

## AGENDA

### COMMITTEE ON EDUCATIONAL POLICY

**Meeting:** 2:45 p.m., Tuesday, March 25, 2025  
Glenn S. Dumke Conference Center

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Jonathan Molina Mancio  
Sam Nejabat  
Yammilette Rodriguez  
Christopher Steinhauser

**Consent** 1. Approval of Minutes, *Action*

**Discussion** 2. Amendment to the Constitution of the Academic Senate of the California State University, *Action*  
3. Academic Planning, *Action*  
4. The CSU Strategic Enrollment Plan, *Information*  
5. Intercollegiate Athletics, *Information*

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**MINUTES OF THE MEETING OF THE  
COMMITTEE ON EDUCATIONAL POLICY**

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**Trustees of The California State University  
Office of the Chancellor  
Glenn S. Dumke Conference Center  
401 Golden Shore  
Long Beach, California**

**January 29, 2025**

**Members Present**

Diego Arambula, Chair  
Darlene Yee-Melichar, Vice Chair  
Raji Kaur Brar  
Douglas Faigin  
Wenda Fong  
Mark Ghilarducci  
Lillian Kimbell  
Jonathan Molina Mancio  
Yammilette Rodriguez  
Christopher Steinhauser

Mildred García, Chancellor  
Jack B. Clarke Jr., Chair of the Board

Trustee Arambula called the meeting to order.

**Consent Agenda**

The minutes of the November 20, 2024 meeting of the Committee on Educational Policy was approved as submitted. Item 2, Strategic Enrollment Planning, was an information item.

**Discussion Agenda**

**Item 3 – Amendment to the Constitution of the Academic Senate of the California State University**

Deputy Vice Chancellor for Academic and Student Affairs and Chief Academic Officer Nathan Evans began the presentation with an introduction of the organizational structure and mission of the Academic Senate of the California State University (ASCSU). Amendments to the ASCSU Constitution are infrequent, with the last revision being approved by the board 12 years ago.

Dr. Elizabeth Boyd, ASCSU chair, explained that the amendment comes as part of the ASCSU's continuing efforts to improve its inclusiveness and would add three designated lecturer faculty positions to the ASCSU. Most campus senates provide dedicated seats for lecturer faculty. However, despite the lecturer faculty population being larger and more diverse than the tenure-line faculty, lecturer representation in the ASCSU has been limited. Their perspective will widen the scope of the ASCSU's, chancellor's and board's understanding of effective student success measures and add insights based on direct experiences in retaining new students and fostering an initial sense of belonging.

ASCSU Vice Chair Adam Swenson explained how the proposed amendment achieves equitable campus representation by electing three members from a lecturer electorate to serve as the ASCSU lecturer senators. The lecturer electorate will be comprised of a lecturer from each campus. This approach will ensure that the senators represent all lecturers from across the system, rather than individual campuses alone. Chair Boyd concluded the presentation with closing remarks, thanking the various staff and stakeholder groups who helped facilitate the proposal. Subsequently, the proposal will be presented for board action during the March 2025 meeting.

Following the presentation, Trustee Fong asked for an overview of the budgetary implications of approving the amendment to add three ASCSU lecturer senators, and Trustee Yee-Melichar requested data that demonstrates the ASCSU's diversity by race, ethnicity, gender and faculty status, including by tenure, tenure track or lecturer.

#### **Item 4 – Year of Engagement: Reimagining Student Success**

Deputy Vice Chancellor for Academic and Student Affairs and Chief Student Affairs Officer Dilcie Perez outlined the key points of the presentation, including the lessons learned from the Year of Engagement discovery phase, a draft of the components that will make up the Student Success Framework, the unveiling of the draft definition of Student Success and a draft of the Student Success Framework's proposed commitments.

Pete Fritz, a principal with Deloitte's higher education practice, provided an overview of the Year of Engagement's work to date. Key outcomes of the initial discovery phase included five lessons learned that will inform the development of the Student Success Framework, a report on faculty and staff's perceived effectiveness of Graduation Initiative 2025 interventions and a deeper understanding that there is high awareness of student resources but low utilization of the services among students.

Currently, the Year of Engagement is in the phase of drafting the Student Success Framework. The initial components of the draft Student Success Framework are distinct but interconnected and were co-created in collaboration with the steering committee, working group and other leaders from across the system. The five initial components of the Student Success Framework are the Student Success Definition, Commitments, Objectives, Metrics and Practices. Mr. Fritz shared in detail the draft definition of student success and expanded on each of the six proposed commitments. The complete framework will be presented in full and for board action during the March meeting.

Following the presentation, several trustees commented on the presentation and posed clarifying questions regarding the low utilization of services among students. Trustee Rodriguez recommended identifying and addressing cultural barriers to the utilization of services and requested information on survey response data from the discovery phase by cultural subgroups.

Trustee Yee-Melichar also requested the survey response data disaggregated by race, ethnicity and gender. Trustee Guajardo shared her perspective on the barriers to student success based on her personal experience as a student mentor. Chancellor García highlighted that strategic planning efforts, focused on identifying the demographics of new generations of students, support the refinement of the CSU's program offerings and service delivery to meet their varying needs. Trustee Arambula suggested that data points from the survey, such as the one indicating a correlation between students who stop out and low GPA, should be elevated to support the board's ability to make informed decisions in addressing barriers to student success.

#### **Item 5 – Research, Scholarship and Creative Activities**

Dr. Evans began the presentation with an overview of the research, scholarly and creative experiences that are embedded across all majors and how they are driving student success, promoting equity and addressing the pressing challenges of California's diverse communities. Assistant Vice Chancellor for Research Ganesh Raman demonstrated a \$222 million dollar growth in CSU-sponsored program expenditures between 2016-17 and 2022-23, the most recent year for which financial information is available. Driving the progress of research, scholarship and creative activities at the CSU are diverse sources of funding, including a variety of external grants, contracts and awards, with 63% of funding coming from federal sources and 23% from state sources. These investments have a transformative impact on academic experiences by offering students more opportunities to engage with faculty in conducting and publishing research. Dedicated investment and support for research has resulted in seven CSUs having the ability to maintain Carnegie R2 classification, a prestigious designation that recognizes them as Doctoral Universities with High Research Activity.

Dr. Raman described the CSU Research Consortia, multi-university collaboratives through which students and faculty tackle critical challenges, contributing to areas such as agriculture, biotechnology, sustainability, health care, STEM and education. With support from Chancellor García, a groundbreaking new CSU Consortium on Climate Adaptation was launched to advance climate literacy and research, as well as promote the development of innovative career pathways to emerging careers in the climate workforce.

Heather Middleton, a junior at Cal State San Bernardino who is pursuing a bachelor's degree in information systems and technology with an emphasis in cybersecurity, shared that her educational journey began as a transfer student. She is a recipient of the Scholarship for Service, a National Science Foundation program that provides a full scholarship and clear path into government service. Ms. Middleton recalled that a pivotal moment in her degree path was participating in projects and learning new skills using CSUSB's Cyber Lab, a venue she described

as a hub of innovation, collaboration and driven students. She credits being in a space with like-minded peers and sense of community for instilling confidence in her ability to pursue a career in cybersecurity.

Rafik Mohamed, provost and vice president for Academic Affairs at Cal State San Bernardino, described how research and experiential learning are equipping students with the skills and opportunities they need to thrive in their future careers. The university is a leader in cybersecurity education, offering cutting-edge, applied curriculum and driving workforce development through partnerships with NSA-recognized institutions. Provost Mohamed highlighted various strategies that have resulted in apprenticeships, scholarships and groundbreaking research opportunities to ensure a highly skilled, diverse cybersecurity workforce for California and beyond. Dr. Evans concluded the presentation by thanking Provost Mohamed and Ms. Middleton for their remarks and commending the empowerment of students from all backgrounds to find their voices, build confidence and see themselves as scholars and innovators.

Following the presentation, Trustee Steinhauser posed a question regarding the inclusion of forecasting of potential losses in funding due to changes in federal priorities in strategic planning efforts. Trustee Fong inquired if funding disbursement timelines can interfere with research activities and about the possibility of expanding program capacity and asked for examples of career pipeline opportunities. Trustee Kimbell commented on the opportunity to leverage potential industry partnerships to mitigate unforeseen funding reductions. Trustee Vargas asked for clarification on the difference between a capacity building grant and a diversity building grant.

Chancellor García remarked on the university faculty's success in sustaining multidisciplinary teaching methods and noted it as an exemplary model of best practices that should be implemented at scale.

Trustee Arambula adjourned the meeting of the Committee on Educational Policy.

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## COMMITTEE ON EDUCATIONAL POLICY

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### **Amendment to the Constitution of the Academic Senate of the California State University**

#### **Presentation By**

Nathan S. Evans  
Deputy Vice Chancellor  
Academic and Student Affairs

Elizabeth A. Boyd  
Chair  
Academic Senate of the CSU

Adam Swenson  
Vice Chair  
Academic Senate of the CSU

#### **Summary**

This action item describes a proposed amendment to the constitution of the Academic Senate of the California State University (ASCSU), which adds three designated lecturer faculty seats to the ASCSU. The rationale for this proposed amendment is to help improve the diversity and inclusiveness of the ASCSU and enable it to fulfill its mission of representing all faculty.

#### **Background**

The faculty of the California State University (CSU) exercises its rights and fulfills its responsibilities in the shared governance of the University through the ASCSU. As the official voice of the faculty in matters of systemwide concern, the ASCSU provides the means for the faculty to participate in University governance as recognized by [California law](#) created by the Higher Education Employer-Employee Relations Act (1978). Two senators from each campus and an additional member from each of the seven largest campuses, its immediate past chair, a representative from the Emeritus and Retired Faculty and Staff Association, and the CSU Chancellor presently comprise ASCSU membership.

## **Importance of Lecturer Faculty**

Tenure-line and lecturer faculty experience the University differently.<sup>1</sup> Full-time employment for any faculty member is 15 units per semester. While tenure-line faculty are automatically released from three units of teaching for indirect instruction such as student advising/mentoring, research and service, a full-time lecturer teaches the full 15 units. Systemwide, lecturer faculty also teach a larger share of the lower-division and general education courses. A first-year student's schedule is likely predominated by courses taught by lecturer faculty; lecturers are often the frontline in retaining new students, recruiting new students to majors and minors, and helping students feel a sense of belonging during their transition to college.

Given the different experiences and perspectives of lecturer and tenure-line faculty, most campuses have created dedicated roles for lecturer faculty in their campus senates. Indeed, the importance of lecturer faculty participation in shared governance has been recognized in the most recent Unit 3 Collective Bargaining Agreement, which provides an avenue for release time to compensate lecturer faculty who choose to participate in service roles in addition to teaching.

The involvement of lecturer faculty in systemwide shared governance via ASCSU participation has been substantially more limited. This is, in part, due to the fact that each ASCSU senator represents their entire campus. The democratic principle that those represented choose their representatives entails that each campus must determine who is eligible to serve on the ASCSU.<sup>2</sup> On some campuses, most lecturer faculty are eligible to run for a seat on the ASCSU; on others, it is only the few lecturers with full-time contracts.

## **Consequences of Excluding Lecturer Faculty**

The paucity of lecturer faculty serving on the ASCSU has several negative consequences for the ASCSU and its ability to represent all faculty to the Chancellor and the Board of Trustees. The following are two examples.

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<sup>1</sup> The teaching faculty of the CSU is composed of lecturer and tenure-line faculty. Under the Collective Bargaining Agreement, tenure-line faculty, which includes faculty with tenure and newer probationary faculty, have three responsibilities: teaching, research and service, which includes participation in shared governance. Lecturer faculty are hired on renewable contracts of differing lengths to teach specific courses. While often thought of as temporary employees, it is possible that some lecturer faculty may have been continuously employed by the same campus for decades, and thus longer than a "permanent" tenure-line colleague.

<sup>2</sup> The Board of Trustees endorsed this principle in approving the ASCSU Constitution, which contains the provision that "Only those persons eligible to vote for campus representatives shall be able to serve as campus representatives. ... All members of the faculty at each campus shall be eligible to vote for campus representatives to serve in the Academic Senate. Each campus shall determine which members of the campus community are considered to be faculty." (ASCSU Constitution, Article II, Sections 2-3).

First, the limited representation of lecturer faculty adversely affects the demographics of the ASCSU. The ASCSU is less diverse and has a larger proportion of white members than does the student body of the CSU. The ASCSU has been working for years, on several fronts, to remediate this disparity. Because the majority of faculty in the CSU who identify as Black and/or Hispanic/Latinx/Chicanx are lecturer faculty, one step toward a more inclusive ASCSU is ensuring the involvement of more lecturer faculty.

Second, the lack of lecturer faculty limits input provided to the Chancellor and the Board from the perspectives of the faculty members who teach most of the University's introductory courses, classes that are crucial for student retention in the critical first two years of college.

### **Proposed Amendments**

Beginning almost a decade ago with the advocacy of ASCSU lecturer faculty, the ASCSU has considered several proposals to increase the representation of lecturer faculty while respecting democratic principles, budget constraints and the myriad technical details of lecturer faculty contracts under the Collective Bargaining Agreement.

Through the concerted efforts of the ASCSU's Justice, Equity, Diversity and Inclusion (JEDI) Committee, the ASCSU has arrived at a workable solution. In March 2024, the ASCSU approved [AS-3660-24/JEDI/FA](#), which amends the ASCSU Constitution to add three dedicated seats for lecturer faculty.

This proposal respects campus autonomy by essentially making the senators elected to the dedicated seats representatives-at-large, representing lecturer faculty across the system instead of solely their home campus. To accomplish this, each campus will annually elect a lecturer faculty member to represent the campus in a systemwide lecturer electorate. The lecturer electorate will then elect the ASCSU representatives from amongst its members.

Adding three senators may have budgetary implications, which depend on several factors. The ASCSU is working through the standard Division of Academic and Student Affairs budgeting process to develop strategies for how to allocate any additional costs within the existing ASCSU budget and given current budgetary realities. Administrative details will be finalized by Division of Academic and Student Affairs if the proposed amendments are approved.

Similarly, the proposed constitutional amendment and accompanying changes to the ASCSU Bylaws that set out the implementation details were developed in consultation with the California

Faculty Association and colleagues in the Chancellor's Office to accommodate the technical contractual considerations.<sup>3</sup>

[AS-3660-24/JEDI/FA](#) makes three proposed changes to Article II of the ASCSU Constitution. (Proposed new language is underlined; changes to existing language are presented in strikethrough).

- I. Amend Section 1 (b):
  - (b) The Academic Senate shall also include:
    - 1) the immediate past chair of the Academic Senate if not an elected member (who shall not be counted as a campus representative if not an elected member);
    - 2) the Chancellor or representative as an ex-officio non-voting member;
    - 3) one emerita/emeritus selected by the CSU Emeritus and Retired Faculty & Staff Association;
    - 4) three lecturer senators (who shall not be counted as campus representatives) elected pursuant to Article II, Section 6.
  
- II. Add new Section 6:

Section 6. Lecturer Senators  
The lecturer senator electorate shall consist of one lecturer faculty member elected by and from the lecturer faculty on each campus, according to the rules established on each campus. Three lecturer senators shall be elected by and from the lecturer senator electorate. Lecturer senators shall serve staggered three-year terms, beginning June 1. Terms of members of the lecturer senator electorate, procedures for electing lecturer senators and alternates, procedures for the recall of lecturer senators and alternates by the electorate, and responsibilities of alternates shall be specified in the Bylaws. The Bylaws shall provide for the temporary replacement of a lecturer senator whenever the immediate past chair of the Academic Senate is both from the same campus as the lecturer senator and a member of the senate solely by virtue of being the immediate past chair. Lecturer senators and alternates replacing lecturer senators must hold a one-year (or longer) appointment and be full-time or part-time with a time base entitlement of at least 0.6. The use of the term "lecturer senator" in this article is for convenience and does not exclude non-lecturer non-tenure-track faculty.
  
- III. Renumber existing Sections 6 through 8 and amend renumbered Section 7 as follows:

Section 6. Terms of Office  
Campus representatives and lecturer senators shall serve a term of three years. The immediate past chair of the Academic Senate shall serve for one year.

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<sup>3</sup> Changes to the ASCSU Bylaws do not require approval by the CSU Board of Trustees. The relevant changes were passed in [AS-3661-24](#) as a companion to the constitutional amendment. These changes are contingent upon approval of the constitutional amendment by the Board of Trustees.

## ASCSU Constitutional Amendment Process

Amending the [ASCSU Constitution](#) is a three-step process. After an amendment is passed by the ASCSU, it must be ratified by campus faculty and then approved by the CSU Board of Trustees.

In fall 2024, CSU campus faculty conducted ratification votes on the proposed amendment using the process set out in [AS-3714-24/Exec](#) and [AS-3715-24/Exec](#). Twenty-two campuses reported official results.<sup>4</sup> All reporting campuses (22) overwhelmingly supported the amendments, with votes in favor ranging from 78% to 96% and an overall 85% approval rate. These results meet the constitutional requirement that “Ratification shall require a majority of the total vote cast in a systemwide referendum, and a majority of the votes cast at each of a majority of the campuses.” (ASCSU Constitution, Article VII, Section 2).

Should the board approve of the amendment, the ASCSU will work through the annual budget process within the Division of Academic and Student Affairs to accommodate within existing resources the addition of the three designated lecturer senators. Consistent with all general funds in the Chancellor’s Office and given anticipated budget reductions, the ASCSU budget will be subject to any reduction that occurs as a result of final state budget, and any necessary procedures related to the addition of designated lecturer senators will be codified by ASCSU and the Division of Academic and Student Affairs. Campuses have been asked to prepare to conduct elections for the lecturer electorate in anticipation of approval by the CSU Board of Trustees at the March 2025 meeting. Should the Board grant approval, the inaugural group of lecturer senators will take their seats in fall 2025.

The following resolution is recommended for approval:

**RESOLVED**, By the Board of Trustees of the California State University, that the proposed amendment to the Constitution of the Academic Senate of the California State University be adopted:

I. Insert underlined text to Article I, Section 1 (b) 4):

(b) The Academic Senate shall also include:

- 1) the immediate past chair of the Academic Senate if not an elected member (who shall not be counted as a campus representative if not an elected member);
- 2) the Chancellor or representative as an ex-officio non-voting member;
- 3) one emerita/emeritus selected by the CSU Emeritus and Retired Faculty & Staff Association;

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<sup>4</sup> San Francisco State’s faculty voter turnout did not reach a quorum, as required by its bylaws, and thus San Francisco State did not report its results.

- 4) three lecturer senators (who shall not be counted as campus representatives) elected pursuant to Article II, Section 6.

II. Insert new Section 6 to Article I:

Section 6. Lecturer Senators

The lecturer senator electorate shall consist of one lecturer faculty member elected by and from the lecturer faculty on each campus, according to the rules established on each campus. Three lecturer senators shall be elected by and from the lecturer senator electorate. Lecturer senators shall serve staggered three-year terms, beginning June 1. Terms of members of the lecturer senator electorate, procedures for electing lecturer senators and alternates, procedures for the recall of lecturer senators and alternates by the electorate, and responsibilities of alternates shall be specified in the Bylaws. The Bylaws shall provide for the temporary replacement of a lecturer senator whenever the immediate past chair of the Academic Senate is both from the same campus as the lecturer senator and a member of the senate solely by virtue of being the immediate past chair. Lecturer senators and alternates replacing lecturer senators must hold a one-year (or longer) appointment and be full-time or part-time with a time base entitlement of at least 0.6. The use of the term "lecturer senator" in this article is for convenience and does not exclude non-lecturer non-tenure-track faculty.

III. Renumber existing Sections 6 through 8 and insert underlined text to renumbered Section 7:

Section 6Z. Terms of Office

Campus representatives and lecturer senators shall serve a term of three years. The immediate past chair of the Academic Senate shall serve for one year.

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**COMMITTEE ON EDUCATIONAL POLICY**

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**Academic Planning**

**Presentation By**

Nathan Evans  
Deputy Vice Chancellor  
Academic and Student Affairs

Brent Foster  
Assistant Vice Chancellor  
Academic Programs and Faculty Development

Caron Inouye  
Interim State University Dean  
Academic Programs

**Summary**

In accordance with California State University (CSU) Board of Trustees policy established in 1963, this item summarizes the CSU academic planning process, including the long-range program planning activity that took place between January and December 2024. The proposed resolution approves additions and modifications to Campus Academic Plans and the CSU Academic Master Plan (AMP).

Seven sections of academic planning activity are reported in this item and a proposed resolution concerning changes to the CSU Academic Master Plan is presented in the eighth section. The academic planning topics covered in this written item include:

- I. A Brief Background
- II. The CSU Academic Master Plan and the Degree Program Approval Process (**Attachment D**)
- III. Changes to the CSU Academic Master Plan | 10-Year Overview of Planned Programs (**Attachment A**)
  - a. Addition of New Degree Program Projections
  - b. Removal of Existing Degree Program Projections
  - c. Extensions of Degree Program Projections
- IV. Changes to Campus Academic Plans of Existing Academic Degree Programs
  - a. 2024 Approvals of Degree Programs

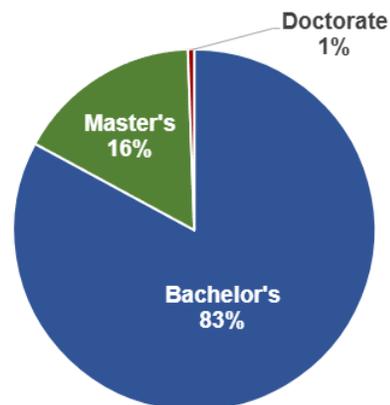
- b. Suspensions
- c. Discontinuances
- d. Program Modifications
- V. Summary of WASC Senior College and University Commission (WSCUC) Activity **(Attachment B)**
- VI. Summary of Externally Accredited Academic Degree and Non-Degree Programs **(Attachment C)**
- VII. Update on General Education and Program Planning
- VIII. Proposed Resolution for Action by the Board of Trustees

### I. A Brief Background

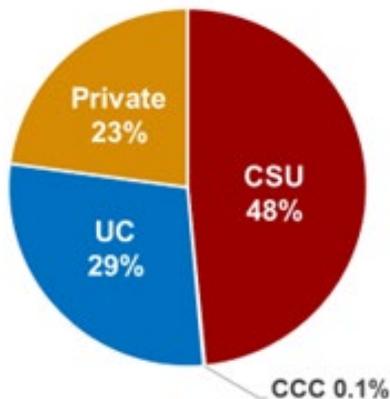
**Degree planning is the critical first step in the development of the CSU's educational programs and is designed to meet the needs of California's workforce.**

Offering traditional and emerging academic degree programs, the CSU is an engine of social mobility, educating many students who are the first in their families to attend college. The CSU engages in ongoing degree program planning and development that responds to employment demands, student interest and societal imperatives. The CSU awarded 125,186 degrees in 2023-24 (103,795 [83%] of which were bachelor's degrees; 20,670 [16%] of which were master's degrees; and 721 [1%] of which were doctoral degrees), thereby adding to the millions of CSU alumni who keep California's economy vibrant and growing.

**CSU Degrees Earned, 2023-24**



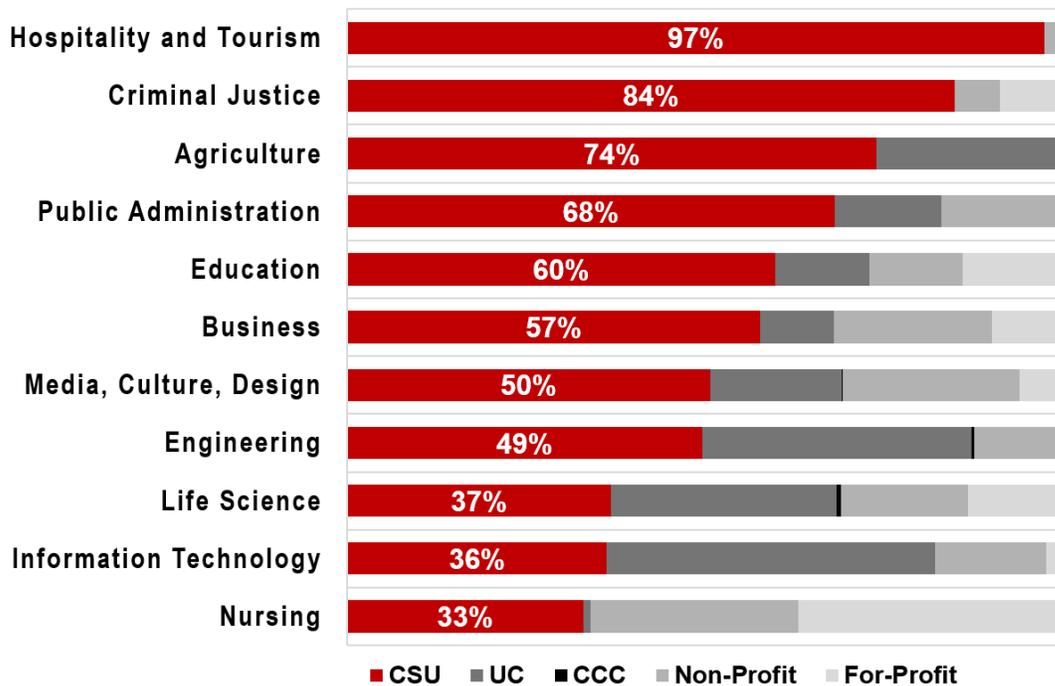
**Bachelor's Degrees Earned in California, 2022-23**



**The CSU delivers more graduates than any other public or private institution of higher education in California, awarding nearly half of all bachelor's degrees in the state.** In 2022-23, the CSU awarded 105,841 (48%) of the state's bachelor's degrees, while the University of California (UC) awarded 62,311 (29%), private for-profit and nonprofit institutions collectively awarded 49,988 (23%), and the California Community Colleges (CCCs) awarded a total of 311 (0.1%) of California's baccalaureate degrees.

The CSU surpasses all other California institutions of higher education in awarding bachelor's degrees in areas that support the state's greatest economic and societal needs. The CSU awarded one-third or more of all California bachelor's degrees in nursing, information technology, life science, engineering, media/design, business, education, public administration, agriculture and criminal justice, and nearly all (97%) of the state's bachelor's degrees in hospitality and tourism.

**California Undergraduate Degrees, 2022-23**



**II. The CSU Academic Master Plan and the Degree Program Approval Process**

The Academic Programs, Innovations and Faculty Development Department (APIFD), in the Office of the Chancellor, maintains the **CSU Academic Master Plan**, a comprehensive list of projected (i.e., planned) programs, existing degree programs and program-review schedules for existing degrees. The CSU Academic Master Plan, which guides program, faculty and facility development, will be updated to reflect the resolution adopted by the board at the March 2025 meeting. The CSU Academic Master Plan and each Campus Academic Plan will thereafter be posted online as resources for university planning.

An academic degree proposal may be developed only after the Board of Trustees approves the preliminary step: a **degree projection**, which can be either a short-term or a long-term plan to

develop a degree program. Descriptions and illustrations of the procedures and policies guiding degree proposal development, review and approval are detailed in the CSU Degree Program Proposal and Approval Process Flowchart in **Attachment D**.

Recommendations for board approval of Campus Academic Plans, including proposed projected programs, occur following the review of campus projection proposals by the Office of the Chancellor. Review includes consideration of the “declared policy of the board to encourage broadly based degrees of high academic quality and to avoid unnecessary proliferation of degrees and terminologies” (REP-91-03). Upon board approval of a projection, the campus may begin developing a full degree implementation proposal, which is submitted to the Office of the Chancellor for review and final approval as a program. Projected programs are removed from Campus Academic Plans if a full degree proposal is not submitted to the Office of the Chancellor within five years of the date originally projected for implementation. Campuses may request an extension of this five-year deadline if there are compelling circumstances for such an extension.

With confirmation from the Office of the Chancellor, a pilot degree program may enroll students for five years. Subsequently, these pilot programs may be proposed for conversion to permanent status, which requires approval from the Chancellor. Traditional degree proposal processes are described in **Attachment D**. In **Attachment A**, a 10-year overview of projected degree programs, by university, is presented.

In addition to the CSU Academic Master Plan, the Office of the Chancellor maintains the CSU Degrees Database, an online inventory of all authorized degree programs and associated subprograms (i.e., focused areas of study within a degree program). The CSU Degrees Database populates the public CSU Search Degrees website (<http://degrees.calstate.edu>), a tool for exploring the undergraduate and graduate degree programs and subprograms currently offered in the CSU.

### **III. Changes to the CSU Academic Master Plan | 10-Year Overview of Planned Programs**

The 10-Year Overview of Planned Programs, provided in **Attachment A**, documents each campus’s intention to develop degree programs within the coming decade. Annual updates to each 10-Year Overview are reported and include: (a) the addition of new program projections to be approved by the board; (b) the removal of existing, approved program projections; and (c) projections that have been granted a one-year extension to move into the degree program proposal stage.

### **a. Addition of New Degree Program Projections**

**The Office of the Chancellor presents 22 new academic degree program projections for review and approval by the Board of Trustees.**

The CSU's universities strategically plan degree programs that align with workforce demands, address societal imperatives, respond to student interests, leverage faculty expertise, and meet licensure and accreditation standards. This is evidenced by the 22 newly projected academic degree programs listed below (in Table 1) and in **Attachment A**. These programs integrate interdisciplinary perspectives and real-world skills development that equip CSU students to succeed professionally and empower them to solve some of the state's most urgent issues. Furthermore, campus academic planning efforts support the CSU's Multiyear Compact with Governor Newsom, as well as the Governor's executive order for the Master Plan on Career Education.

Nearly three-quarters of the new program projections are multidisciplinary, emphasizing the growing intersection of technology with traditional disciplines. Notably, artificial intelligence (AI) plays a central role in many of these programs, with a strong focus on its impact, societal consequences, ethical considerations and safe applications. The surge in AI-focused program proposals reflects an emerging imperative to prepare students for the transformative role of AI in society, the economy and the workforce. This trend underscores the CSU's commitment to innovation and forward-thinking education, ensuring that students gain the necessary skills to integrate AI into various professional fields. By leveraging the expertise of our faculty, these programs will meet the increasing demand for professionals capable of applying AI in engineering, health care, business, education, social services and other critical sectors.

As AI continues to drive technological advancement, the CSU is uniquely positioned to make AI education more accessible across undergraduate and graduate levels. This purposeful expansion of AI-integrated curricula, with the support of the new CSU AI initiative, will not only serve the evolving needs of both industry and our students, but will also bolster the CSU's leadership in shaping the future of AI education, application and workforce preparation.

Of the 22 programs projected by 14 campuses for 2025 (listed in Table 1, below):

- 14 are bachelor's programs and 8 are master's programs;
- 20 are state-support programs and 2 are self-support; and
- 10 are programs to be offered in online and/or hybrid modalities, while 12 programs will be offered face-to-face (i.e., in person). This demonstrates a continued responsiveness to the student need for flexibility in the modes of instructional delivery.

**Table 1. New Academic Degree Program Projections for 2025**

<b>Campus</b>	<b>Degree Designation</b>	<b>Projected Program Title</b>	<b>Support Mode</b>	<b>Delivery Mode</b>	<b>Projected Implementation</b>
<b>Bakersfield</b>	BS	Mechanical Engineering	State	Face-Face	2026
<b>Chico</b>	BS	Wildland Stewardship	State	Hybrid	2025
<b>Dominguez Hills</b>	BS	Artificial Intelligence	State	Face-Face	2026
<b>Humboldt</b>	BA	Applied Humanities	State	Hybrid	2026
<b>Long Beach</b>	MA	Translation and Interpreting	State	Hybrid	2026
<b>Los Angeles</b>	MS	Applied Criminal Justice	Self	Online	2028
<b>Northridge</b>	BA	American Indian Studies	State	Face-Face	2027
	MS	Artificial Intelligence Cybersecurity and Governance	State	Face-Face	2026
<b>Pomona</b>	MS	Artificial Intelligence in Engineering	Self	Hybrid	2027
<b>San Bernardino</b>	BA	Computational Linguistics and Artificial Intelligence	State	Hybrid	2027
	BA	Journalism	State	Face-Face Hybrid	2026
	BA	Leadership Communication and Strategy	State	Hybrid	2026
	BA	Speech-Language Pathology	State	Face-Face	2027
<b>San Diego</b>	BA	Social Equity and Governance	State	Face-Face	2025
	MA	Educational Leadership and Technology	State	Online	2025
	MS	Accountancy and Data Analytics (STEM)	State	Face-Face	2025
	MS	Artificial Intelligence and Technology	State	Face-Face	2025
<b>San Francisco</b>	BA	Video Game Studies	State	Face-Face	2026

<b>San José</b>	BS	Computer Science and Geology	State	Face-Face	2025
	MS	Computational Geoscience	State	Face-Face	2025
<b>San Luis Obispo</b>	BS	Data Science	State	Face-Face	2026
<b>San Marcos</b>	BA	Social Work	State	Hybrid	2027

**b. Removal of Existing Degree Program Projections**

For a variety of reasons (e.g., shifting priorities, changing resources), some previously approved program projections exceed the five-year limit beyond their originally projected implementation year without a submission of a degree proposal or an updated projection proposal with a later implementation year. These projected programs are removed from the CSU Academic Master Plan and the campus’s 10-Year Overview of Planned Programs. Nine existing program projections from five campuses are being removed (see Table 2) and will therefore not be developed into degree proposals.

**Table 2. Projected Programs Being Removed from the Academic Master Plan**

<b>Campus</b>	<b>Degree Designation</b>	<b>Projected Program Title</b>	<b>Year Originally Approved by the BoT</b>
<b>Bakersfield</b>	MS	Accounting	2020
	MS	Applied Analytics	2018
	MS	Behavioral Neuroscience	2020
<b>Channel Islands</b>	BA	Philosophy	2014
<b>Pomona</b>	MS	Mechatronic and Robotics Engineering	2017
	MUD	Urban Design	2018
<b>San Bernardino</b>	BS	BioHealth Science	2022
<b>San Francisco</b>	MS	Applied Nutrition	2022
	MS	Environmental Science	2020
	AUD	Audiology	2020

**c. Extensions of Existing Degree Program Projections**

Three campuses have previously approved program projections that have not reached the degree program proposal stage and have been granted one-year extensions. The five delayed projections that will remain on the AMP as projections, despite exceeding the five-year limit from the year approved by the board, are listed in Table 3.

**Table 3. Delayed Projected Programs on the Academic Master Plan**

Campus	Degree Designation	Projected Program Title	Year Originally Approved by the BoT
Bakersfield	BS	Environmental Science	2020
Dominguez Hills	MS	Business Analytics and AI Innovation	2018
Pomona	BS	Materials Engineering	2018
San Marcos	BA	Chicano/a Studies (retitled: Chicanx and Latinx Studies)	2016
	MS	Clinical Counseling	2018

**IV. Changes to Campus Academic Plans of Existing Academic Degree Programs**

This section documents different end points or final stages of academic program planning that occurred on campuses between January and December of 2024. Section (a) highlights the programs that have moved from the projection (idea stage) to a full program proposal that has been approved by the Office of the Chancellor and is ready to be implemented (i.e., enroll students). Sections (b) and (c) highlight the programs that have ceased to enroll new students, either through suspension (with possible reinstatement, listed in Section [b]) or through discontinuation (listed in Section [c]).

**a. 2024 Approvals of Degree Programs**

As a result of the CSU Board of Trustees’ approval of academic program projections in past years, a total of 35 new degree programs from 17 campuses—11 bachelor’s programs, 20 master’s programs and four doctoral programs—were reviewed and approved by the Office of the Chancellor in 2024. This activity demonstrates the ongoing commitment of the CSU to establishing academic degree programs that meet workforce demands and address societal needs.

The degree programs approved in 2024 in the areas of business, management/leadership, STEM, allied health and social services include the following bachelor's, master's and doctoral degree programs:

<b>Campus</b>	<b>Degree Program</b>
<b>Bakersfield</b>	DNP Nursing
<b>Channel Islands</b>	BS Data Science MA Psychology MS Business Analytics MS School Counseling
<b>Chico</b>	MS Business Analytics MS Mathematics
<b>East Bay</b>	BSW Social Work
<b>Long Beach</b>	BS Applied Data Science MS Applied Nutrition and Dietetics
<b>Los Angeles</b>	MS Business Analytics DNP Nursing Practice
<b>Northridge</b>	MS Data Science
<b>Pomona</b>	MS Financial Analytics MS Human Resources Leadership MS Statistics and Applied Mathematics
<b>Sacramento</b>	BS Statistics
<b>San Bernardino</b>	MS Materials Science MS Physician Assistant
<b>San Diego</b>	MS Food Science DNP Nursing Practice
<b>San José</b>	MS Geographic Information Science
<b>San Marcos</b>	BS Public Health

The degree programs approved in 2024 that contribute to the accessibility of high-quality CSU academic programs focused on education and the development of future teachers and educational leaders include the following bachelor’s, master’s and doctoral degree programs:

Campus	Degree Program
Channel Islands	MA Early Childhood Studies EdD Educational Leadership
Sacramento	MA Education, Equity and Social Justice
San Diego	MM Music Education

The degree programs approved in 2024 to address the societal need for programs in the arts and humanities with multidisciplinary perspectives include the following bachelor’s and master’s degree programs:

Campus	Degree Program
Dominguez Hills	BM Music
Fresno	BA Asian American and Asian Studies
Fullerton	BFA Theatre, Design and Technical Production
Northridge	MA Design and Innovation
Sacramento	BFA Architecture Studies MA Ethnic Studies
San Diego	BA Asian American Studies
Stanislaus	BA Musical Theatre

**b. Suspensions**

Campuses have reported admissions suspensions (i.e., additional students will not be admitted into these programs until further notice) for 38 existing degree programs and 16 subprograms (i.e., concentrations or options within a major degree program). These 54 suspended programs and subprograms are listed in Table 4. Suspended programs remain on the CSU Academic Master Plan because admission may be reinstated during a future academic term. While no new matriculations will be allowed, continuously enrolled students in these programs and subprograms will be allowed to complete their degrees within a reasonable timeframe.

**Table 4. Newly Suspended Programs and Subprograms**

<b>Campus</b>	<b>Degree Designation</b>	<b>Suspended Degree Program Title</b>	<b>Suspended Subprogram Title</b>	<b>Support Mode</b>	<b>Delivery Mode</b>
<b>Bakersfield</b>	BA	Anthropology		State	Face-Face
	BS	Natural Sciences		State	Face-Face
<b>Channel Islands</b>	BA	Performing Arts	Dance Emphasis*	State	Face-Face
	BA	Performing Arts	Music Emphasis*	State	Face-Face
	BA	Performing Arts	Theater Emphasis*	State	Face-Face
	MS	Mathematics		Self	Face-Face
	MS	Nursing	Nurse Education*	Self	Hybrid
<b>Chico</b>	<i>None</i>				
<b>Dominguez Hills</b>	<i>None</i>				
<b>East Bay</b>	MA	Communication		State	Face-Face
	MA	English		State	Face-Face
<b>Fullerton</b>	<i>None</i>				
<b>Long Beach</b>	MFA	Theater Arts	Performance and Technical Theater*	State	Face-Face
<b>Los Angeles</b>	<i>None</i>				
<b>Maritime</b>	<i>None**</i>				
<b>Monterey Bay</b>	BA	Social and Behavioral Sciences	Sociology	State	Hybrid
	MA	Education	Special Education	State	Hybrid
<b>Northridge</b>	BA	Psychology	Honors*	State	Face-Face
	MA	Art	Art Education*	State	Face-Face
	MA	Instructional Design		Self	Online
	MA	Interdisciplinary Studies		State	Face-Face
	MA	Theatre Arts		State	Face-Face
	MKM	Knowledge Management		Self	Online
	MS	Counseling	Career Counseling*	State	Face-Face

	MS	Environmental and Occupational Health	Industrial Hygiene*	State	Face-Face
	MS	Interdisciplinary Studies		State	Face-Face
	MS	Nursing		Self	Hybrid
	MS	Tourism, Hospitality and Recreation Management	Hospitality Management*	State	Face-Face
<b>Pomona</b>	MS	Aerospace Engineering		Self	Face-Face
	MS	International Apparel Management		Self	Face-Face
	BS	Science, Technology and Society		State	Face-Face
<b>Sacramento</b>	BA	Geology		State	Face-Face
	MS	Kinesiology		State	Face-Face
	MS	Recreation Administration		State	Face-Face
	MS	Software Engineering		State	Face-Face
<b>San Bernardino</b>	<i>None</i>				
<b>San Diego</b>	BA	Classics		State	Face-Face
	BA	Classics	Classical Humanities*	State	Face-Face
	BA	Classics	Classical Languages*	State	Face-Face
	BA	Classics	Classical Languages with Honors*	State	Face-Face
	BA	European Studies		State	Face-Face
	BA	French		State	Face-Face
	BA	German		State	Face-Face
	BA	Microbiology		State	Face-Face
	BA	Physical Science		State	Face-Face
	BA	Russian		State	Face-Face
	BA	Russian and Central European Studies		State	Face-Face

	BS	Chemical Physics		State	Face-Face
	MA	French		State	Face-Face
	MA	Music		State	Face-Face
<b>San Francisco</b>	BA	Philosophy and Religion		State	Face-Face
<b>San José</b>	MS	Biological Sciences	Physiology	State	Face-Face
<b>San Luis Obispo</b>	MS	Taxation		Self	Face-Face
<b>San Marcos</b>	<i>None</i>				
<b>Sonoma</b>	BA	French		State	Face-Face
	MA	Film Studies		State	Face-Face
	MA	Interdisciplinary Studies		State	Face-Face
	MA	Organizational Development		Self	Face-Face
	MA	Spanish		Self	Face-Face
	MPA	Public Administration		State	Face-Face
	MS	Interdisciplinary Studies		State	Face-Face
<b>Stanislaus</b>	<i>None</i>				

\* Subprogram only suspended.

\*\* Pending due to integration planning.

### c. Discontinuances

Campuses have reported that 32 existing degree programs and 62 subprograms will no longer be offered at the reporting campus after currently enrolled students have completed their degree requirements. These 94 discontinued programs and subprograms will be removed from the CSU Academic Master Plan and Campus Academic Plans (see Table 5). Discontinuances are expected to be carried out in accordance with Coded Memorandum AAP-91-14 and campus policy.

**Table 5. Newly Discontinued Degree Programs and Subprograms**

<b>Campus</b>	<b>Degree Designation</b>	<b>Discontinued Degree Program Title</b>	<b>Discontinued Subprogram Title</b>	<b>Support Mode</b>	<b>Delivery Mode</b>
<b>Bakersfield</b>	BS	Business Administration	Agricultural Business*	State	Face-Face
<b>Channel Islands</b>	<i>None</i>				
<b>Chico</b>	BA	International Relations		State	Face-Face
	BS	Geosciences		State	Face-Face
	BS	Physics	General Physics*	State	Face-Face
	MFA	Art		State	Face-Face
	MS	Mathematics Education		Self	Online
<b>Dominguez Hills</b>	BA	English	Language and Linguistics*	State	Face-Face
	BA	Liberal Studies	Integrated (Multiple Subject)*	State	Face-Face
	BA	Liberal Studies	ITEP Mild/Moderate Disabilities*	State	Face-Face
	BS	Child Development	Juvenile Delinquency*	State	Face-Face
	BS	Child Development	Management and Administration*	State	Face-Face
	BS	Physical Education	Pre-Physical Therapy*	State	Face-Face
	MA	English as a Second Language	Teaching of English as a Second Language*	State	Face-Face

	MAT	Teaching Mathematics		State	Face-Face
<b>East Bay</b>	BA	Anthropology	Archaeology and Biological Anthropology*	State	Face-Face
	BA	Anthropology	Culture, Discourse, and Society*	State	Face-Face
	BA	Communication	Communication and Media Studies*	State	Face-Face, Hybrid
	BA	Communication	Multimedia Journalism*	State	Face-Face, Hybrid
	BA	Communication	Strategic Communication*	State	Face-Face, Hybrid
	BS	Statistics	Data Science*	State	Face-Face
	MS	Nursing	Nursing Education*	Self	Hybrid
	MS	Nursing	Nursing Leadership and Administration*	Self	Hybrid
	MSW	Social Work	Children, Youth and Families*	State	Face-Face, Hybrid
	MSW	Social Work	Community Mental Health*	State	Face-Face, Hybrid
	<b>Fresno</b>	BS	Physical Education		State
MA		Kinesiology	Exercise Science*	State	Face-Face
MA		Kinesiology	Sport Administration*	State	Face-Face
MA		Kinesiology	Sport Psychology*	State	Face-Face

<b>Fullerton</b>	BS	Child and Adolescent Studies	Adolescent Youth Development*	State	Face-Face
	MA	Chemistry		State	Face-Face
<b>Humboldt</b>	BA	Art	Art History and Museum Studies*	State	Face-Face
	BA	Interdisciplinary Studies	Interdisciplinary Studies (Dance Studies)*	State	Face-Face
	BA	Interdisciplinary Studies	Leadership Studies*	State	Face-Face
	BA	Music	Performance*	State	Face-Face
	BA	Music	Composition*	State	Face-Face
	BS	Chemistry	Biochemistry*	State	Face-Face
	<b>Long Beach</b>	BA	Cinematics Arts	Narrative Production*	State
BA		Classics	Latin and Roman Civilization*	State	Face-Face
BA		Communication Studies	Communication, Culture and Public Affairs*	State	Face-Face
BA		Communication Studies	Interpersonal and Organizational Communication*	State	Face-Face
BS		Athletic Training		State	Hybrid
MA		Speech Language Pathology		Self	Face-Face
MA		Sport Management		Self	Face-Face
MS		Computer Science	Computer Engineering*	State	Face-Face

	MS	Supply Chain Management		Self	Face-Face
<b>Los Angeles</b>	MS	Applied Behavior Analysis		State	Face-Face
	MS	School Psychology		State	Face-Face
<b>Maritime</b>	<i>None**</i>				
<b>Monterey Bay</b>	BA	Social & Behavioral Sciences	Sociology*	State	Hybrid
	BS	Communication Design	Web Design*	State	Face-Face
	MS	Instructional Science and Technology		Self	Online
<b>Northridge</b>	BS	Athletic Training		State	Face-Face
	MPA	Public Administration	Geographical Information Systems and Technologies*	Self	Face-Face
	MPA	Public Administration	Public Policy Analysis and Management *	Self	Face-Face
	MPA	Public Administration	Performance Management and Productivity in the Public Sector*	Self	Face-Face
	MPA	Public Administration	Health Administration*	Self	Online
<b>Sacramento</b>	BA	Asian Studies		State	Face-Face
	MA	Biological Sciences		State	Face-Face

	MA	Education	Educational Technology*	State	Face-Face
	MA	Gender Equity Studies in Education		State	Face-Face
	MA	Multicultural Education		State	Face-Face
	MAT	Special Education	Multiple Subject (Extensive Support Needs)*	State	Hybrid
	MAT	Special Education	Multiple Subject (Mild to Moderate Support Needs)*	State	Hybrid
	MS	Biological Sciences		State	Face-Face
<b>San Bernardino</b>	<i>None</i>				
<b>San Diego</b>	BA	Asian	Chinese Studies Track A*	State	Face-Face
	BA	Asian	Chinese Languages Track B*	State	Face-Face
	BA	Chemistry	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face
	BA	Liberal Studies	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face

	BA	Mathematics	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face
	BA	Social Sciences	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face
<b>San Francisco</b>	BA	Earth Sciences		State	Face-Face
	MFA	Theatre Arts	Design/Technical Production	State	Face-Face
<b>San José</b>	BA	Organizational Studies		State	Face-Face
	BA	Sociology	Community Change*	State	Face-Face
	BA	Sociology	Race and Ethnic Studies*	State	Face-Face
	MA	Education	Curriculum and Instruction*	State	Face-Face
	MA	Mathematics	Mathematics Education*	State	Face-Face
	MA	Teaching English to Speakers of Other Languages (TESOL)		State	Face-Face
	MS	Engineering	Electronic Materials and Devices*	State	Face-Face
	MS	Recreation		State	Face-Face
	MS	Recreation	International Tourism*	State	Face-Face

<b>San Luis Obispo</b>	BA	Modern Languages and Literatures		State	Face-Face
	MA	Educational Leadership		State	Face-Face
	MBA	Business Administration	Specialization in Graphic Communication Document Systems*	State	Face-Face
	MBA/MS	Engineering Management (concurrent)		State	Face-Face
	MS	Agribusiness		State	Face-Face
	MS	Forestry Sciences		State	Face-Face
	MS	Kinesiology		State	Face-Face
	MS	Packaging Value Chain (Pilot)		Self	Online
	MS/MCRP	Transportation Planning (concurrent)		State	Face-Face
<b>San Marcos</b>	MA	Spanish	Foreign Language Teaching*	State	Face-Face
	MA	Spanish	Hispanic Civilization and Language*	State	Face-Face
<b>Sonoma</b>	BA	Interdisciplinary Studies	German Cultural Studies*	State	Face-Face
<b>Stanislaus</b>	BS	Exercise Science	Movement Science*	State	Face-Face
	BS	Exercise Science	Rehabilitation Science*	State	Face-Face

- \* Subprogram only discontinued.
- \*\* Pending due to integration planning.

**d. Program Modifications**

During 2024, APIFD reviewed and approved 106 modifications to degree programs and subprograms. These modifications are indicated in each Campus Academic Plan and include the following actions:

- 83 changes to degree designations, degree program titles, CIP codes and/or support modes;
- 6 elevations of existing subprograms to stand-alone degree programs; and
- 17 new “blended” programs (also known as “4+1” programs), which combine an existing bachelor’s degree program with an existing master’s degree program with the intention of enhancing the undergraduate learning experience while accelerating the pathway to the master’s degree.

The magnified lens on the academic planning and program review has sparked several key changes in 2024-25, all of which are notably different from previous years:

- Decrease in the number of new degree program projections;
- Increase in the number of suspended or discontinued degree programs and subprograms;
- Increase in the number of updates made in the CSU Degrees Database to ensure that programs and subprograms are accurately reported; and
- Increase in the number of modifications made to programs and subprograms (including changes to degree designation, degree title and/or support mode) to better reflect and align to the program’s curriculum.

A synopsis of the changes seen this year in comparison to the previous two years is provided in the table below.

AMP Year	# of New Program Projections	# of Discontinued or Suspended Programs	# of Discontinued or Suspended Subprograms	# of Program Modifications	# of Subprograms Elevated to Stand-Alone Programs
2025	23	70	78	106	6
2024	30	68	69	84	51
2023	64	31	---	76	55

**V. Summary of WASC Senior College and University Commission (WSCUC) Activity**

The CSU Board of Trustees adopted a resolution in January 1991 that requires an annual agenda item on academic planning and program review, including information on recent campus reaffirmation of accreditation visits from the WASC Senior College and University Commission (WSCUC) during the preceding academic year.

WSCUC typically requires campus action between reaffirmation of accreditation visits/reviews, which should be focused on specific issues of concern identified in the reaffirmation of accreditation review. Such follow-up activities include a Progress Report, an Interim Report and/or a Special Visit. The main distinctions between these activities are summarized in the table below.

<b>WSCUC ACTIVITY</b>	<b>PURPOSE</b>	<b>SCOPE</b>
<b>Progress Report</b>	Ensures campus is making progress on specified issues of concern	<ul style="list-style-type: none"> <li>• Relatively limited in scope, depth and timeframe</li> <li>• Checklist-type report with relatively few supporting documents required</li> </ul>
<b>Interim Report</b>	Ensures campus continues to meet WSCUC Standards of Accreditation with respect to identified areas of concern	<ul style="list-style-type: none"> <li>• Broader in scope, depth and timeframe</li> <li>• Requires supporting documents as requested by the Commission</li> <li>• Involves peer review by the WSCUC Interim Report Committee</li> </ul>
<b>Special Visit</b>	Recommended by WSCUC review team and/or requested by Commission in the Commission’s action letter to follow up on particular issues or concerns related to WSCUC Standards or Criteria for Review	<ul style="list-style-type: none"> <li>• Although limited to issues/concerns related to WSCUC Standards and Criteria for Review, the review team may explore any other material issues uncovered during the Special Visit</li> <li>• Involves a site visit by a Special Visit review team, which may be fewer in number than the full reaffirmation team</li> </ul>

These follow-up activities, while not punitive, are a critical and necessary part of the maintenance of campus accreditation by WSCUC. Because they necessitate a substantive degree of concerted, intensive campus effort, these activities warrant acknowledgement from the Board of Trustees.

In the 2023-24 academic year, four campuses engaged in substantive WSCUC activities, as follows:

Campus	WSCUC Activity
Channel Islands	Reaffirmation of Accreditation
East Bay	Reaffirmation of Accreditation (Off-Site Visit)
Los Angeles	Interim Report
Pomona	Special Visit

More detailed descriptions of the campus actions, as well as the WSCUC commendations and recommendations for 2023-24 are summarized in **Attachment B**.

It is important to note that this summary does not include the ongoing consultation with WSCUC involving the Office of the Chancellor, California State University Maritime Academy and California Polytechnic State University, San Luis Obispo, as Cal Maritime merges with Cal Poly San Luis Obispo.

## VI. Summary of Externally Accredited Academic Degree and Non-Degree Programs

In 1968, the CSU Board of Trustees resolved that “each State College be encouraged, in cooperation with the Office of the Chancellor, to seek accreditation of appropriate instructional programs by national professional accrediting agencies.” Campuses are therefore expected, as reasonable, to seek professional accreditation for degree programs, as well as for credit-bearing credential and certificate programs. **Attachment C** contains a list of all reported externally accredited degree, certificate and credential programs, as well as the relevant accrediting agencies.

## VII. Update on General Education and Program Planning

Campuses have been working diligently to prepare for the fall 2025 implementation of the revised CSU General Education (GE) requirements. Campus plans have been established, and policies are progressing through campus governance processes. These efforts include updating campus-specific policies, revising major requirements, adjusting degree roadmaps and reviewing GE courses and criteria.

In response to the reduction in GE requirements, some campuses have introduced new university graduation requirements. Notably, several campuses have implemented a first-year experience requirement that was formerly fulfilled through GE Area E: Lifelong Learning and Self-Development.

### **VIII. Proposed Resolution for Action by the Board of Trustees**

The following resolution is recommended for approval and refers to the changes in the CSU Academic Master Plan and Campus Academic Plans described in this agenda item:

**RESOLVED**, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 3 of the March 23-26, 2025, meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

**RESOLVED**, that those projected degree programs proposed to be included in Campus Academic Plans be authorized for implementation, at approximately the dates indicated in Attachment A, subject, in each instance, to the Chancellor's review, approval and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

**RESOLVED**, that degree programs not included in the Campus Academic Plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject, in each instance, to the Chancellor's approval and CSU policy and procedures.

**CSU Academic Master Plan  
10-Year Overview of Planned Programs**

Projections Proposed to the CSU Board of Trustees  
Planned for Implementation Between 2025-26 and 2034-35

Planned degree programs (“program projections”) appear in red, boldfaced text and are proposed for board approval at the March 2025 meeting. Existing, previously approved program projections appear in black text. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year they were approved by the Board of Trustees (which appears in the second column from the left). Within that five-year window, planned launch years may be adjusted in response to societal need and/or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to the approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor’s approval in order for a program to enroll students.

Campus	Year Approved By BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
<b>Bakersfield</b>	2018	2019	2026	BA	Latina/o/x & Chicana/o/x Studies
	2020	2021	2026	BS	Environmental Sciences
	2020	2022	2025	BM	Music Education
	2021	2023	2025	DNP	Nursing Practice
	2024	2026	2026	MA	Mass Communication
	<b>2025</b>	<b>2026</b>	<b>2026</b>	<b>BS</b>	<b>Mechanical Engineering</b>
<b>Channel Islands</b>	2023	2024	2026	BA	Black Studies
	2023	2024	2025	MS	Business Analytics
	2023	2024	2026	MA	Psychology
	2023	2025	2026	MS	Biology
	2023	2023	2026	BA	Cinema & Creative Media Arts

	2023	2025	2026	BA	Spanish/English Translation & Interpretation
	2023	2025	2025	BS	Data Science
	2023	2025	2026	MS	Digital Marketing
	2023	2025	2026	MA	English
	2023	2025	2025	MHA	Health Administration
	2023	2026	2026	BS	Cybersecurity
	2023	2026	2026	BS	Forensic Science
	2023	2027	2027	BS	Statistics
	2023	2027	2027	BA	Native American Indigenous Studies
	2023	2027	2027	MPH	Public Health
	2023	2025	2026	BA	Emerging Media & Social Change
	2023	2025	2025	MA	Early Childhood Studies
	2023	2026	2026	DNP	Doctor Nursing Practice
	2023	2027	2027	BS	Sustainable Agriculture
	2023	2027	2027	BA	Asian American Studies
	2024	2026	2026	MPA	Master of Professional Accountancy
	2024	2027	2027	MSW	Master of Social Work
<b>Chico</b>	2022	2023	2026	EdS	Education Specialist in School Psychology
	2023	2024	2026	BA	Interdisciplinary Studies
	2023	2024	2026	BS	Interdisciplinary Studies
	2024	2025	2025	MPH	Master of Public Health

	2024	2025	2026	BS	Economics
	<b>2025</b>	<b>2025</b>	<b>2025</b>	<b>BS</b>	<b>Wildland Stewardship</b>
<b>Dominguez Hills</b>	2018	2019	2027	MS	Business Analytics & AI Innovation
	2019	2020	2024	BM	Music
	2020	2024	2028	MS	Bioanalytical Chemistry
	2020	2021	2026	MPH	Public Health
	2021	2022	2024	BS	Biophysics
	2021	2022	2027	BS	Public Health
	2021	2022	2026	MS	Financial Economics
	2022	2024	2024	BS	Environmental Science
	2022	2024	2027	DNP	Doctor of Nursing Practice
		<b>2025</b>	<b>2027</b>	<b>2027</b>	<b>BS</b>
<b>East Bay</b>	2024	2025	2025	BSW	Bachelor of Social Work
<b>Fresno</b>	2020	2021	2025	BS	Biomedical Engineering
	2020	2022	2025	BFA	Studio Art
	2022	2022	2025	BA	Asian American & Asian Studies
	2023	2023	2025	MS	Environmental Sciences
	2023	2023	2025	BS	Neuroscience
	2023	2023	2025	BA	Native American Studies
	2023	2024	2025	BS	Wine Business
	2023	2023	2025	BA	Sports Administration
	2024	2026	2026	MFA	Art

<b>Fullerton</b>	2023	2025	2027	DrPH	Doctor of Public Health
	2024	2026	2026	MS	Finance
<b>Humboldt</b>	2022	2026	2026	BFA	Media Arts
	2022	2026	2026	BA	Community Health
	2022	2026	2026	BS	Biotechnology
	2022	2026	2026	BS	Computer & Information Technology
	2022	2026	2026	BS	Indigenous Science & the Environment
	2022	2026	2026	MS	Nursing
	<b>2025</b>	<b>2026</b>	<b>2026</b>	<b>BA</b>	<b>Applied Humanities</b>
<b>Long Beach</b>	2020	2022	2026	BA	Multi-Disciplinary Science
	2020	2022	2026	MAT	Special Education
	2021	2022	2026	MS	Biomedical Engineering
	2023	2023	2025	BS	Applied Data Science
	2023	2024	2025	DrPH	Doctor of Public Health
	2023	2024	2025	MS	Applied Nutrition & Dietetics
	2023	2024	2026	MA	Comparative Racial & Ethnic Studies
	<b>2025</b>	<b>2026</b>	<b>2026</b>	<b>MA</b>	<b>Translation &amp; Interpreting</b>
<b>Los Angeles</b>	2022	2024	2026	BA	American Indian & Indigenous Studies
	2023	2024	2026	BS	Environmental Science
	2023	2024	2026	BA	Environmental Studies
	2024	2024	2026	MS	Marketing

	<b>2025</b>	<b>2028</b>	<b>2028</b>	<b>MS</b>	<b>Applied Criminal Justice</b>
<b>Maritime Academy</b>	2024	2026	2026	BS	Data Science & Computational Modeling*
	2024	2026	2026	BS	Automation Engineering*
<b>Monterey Bay</b>	2015	2015	2027	MS	Accounting
	2017	2018	2028	MPH	Public Health
	2021	2025	2025	MS	Applied Behavior Analysis
	2020	2022	2026	MS	Nursing
	2024	2026	2026	MS	Computer Science
	2024	2026	2026	BS	Interdisciplinary Studies
<b>Northridge</b>	2020	2025	2025	MS	Accounting Analytics
	2023	2026	2026	MS	Autonomous Technologies & Systems Design & Development
	2024	2025	2025	BS	Diagnostic Medical Sonography
	2024	2025	2025	MS	Biomedical Engineering
	2024	2025	2026	MS	Healthcare Data Analytics
	2024	2026	2026	MS	Medical Device Engineering
	2024	2026	2026	MS	Quantum Information Science & Technology
	<b>2025</b>	<b>2027</b>	<b>2027</b>	<b>BA</b>	<b>American Indian Studies</b>
	<b>2025</b>	<b>2026</b>	<b>2026</b>	<b>MS</b>	<b>Artificial Intelligence Cybersecurity &amp; Governance</b>

<b>Pomona</b>	2018	2020	20252026	BS	Materials Engineering
	2018	2020	2025	MUD	Urban Design
	2021	2022	20252026	MS	Management of Architectural Practices
	2024	2025	20252026	MS	Counseling in Higher Education
	2024	2026	2026	MBA	Technology
	2024	2026	2026	BS	Energy Systems Engineering
	2024	2026	2026	BS	Software Engineering
	2024	2026	2026	MS	Computer Engineering
	<b>2025</b>	<b>2027</b>	<b>2027</b>	<b>MS</b>	<b>Artificial Intelligence in Engineering</b>
<b>Sacramento</b>	2020	2022	2022	BA	Public Policy & Administration
	2020	2022	2024	MS	Environmental Studies
	2022	2024	2024	BA	Japanese
	2022	2024	2024	MS	Physics
	2023	2024	2024	MS	Human Resources
	2024	2025	2025	BS	Rehabilitation Services
	2024	2025	2025	MS	Sports Leadership & Performance
	2024	2026	2026	DNP	Nursing Practice
<b>San Bernardino</b>	2020	2021	2027	MA	Speech-Language Pathology
	2022	2023	2025	BS	Design
	2022	2023	2025	MS	Applied Data Science
	2022	2024	2025	MS	Physician Assistant
	2023	2024	2025	MS	Human Resources Management

	2023	2024	2027	DrPH	Public Health
	2024	2024	2025	BA	Music Therapy
	2024	2025	2025	BA	Public Service
	2024	2026	2026	DNP	Nursing Practice
	2024	2025	2025	BA	Applied Business
	2024	2025	2025	BA	Tourism & Hospitality Management
	2024	2026	2026	BS	Data Science
	2024	2025	2026	BS	Health Science
	2024	2025	2026	MS	Industrial & Engineering Management
	<b>2025</b>	<b>2027</b>	<b>2027</b>	<b>BA</b>	<b>Computational Linguistics &amp; Artificial Intelligence</b>
	<b>2025</b>	<b>2026</b>		<b>BA</b>	<b>Journalism</b>
	<b>2025</b>	<b>2026</b>		<b>BA</b>	<b>Leadership Communication &amp; Strategy</b>
	<b>2025</b>	<b>2027</b>		<b>BA</b>	<b>Speech-Language Pathology</b>
<b>San Diego</b>	2021	2022	2025	MS	Quality Management
	2022	2023	2025	BS	Electrical Engineering (Georgia)
	2022	2023	2025	MS	Health Informatics
	2023	2023	2025	BS	Child & Family Development, Child Observation & Early Childhood Development
	2023	2023	2025	MS	Toxicology
	<b>2025</b>	<b>2025</b>	<b>2025</b>	<b>BA</b>	<b>Social Equity &amp; Governance</b>

	<b>2025</b>	<b>2025</b>	<b>2025</b>	<b>MA</b>	<b>Educational Leadership &amp; Technology</b>
	<b>2025</b>	<b>2025</b>	<b>2025</b>	<b>MS</b>	<b>Accountancy &amp; Data Analytics</b>
	<b>2025</b>	<b>2025</b>	<b>2025</b>	<b>MS</b>	<b>Artificial Intelligence &amp; Technology</b>
<b>San Francisco</b>	<b>2025</b>	<b>2026</b>	<b>2026</b>	<b>BA</b>	<b>Video Game Studies</b>
<b>San José</b>	2023	2024	2025	BA	Mass Communications
	2023	2025	2025	MS	Applied Behavior Analysis
	2023	2025	2025	MS	Instructional Design & Technology
	2023	2024	2026	PhD	Engineering Sciences
	2023	2024	2026	PhD	Marine Science
	2023	2025	2025	BA	Music Technology
	2024	2025	2025	BS	Health Science
	2024	2025	2025	MS	Packaging
	<b>2025</b>	<b>2025</b>	<b>2025</b>	<b>BS</b>	<b>Computer Science &amp; Geology</b>
	<b>2025</b>	<b>2025</b>	<b>2025</b>	<b>MS</b>	<b>Computational Geoscience</b>
<b>San Luis Obispo</b>	2023	2026	2027	MS	Computer Engineering
	2023	2026	2027	BA	Women's, Gender & Queer Studies
	2024	2027	2027	MA	Comparative Ethnic Studies
	2024	2027	2027	BS	Sustainable Food Systems
	<b>2025</b>	<b>2026</b>	<b>2026</b>	<b>BS</b>	<b>Data Science</b>

<b>San Marcos</b>	2008	2016	2026	BA	Philosophy
	2016	2016	2026	BA	Chicanx & Latinx Studies
	2018	2019	2026	MS	Clinical Counseling
	2023	2024	2025	DNP	Doctor of Nursing Practice
	2024	2025	2025	BS	Public Health
	2024	2025	2026	BA	Organizational Leadership
	2024	2025	2025	MS	Supply Chain Analytics
	2024	2026	2026	MS	Business Analytics
	<b>2025</b>	<b>2027</b>	<b>2027</b>	<b>BA</b>	<b>Social Work</b>
<b>Sonoma</b>	2022	2023	2025	BA	Native American Studies
	2022	2023	2025	BS	Health Sciences
<b>Stanislaus</b>	2022	2024	2025	BS	Quantitative Economics
	2022	2023	2025	MA	Mathematics
	2024	2025	2025	MS	Speech-Language Pathology
	2024	2025	2025	DNP	Doctor of Nursing Practice -- Family Nurse Practitioner
	2024	2026	2026	BSW	Social Work
	2024	2025	2025	MA	Teaching

\* Subject to decisions within the integration effort.

## Summary of WASC Senior College and University Commission (WSCUC) Activity 2023-24

Campus	Type of Visit or Campus Actions, Date	WSCUC Action, Date	Commendations	Recommendations
<b>Channel Islands</b>  <a href="#">CSUCI WSCUC Site</a>	Reaffirmation of Accreditation Visit, Spring 2024	Action Letter, July 2024  Accreditation reaffirmed for eight years, with Interim Report due in March 2027.	<ol style="list-style-type: none"> <li>1. Transitioning campus culture toward integrated planning processes</li> <li>2. Using and sharing data for informed decision-making</li> <li>3. Deepening connections with local communities, particularly related to enrollment and student outcomes</li> <li>4. Exemplifying commitment to the core mission of serving students</li> <li>5. Building centralized resources and infrastructure to support faculty and staff in meaningful outcomes assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Prioritize multiyear financial and enrollment planning for institutional sustainability.</li> <li>2. Develop priorities/timelines to support academic program development that considers enrollment and budget contingencies.</li> <li>3. Develop a plan for institutionalizing/scaling student data-informed success interventions.</li> <li>4. Advance integration of holistic student success approaches throughout Academic and Student Affairs.</li> <li>5. Accelerate implementation of GE assessment.</li> </ol>

<p><b>East Bay</b>   <a href="#">East Bay WSCUC Site</a></p>	<p>Reaffirmation of Accreditation Off-Site Visit, October 2024           Campus is preparing for Reaffirmation of Accreditation On-Site Visit in March 2025.</p>	<p>None yet</p>	<p>N/A</p>	<p>N/A</p>
<p><b>Los Angeles</b>   <a href="#">Los Angeles WSCUC Site</a></p>	<p>Interim Report, February 2024</p>	<p>Action Letter, May 2024</p>	<ol style="list-style-type: none"> <li>1. Outstanding student advising and engagement initiatives</li> <li>2. Strategic and effective approaches to student success initiatives that utilize best practices</li> <li>3. Responsiveness of Academic Affairs to student success and proactive support</li> <li>4. Record-breaking fundraising campaign that surpassed its ambitious goals</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to address the recommendations outlined in the July 19, 2019, Commission letter.</li> <li>2. Clarify how the infrastructure and initiatives established for Graduation Initiative 2025 will be institutionalized in the absence of future funding.</li> </ol>
<p><b>Pomona</b>   <a href="#">Pomona WSCUC Site</a></p>	<p>Special Visit, October 2023</p>	<p>Action Letter, February 2024           Continue with reaffirmation review in 2029 as previously planned.</p>	<ol style="list-style-type: none"> <li>1. Adopting eight elements of an inclusive polytechnic education in ILOs and GE outcomes</li> <li>2. Aligning learning outcomes for more meaningful assessment</li> <li>3. Using the strategic plan to drive key initiatives and budget priorities</li> </ol>	<ol style="list-style-type: none"> <li>1. Foster shared understanding of the Strategic Plan.</li> <li>2. Complete proposed reviews of co-curricular programs.</li> <li>3. Examine policies/processes for recruiting and hiring senior leaders.</li> </ol>

			<ol style="list-style-type: none"><li>4. Broadening assessment of student success to include academic and co-curricular outcomes</li><li>5. Recruiting and on-boarding key administrators</li></ol>	<ol style="list-style-type: none"><li>4. Implement more effective communications to inform the campus about leadership changes and vacancies.</li></ol>
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**California State University  
 Accredited Units, Degree and Non-Degree Programs, by Campus**

**California State University, Bakersfield**

<b>CSU Bakersfield Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration	BS	Association to Advance Collegiate Schools of Business–International (AACSB)	1975	2029
Business Administration	MBA	Association to Advance Collegiate Schools of Business-International (AACSB)	1975	2029
Chemistry	BS	American Chemistry Association	1974	2026
Computer Engineering	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2030
Economics	BS	Association to Advance Collegiate Schools of Business-International (AACSB)	2019	2029
Educational Leadership	EdD	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Electrical Engineering	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2030
Engineering Sciences	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2030
Music	BA	National Association of Schools of Music (NASM)	2020	2025-26
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	2002	2031
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2016	2031

Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration (NASPAA)	1987	2031
Social Work	MSW	Council on Social Work Education (CSWE)	2002	2031
Education – Curriculum and Instruction	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Education (Special Education)	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Educational Administration	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Preliminary Administrative Services	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2006	2030
Pupil Personnel Services: School Counseling	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2004	2030
Preliminary Multiple/Single Subject, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	1971	2030
Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	1973	2030
Preliminary Education Specialist: Extensive	Post-baccalaureate	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030

Support Needs, with Intern	teaching credential	California Commission on Teacher Credentialing (CCTC)	1973	2030
Early Childhood Special Education Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2015	2030
Bilingual Added Authorization: Spanish	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2019	2030
Reading and Literacy Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2015	2030

**CSU Bakersfield Academic Credit-Bearing Certificate Programs**

State-Support:

- Nonprofit Management Certificate, undergraduate  
Department of Public Policy and Administration, 31-33 units
- Post-Baccalaureate Certificate in Children’s Literature, graduate  
Department of English, 12 units
- Post-Baccalaureate Certificate in Writing, graduate  
Department of English, 12 units
- Public Administration Certificate, undergraduate  
Department of Public Policy and Administration, 18 units

Self-Support (all non-degree applicable):

- Drug and Alcohol Studies Certificate, 42.5 CEUs
- Human Resource Management Certificate, 6 CEUs
- Occupational and Workplace Management Certificate, 6-8 CEUs

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- Pharmacy Technician Certificate, 24 CEUs, *Pharmacy Technician Certification Board–approved*
- Project Management Certificate, 5 PDUs
- Worker’s Compensation Law Certificate, 4 CEUs

**California State University Channel Islands**

<b>CSU Channel Islands Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business	BS	ACBSP (Accreditation Council for Business Schools and Programs)	2017	2027
Business	MBA	ACBSP (Accreditation Council for Business Schools and Programs)	2017	2027
Nursing	BS	CCNE (Commission on Collegiate Nursing Education)	2009	2025
Nursing	MS	CCNE (Commission on Collegiate Nursing Education)	2009	2025
Education – Preliminary Administrative Service Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Mild/Moderate Disabilities Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Mild/Moderate Disabilities Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Multiple Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Multiple Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Single Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Single Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025

**California State University, Chico**

<b>Chico State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art	BA	National Association of Schools of Art and Design	not specified	2026
Art	BFA	National Association of Schools of Art and Design	not specified	2026
Art	MA	National Association of Schools of Art and Design	not specified	2026
Art	MFA	National Association of Schools of Art and Design	not specified	2026
Biochemistry	BS	American Chemical Society	2022	2031
Business Administration	BS	Association to Advance Collegiate Schools of Business	1997	2028
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1997	2028
Business Information Systems	BS	Association to Advance Collegiate Schools of Business	1997	2028
Chemistry	BS	American Chemical Society	not specified	2031
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1968	2028
Communication Design	BFA	National Association of Schools of Art and Design	not specified	2026
Communication Sciences and Disorders	MS	American Speech-Language-Hearing Association	2003	2026
Computer Engineering	BS	Accreditation Board for Engineering and Technology	1989	2028
Computer Information Systems	BS	Accreditation Board for Engineering and Technology	2007	2028
Computer Science	BS	Accreditation Board for Engineering and Technology	1987	2028
Concrete Industry Management	BS	Association of Technology, Management and Applied Engineering	2023	2027
Construction Management	BS	American Council for Construction Education	1987	2028

Electrical and Electronic Engineering	BS	Accreditation Board for Engineering and Technology	1971	2028
Health Services Administration	BS	Association of University Programs in Health Administration	2004	2029
Didactic Program in Dietetics	BS (Nutrition and Food Sciences)	Accreditation Council for Education in Nutrition and Dietetics	1999	2026
Dietetic Internship	Internship	Accreditation Council for Education in Nutrition and Dietetics	2001	2025
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communication	1997	2029
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology	1971	2028
Mechatronic Engineering	BS	Accreditation Board for Engineering and Technology	1998	2028
Musical Theatre	BFA	National Association of Schools of Theatre	2009	2024 underway
Nursing	BS	Commission on Collegiate Nursing Education; State of California Board of Registered Nursing	1995	2028
Nursing	MS	Commission on Collegiate Nursing Education	1995	2028
Psychology	MA (Applied/School Psychology Option)	National Association of School Psychologists	1998	2030
Public Administration	MPA	National Association of Schools of Public Affairs and Administration	1996	2031
Public Health	BS	Council on Education for Public Health	2023	2029
Recreation, Hospitality and Parks Management	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	1986	2026
Recreation Administration	MA	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	1986	2026
Social Work	BA	Council on Social Work Education	not specified	2025
Social Work	MSW	Council on Social Work Education	not specified	2025

Advanced Manufacturing and Applied Robotics	BS	Association of Technology, Management and Applied Engineering	1980	2027
Theatre Arts	BA	National Association of Schools of Theatre	2009	2024 underway
Adapted Physical Education Added Authorization	Credential	California Commission on Teacher Credentialing	not specified	2030
Agriculture Specialist	Credential	California Commission on Teacher Credentialing	not specified	2030
Bilingual Authorization	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Administrative Services, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Education Specialist: Extensive Support Needs, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Multiple Subject, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Single Subject, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Pupil Personnel Services: School Psychology, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Speech-Language Pathology	Credential	California Commission on Teacher Credentialing	not specified	2030
Advanced Study in History	Certificate	n/a		
American Chemical Society Certificate in Chemistry	Certificate	n/a		
Applied Cultural Anthropology	Certificate	n/a		
Cultural Resource Management	Certificate	n/a		
Data Science	Certificate	n/a		

Educational Technology and Distance Learning	Certificate	n/a		
Enterprise Information Systems	Certificate	n/a		
Entrepreneurship	Certificate	n/a		
Equity and Leadership in Higher Education	Certificate	n/a		
Financial Planning	Certificate	n/a		
Forensic Science	Certificate	n/a		
Geospatial Technology Certificate	Certificate	n/a		
Gerontology	Certificate	n/a		
Health Services Administration	Certificate	n/a		
Information Technology	Certificate	n/a		
International Business	Certificate	n/a		
Interreligious and Intercultural Relations	Certificate	n/a		
Keyboard Pedagogy	Certificate	n/a		
Land Use and Environmental Planning	Certificate	n/a		
Literary Editing and Publishing	Certificate	n/a		
Museum Studies	Certificate	n/a		
Outdoor Education	Certificate	n/a		
Paralegal	Certificate	n/a		
Plant Protection	Certificate	n/a		
Professional Management Consulting	Certificate	n/a		
Professional Sales	Certificate	n/a		
Public Health Nursing	Certificate	n/a		
Public History	Certificate	n/a		
Teaching College-Level Writing	Certificate	n/a		

Teaching English to Speakers of Other Languages (TESOL)	Certificate	n/a		
Teaching English to Speakers of Other Languages (TESOL)	Graduate Certificate	n/a		
Team and Organizational Leadership in Agriculture	Certificate	n/a		
Vocal Performance and Pedagogy	Certificate	n/a		
Web Design and Publishing	Certificate	n/a		

**California State University, Dominguez Hills**

<b>CSU Dominguez Hills Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting	MS	AACSB—Association to Advance Collegiate Schools of Business	2023	2024-25
Journalism	BA	ACEJMC—Accreditation Council for Education in Journalism & Mass Communication	2022	2027-28
Business Administration	BS	AACSB—Association to Advance Collegiate Schools of Business	2020	2024-25
Computer Science	BS	ABET & CSAC/B—Computing Science Accreditation Commission/Board of the Accreditation Board for Engineering and Technology, Inc.	1996	2028
Clinical Science	BS	Programs Review Committee of the American Society of Cytopathology; Sponsored by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)	1995	2026
Health Science (Orthotics and Prosthetics)	MS	NCOPE—National Commission on Orthotic and Prosthetic Education (Affiliate accredited); Commission on Accreditation of Allied Health Education Programs (CAAHEP)	2015	2027
Music	BA	NASM—National Association of Schools of Music	1976	2028-29
Nursing	BS	CCNE—Commission on Collegiate Nursing Education	2004	2029
Nursing	MS	CCNE—Commission on Collegiate Nursing Education	2004	2029
Occupational Therapy	MS	ACOTE—Accreditation Council for Occupational Therapy Education	2007	2032-33

Occupational Therapy	OTD	ACOTE—Accreditation Council for Occupational Therapy Education	2023 (Candidacy Status)	2024-25 (First Full Review)
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration	2005	2030
Social Work	MSW	CSWE—Council on Social Work Education	2007	2030
Theatre Arts	BA	NAST—National Association of Schools of Theatre	1987	2025-26
Chemistry	BS	Approved by the American Chemical Society (Accreditation is not available; this is the equivalent in the field)		2026
Education, Multiple Subjects Credential—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Single Subject Credential—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Education Specialist Credential—Mild/Moderate Support Needs—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education Specialist Credential—Extensive Support Needs—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Education Specialist Credential—Early Childhood Special Education—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Added Authorization Early Childhood Special Education	Credential	CTC—California Commission on Teacher Credentialing		2027-28

Education, PK-3 Early Childhood Education (ECE) Specialist Instruction	Credential	CTC—California Commission on Teacher Credentialing	2024	2027-28
Education, Teacher Induction Program (Leading to a Clear Credential)	Credential	CTC—California Commission on Teacher Credentialing	2018	2027-28
Education, Bilingual Authorization	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Pupil Personnel Services Credential, School Counseling and Child Welfare and Attendance Authorization	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Preliminary Administrative Services Credential	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Clear Induction Administrative Services Credential	Credential	CTC—California Commission on Teacher Credentialing		2027-28

<b>CSU Dominguez Hills Certificate Title</b>	<b>Academic Level</b>
Alcohol & Drug Counseling Certificate	UDEG
DMA: Audio Tech Certificate	UDEG
Anthro: Cultural Res Mgt Certificate	UDEG
Computer Science Certificate	UDEG
Computer Technology	UDEG
Digital Graphics Certificate	UDEG
Art: Design Certificate	UDEG
Exec Mgt Certificate	UDEG
Geography: Geotechniques	UDEG
Information Systems Certificate	UDEG
Labor Studies Certificate	UDEG
Clinical Sci: Medical Tech Certificate	UDEG
CIS Network App Certificate	UDEG
Professional Creative Writing	UDEG

Phys Ed: Fitness Instructor Certificate	UDEG
CIS Systems Design Certificate	UDEG
Soc: Community Organizing	UDEG
Soc: Social Research Certificate	UDEG
DMA: TV Arts Certificate	UDEG
Sport and Fitness Psychology	UDEG
Classfd PostBac: Certificate	PDEG
Conflict Analysis & Resolution	PDEG
Dual Language Learner Certificate	PDEG
Business Adm: Accounting Certificate	PDEG
CNS Adult Gerontology Certificate	PDEG
Alcohol & Drug Counseling Certificate	PDEG
Assistive Tech Specialist Certificate	PDEG
DMA: Audio Tech Certificate	PDEG
CLAD Certificate	PDEG
College Counseling Certificate	PDEG
Conflict Management Certificate	PDEG
Anthro: Cultural Res Mgt Certificate	PDEG
Computer Science Certificate	PDEG
Com Sciences & Disorders	PDEG
Cytotechnology Certificate	PDEG
Digital Graphics Certificate	PDEG
Art: Design Certificate	PDEG
ECSE Authorization	PDEG
Postbac: Exec Mgt Certificate	PDEG
Geography: Geotechniques	PDEG
Higher Ed Admin & Lead Certificate	PDEG
Information Systems Certificate	PDEG
Labor Studies Certificate	PDEG
Clinical Sci: Medical Tech Certificate	PDEG
Business Adm: Marketing Certificate	PDEG
Postmaster: Nurse Admin Certificate	PDEG
Postmaster: Nurse Educator Certificate	PDEG
Nursing: Neonatal Postgrad Certificate	PDEG
CIS Network App Certificate	PDEG
Post-MBA Logistics Mgt Certificate	PDEG
Pediatric CNS Post-Master's	PDEG
Professional Creative Writing	PDEG
Phys Ed: Fitness Instructor Certificate	PDEG

Post MBA MKT Certificate	PDEG
English: Rhetoric & Comp Certificate	PDEG
Radiologic Imaging Edu Certificate	PDEG
Radiologic Imaging Mgt Certificate	PDEG
Soc: Community Organizing	PDEG
CIS Systems Design Certificate	PDEG
Spec Ed Resource Spec Certificate	PDEG
Soc: Social Research Certificate	PDEG
English: TESOL Certificate	PDEG
DMA: TV Arts Certificate	PDEG
Conflict Analysis & Resolution	PDEG
Conflict Mgt. Certificate: Online	PDEG
Sports Management	PDEG
Sport and Fitness Psychology	PDEG

**California State University, East Bay**

<b>Cal State East Bay Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy	MS	Association to Advance Collegiate Schools of Business (AACSB)	2013	2027-28
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2027-28
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2027-28
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	1982-83	2027-28
Chemistry	BS	American Chemical Society (ACS)	2016	2027
Computer Engineering	BS	Engineering accreditation Commission of ABET	2013-14	2028
Construction Management	BS	ABET Applied and Natural Science Accreditation Commission	2019	2028
Counseling: Concentration in School Psychology	MS	National Association of School Psychologists (NASP)	1982-83	2030
Economics	BS	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2027-28
Industrial Engineering	BS	Engineering accreditation Commission of ABET	2001	2028
Music	BA	National Association of Schools of Music	1970	2029-30
Music	MA	National Association of Schools of Music	1970	2029-30
Nursing	BS	California State Board of Registered Nursing and Commission on Collegiate Nursing Education (CCNE)	2011	2025-26
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2019	2025

Quantitative Economics	MS	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2023-24
Social Work	MSW	Council on Social Work Education	2003	2025-26
Speech-Language Pathology	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology	1992-93	2028
Education Specialist Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2030
Multiple Subject Teaching Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Single Subject Teaching Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Reading and Literacy Added Authorization	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Pupil Personnel Services Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Preliminary Administrative Services Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Administrative Services Credential Clear Induction Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Speech-Language Pathology Services Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26

<b>Cal State East Bay Certificate Program Name</b>	<b>Degree Level</b>	<b>Accrediting Agency</b>
Addiction Studies Certificate (Extension)	Non-degree	CCAPP (California Consortium of Addiction Program and Professionals) (2026-27 Renewal)
Addiction Studies Certificate (Extension)	Non-degree	CCAPP (California Consortium of Addiction Program and Professionals) (2026-27 Renewal)
Applied Statistics Certificate	Non-degree	
Biotechnology Certificate	Non-degree	
Cartography and Geographic Information Systems Certificate	Non-degree	

Certificate in Crime Scene Investigation	Non-degree	
Early Childhood Development Certificate	Non-degree	
Educational Technology Certificate	Non-degree	
eLearning Administration Certificate (Extension)	Non-degree	
eLearning Design Certificate (Extension)	Non-degree	
eLearning Technology Certificate (Extension)	Non-degree	
Hospitality Management Certificate (Extension)	Non-degree	
International Business Certificate (Extension)	Non-degree	
Mathematics, Single Subject Matter Certificate	Non-degree	
Music, Single Subject Matter Preparation Certificate	Non-degree	California Commission on Teacher Credentialing (2029-30 Renewal)
Online Teaching and Learning Certificate (Extension)	Non-degree	
Paralegal Studies Certificate (Extension)	Non-degree	American Bar Association (2026-27 Renewal)
Paralegal Studies Certificate (Extension)	Non-degree	American Bar Association (2026-27 Renewal)
Pre-Professional Health Academic Program (Extension)	Non-degree	
Public History Certificate	Non-degree	
Recreation Therapy Certificate (Extension)	Non-degree	
Recreation Therapy Certificate (Extension)	Non-degree	
Sustainability Certificate	Non-degree	
Theoretical Statistics Certificate	Non-degree	

**California State University, Fresno**

<b>Fresno State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Agricultural Education	BS	Council for the Accreditation of Educator Preparation (formerly NCATE) and Commission on Teacher Credentialing (CCTC)	1967	2024-25
Advanced Study, Biotechnology	CERT			
Advanced Study, Composition	CERT			
Advanced Study, Educational Technology	CERT			
Advanced Study, Geographic Information Systems	CERT			
Advanced Study, Linguistics – TESOL/SLAT (Second Language Acquisition and Teaching)	CERT			
Advanced Study, Psychiatric Mental Health Nurse Practitioner	CERT			
Advanced Study, Research Methods	CERT			
Art	BA	National Association of Schools of Art and Design (NASAD)	2019	2025
Art	MA	National Association of Schools of Art and Design (NASAD)	2019	2025
Art History	BA	National Association of Schools of Art and Design (NASAD)	2019	2025
Athletic Training	MS	Commission in Accreditation of Athletic Training Education (CAATE)		2026
Business Administration	BS	Association to Advance Collegiate School of Business (AACSB)	1963	2029

Business Administration	MBA	Association to Advance Collegiate School of Business (AACSB)	1974	2024
Civil Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1968	2024
Clinical Rehabilitation and Mental Health Counseling	MS	The Council for the Accreditation of Counseling and Related Educational programs (CACREP)	1976 (by CORE); 2017 (by CACREP)	2027-28
Computer Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1999	2025
Construction Management	BS	American Council for Construction Education	1992	2026
Deaf Education	MA	Council on Education of the Deaf (CED)	1982	2026
Didactic Program in Dietetics	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2029
Economics	BA	Association to Advance Collegiate School of Business (AACSB)	2019	2029
Educational Leadership and Administration	MA	California Commission on Teacher Credentialing (CCTC) Association for Advancing Quality in Education Preparation (AAQEP)		2029
Electrical Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1965	2025
Food Science	BS	Institute of Food Technologists (IFT)	2018	2025-26
Geomatics Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1979	2025

Graphic Design	BFA	National Association of Schools of Art and Design (NASAD)	2019	2024
Industrial Technology	BS	Association of Technology, Management and Applied Engineering (ATMAE)	2016	2029
Industrial Technology	MS	Associate of Technology, Management and Applied Engineering (ATMAE)	2023	2029
Interior Design	BA	National Association of Schools of Art and Design (NASAD)	2019	2025
Kinesiology – Physical Education	BS	California Commission on Teacher Credentialing (CCTC)	2008	2028-29
Marriage, Family and Child Counseling	MS	The Council for the Accreditation of Counseling and Related Educational programs (CACREP)	1995	2027
Mechanical Engineering	BS	Accreditation Board for Engineering & Technology	1965	2025
Multiple & Single Subject	CRED	California Commission on Teacher Credentialing (CCTC)	2003	2029-30
		Association for Advancing Quality in Educator Preparation (AAQEP)	2022	
Music	BA	National Association of Schools of Music (NASM)	1979	2022
Music	BM	National Association of Schools of Music (NASM)	2022	2031
Music	MA	National Association of Schools of Music (NASM)	1979	2031
Nursing	BS	Commission on Collegiate Nursing Educ. (CCNE)	2006	2029-30
Nursing	MS	Commission on Collegiate Nursing Educ. (CCNE)	2019	2024-25
Nursing, Post-Graduate	APRN Certificate	Commission on Collegiate Nursing Educ. (CCNE)	2019	2030
Nursing	DNP	Commission on Collegiate Nursing Educ. (CCNE)	2020	2025-26
Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)	2015	2024-25

Preliminary Education Specialist	CRED	California Commission on Teacher Credentialing (CCTC) and Association for Advancing Quality Educator Preparation (AAQEP)	1991	2029-30
Preliminary Administrative Services	CRED	California Commission on Teacher Credentialing (CCTC) and Association for Advancing Quality Educator Preparation (AAQEP)	Pre-1980	2029-30
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration (NASPAA)	1991	2028
Public Health	MPH	Council on Education for Public Health	1996	2028
Pupil Personnel Services Credential Program	CRED	California Commission on Teacher Credentialing (CCTC)	Pre-1980	2028-29
Recreation Administration	BS	Council on Accreditation Parks, Recreation, Tourism and Related Professions	1984	2028
School Nurse	CRED	California Commission on Teacher Credentialing (CCTC)		2029
School Psychology	EdS	National Association of School Psychologists (NASP)	1994	2025-26
Social Work	BA	Council on Social Work Education (CSWE)	1974	2025-26
Social Work	MSW	Council on Social Work Education (CSWE)	1966	2025-26
Special Study, Accounting (Professional)	CERT			
Special Study, Advanced Cybersecurity	CERT			
Special Study, Adventure-Based Programming	CERT			
Special Study, Africana Historical Experience	CERT			
Special Study, Agricultural Leadership	CERT			
Special Study, Alcohol/Drug Studies	CERT			
Special Study, Applied Sociological Research Methods	CERT			

Special Study, Artificial Intelligence in Business	CERT			
Special Study, Asian American Community Development and Advocate	CERT			
Special Study, Asian American Studies Media, Pop Culture, Art and Cultural Studies	CERT			
Special Study, Asian Americans in Secondary Schooling	CERT			
Special Study, Black Culture and Racial Justice	CERT			
Special Study, Broadcast Meteorology	CERT			
Special Study, Business Information Systems	CERT			
Special Study, Chicana/o/x and Latina/o/x Studies in Secondary Schooling	CERT			
Special Study, Communication Skills for Professionals	CERT			
Special Study, Completion in Spanish Media Production	CERT			
Special Study, Correctional Recreation	CERT			
Special Study, Creative Writing	CERT			
Special Study, Cross-Cultural Competency	CERT			
Special Study, Data Analytics	CERT			
Special Study, Dietetic (Internship Program)	CERT/MS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2029
Special Study, Emergency Management	CERT			
Special Study, Enology	CERT			
Special Study, Entrepreneurial Real Estate	CERT			

Special Study, Entrepreneurship	CERT			
Special Study, Environmental Planning	CERT			
Special Study, Fashion Merchandising	CERT			
Special Study, Filmmaking	CERT			
Special Study, Finance	CERT			
Special Study, Geographic Information Systems (GIS)	CERT			
Special Study, Gerontology	CERT			
Special Study, Global Awareness	CERT			
Special Study, Global Literacies in Popular Culture	CERT			
Special Study, Health and Social Justice, DEI Principles, Health Behavior and Education	CERT			
Special Study, Human Resource Management	CERT			
Special Study, Humanics Administration and Leadership for Community Benefit Organizations	CERT			
Special Study, Jewish Studies	CERT			
Special Study, Legal Studies	CERT			
Special Study, Linguistics – TESOL/SLAT (Second Language Acquisition and Teaching)	CERT			
Special Study, Logistics and Supply Chain Strategies	CERT			
Special Study, Marketing	CERT			
Special Study, Mass Communication and Journalism	CERT			
Special Study, Network Administration	CERT			
Special Study, Organizational Management	CERT			

Special Study, Peacebuilding and Mediation	CERT			
Special Study, Racial Understanding	CERT			
Special Study, Reading and Literacy Added Authorization	CERT			
Special Study, Serving At-Risk Youth	CERT			
Special Study, Social Justice and Social Change	CERT			
Special Study, Southeast Asian Studies	CERT			
Special Study, Special Event Planning	CERT			
Special Study, Sports and Entertainment Facility Management	CERT			
Special Study, Sports Marketing	CERT			
Special Study, Studio Production	CERT			
Special Study, Victim Services	CERT			
Specialist Teaching	CRED	California Commission on Teacher Credentialing (CCTC)	Pre-1980	2028-29
		Association for Advancing Quality in Educator Preparation (AAQEP)	2022	
Speech-Language Pathology	MA	American Speech-Language Hearing Association (ASHA), Council on Academic Accreditation in Audiology and Speech Language Pathology	1982	2024
Theatre Arts	BA	National Association of Schools of Theatre (NAST)	1989	2025-26

**California State University, Fullerton**

<b>Cal State Fullerton Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy	MS	Association to Advance Collegiate Schools of Business	1966	2029
Administrative Services	Credential	California Commission on Teacher Credentialing – CCTC		2032
Art	BA	National Association of Schools of Art and Design	1974	2026
Art	MA	National Association of Schools of Art and Design	1974	2026
Art	BFA	National Association of Schools of Art and Design	1994	2026
Art	MFA	National Association of Schools of Art and Design	1994	2026
Artist Diploma: Professional Certificate in Music Performance	Certificate			
Athletic Training	MS	Commission on the Accreditation of Athletic Training Education	2001	2027
Bilingual Authorization	Credential	California Commission on Teacher Credentialing – CCTC		2032
Business Administration	BA	Association to Advance Collegiate Schools of Business	1965	2029
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1972	2029
Certificate of Educational Technology Integration	Certificate			
Certificate in Translation: Spanish to English/English to Spanish	Certificate			
Chemistry	BS	American Chemical Society	1970	Under review
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Communications	BA	Accrediting Council on Education in Journalism and Mass Communications	1971	2028
Communications	BA	Public Relations Society of America	2008	2028
Communications	MA	Accrediting Council on Education in Journalism and Mass Communications	1971	2028

<b>Cal State Fullerton Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Communicative Disorders	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology	1971	2027
Communication Sciences & Disorders Master's Preparatory Certificate	Certificate			
Communication Sciences & Disorders Multicultural Certificate	Certificate			
Community College Studies Certificate	Certificate			
Computer Engineering	BS	Accreditation Board for Engineering and Technology	2007	2027
Computer Science	BS	Accreditation Board for Engineering and Technology	1988	2027
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs	2007	2031
Dance	BA	National Association of Schools of Dance	1982	2025
Digital Communications Media Certificate	Certificate			
Early Childhood Special Education	Credential	California Commission on Teacher Credentialing – CCTC	2012	2032
Early Childhood Special Education Authorization	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Education Specialist: Extensive Support Needs	Credential	California Commission on Teacher Credentialing – CCTC	2000	2032
Education Specialist: Mild to Moderate Support Needs	Credential	California Commission on Teacher Credentialing – CCTC	2010	2032
Electrical Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Forensic Anthropology	Certificate			
Geographic Information Systems (GIS) Certificate	Certificate			
Geospatial Technologies Certificate	Certificate			
Graduate Certificate in Marketing Analytics	Certificate			

<b>Cal State Fullerton Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Human Services	BS	Council for Standards in Human Services Education	1982	2026
Information Systems	MS	Association to Advance Collegiate Schools of Business	2018	2029
Information Technology	MS	Association to Advance Collegiate Schools of Business	2018	2029
Instructional Design Level 1	Certificate	Western Association Senior College and University Commission	2018	
Instructional Design Level 2	Certificate	Western Association Senior College and University Commission	2018	
International Business	BA	Association to Advance Collegiate Schools of Business	1984	2029
Literacy and Reading Education	MS	N/A	1970	N/A
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Multiple Subject (Elementary)	Credential	California Commission on Teacher Credentialing – CCTC	2004	2032
Music	BA	National Association of Schools of Music	1966	2025
Music	MA	National Association of Schools of Music	1966	2025
Music	BM	National Association of Schools of Music	1975	2025
Music	MM	National Association of Schools of Music	1975	2025
Music Teaching Credential	Credential			
Nursing	BS	Commission on Collegiate Nursing Education	2007	2027
Nursing	DNP	Commission on Collegiate Nursing Education	2013	2029
Nursing	MS	Commission on Collegiate Nursing Education	2002	2027
Photocommunications Certificate	Certificate			
Postsecondary Literacy and Learning Certificate	Certificate			
Professional Certificate in Human Resources Management	Certificate			
Professional Certificate in Personal Financial Planning	Certificate			

<b>Cal State Fullerton Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration	1989	2025
Public Health	MPH	Council on Education for Public Health	2008	2028
Radio-Audio Certificate	Certificate			
Reading and Literacy Leadership Specialists	Credential	California Commission on Teacher Credentialing – CCTC	2012	2032
Reading and Literacy Added Authorization	Credential	California Commission on Teacher Credentialing – CCTC		2032
Resource Specialist Certificate of Competency	Certificate			
School Nurse Services	Credential	California Commission on Teacher Credentialing – CCTC	2005	2032
Secondary Education, Single Subject	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Security Studies	Certificate			
Single Subject – Art	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – English	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Foundational Level Math	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – History/Social Science	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Math	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Music	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Physical Education	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Science	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032

<b>Cal State Fullerton Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Single Subject – Theatre Arts	Credential	California Commission on Teacher Credentialing – CCTC	2024	2032
Single Subject – World Languages and ELD	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Social Work	MSW	Council on Social Work Education	2011	2031
Spanish for Hispanic Media Certificate	Certificate			
Speech-Language Pathology	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Sports Media Certificate	Certificate			
Taxation	MS	Association to Advance Collegiate Schools of Business	1996	2029
Teaching English to Speakers of Other Languages (TESOL) Certificate	Certificate			
Theatre	BA	National Association of Schools of Theatre	1974	2026
Theatre	BFA	National Association of Schools of Theatre	2005	2026
Theatre Arts	MFA	National Association of Schools of Theatre	1985	2026
Undergraduate TESOL Professional Certificate	Certificate			

**California State Polytechnic University, Humboldt**

<b>Cal Poly Humboldt Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art	BA	NASAD	1978	2024-25
Business Administration	BS	IACBE	2015	2022
Business Administration	MBA	IACBE	2015	2022
Child Development Laboratory		NAEYC	1989	2022-23
Environmental Resources Engineering	BS	ABET	1981	2023
Fine Art	BFA	NASAD	2018	2024-25
Forestry	BS	SAF	1979	2025-26
Music	BA	NASM	1979	2031-32
Nursing	BS	CCNE	2022	2027
Social Work	BA	CSWE	2004	2027
Social Work	MSW	CSWE	2004	2027

**California State University, Long Beach**

<b>Cal State Long Beach Degree Programs</b>	<b>Accrediting Agency</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy MS	AACSB	2015	2024*
Acting BFA	NAST	2021	2025
Aerospace Engineering BS	ABET	2001	2025
American Language Institute	CEPL	2007	2027
Art BA, BFA, MFA	NASAD	1974	2027
Athletic Training MS	CAATE	2006	2031
Biomedical Engineering	ABET	NA	2025
Business Administration BS, MBA (accelerated, evening, online and Saturday programs)	AACSB	1972	2024*
Chemical Engineering BS	ABET	1980	2025
Child Development and Family Studies BA	AAFCS	2022	2026
Civil Engineering BS	ABET	1963	2025
Computer Engineering BS	ABET	1974	2025
Computer Science BS		1995	2025
Construction Management BS	ACCE	2012	2025
Consumer Affairs BA	AAFCS	2021	2025
Curriculum and Instruction in Phys Ed	CTC		2030
Dance BA, BFA, MA, MFA	NADA	1982	2030
Design BA, BS, BFA	NASAD	2007	2027
Didactic Program in Dietetics	ACEND	1975	2027
Dietetic Internship	ACEND	1975	2027
College of Education: Teaching Credentials and School Professionals	CTC	2001	2030
Education MA, Options in Curriculum and Instruction; Dual Language Development; Early Childhood Education	CTC	2008	2030
Electrical Engineering BS	ABET	1963	2025
Electronics Engineering Technology BS	ABET		2025
Family and Consumer Sciences BA	AAFCS		2028
Fashion Merchandising and Design BA	AAFCS/NASAD	2022	2026
Financial Analytics MS	AACSB	2019	2024*
Health Care Administration BS	AUPHA	1992	2029
Health Care Administration MS	AUPHA / CAHME	2002	2026
Hospitality Management BS	AAFCS / ACPHA	2010	2024
Human Experience Design Interactions MA	NASAD	2019	2027
Industrial Design BS	NASAD	1974	2027
Information Systems MS	AACSB	2019	2024*
Interior Design BFA	NASAD	1974	2027
Journalism BA	ACEJMC	1978, 2014	2026

Kinesiology, Option in Fitness BS	CAAHEP	2022	2029
Marketing Analytics MS	AACSB	2019	2024*
Mechanical Engineering BS	ABET	1963	2025
Music BA, BM, MA, MM	NASM	1968	2024
Nursing BS	CCNE	1967	2030
Nursing MS	CCNE	1978	2030
Nursing DNP	CCNE	2012	2029
Physical Therapy DPT	CAPTE	2012	2032
Psychology MS, Human Factors Option	HFES	2012	2024
Public Health MPH	CEPH	1990	2029
Public Administration MPA	NASPAA	1990	2030
Public Relations BA	COPRA	1978, 2014	2026
Recreation BA	COAPRT	1976	2026
Recreation Therapy BS	COAPRT	2023	2026
School Psychology EdS	NCATE	2012	2030
Social Work BA	CSWE	1975	2025
Social Work MSW	CSWE	1985	2025
Special Education MS	CTC	Prior to 1997	2030
Speech-Language Pathology MA	ASHA	1970	2027
Supply Chain Management MS	AACSB	2015	2024*
Theatre Arts BA, BFA, MFA	NAST	1973	2025
Theatre Management, MBA/MFA	NAST/AACSB	?	2028

\* Awaiting AACSB decision

Cal State Long Beach Credential Programs	Accrediting Agency	First Granted	Renewal Date
<b><i>Advanced Studies in Education and Counseling</i></b> Education Specialist Credential Program <ul style="list-style-type: none"> <li>• Mild/Moderate Disabilities – Preliminary Credential</li> <li>• Mild/Moderate Disabilities – Clear Credential</li> <li>• Moderate/Severe Disabilities – Preliminary Credential</li> <li>• Moderate/Severe Disabilities – Clear Credential</li> </ul> Pupil Personnel Services Credential – School Counseling Teacher Librarian Services Credential	CTC		2030
<b><i>Educational Leadership</i></b> Preliminary Administrative Services Credential			

<p><b>Liberal Studies</b>          ITEP Multiple Subject Credential Program          Urban Dual Credential Program ITEP Pathway          Education Specialist ITEP</p>	<p>CTC</p>		<p>2030</p>
<p><b>Single Subject Teacher Education</b>          Multiple Subjects Credential (200)          Single Subject Credential Programs:</p> <ul style="list-style-type: none"> <li>• Art Education (110)</li> <li>• Arabic (144)</li> <li>• Biological Sciences (184)</li> <li>• Chemistry (181)</li> <li>• Dance (188)</li> <li>• English Education (120)</li> <li>• French (152)</li> <li>• Foundational Level General Science (167)</li> <li>• Foundational Level Mathematics (166)</li> <li>• Geosciences (182)</li> <li>• German (153)</li> <li>• Health Science (130)</li> <li>• Industrial and Technology Education (145)</li> <li>• Italian (154)</li> <li>• Korean (159)</li> <li>• Latin (156)</li> <li>• Mandarin Chinese (162)</li> <li>• Mathematics Education (165)</li> <li>• Music Education (170)</li> <li>• Physical Education (175)</li> <li>• Physics (183)</li> <li>• Social Science (185)</li> <li>• Spanish (158)</li> <li>• World Lang Filipino (142)</li> </ul>	<p>CTC</p>		<p>2030</p>
<p><b>Teacher Education</b></p> <ul style="list-style-type: none"> <li>• Integrated Teacher Education Program (ITEP) Pathway Credential</li> <li>• Multiple Subject Credential Program</li> <li>• Urban Dual Credential Program</li> </ul>	<p>CTC</p>		<p>2030</p>

<b>Cal State Long Beach State-Support Certificate Programs</b>	<b>Program Code</b>	<b>Accreditation</b>
Africana Studies Certificate	B/STCT01	WSCUC
American Indian and Indigenous Studies Certificate	AIS_CT01	WSCUC
Applied Disability Studies Graduate Certificate	COEDCT05	WSCUC
Asian Studies Certificate	A/STCT01	WSCUC
Business Analytics Certificate	IS_CT02	WSCUC
Certificate in Biomedical Illustration Prep	ART_CT01	WSCUC
Certificate in Biotechnology	BIOLCT01	WSCUC
Community College Graduate Certificate	COEDCT02	WSCUC
French Language Proficiency Certificate	RGR_CT02	WSCUC
Geographic Information Science Certificate	GEOGCT01	WSCUC
Geography for Security Certificate	GEOGCT04	WSCUC
Gerontology Certificate	FCS_CT03	WSCUC
Graduate Certificate in Museum Studies	ART_CT02	WSCUC
Health Care Administration Certificate	HCA_CT01	WSCUC
Healthcare Data Analytics Certificate	Fall 2024	WSCUC
Italian Language Proficiency Certificate	RGR_CT03	WSCUC
Latin American Studies Certificate	COLACT01	WSCUC
Latino Health and Nutrition Studies Graduate Certificate	CHHSCT01	WSCUC
Legal Studies Certificate	COLACT03	WSCUC
Los Angeles Studies Certificate	Fall 2025	WSCUC
Mathematics Instructional Specialist Certificate	Fall 2025	WSCUC
Medieval and Renaissance Studies Certificate	CLSCCT01	WSCUC
Nurse Practitioner Certificate for Practicing Nurse Practitioners	NRSGCT03	WSCUC
Nursing Education Graduate Certificate	NRSGCT02	WSCUC
Nursing Practitioner Graduate Certificate	NRSGCT01	WSCUC
Peace and Social Justice Studies Certificate	COLACT02	WSCUC
Professional and Conversational Competence for Spanish Heritage Speakers Certificate	RGR_CT04	WSCUC
Professional Writing Certificate	ENGLCT01	WSCUC
Public Health Informatics and Technology Certificate	Fall 2024	WSCUC
Public Management Analysis Graduate Certificate	PPA_CT02	WSCUC
Public Sector Employer-Employee Relations and Personnel Management Graduate Certificate	PPA_CT03	WSCUC

Public Sector Financial Management Graduate Certificate	PPA_CT04	WSCUC
Reading Certificate	Code 415	WSCUC
Recreation Therapy Certificate	REC_CT01	WSCUC
Religious Studies Certificate	R/STCT01	WSCUC
Teaching English to Speakers of Other Languages Graduate Certificate	ENGLCT02	WSCUC
Translation Studies Graduate Certificate	RGR_CT05PB	WSCUC
Urban Studies Certificate	GEOGCT02	WSCUC
Web Technologies and Applications Certificate	CECSCT01	WSCUC
Wilderness Studies Certificate	KPE_CT02	WSCUC

<b>Cal State Long Beach Self-Support Certificate Programs</b>	<b>Accreditation</b>
Advanced Paralegal	non-accredited
Agile Project Management	non-accredited
Clinical Medical Assistant	non-accredited
Crime and Intelligence Analysis Program	non-accredited
Data Analytics Certificate	non-accredited
Digital Marketing Certificate	non-accredited
EKG Technician	non-accredited
Emergency Medical Technician (EMT)	non-accredited
Employment Law	non-accredited
Excel for Crim Analysts	non-accredited
Frontline Manager	non-accredited
Human Resources (HR) Management	non-accredited
Leadership Certificate	non-accredited
Legal Investigation	non-accredited
Managing Change and Resolving Conflict	non-accredited
Mathematics Instructional Specialist	non-accredited
Meeting and Event Planning	non-accredited
Negotiation Certificate	non-accredited
Paralegal Certificate	non-accredited
Pharmacy Technician	non-accredited
Screenwriting Essentials Certificate	non-accredited
Think Beach Certificate	non-accredited

**California State University, Los Angeles**

<b>Cal State LA Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art	BA, MA, MFA	National Association of Schools of Arts and Design (NASAD)	1974	2029-30
Accountancy	MS	Association to Advance Collegiate Schools of Business (AACSB)	1964	2025-26
Applied Behavior Analysis	MS	Association for Behavior Analysis: International (ABAI)	1994	2025-26
Business Administration	BS, MS	Association to Advance Collegiate Schools of Business (AACSB)	1960	2025-26
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1964	2025-26
Communicative Disorders, Speech-Language Pathology option	MA	Council on Academic Accreditation/American Speech-Hearing-Language Association (CAA/ASHA)	1987	2023-24
Computer Information Systems	BS	Association to Advance Collegiate Schools of Business (AACSB)	1964	2025-26
Computer Science	BS	Accreditation Board for Engineering and Technology (ABET)	2005	2028-29
Counseling, Rehabilitation Counseling Option	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1956	2027-28
Engineering, Civil	BS	Accreditation Board for Engineering and Technology (ABET)	1965	2028-29
Engineering, Electrical	BS	Accreditation Board for Engineering and Technology (ABET)	1965	2028-29
Engineering, Mechanical	BS	Accreditation Board for Engineering and Technology (ABET)	1965	2028-29
Engineering Technology	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2028-29
Health Care Management	MS	Association to Advance Collegiate Schools of Business (AACSB)		2025-26
Music	BA, BM, MA, MM	National Association of Schools of Music (NASM)	1970	2027-28
Nursing	BS, MS	Commission on Collegiate Nursing Education (CCNE)	2007	2027-28

Nursing	DNP	Commission on Collegiate Nursing Education (CCNE)	2011	2028-29
Public Administration	MPA	National Association of Schools of Public Affairs and Administration (NASPAA)	1984	2028-29
School Psychology	EdS	National Association for School Psychologists (NASP)	1993	2031-32
Social Work	BA	Council on Social Work Education/Commission on Accreditation (CSWE/COA)	1979	2026-27
Social Work	MSW	Council on Social Work Education/Commission on Accreditation (CSWE/COA)	1998	2026-27

**California State University Maritime Academy\***

<b>Cal Maritime Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration, International Business and Logistics	BS	International Accreditation Council for Business Education (IACBE)	2003	2027
Facilities Engineering Technology	BS	Engineering Technology Accreditation Commission (ABET)	1999	2025-26
Marine Engineering Technology	BS	Engineering Technology Accreditation Commission (ABET)	1978	2025-26
Mechanical Engineering	BS	Engineering Accreditation Commission (ABET)	2002	2025-26

\* Subject to decisions within the integration effort.

**California State University, Monterey Bay**

<b>Cal State Monterey Bay Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Dates</b>
College of Business		AACSB – Association to Advance Collegiate Schools of Business	2017 (candidacy)	2025
Mechatronics Engineering	BS	ABET	Accreditation to be sought following first graduating cohort	NA
Nursing	BS	CCNE – Commission on Collegiate Nursing Education	2016	2031
School Psychology	MS	NASP – National Association of School Psychologists	2017 (candidacy)	2027
Social Work	MSW	CSWE Council on Social Work Education	2014	2027
Speech Language Pathology	MS	CAA – Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association	2021 (provisional)	2028 2026
Preliminary Administrative Services Credential	Credential	CCTC – California Commission on Teacher Credentialing	2018	2029
Preliminary Multiple Subject Teaching Credential	Credential	CCTC – California Commission on Teacher Credentialing	1994	2029
Preliminary Single Subject Teaching Credential	Credential	CCTC – California Commission on Teacher Credentialing	2004	2029
Preliminary Education Specialist Teaching Credential: Mild to Moderate Support Needs	Credential	CCTC – California Commission on Teacher Credentialing	2001	2029
Preliminary Education Specialist Teaching Credential: Extensive Support Needs	Credential	CCTC – California Commission on Teacher Credentialing	2003	2029

<b>Cal State Monterey Bay Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Dates</b>
Pupil Personnel Services Credential: School Psychology	Credential	CCTC – California Commission on Teacher Credentialing	2016	2029
Pupil Personnel Services Credential: Speech- Language Pathology	Credential	CCTC – California Commission on Teacher Credentialing	2021	2029
Pupil Personnel Services Credential: School Social Work	Credential	CCTC – California Commission on Teacher Credentialing	2017	2029
Pupil Personnel Services Credential: Child & Welfare Attendance	Credential	CCTC – California Commission on Teacher Credentialing	2017	2029
Teacher Induction Clear Credential	Credential	CCTC – California Commission on Teacher Credentialing	2015	2029
Bilingual Authorization	Credential Authorizatio n	CCTC – California Commission on Teacher Credentialing	2018	2029
English Subject Matter Preparation Program	Authorized Subject Matter Program	CCTC – California Commission on Teacher Credentialing	2009	NA (no longer required by CTC)
Mathematics Subject Matter Preparation Program	Authorized Subject Matter Program	CCTC – California Commission on Teacher Credentialing	2009	NA (no longer required by CTC)
Applied Behavioral Analysis	Certificate	Not Accredited	NA	NA
Instructional Science & Technology	Certificate	Not Accredited	NA	NA
Science Illustration	Certificate	Not Accredited	NA	NA

**California State University, Northridge**

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Applied Epidemiology	MPH	Council on Education for Public Health (CEPH)	1971	2026
Art	BA	National Association of Schools of Art and Design (NASAD)	1993	2031
Art	MA	National Association of Schools of Art and Design (NASAD)	1993	2031
Art	MFA	National Association of Schools of Art and Design (NASAD)	2006	2031
Athletic Training	MS	Commission on Accreditation of Athletic Training Education (CAATE)	1995	2027
Audiology	AuD	Accreditation Commission for Audiology Education (ACAE)	2023	2027
Biochemistry	BS	American Chemical Society (ACS)	1965	2026
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2023	2025
Chemistry	BS	American Chemical Society (ACS)	1965	2026
Civil Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Communicative Disorders	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (CAA of the ASHA)	1976	2029

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Computer Engineering	BS	Engineering Accreditation Commission of ABET	2006	2025
Computer Information Technology	BS	Computing Accreditation Commission of ABET	2017	2025
Computer Science	BS	Computing Accreditation Commission of ABET	1985	2025
Construction Management	BS	American Council for Construction Education (ACCE)	2010	2024
Construction Management	BS	Applied and Natural Science Accreditation Commission (ANSAC) of ABET	2024	2030 (expected)
Didactic Program in Dietetics		Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Dietetic Internship		Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Economics	BA	Association to Advance Collegiate Schools of Business (AACSB)		2025
Electrical Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Engineering Management Technology	BS	Engineering Accreditation Commission of ABET	2020	2025
Environmental and Occupational Health	BS	National Environmental Health Science and Protection Accreditation Council (EHAC)	1973	2026
Environmental and Occupational Health	MS	National Environmental Health Science and Protection Accreditation Council (EHAC)	1978	2026
Family and Consumer Sciences	BS	American Association of Family & Consumer Sciences (AAFCS)	1973	2025
Health Administration	BS	Association of University Programs in Health Administration (AUPHA)	1971	2030
Health Administration	MS	Commission on Accreditation of Healthcare Management Education (CAHME)	2017	2027
Information Systems	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Interior Design	BS	Council for Interior Design Accreditation (CIDA)	1998	2030

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)	1967	2029
Manufacturing Systems Engineering	BS	Engineering Accreditation Commission of ABET	2001	2025
Marriage and Family Therapy	MS	Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)	2016	2029
Mechanical Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Music	BA	National Association of Schools of Music (NASM)	1968	2029
Music	BM	National Association of Schools of Music (NASM)	1968	2029
Music	MM	National Association of Schools of Music (NASM)	1968	2029
Music Industry Administration	MA	National Association of Schools of Music (NASM)	2017	2029
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	1999	2034
Nutrition, Dietetics and Food Science	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)	1969	2026
Professional Accountancy	MPAcc	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Public Health	BS	Council on Education for Public Health (CEPH)	2016	2026
Public Health	MPH	Council on Education for Public Health (CEPH)	1971	2026
Radiologic Sciences	BS	Joint Review Committee on Education in Radiologic Technology (JRCERT)	1977	2026
School Psychology	MS	National Association of School Psychologists (NASP)	2004	2029
Social Work	MSW	Council on Social Work Education (CSWE)	2004	2028

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Taxation	MS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Theatre	BA	National Association of Schools of Theatre (NAST)	1991	2025
Theatre Arts	MA	National Association of Schools of Theatre (NAST)	1991	2025
Tourism, Hospitality and Recreation Management	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	1976	2028

**CSU Northridge Credential Programs**

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Bilingual Authorization (Armenian, Korean, Spanish)	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
California Teachers of English Language (CTEL)	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Education Specialist Added Authorization – Autism Spectrum Disorder	Credential	California Commission on Teacher Credentialing (CTC)	2010	2026-27
Education Specialist Added Authorization – Resource Specialist	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
Education Specialist Preliminary Teaching Credential – Traditional, ACT or ITEP in: Deaf/Hard of Hearing; Early Childhood Special Education; or Mild/Moderate and Extensive Support Needs	Credential	California Commission on Teacher Credentialing (CTC)	2013	2026-27
Education Specialist Preliminary Teaching Credential: Intern	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Multiple Subject Preliminary Teaching Credential – Traditional, ACT or ITEP	Credential	California Commission on Teacher Credentialing (CTC)	1974	2026-27

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Multiple Subject Preliminary Teaching Credential – Intern	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Preliminary Administrative Services Credential	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Pupil Personnel Services Credential: School Counseling	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Pupil Personnel Services Credential: School Psychology	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Reading and Literacy Added Authorization Credential	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Reading and Literacy Leadership Specialist Credential	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Single Subject Preliminary Teaching Credential – Traditional, ACT or FYI/JYI	Credential	California Commission on Teacher Credentialing (CTC)	1974	2026-27
Single Subject Preliminary Teaching Credential – Intern	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Speech Language Pathology Services Credential	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
Teacher Induction (Clear) Teaching Credential	Credential	California Commission on Teacher Credentialing (CTC)	2013	2026-27

**CSU Northridge Certificate Programs**

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Advanced Certificate in Transdisciplinary Intervention	Certificate	n/a	n/a	n/a
Advanced Study in Educational Therapy	Certificate	n/a	n/a	n/a
Advanced Study in Parent/Child Specialization/Consultation	Certificate	n/a	n/a	n/a

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Career Education and Counseling	Certificate	n/a	n/a	n/a
Certificate in Real Estate	Certificate	n/a	n/a	n/a
Certificate of Dietetic Internship	Certificate	Accreditation Council for Education in Nutrition and Dietetics	2015	2028
College and Career Connections in the Secondary Curriculum	Certificate	n/a	n/a	n/a
College Counseling and Student Services	Certificate	n/a	n/a	n/a
Complex Systems	Certificate	n/a	n/a	n/a
Design Experiences and Interactions	Certificate	n/a	n/a	n/a
Design Leadership and Impact	Certificate	n/a	n/a	n/a
Design Strategy and Systems	Certificate	n/a	n/a	n/a
Early Childhood Special Education/Early Intervention Specialist	Certificate	n/a	n/a	n/a
Entrepreneurship & Innovation Management for Engineering Professionals	Certificate	n/a	n/a	n/a
Ethnic Studies Certificate-Chicana/o Studies	Certificate	n/a	n/a	n/a
Foundations of Anthropological Knowledge	Certificate	n/a	n/a	n/a
Foundations of Archaeological Knowledge	Certificate	n/a	n/a	n/a
Graduate Certificate in Business Administration	Certificate	n/a	n/a	n/a
Graduate Certificate in Health Informatics – Administration	Certificate	n/a	n/a	n/a
Graduate Certificate in LGBTQ+ Health	Certificate	n/a	n/a	n/a
Health Administration	Certificate	n/a	n/a	n/a
Infant-Toddler-Family Mental Health	Certificate	n/a	n/a	n/a
Music Therapy	Certificate	n/a	n/a	n/a
Non-Profit Sector Management	Certificate	n/a	n/a	n/a
Nurse Educator Certificate	Certificate	n/a	n/a	n/a
Preparation for Advanced Studies in Speech-Language Pathology	Certificate	n/a	n/a	n/a
Program Evaluation in Education and Education Related Settings	Certificate	n/a	n/a	n/a

<b>CSU Northridge Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Quality Management	Certificate	n/a	n/a	n/a
Reading and Literacy	Certificate	n/a	n/a	n/a
Teaching English as a Second Language	Certificate	n/a	n/a	n/a
Transdisciplinary Teaming in Early Intervention/Early Childhood Special Education	Certificate	n/a	n/a	n/a

**California State Polytechnic University, Pomona**

<b>Cal Poly Pomona Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy	Certificate			
Accountancy	MS	AACSB	2015	2024-25
Adapted Physical Education Added Authorization	Credential	CTC	2002	2029-30
Aerospace Engineering	BS	ABET	1970	2029-30
Agricultural Specialist Instruction Traditional Credential	Credential	CTC	2002	2029-30
Animal Health Science	BS	AVMA	1997	2029-2030
Architecture	BArch	NAAB	1981	2030-31
Architecture	March	NAAB	1978	2030-31
Art History	BA	NASAD	1997	2029-30
Bilingual Authorization (Cantonese, Mandarin and Spanish)	Credential	CTC	2011	2029-30
Business Administration	BS	AACSB	1995	2024-25
Business Administration	MBA	AACSB	1995	2024-25
Business Analytics	MS	AACSB	2020	2024-25
Chemical Engineering	BS	ABET	1972	2029-30
Civil Engineering	BS	ABET	1970	2029-30
Civil Engineering, Geospatial Engineering Option	BS	ABET	1992	2029-30
Computer Engineering	BS	ABET	2004	2029-30
Computer Science	BS	ABET	1994	2026-27
Computer Science	Certificate			
Construction Engineering and Management	BS	ABET	1976	2029-30
Didactic Program in Dietetics (Nutrition, Dietetics Option)	BS	ACEND	1993	2028-29
Dietetic Internship	Certificate	ACEND	1993	2028-29
Education Specialist Mild/Moderate Level II Traditional Credential	Credential	CTC	1997	2029-30
Education Specialist Mild/Moderate Preliminary Traditional and Preliminary Intern Credentials	Credential	CTC	2011	2029-30
Education Specialist Moderate/Severe Level II Traditional Credential	Credential	CTC	1997	2029-30
Education Specialist Moderate/Severe Preliminary Traditional and Preliminary Intern Credential	Credential	CTC	2011	2029-30

Electrical Engineering	BS	ABET	1970	2029-30
Electronic Systems Engineering Technology	BS	ABET	1976	2029-30
Electromechanical Systems Engineering Technology	BS	ABET	1976	2029-30
Food Science and Technology	BS	IFT	2019	2025-26
Hospitality Management	BS	ACPHA	1994	2025-26
Industrial Engineering	BS	ABET	1976	2029-30
Information Security	Certificate			
Information Security	MS	AACSB	1995	2024-25
Interior Architecture	MIA	CIDA	2010	2030-31
Landscape Architecture	BS	LAAB	1963	2030-31
Landscape Architecture	MLA	LAAB	1975	2030-31
Manufacturing Engineering	BS	ABET	1988	2029-30
Mechanical Engineering	BS	ABET	1970	2029-30
Music	BA	NASM	2013	2026-27
Music	BM	NASM	2019	2026-27
Multiple Subject Preliminary – Intern Credential	Credential	CTC	1973, 2003	2029-30
Multiple Subject Preliminary – Traditional Credential	Credential	CTC	1973, 2003	2029-30
Public Administration	MPA	PAB	2006	2026-27
Single Subject Preliminary Intern Credential	Credential	CTC	1998, 2003	2029-30
Single Subject Preliminary Traditional Credential	Credential	CTC	1973, 2003	2029-30
Urban and Regional Planning	BS	PAB	1967	2026-27
Urban and Regional Planning	MURP	PAB	1971	2026-27
Visual Communication Design	BFA	NASAD	1997	2029-30

AACSB – Association to Advance Collegiate Schools of Business  
ABET – Accreditation Board for Engineering and Technology  
ACEND – Accreditation Council for Education in Nutrition and Dietetics  
ACPHA – Accreditation Commission for Programs in Hospitality Administration  
AVMA – American Veterinary Medical Association  
CIDA – Council for Interior Design Accreditation  
CTC – Commission on Teacher Credentialing  
IFT – Institute of Food Technologists  
LAAB – Landscape Architectural Accreditation Board  
NAAB – The National Architectural Accrediting Board  
NAEYC – National Association for the Education of Young Children  
NASAD – National Association of Schools of Art and Design  
NASM – National Association of Schools of Music  
NASPAA – Network of Schools of Public Policy, Affairs and Administration  
PAB – Planning Accreditation Board

**California State University, Sacramento**

<b>Sacramento State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy	MS	Association to Advance Collegiate Schools of Business	not specified	2027
Art	BA	National Association of Schools of Art and Design	1974	2025
Art	MA	National Association of Schools of Art and Design	1974	2025
Art History	BA	National Association of Schools of Art and Design	2021	2025
Audiology	AuD	Accreditation Commission for Audiology Education Council on Academic Accreditation in Audiology and Speech-Language Pathology	2019 (ACAE candidacy) 2020 (CAA-ASHA candidacy)	2025 2025
Business Administration	BS	Association to Advance Collegiate Schools of Business	1963	2027
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1963	2027
Business Analytics	MS	Association to Advance Collegiate Schools of Business	2021	2027
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1965	2028
Communication Sciences and Disorders	MS	American Speech-Language-Hearing Association	1985	2027
Computer Engineering	BS	Accreditation Board for Engineering and Technology	1987	2028
Computer Science	BS	Accreditation Board for Engineering and Technology	1986	2028
Construction Management	BS	American Council for Construction Education	1989	2032

<b>Sacramento State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2021	2029
Didactic Program in Dietetics		Accreditation Council for Education in Nutrition and Dietetics	1996	2032
Dietetic Internship		Accreditation Council for Education in Nutrition and Dietetics	2003	2032
Electrical and Electronic Engineering	BS	Accreditation Board for Engineering and Technology	1969	2028
Finance MS	MS	Association to Advance Collegiate Schools of Business	2021	2027
Graphic Design BFA	BFA	National Association of Schools of Art and Design	2005	2025
Interior Architecture BFA	BFA	National Association of Schools of Art and Design	2001	2025
Mechanical Engineering BS	BS	Accreditation Board for Engineering and Technology	1965	2028
Music	BA	National Association of Schools of Music	1964	2025
Music	BM	National Association of Schools of Music	1964	2025
Music	MM	National Association of Schools of Music	1964	2025
Nursing	BS	Commission on Collegiate Nursing Education and CA Board of Registered Nursing	1962	2029 (CCNE) 2029 (BRN)
Nursing	MS	Commission on Collegiate Nursing Education and CA Board of Registered Nursing	1986	2029 (CCNE) 2029 (BRN)
Photography	BFA	National Association of Schools of Art and Design	2005	2025
Physical Therapy	DPT	Commission on Accreditation in Physical	1997	2025

Sacramento State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
		Therapy Education (CAPTE)		
Recreation Administration	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	1978	2028
Recreation Therapy	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	2022	2028
School Psychology	MA	National Association of School Psychologists	2008	2025
Social Work	BA	Council of Social Work Education	1966	2026
Social Work	MSW	Council of Social Work Education	1966	2026
Studio Art	BFA	National Association of Schools of Art and Design	2018	2025
Studio Art	MFA	National Association of Schools of Art and Design	2018	2025
Theatre BA	BA	National Association of Schools of Theatre Arts	2016	2025

Sacramento State Credential Programs	First Granted	Renewal Date
Administrative Services Credential, Intern, EDLP	1974	2019/2020
Administrative Services Credential, Level I, Preliminary, EDLP	1984	2019/2020
Administrative Services Credential, Level II, Professional, EDLP	1985	2019/2020
Administrative Services Credential – Internship		2007/2017
Administrative Services Credential – Preliminary		2007/2017
Bilingual Authorization: Hmong		2011
Bilingual Authorization: Spanish		2011
Education Specialist, Early Childhood Special Education Credential	1974	2018
Education Specialist, Mild/Moderate Credential	not specified	2020
Career Technical Education Teaching Credential – Preliminary		2023
Career Technical Education Teaching Credential – Clear		2023
Education Specialist Instruction Credential – Deaf and Hard-of-Hearing Credential		Pending
Education Specialist Instruction Credential – Early Childhood Special Education with English Learner Authorization – Internship		2022
Education Specialist Instruction Credential – Early Childhood Special Education with Bilingual Authorization – Internship		2022

Education Specialist Instruction Credential – Early Childhood Special Education with English Learner Authorization – Preliminary		2022
Education Specialist Instruction Credential – Early Childhood Special Education with Bilingual Authorization – Preliminary		2022
Education Specialist Added Authorization – Early Childhood Special Education Added Authorization		2022
Education Specialist Instruction Credential – Extensive Support Needs with English Learner Authorization – Internship		2022
Education Specialist Instruction Credential – Extensive Support Needs with Bilingual Authorization – Internship		2022
Education Specialist Instruction Credential – Extensive Support Needs with English Learner Authorization – Preliminary		2022
Education Specialist Instruction Credential – Extensive Support Needs with Bilingual Authorization – Preliminary		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with English Learner Authorization – Internship		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with Bilingual Authorization – Internship		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with English Learner Authorization – Preliminary		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with Bilingual Authorization – Preliminary		2022
Education Instruction Specialist Credential – PK-3rd Early Childhood		Pending
Multiple Subjects Bilingual Authorization	1975	2019
Multiple Subject Teaching Credential	not specified	2019
Multiple Subject Teaching Credential with English Learner Authorization – Internship		2016
Multiple Subject Teaching Credential with Bilingual Authorization – Internship		2016
Multiple Subject Teaching Credential with English Learner Authorization – Preliminary		2004
Multiple Subject Teaching Credential with Bilingual Authorization – Preliminary		2004
Pupil Personnel Services Credential, School Counseling	1975	2019
Pupil Personnel Services Credential: School Counseling – Internship		2005
Pupil Personnel Services Credential: School Counseling – Clear		2005
Pupil Personnel Services, School Social Work	1996	2019
Pupil Personnel Services Credential: School Social Work – Clear		2004
Pupil Personnel Services Credential, School Psychologist	1977	2019
Pupil Personnel Services Credential: School Psychology – Internship		2004
Pupil Personnel Services Credential: School Psychology – Clear		2004
Reading and Literacy Leadership Specialist Credential		2024
Reading and Literacy Added Authorization		2024
School Counseling; Career Counseling; Marital, Couple and Family Counseling, Therapy, MS	2006	Reaccreditation pending

School Nurse Services Credential – Clear		1999
School Nurse Services Credential – Special Teaching Authorization in Health		2000
Single Subject Bilingual Authorization	1975	2018
Single Subject Teaching Credential	not specified	2018
Single Subject Teaching Credential with English Learner Authorization – Internship		2006
Single Subject Teaching Credential with Bilingual Authorization – Internship		2006
Single Subject Teaching Credential with English Learner Authorization – Preliminary		2004
Single Subject Teaching Credential with Bilingual Authorization – Preliminary		2004
Speech–Language Pathology Services Credential – Language Speech and Hearing Authorization – Preliminary		2011
Speech–Language Pathology Services Credential – Special Class Authorization		1999

**Sacramento State Credit-Bearing Non-Programs**

- American Language & Culture Program
- Certificate in Adult Learning Disabilities
- Certificate in Advance Business Studies
- Certificate in Advanced Programs
- Certificate in African Studies
- Certificate in Applied Policy and Government (Capital Fellows)
- Certificate in Arts and Letters Entrepreneurship
- Certificate in Behavior Analysis
- Certificate in California Teachers of English Learners
- Certificate in California Teachers of English Learners
- Certificate in Career Pathways in Teacher Preparation
- Certificate in Community College Faculty Preparation
- Certificate in Computer Architecture
- Certificate in Computer Engineering
- Certificate in Computer Networks and Communications
- Certificate in Criminal Justice Spanish
- Certificate in Curatorial Studies
- Certificate in Cyber Defense and Operations
- Certificate in Cyber Information Assurance and Security
- Certificate in Data Management Systems
- Certificate in Data Mining
- Certificate in Dropout Prevention Specialist
- Certificate in Economics Education
- Certificate in Education Technology
- Certificate in Electric Power Systems and Engineering
- Certificate in Engineering Hydraulics

Certificate in Event Planning  
Certificate in Family Life Education  
Certificate in Game Engineering  
Certificate in General Education Honors  
Certificate in Geo-Environmental  
Certificate in Geotechnical Engineering  
Certificate in Global and Multicultural Perspectives  
Certificate in Grocery Management  
Certificate in Ground Modification  
Certificate in Healthcare Spanish  
Certificate in Hospitality and Tourism Administration  
Certificate in Intelligent Systems  
Certificate in Issues in Natural Resource Management  
Certificate in Law Enforcement  
Certificate in Maker Education  
Certificate in Mathematics Education  
Certificate in Metropolitan Planning  
Certificate in Mixed Signal Integrated Circuit Design  
Certificate in Natural Resource Administration  
Certificate in Non-Profit Administration  
Certificate in Outdoor Adventure Administration  
Certificate in Pan African Studies  
Certificate in Peace Corps Preparation  
Certificate in Personal Trainer/Strength and Conditioning  
Certificate in Play Theory  
Certificate in Professional Writing  
Certificate in Resource Planning  
Certificate in Scientific Computing and Simulation  
Certificate in Scientific Instrument Development  
Certificate in Software Engineering  
Certificate in Structural Engineering  
Certificate in Systems Software  
Certificate in Teaching Composition  
Certificate in Teaching Cyber Security for High Schools  
Certificate in Teaching Reading to Adults  
Certificate in TESOL  
Certificate in Transportation Planning  
Certificate in Transportation/Traffic Engineering  
Certificate in Treatment Systems  
Certificate in Wastewater Treatment Plant Operations Specialist  
Certificate in Water Quality  
Certificate in Water Resources Planning  
Certificate in Water Treatment Plant Operations Specialist  
Certificate in Writing for Film, Stage and Television  
Certificate of Collaborative Governance  
Certificate of Competency in Reading

Certificate of Judicial Administration  
Credential Program: Early Childhood Special Education  
Credential Program: Career Technical Education  
Credential Program: Education Specialist Extensive Support  
Credential Program: Education Specialist Mild to Moderate Support Needs  
Credential Program: Reading and Literacy Leadership Specialist  
Credential Pupil Personnel Services: School of Social Work  
Education Specialist Credential: Early Childhood Special Education  
Education Specialist Credential: Mild/Moderate Disabilities Specialist  
Education Specialist Credential: Mild/Moderate/Severe Disabilities Specialist  
Education Specialist Credential: Moderate/Severe Disabilities Specialist  
ESL Pathway Program  
Graduate Certificate in Gerontology  
Graduate Performer's Certificate  
Intensive English Program  
Introductory Supplementary Authorization in Computer Science  
Paramedic Program  
Prehealth Professional Program  
Prelaw Program  
School Nurse Credential  
Single Subject Credential English Learner Authorization

**California State University, San Bernardino**

<b>Cal State San Bernardino Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy	MS	AACSB	1994	2029-30
Administration	BA	AACSB	1994	2029-30
Art	BA	NASAD	1983	2032-33
Art	BFA	NASAD	1983	2032-33
Art History & Global Cultures	BA	NASAD	2020	2032-33
Business Administration	MBA	AACSB	1994	2029-30
Business and Data Analytics	MS	AACSB	1994	2029-30
Chemistry	BS	ACS – Certification (American Chemical Society) (not accreditation)	1990	2025-26
Computer Engineering	BS	ABET (Accreditation Board for Engineering and Technology)	2014	2025-26
Computer Science	BS	ABET (Accreditation Board for Engineering and Technology)	1988	2025-26
Counseling	MS	California Commission on Teacher Credentialing	1974	2026
Cybersecurity and Analytics	MS	AACSB	1994	2029-30
Design	BFA	NASAD	2020	2032-33
Design Studies	BA	NASAD	2020	2032-33
Didactic Program in Dietetics (Nutritional Science and Dietetics)	BS	ACEND (Accreditation Council for Education in Nutrition and Dietetics)	1989	2027-28
Educational Administration	MA	California Commission on Teacher Credentialing	1989	2026
Entrepreneurship and Innovation	MS	AACSB	1994	2029-30
Environmental Health Science	BS	EHAC (National Environmental Health Science and Protection Accreditation Council)	2004	2024-25
Finance	MS	AACSB	1994	2029-30

Information Systems and Technology	BS	AACSB	1994	2029-30
Information Systems and Technology	MS	AACSB	1994	2029-30
Instructional Design & Technology	MA	California Commission on Teacher Credentialing	1992	2026
Logistics and E-Commerce	MS	AACSB	1994	2029-30
Music	BA	NASM	2003	2023-24
Music	BM	NASM	2003	2023-24
Nursing	BS	CCNE (Commission on Collegiate Nursing Education)	1974	2027
Nursing	MS	CCNE (Commission on Collegiate Nursing Education)	2000	2028
Public Administration	MPA	NASPAA	1989	2030-31
Public Health	BS	CEPH (Council on Education for Public Health)	2014	Under review
Public Health	MPH	CEPH (Council on Education for Public Health)	2014	Under review
Robert and Frances Fullerton Museum of Art		American Alliance of Museums	2008	2032-33
Rehabilitation Counseling	MA	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1988	2026-27
School Psychology	Ed.D.	California Commission on Teacher Credentialing	2016	2026
Social Work	BA	Council on Social Work Education's (CSWE) Commission on Accreditation	2002	2027
Social Work	MSW	Council on Social Work Education's (CSWE) Commission on Accreditation	1989	2027

Social Work @ Palm Desert Campus	MSW	Council on Social Work Education's (CSWE) Commission on Accreditation	2024	2031
Special Education	MS	California Commission on Teacher Credentialing	1983	2026
STEM Education	MA	California Commission on Teacher Credentialing	2016	2026
Studio Art	MFA	NASAD	2011	2032-33
TESOL	MA	California Commission on Teacher Credentialing	2001	2026
Theatre Arts	BA	NAST	2004	2027-28
Visual Art Studies	BA	NASAD	2020	2032-33
Adapted Physical Education Added Authorization	Credential	California Commission on Teacher Credentialing	1986	2026
Career & Technical Education and Designated Subject	Credential	California Commission on Teacher Credentialing	1979	2026
Counseling	PPS Credential	California Commission on Teacher Credentialing	1989	2026
Educational Administration	PASC Credential	California Commission on Teacher Credentialing	1987	2026
Multiple Subject	Credential	California Commission on Teacher Credentialing	1965	2026
School Psychology	PPS Credential	California Commission on Teacher Credentialing	1998	2026
Single Subject	Credential	California Commission on Teacher Credentialing	1965	2026
Special Education	Credential	California Commission on Teacher Credentialing	1999	2026

<b>Cal State San Bernardino Certificate Programs</b>	<b>Undergraduate or Graduate</b>	<b>College</b>	<b>Accreditor</b>	<b>Year Established</b>
Accounting	Undergraduate	Business	N/A	2020-21
Advanced Community/Public Health Nursing Certificate	Graduate	Natural Science	N/A	2023-24
Applied ERP	Non-degree	Business	N/A	2025-26
Arabic	Undergraduate	Arts and Letters	N/A	2020-21
Archaeology	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Art and Restorative Justice	Undergraduate	Arts and Letters	N/A	2020-21
Arts and Entrepreneurship	Undergraduate	Arts and Letters	N/A	2020-21
Asian Studies	Undergraduate	Arts and Letters	N/A	2020-21
Biotechnology	Undergraduate	Natural Science	N/A	2020-21
California Indian Languages	Undergraduate	Arts and Letters	N/A	2020-21
Certificate in Applied ERP	Non-degree	Business	N/A	2025-26
Certificate in Egyptology	Graduate	Social and Behavioral Sciences	N/A	2022-23
Certificate in Hospitality & Tourism Management	Non-degree	Business	N/A	2025-26
Certificate in National Cybersecurity Studies	Non-degree	Social and Behavioral Sciences	N/A	2025-26
Computer Science for K-12 Educators	Non-degree	Natural Science	N/A	2024-25
Computer Systems and Programming	Undergraduate	Natural Science	N/A	2025-26
Creative Writing	Undergraduate	Arts and Letters	N/A	2020-21
Criminal Justice Spanish	Undergraduate	Arts and Letters	N/A	2025-26
Cyber Security	Undergraduate	Business	N/A	2020-21
Cyber Security Professional	Graduate	Business	N/A	2020-21
Data Science	Non-degree	Natural Science	N/A	2023-24
Educational Technology	Graduate	Education	N/A	2020-21
Egyptology	Undergraduate	Social and Behavioral Sciences	N/A	2022-23
E-Learning	Graduate	Education	N/A	2020-21
Ethnic Studies	Undergraduate	Social and Behavioral Sciences	N/A	2024-25

Gender and Sexuality Studies	Undergraduate	Education	N/A	2020-21
Geographic Information Systems	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Gerontology	Undergraduate	Social and Behavioral Sciences	N/A	2025-26
Health Equity	Undergraduate	Natural Science	N/A	2023-24
Health Services Administration	Undergraduate	Natural Science	N/A	2020-21
Healthcare Spanish	Undergraduate	Arts and Letters	N/A	2025-26
Immersive Storytelling, Design & Innovative Marketing Communication	Non-degree	Arts and Letters	N/A	2024-25
Information Systems Management	Undergraduate	Business	N/A	2020-21
International Relations	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Introductory Actuarial Science	Undergraduate	Natural Science	N/A	2020-21
Introductory Mathematics	Undergraduate	Natural Science	N/A	2024-25
Islamic and Middle Eastern Studies	Undergraduate	Social and Behavioral Sciences	N/A	2021-22
Japanese Language and Culture	Undergraduate	Arts and Letters	N/A	2025-26
Mobile Application Development	Undergraduate	Natural Science	N/A	2020-21
Museum Studies	Undergraduate	Social and Behavioral Sciences	N/A	2023-24
Native Nations/Indigenous Peoples Studies	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Nurse Educator Certificate	Graduate	Natural Science	N/A	2023-24
Social Media Entrepreneurship and Innovation	Undergraduate	Arts and Letters	N/A	2020-21
Spanish for Business Management & Public Administration	Non-degree	Arts and Letters	N/A	2025-26
Speech-Language Pathology Master's Preparatory	Non-degree	Arts and Letters	N/A	2023-24
Supply Chain Management	Undergraduate	Business	N/A	2020-21
Teaching English as a Second Language	Non-degree	Arts and Letters	N/A	2023-24

Teaching Writing	Graduate	Arts and Letters	N/A	2020-21
Video & Photography	Undergraduate	Arts and Letters	N/A	2021-22
Writing: Public and Professional Writing	Undergraduate	Arts and Letters	N/A	2020-21

**San Diego State University**

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1982	2027-28
Administrative Services	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Administrative Services	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Aerospace Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Applied Gerontology	Certificate			
Arabic	Certificate			
Art	BA	National Assoc of Schools of Art and Design (NASAD)	1975	TBD
Art	MA	National Assoc of Schools of Art and Design (NASAD)	1975	TBD
Art	MFA	National Assoc of Schools of Art and Design (NASAD)	1975	TBD
Artist Diploma	Advanced Certificate			
Athletic Training	MS	Commission on Accreditation of Athletic Training Education (CAATE)	2000	2033-34
Audiology Joint Doctoral Program	AUD	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	2006	2026
Behavior Analysis	Advanced Certificate			
Bilingual	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Bilingual Speech-Language Pathology	Advanced Certificate			
Biomedical Quality Systems	Advanced Certificate			
Biotechnology	Certificate			
Brazilian Studies	Certificate			
Business Administration	Certificate			

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration	BS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Business Administration	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Business Administration	MBA	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Child Welfare and Attendance	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Children's Literature	Certificate			
Children's/Adolescent Literature	Advanced Certificate			
Civil Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Clear Education Specialist Teaching Credential	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Clinical Psychology Joint Doctoral Program	PhD	American Psychological Association	1990	2028
Co-occurring Disorders	Advanced Certificate			
Co-occurring Disorders	Certificate			
Cognitive Disabilities	Advanced Certificate			
Comics Studies	Certificate			
Communication	Certificate			
Communication Systems	Advanced Certificate			
Community College Teaching	Advanced Certificate			
Comparative and Global Politics	Advanced Certificate			
Computational Linguistics	Certificate			
Computer Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2004	2027-28

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Computer Science	BS	Accreditation Board for Engineering and Technology (ABET)	1994	2027-28
Construction Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2009	2027-28
Creative Editing and Publishing	Certificate			
Creative Writing	Certificate			
Cybersecurity Management	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2020	2027-28
Cybersecurity Management	Advanced Certificate			
Data Science	Advanced Certificate			
Developing Gifted Potential	Advanced Certificate			
Didactic Program in Dietetics	Added Authorization	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1980	2027
Distance Education	Advanced Certificate			
Dual Language for Academic Literacy	Advanced Certificate			
Early Childhood and Family Clinical Counseling	MS	California Commission on Teacher Credentialing (CCTC)	1977	2025
Early Childhood Special Education	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Early Childhood Transdisciplinary Education & Mental Health	Advanced Certificate			
Educational Leadership	MA	California Commission on Teacher Credentialing (CCTC)	2022	2025
Electrical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
English for Academic Purposes	Certificate			
English Language Development for Academic Literacy	Advanced Certificate			

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Entertainment Management Basic	Certificate			
Entrepreneurship	Certificate			
Environmental Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2004	2027-28
Environmental Studies	Certificate			
Ethnic and Gender Studies in the Workplace	Certificate			
Executive Financial Planner	Advanced Certificate			
Finance	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2022	2027-28
Financial Analysis	Advanced Certificate			
Financial and Tax Planning	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	New Elevation	2027-2028
Geographic Information Science	Certificate			
Global Business Development	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2020	2027-28
Global Religious Literacy	Certificate			
Health Communication	Certificate			
Health Management and Policy division	MPH	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Health Management and Policy division	MPH/MSW	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Health Professions	Certificate			
Human Rights	Certificate			
Indian Religions, Cultures and Traditions	Certificate			
Industrial/Organizational (I/O) Psychology	Certificate			

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Information Systems	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2011	2027-28
Instructional Design	Advanced Certificate			
Instructional Technology	Certificate			
Intensive English for Communication	Certificate			
Interdisciplinary Study of Bilingualism	Certificate			
Interior Architecture	BA	Council for Interior Design Accreditation	1984	TBD
Interior Architecture	MA	Council for Interior Design Accreditation	2018	TBD
Interior Architecture	MFA	Council for Interior Design Accreditation	2018	TBD
Journalism, option in Media Studies	BA	Assoc for Education in Journalism and Mass Communication	2009	2027-28
K-12 Ethnic Studies Teaching	Advanced Certificate			
K-12 Ethnic Studies Teaching Basic	Certificate			
Korean Studies	Certificate			
Lesbian, Gay, Bisexual, Transgender, Queer and Plus (LGBTQ+) Studies	Certificate			
Lesbian, Gay, Bisexual, Transgender, Queer and Plus (LGBTQ+) Studies	Advanced Certificate			
Marriage and Family Therapy	MS	Commission for Accreditation of Marriage and Family Therapy Education	2009	2030
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Medical Physics	MS	Commission on Accreditation of Medical Physics Education Programs (CAMPEP)	2010	2027-2028
Meeting and Event Management	Advanced Certificate			
Multiple Subject Credential (Elementary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Multiple Subject Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	2001	2026
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2001	2026
Nursing Education	Certificate			
Performance	Certificate			
Personal Financial Planning	Certificate			
Physical Therapy	DPT	Commission on Accreditation of Physical Therapy Education (CAPTE)	2015	2030
Pop Culture	Certificate			
Pre-Master's	Certificate			
Preventive Medicine Residency	Advanced Certificate			
Professional Computational Science	Advanced Certificate			
Professional Data Science	Advanced Certificate			
Professional Writing	Certificate			
Property Management	Certificate			
Psychiatric Rehabilitation	Advanced Certificate			
Public Administration	Certificate			
Public Administration	BA	National Association of Schools of Public Policy, Affairs and Administration	1979	2028
Public Administration	MPA	National Association of Schools of Public Policy, Affairs and Administration	1979	2028
Public Health	Advanced Certificate			
Public Health	BS	Council on Education for Public Health (CEPH)	1983	2030
Public Health	MS	Council on Education for Public Health (CEPH)	1985	2030
Public Health	MPH	Council on Education for Public Health (CEPH)	1985	2030

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Public Health (Joint)	PhD	Council on Education for Public Health (CEPH)	1985	2030
Public History	Advanced Certificate			
Public Law	Certificate			
Public Policy	Advanced Certificate			
Race and Policing	Certificate			
Radiologic Physics Residency Program	Advanced Certificate			
Reading and Literacy	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Reading and Literacy Leadership	Specialist Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Regulatory Affairs	Advanced Certificate			
Rehabilitation Administration	Advanced Certificate			
Rehabilitation Counseling	Advanced Certificate			
Rehabilitation Technology	Advanced Certificate			
Restorative Justice Practice and Trauma-Informed Care	Advanced Certificate			
Risk Management and Insurance	Certificate			
School Counseling	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
School Psychology	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC) and National Association of School Psychologists (NASP)	1977	2025/2029
School Psychology	EdS	National Association of School Psychologists (NASP) and Commission on Teacher Credentialing (CTC)	1989	2030
School Social Work	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Single Subject Chemistry Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Single Subject Credential (Secondary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Single Subject Math	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Single Subject Mathematics	Certificate			
Single Subject Social Science Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Social Work	BA	Council on Social Work Education	1974	2025
Social Work	MSW	Council on Social Work Education	1966	2025
Social Work Administration	Advanced Certificate			
Spanglish Decolonial Healing	Advanced Certificate			
Spanish for the Professions	Certificate			
Spanish Translation and Interpretation Studies	Certificate			
Special Education Early Childhood Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Early Childhood	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Special Education Extensive Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Mild to Moderate Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Speech Language Pathology	MA	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	1970	2028

<b>San Diego State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Speech-Language Pathology	Other Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Supply Chain Innovation	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1982	2027-2028
Supported Employment and Transition Specialist	Advanced Certificate			
Taxation	Advanced Certificate			
Teaching English as a Second or Foreign Language (TESL/TEFL)	Advanced Certificate			
Teaching of Writing	Advanced Certificate			
TESL/TEFL	Certificate			
Text Analytics	Certificate			
Theatre	BA	National Association of Schools of Theatre	1975	2024-25
Theatre	MA	National Association of Schools of Theatre	1975	2024-25
Theatre	MFA	National Association of Schools of Theatre	1975	2024-25
Transcultural Communication	Certificate			
United States-Mexico Border Studies	Certificate			
Web and Mobile Applications Development	Advanced Certificate			
Women's Studies	Advanced Certificate			
Women's Studies	Certificate			
Workforce Education and Lifelong Learning	Advanced Certificate			

**San Francisco State University**

<b>San Francisco State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accountancy	MS	Association to Advance Collegiate Schools of Business	1979	2024
Accounting	Certificate		2016	2024
Adapted Physical Education Added Authorization	Credential	Commission on Teacher Credentialing	2013	2028
Apparel Design and Merchandising	BS	Council for Accreditation, American Association of Family and Consumer Sciences (AAFCS)	2003	2032
Art	BA	National Association of Schools of Art and Design	1983	2025
Art	MA	National Association of Schools of Art and Design	1983	2025
Art	MFA	National Association of Schools of Art and Design	1983	2025
Art History	BA	National Association of Schools of Art and Design	2019	2025
Augmentative and Alternative Communication	Certificate		2016	2025
Autism Studies	Certificate		2007	
Business Administration	BS	Association to Advance Collegiate Schools of Business	1963	2024
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1963	2024
Business Analytics	MS	Association to Advance Collegiate Schools of Business	2019	2024
Business Certificate in Ethics and Compliance	Certificate		2015	2024
Business Principles	Certificate		2020	2024
Climate Change Causes, Impacts and Solutions	Certificate		2023	
Clinical Laboratory Science Graduate Internship Program	Certificate	National Accrediting Agency for Clinical Laboratory Sciences	1977	2029
Clinical Mental Health Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2019	2027

<b>San Francisco State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Clinical or Rehabilitative Services: Orientation and Mobility	Credential	Commission on Teacher Credentialing	2011	2028
Computational Linguistics	Certificate (Undergraduate)		2023	
Computational Linguistics	Certificate (Graduate)		2023	
Conflict Resolution	Certificate		2001	
Cooperative Education	Certificate		1993	
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1978	2027
Creative Nonfiction Comics Making	Certificate		2023	
Cybersecurity Management	Certificate		2021	2024
Data Science and Machine Learning for Biotechnology	Certificate		2023	
Data Science for Biology and Chemistry	Certificate		2023	
Data Science for Psychology	Certificate		2024	
Decision Sciences	Certificate		2024	2024
Didactic Program in Dietetics (Nutrition and Dietetics: Concentration in Dietetics and Nutrition Science)	BS	Accreditation Council for Education in Nutrition and Dietetics Academy of Nutrition and Dietetics	1987	2026
Economics	BA	Association to Advance Collegiate Schools of Business	2019	2024
Engineering, Civil	BS	Accreditation Board for Engineering and Technology	1986	2024
Engineering, Computer	BS	Accreditation Board for Engineering and Technology	2016	2024
Engineering, Electrical	BS	Accreditation Board for Engineering and Technology	1986	2024
Engineering, Mechanical	BS	Accreditation Board for Engineering and Technology	1986	2024
Enterprise Cybersecurity	Certificate		2021	2024
Enterprise Information Systems	Certificate		2021	2024

<b>San Francisco State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Ethical Artificial Intelligence	Certificate		2019	
Ethnic Studies	Certificate		2015	
Ethnography	Certificate		2021	
Exercise Physiology	Certificate		2012	
Family and Community Sciences	BA	Council for Accreditation, American Association of Family and Consumer Sciences	2003	2032
Finance	Certificate		2021	2024
Financial Analytics	Certificate		2024	2024
Fintech	Certificate		2024	2024
History Education	Certificate		2019	
Holistic Health Studies	Certificate		1994	
Hospitality and Tourism Management	BS	Association to Advance Collegiate Schools of Business	1990	2024
Immigrant Literacies	Certificate		2010	
Inclusive Early Childhood Practices	Certificate		2008	
Information Technology Auditing	Certificate		2000	2024
Interior Design and Architecture	BS	Council for Accreditation, American Association of Family and Consumer Sciences	2003	2032
International Business and Global Leadership	Certificate		2021	
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communications	1985	2025
Marketing in the Digital Economy	Certificate		2019	2024
Migration and Refugee Studies	Certificate		2023	
Modern Language Learning and Teaching	Certificate		2023	
Movement Science	Certificate		2012	
Music	BA	National Association of Schools of Music	1963	2027
Music	BM	National Association of Schools of Music	1963	2027
Music	MA	National Association of Schools of Music	1963	2027

<b>San Francisco State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Music	MM	National Association of Schools of Music	1963	2027
Music/Recording Industry	Certificate		1984	
Nursing	BS	Commission on Collegiate Nursing Education	2003	2033
Nursing	MS	Commission on Collegiate Nursing Education	2003	2028
Orthopedic Impairments Added Authorization	Credential	Commission on Teacher Credentialing	2010	2028
Physical Activity: Social Science Perspectives	Certificate		2012	
Physical Therapy	DPT	Commission for Accreditation in Physical Therapy Education	2001	2032
Pre-Law	Certificate		2023	
Preliminary Multiple Subject with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Preliminary Single Subject with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Preliminary Education Specialist Mild/Moderate Disabilities with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Moderate/Severe Disabilities with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Early Childhood Special Education with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Visual Impairments with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Administrative Services with Intern	Credential	Commission on Teacher Credentialing	2014	2028
Public Administration	MPA	National Association of Schools of Public Affairs and Administration	2000	2028
Public Health	BS	Council on Education for Public Health	2009	2025
Public Health	MPH	Council on Education for Public Health	2003	2025

<b>San Francisco State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Pupil Personnel Services: School Psychology with Intern	Credential	Commission on Teacher Credentialing	2005	2028
Pupil Personnel Services: School Counseling with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Pupil Personnel Services: Social Work	Credential	Commission on Teacher Credentialing	2006	2028
Quantitative Economics	MS	Association to Advance Collegiate Schools of Business	2019	2024
Real Estate	Certificate		2024	2024
Recreation, Parks and Tourism Administration	BA	Council on Accreditation, National Recreation and Park Association/American Association for Leisure & Recreation	1990	2029
School Nurse	Credential	Commission on Teacher Credentialing	2022	2028
Social Work	BA	Commission on Accreditation, Council on Social Work Education	1975	2026
Social Work	MSW	Commission on Accreditation, Council on Social Work Education	1971	2026
Software Engineering	Certificate		2019	
Speech, Language and Hearing Sciences	MS	Council of Academic Accreditation in Audiology and Speech Language Pathology, American Speech Language Hearing Association	1971	2025
Studio Art	BA	National Association of Schools of Art and Design	1983	2025
Specialist Teaching: Bilingual Authorization Spanish, Cantonese and Mandarin	Credential	Commission on Teacher Credentialing	2012	
Special Study in Teaching English to Speakers of Other Languages (TESOL)	Certificate		2023	
Speech Language Pathology: Language Speech and Hearing	Credential	Commission on Teacher Credentialing	2010	
Sustainable Business	Certificate		2020	2024

<b>San Francisco State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Teaching English to Speakers of Other Languages	Certificate		2024	
Teaching Post-Secondary Reading	Certificate		1992	
Technical and Professional Writing	Certificate		1991	
Theatre Arts	BA	National Association of Schools of Theatre	1982	2033
Theatre Arts	MA	National Association of Schools of Theatre	1982	2033
The Teaching of Composition	Certificate		2008	
Training Systems Development	Certificate		1983	
Weather Study	Certificate		2011	

**San José State University Accredited Programs**

<b>San José State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting and Analytics	MS	AACSB	1964	2026
Aerospace Engineering	BS	ABET	1991	2030
Animation & Illustration	BFA	NASAD	2021	2032
Art	BA	NASAD	1974	2032
Art	BFA	NASAD	1974	2032
Art History	MA	NASAD	1974	2032
Art	MFA	NASAD	1974	2032
Art History and Visual Culture	BA	NASAD	1974	2032
Audiology	AUD	Candidacy: CAA in ASHA	2020 (CAA candidacy)	2025
		ACAE	2020 (ACAE candidacy)	2034
Autism Spectrum Disorder Added Authorization	Credential	CTC	1997	2027
Biomedical Engineering	BS	ABET	2011	2030
Bilingual Authorization	Credential	CTC	1997	2027
Business Administration	BS	AACSB	1964	2026
Business Administration	MBA	AACSB	1973	2026
Chemical Engineering	BS	ABET	1958	2030
Chemistry	BS	ACS-CPT	not specified	2028
Civil Engineering	BS	ABET	1958	2030
Clinical Laboratory Scientist	Certificate	NAACLS	2021	2026
Clinical Psychology	MS	BBS	2021	2026
Computer Engineering	BS	ABET	1958	2030
Computer Science	BS	ABET	1996, 2001	2024
Counseling and Guidance	MA	BBS	2010	No renewal date
Dance	BA	NASD	1987	2031
Dance	BFA	NASD	1987	2031
Design Studies	BA	NASAD	1994	2032

Early Childhood Education Specialist Added Authorization	Credential	CTC	1997	2027
Education Specialist Adapted Physical Education Added Authorization	Credential	CTC	1997	2027
Education Specialist Early Childhood, Traditional and Intern	Credential	CTC	1997	2027
Electrical Engineering	BS	ABET	1958	2030
Engineering Technology	BS	ATMAE	1980, 2010	2029
Graphic Design	BFA	NASAD	1974	2032
Human Factors/Ergonomics	MS	HFES	2014	2027
Industrial and Systems Engineering	BS	ABET	1984	2030
Industrial Design	BS	NASAD	1974	2032
Interior Design	BFA	NASAD	2000	2032
Journalism	BS	ACEJMC	1971	2028
Library Information Science	MLIS	ALA	1969	2029
Materials Engineering	BS	ABET	1958	2030
Mechanical Engineering	BS	ABET	not specified	2030
Music	BA	NASM	1958	2025
Music	BM	NASM	1958	2025
Music	MM	NASM	1958	2025
Music Education	MA	NASM	1958	2025
Nursing	BS	CCNE	not specified	2024
Nursing	MS	CCNE	1959, 1998	2031
Nursing Practice	DNP	CCNE	2019	2026
Nutritional Science, Dietetics (Didactic Program in Dietetics)	BS	ACEND	1986	2028
Occupational Therapy	MS	ACOTE	1996	2026
Occupational Therapy (Candidacy Status)	Doctorate	ACOTE	2022 (Candidacy)	2025
Preliminary Education Specialist Mild/Moderate, Traditional and Intern	Credential	CTC	1997	2027

Preliminary Education Specialist Moderate/Severe, Traditional and Intern	Credential	CTC	1997	2027
Preliminary Multiple Subject/Single Subject, Traditional and Intern	Credential	CTC	1997	2027
Public Administration	MPA	NASPAA	1988	2026
Public Health	MPH	CEPH	1976	2030 (interim report due winter 2024)
Pupil Personnel Services: Child Welfare and Attendance	Credential	CTC	2004	2027
Pupil Personnel Services: School Social Work with Child Welfare and Attendance	Credential	CTC	2004	2027
Pupil Personnel Services: School Counseling, Traditional and Intern	Credential	CTC	1997	2027
Reading and Literacy Added Authorization	Credential	CTC	1997	2027
Reading and Literacy Leadership Specialist Credential	Credential	CTC	1997	2027
Recreation	BS	COAPRT	1987	2028
Social Work	BA	CSWE	1976	2031
Social Work	MSW	CSWE	1973	2031
Software Engineering	BS	ABET	2016	2030
Speech Language Pathology	MS	CAA in ASHA	1989	2026
Speech Language Pathology	Credential	CTC	1997	2027
Taxation	MS	AACSB	1964	2026
Teacher Librarian	Credential	CTC	1993	2027
Transportation Management	MS	AACSB	1964	2026
Urban Planning	MUP	PAB	1972, 1988	2025

<b>San Jose State Certificate Programs</b>	<b>Degree Level</b>	<b>Accreditor</b>	<b>Renewal Date</b>
Certificate: AI Core Technologies and Applications in Computer Science	Non-degree	N/A	
Certificate: Chip Design and Verification	Non-degree	N/A	
Certificate: Custom Integrated Circuit Design and Simulation	Non-degree	N/A	
Certificate: Environmental Humanities	Non-degree	N/A	
Certificate: Fundamental AI Algorithms and Applications in Computer Science	Non-degree	N/A	
Certificate: Human-Centered Artificial Intelligence	Non-degree	N/A	
Certificate: Post Master's Nurse Educator	Non-degree	N/A	
Certificate: Quantum Computing Engineering	Non-degree	N/A	
Certificate: Accounting Fundamentals	Non-degree	N/A	
Certificate: Advanced Accounting Topics	Non-degree	N/A	
Certificate: Advanced Global Leadership	Non-degree	N/A	
Certificate: Advanced Social Work Practice in Gerontology	Masters	N/A	
Certificate: Advanced Social Work Practice in Mental Health	Masters	N/A	
Certificate: Advanced Taxation	Non-degree	N/A	
Certificate: Affordable Housing and Community Development Finance	Non-degree	N/A	
Certificate: Applications of Technology in Planning	Non-degree	N/A	
Certificate: Artist Diploma	Non-degree	N/A	
Certificate: Business Analytics	Non-degree	N/A	
Certificate: Clinical Laboratory Specialist	Non-degree	National Accreditation Agency for Clinical Laboratory Sciences (NAACLS)	2026
Certificate: Community Design and Development	Non-degree	N/A	
Certificate: Computational Linguistics	Non-degree	N/A	
Certificate: Cybersecurity Engineering	Non-degree	N/A	
Certificate: Cybersecurity Foundations	Non-degree	N/A	
Certificate: Cybersecurity: Core Technologies	Non-degree	N/A	
Certificate: Environmental Planning	Non-degree	N/A	

<b>San Jose State Certificate Programs</b>	<b>Degree Level</b>	<b>Accreditor</b>	<b>Renewal Date</b>
Certificate: Fundamentals of Cybersecurity	Non-degree	N/A	
Certificate: Geographic Information Systems	Non-degree	N/A	
Certificate: Global Citizenship	Non-degree	N/A	
Certificate: High Speed and Intercity Rail Management	Non-degree	N/A	
Certificate: High Technology Taxation	Non-degree	N/A	
Certificate: Innovation & Entrepreneurship	Bachelors	N/A	
Certificate: International Taxation	Non-degree	N/A	
Certificate: Mindfulness-Based Health and Human Services	Non-degree	N/A	
Certificate: Nursing Specialty	Non-degree	N/A	
Certificate: Post Master's Certificate in Library and Information Science	Non-degree	N/A	
Certificate: Professional and Technical Writing	Non-degree	N/A	
Certificate: Real Estate Development	Non-degree	N/A	
Certificate: Secure Software Engineering	Non-degree	N/A	
Certificate: Secure Test Engineering	Non-degree	N/A	
Certificate: Six Sigma Black Belt	Non-degree	N/A	
Certificate: Six Sigma Green Belt	Non-degree	N/A	
Certificate: Strategic Management of Digital Assets and Services	Non-degree	N/A	
Certificate: Tax Practice	Non-degree	N/A	
Certificate: Theory, Knowledge and Practice about Autism Spectrum Disorders	Non-degree	N/A	
Certificate: Transportation and Land Use Planning	Non-degree	N/A	
Certificate: Transportation Safety, Security, and Emergency Management	Non-degree	N/A	
Certificate: Transportation Security Management	Non-degree	N/A	
Certificate: Undergraduate TESOL	Non-degree	N/A	

**California Polytechnic State University, San Luis Obispo**

<b>Cal Poly San Luis Obispo Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Accounting	MS	Association to Advance Collegiate Schools of Business (AACSB)	2014	2027-28 <sup>1</sup>
Administrative Services	Teaching Credential	California Commission on Teacher Credentialing	2007	2028-29 <sup>2</sup>
Aerospace Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Agricultural Systems Management	BS	Engineering Technology Accreditation Commission of ABET	2021	2026-27
Agriculture Specialist	Teaching Credential	California Commission on Teacher Credentialing	1999	2028-29
Architectural Engineering	BS	Engineering Accreditation Commission of ABET	1975	2026-27
Architecture	BArch	National Architectural Accrediting Board (NAAB)	1980	2024-25
Art and Design	BFA	National Association of Schools of Art and Design (NASAD)	1995	2026-27
Bilingual Authorization: Spanish	Teaching Credential	California Commission on Teacher Credentialing	2004	2028-29
Biomedical Engineering	BS	Engineering Accreditation Commission of ABET	2012	2026-27
Bioresource and Agricultural Engineering	BS	Engineering Accreditation Commission of ABET	1973	2026-27
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1981	2027-28
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1981	2027-28
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2017	2027-28
Business Analytics	Certificate (credit-bearing)	N/A	N/A	N/A

<sup>1</sup> Suspended program

<sup>2</sup> Accredited Teaching Credentials were moved by the accreditor to 2028-29

<b>Cal Poly San Luis Obispo Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
City and Regional Planning	BS	Planning Accreditation Board (PAB)	1973	2025-26
City and Regional Planning	MCRP	Planning Accreditation Board (PAB)	1993	2025-26
Civil Engineering	BS	Engineering Accreditation Commission of ABET	1973	2026-27
Computer Engineering	BS	Engineering Accreditation Commission of ABET	1997	2026-27
Computer Science	BS	Computing Accreditation Commission of ABET	1986	2026-27
Construction Management	BS	American Council for Construction Education (ACCE)	1978	2026-27
Economics	BS	Association to Advance Collegiate Schools of Business (AACSB)	1981	2027-28
Education Specialist: Mild/Moderate Disabilities	Teaching Credential	California Commission on Teacher Credentialing	1998	2028-29
Electrical Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Environmental Engineering	BS	Engineering Accreditation Commission of ABET	1971	2026-27
Fire Protection Engineering Applications Graduate Certificate	Certificate (credit-bearing)	N/A	N/A	N/A
Fire Protection Engineering Science Graduate Certificate	Certificate (credit-bearing)	N/A	N/A	N/A
Forest and Fire Science	BS	Society of American Foresters (SAF)	1994	2024-25
Graphic Communication	BS	Accrediting Council for Collegiate Graphic Communications (ACCGC)	2003	2028-29
Industrial Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Industrial Technology and Packaging	BS	Association to Advance Collegiate Schools of Business (AACSB)	1974	2027-28
Journalism	BS	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	2020	2026-27

<b>Cal Poly San Luis Obispo Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Landscape Architecture	BLA	American Society of Landscape Architects (ASLA), Landscape Architectural Accreditation Board (LAAB)	1975	2026-27
Manufacturing Engineering	BS	Engineering Accreditation Commission of ABET	1997	2026-27
Materials Engineering	BS	Engineering Accreditation Commission of ABET	1971	2026-27
Mechanical Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Multiple Subject	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Music	BA	National Association of Schools of Music (NASM)	2003	2028-29
Nutrition – Didactic Program in Dietetics (Concentration in Applied Nutrition)	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2031-32 <sup>3</sup>
Quantitative Economics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2018	2027-28
Recreation, Parks and Tourism Administration	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	1986	2025-26
Single Subject: Agriculture	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Biological Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Chemistry	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: English	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Geosciences	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Mathematics	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Physics	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29

<sup>3</sup> Accreditor extended process

<b>Cal Poly San Luis Obispo Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Single Subject: Social Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: World Languages – French	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: World Languages – Spanish	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Software Engineering	BS	Engineering Accreditation Commission of ABET	2007	2026-27
Taxation	MS	Association to Advance Collegiate Schools of Business (AACSB)	2017	2027-28
Teaching English to Speakers of Other Languages	Certificate (credit-bearing)	N/A	N/A	N/A
Technical and Professional Communication Certificate	Certificate (credit-bearing)	N/A	N/A	N/A

**California State University San Marcos**

<b>CSU San Marcos Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	2021	2027
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	2021	2027
Computer Science	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2026
Computer Science	MS	Accreditation Board for Engineering and Technology (ABET)	2024	2026
Electrical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2026
Nursing	BS	Commission on Collegiate Nursing Education California Board of Registered Nursing	2008	2033
Nursing	MS	Commission on Collegiate Nursing Education	2012	2027
Public Health	MPH	Council on Education for Public Health (CEPH)	2021	2026
Education	Credentials Multiple Subj Single Subj Middle Level Ed Specialist Special Ed	California Commission on Teacher Credentialing (CCTC)	1994	2029
Social Work	MSW	Council on Social Work Education (CSWE)	2013	2028
Software Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2030
Speech-Language Pathology	MS	Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA)	2015	2027

<b>CSU San Marcos Non-Degree Program</b>	<b>Accreditor</b>	<b>Accreditation Renewal Date</b>
Advanced Studies in Multicultural Education	n/a	n/a
Advanced Study in Biliteracy Education: Spanish	n/a	n/a
Advanced Study in Business Foundations	n/a	n/a
Advanced Study in Business Intelligence	n/a	n/a
Advanced Study in Core Business Knowledge	n/a	n/a
Advanced Study in Cybersecurity Management, Risk and Governance	n/a	n/a
Advanced Study in Cybersecurity Technologies	n/a	n/a
Advanced Study in Education Technology	n/a	n/a
Advanced Study in Hospitality and Tourism Management	n/a	n/a
Advanced Study in International Business	n/a	n/a
Advanced Study in Leadership in Middle Level Education	n/a	n/a
Advanced Study in Middle Level Education	n/a	n/a
Advanced Study in Professional Accounting	n/a	n/a
Advanced Study in Science Teaching	n/a	n/a
Applied Behavior Analysis Certificate of Advanced Study: Board Certified Behavior	n/a	n/a
Applied Geographic Information Systems	n/a	n/a
Biliteracy Education: Spanish Certificate of Advanced Study	n/a	n/a
Clinical Nurse Leader (CNL)	n/a	n/a
Clinical Nurse Specialist (CNS)	n/a	n/a
Cultural Competency in Health Care Certificate	n/a	n/a
Dual Language	n/a	n/a
Family Nurse Practitioner (FNP)	n/a	n/a
Global Teacher Studies and Preparation	n/a	n/a
Health Information Technology Certificate	n/a	n/a
International Baccalaureate Teacher Studies and Preparation	n/a	n/a
Palliative Care Nurse Practitioner	n/a	n/a
Palliative Care Nurse Specialist	n/a	n/a
Pre-Health Professions	n/a	n/a
Psychiatric Mental Health Nurse Practitioner (PMHNP)	n/a	n/a
Spanish Translation	n/a	n/a
Specialized Study in Military Science	n/a	n/a
Specialized Study in Speech-Language Pathology	n/a	n/a
Specialized Study in Water Management & Leadership	n/a	n/a
Specialized Study: Basic EngiBeerig, and Brewing Science	n/a	n/a

**Sonoma State University**

Sonoma State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA, BFA	National Association of Schools of Art and Design	1982	2023-24
Art History	BA	National Association of Schools of Art and Design	1982	2023-24
Business Administration	BS, MBA	Association to Advance Collegiate Schools of Business International	2007	2025-26
Child Development Permit	Certificate/ Permit	California Commission on Teacher Credentialing		Pending
Counseling	MA	Council for Accreditation of Counseling & Related Educational Programs	1984	2030
Dual Language Historical Research	Certificate	N/A		
Education Credentials: <ul style="list-style-type: none"> <li>• Multiple Subject</li> <li>• Single Subject: Art</li> <li>• Single Subject: English</li> <li>• Single Subject: Mathematics</li> <li>• Single Subject: Physical Education</li> <li>• Single Subject: Science</li> <li>• Single Subject: Social Science</li> <li>• Single Subject: World Languages</li> <li>• Administrative Services</li> <li>• Pupil Personnel Services: School Counseling</li> <li>• Added Auth: Early Childhood Special Education</li> <li>• Education Specialist: Extensive Support Needs</li> <li>• Education Specialist: Mild-to-Moderate Support Needs</li> <li>• Bilingual Authorization: Spanish</li> <li>• Reading and Literacy Added Authorization</li> </ul>		California Commission on Teacher Credentialing	2005	2028-29

Electrical Engineering	BS	Accreditation Board for Engineering and Technology	2020	2028
French Wine Business	Certificate	AACSB		2025-26
Music	BA, BM	National Association of Schools of Music	1972	2027-28
Nursing	BS, MS	Accreditation Commission for Education in Nursing	1974	BRN 2024-25
				CCNE 2024-25
Post Master's Family Nurse Practitioner	Certificate	CCNE		2024
Professional Sales	Certificate	AACSB		2025-26
Public History	Certificate	N/A		

**California State University, Stanislaus**

<b>Stanislaus State Programs</b>	<b>Degree or Credential Designation</b>	<b>Accreditor</b>	<b>First Granted</b>	<b>Renewal Date</b>
Art	BA	National Association of Schools of Art and Design (NASAD)	1983	2031-32*
Art	BFA	National Association of Schools of Art and Design (NASAD)	1983	2031-32*
Art History	BA	National Association of Schools of Art and Design (NASAD)	2019	2031-32*
Business	BS	Association to Advance Collegiate Schools of Business (AACSB)	2003	2027-28**
Business	MBA	Association to Advance Collegiate Schools of Business (AACSB)	2003	2027-28**
Counseling	MA	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Education	MA	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Administrative Services Credential (ASC): Preliminary and Intern	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Education Specialist: Moderate/Severe Disabilities	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Multiple Subject Credential (MSCP)	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Pupil Personnel Services Credential	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Reading/Language Arts Specialist Credential	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Single Subject Credential (SSCP)	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Music	BA	National Association of Schools of Music (NASM)	1981	2022-23; visit spring 2024
Music	BM	National Association of Schools of Music (NASM)	1981	2022-23; visit in spring 2024
Nursing	BS	Board of Registered Nursing/ Commission on Collegiate Nursing Education	1986 (BRN)	2025-26

Nursing	MS	Commission on Collegiate Nursing Education	2010 (CCNE)	2025-26
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration (NASPAA)	1982	2023-24
School Administration	MA	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Social Work	MSW	Council on Social Work Education (CSWE)	1996	2026-27
Theatre Arts	BA	National Association of Schools of Theatre (NAST)	1983	2024-25

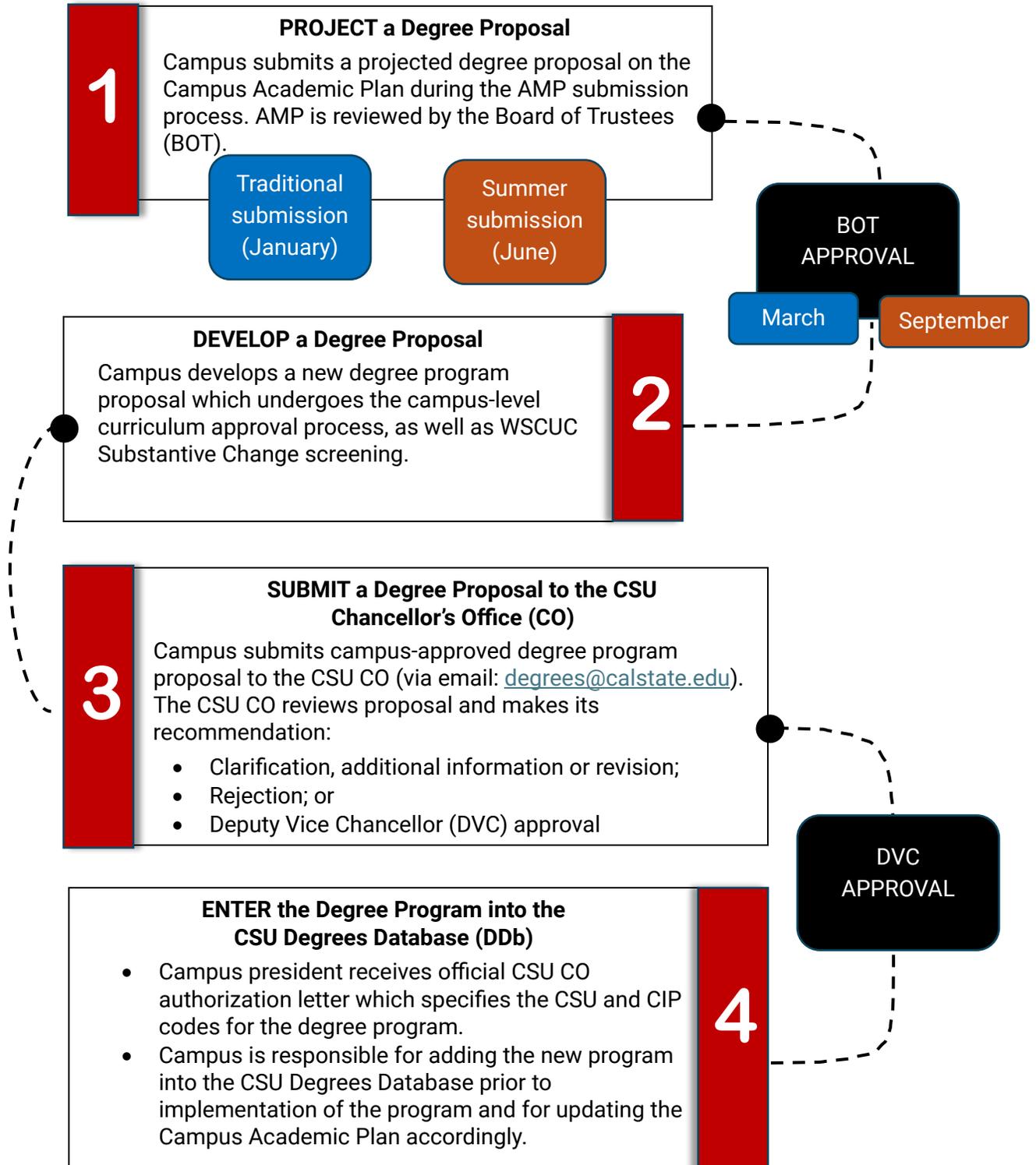
\*Accredited by NASAD; Interim Report due March 1, 2024

\*\*Accredited by AACSB; one year extension for CIR Review in 2023-2024, with special review in spring 2025.

<b>Stanislaus State Certificate Programs</b>	<b>Level</b>	<b>Accreditor</b>	<b>Renewal Date</b>
Child Development	Graduate		
Gerontology/Geriatrics	Graduate		
Graduate Certificate in Nonprofit Management	Graduate		
Graduate Nursing Education Certificate	Graduate	Commission on Collegiate Nursing Education (CCNE)	September 2025
Leadership Studies	Undergraduate		
Live Sound and Recording Arts Technician	Undergraduate	National Association of Schools of Music (NASM)	Spring 2025
Middle/Junior High School Studies	Graduate		
Teaching English to Speakers of Other Languages (TESOL)	Undergraduate/ Graduate		
Reading and Literacy Credential and Added Authorization	Graduate		
Post Graduate Psychiatric APRN Certificate	Graduate	Commission on Collegiate Nursing Education (CCNE)	September 2025
Printmaking	Graduate		
Public History	Graduate		

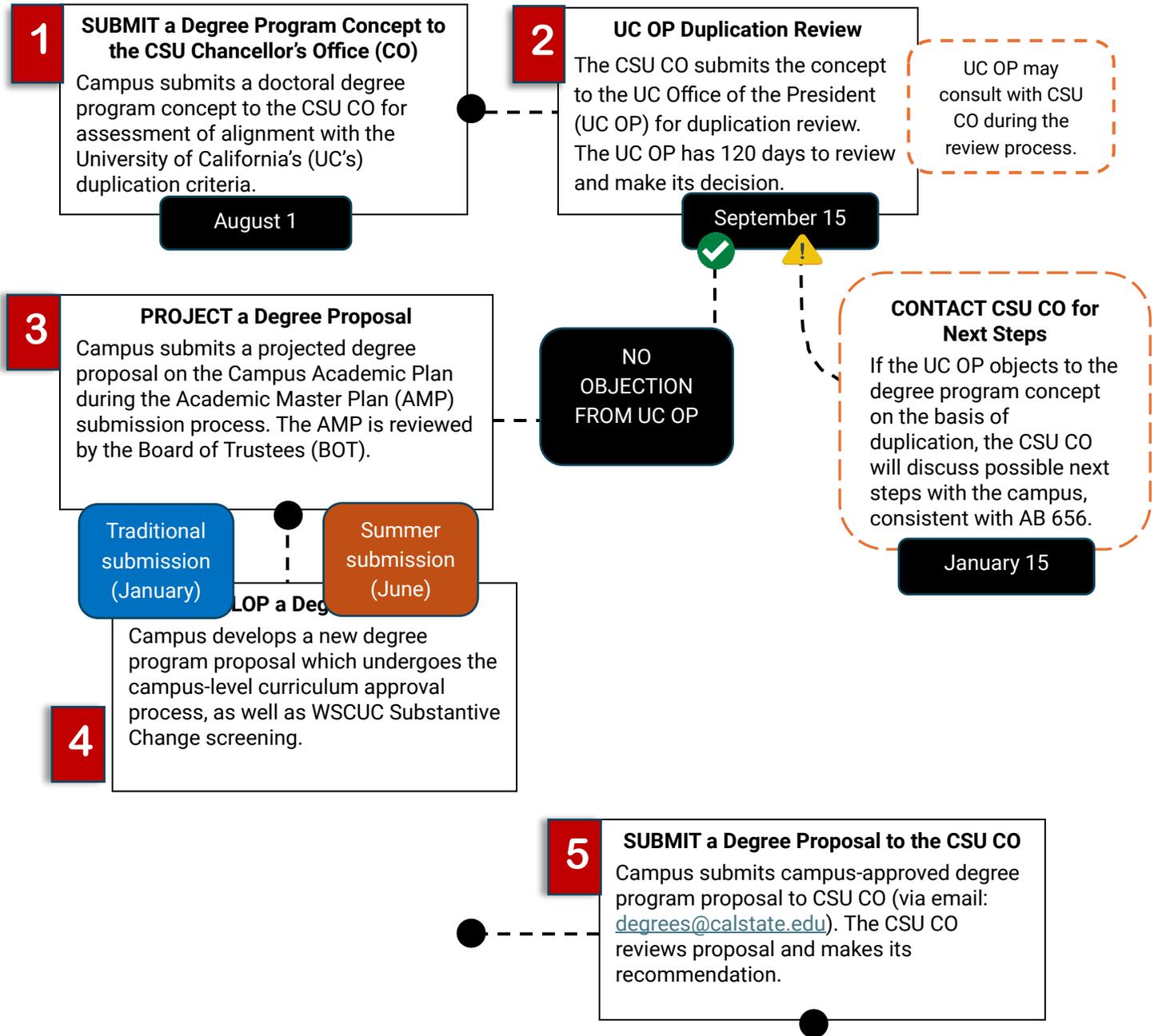
## CSU DEGREE PROGRAM PROPOSAL AND APPROVAL PROCESS FLOWCHART

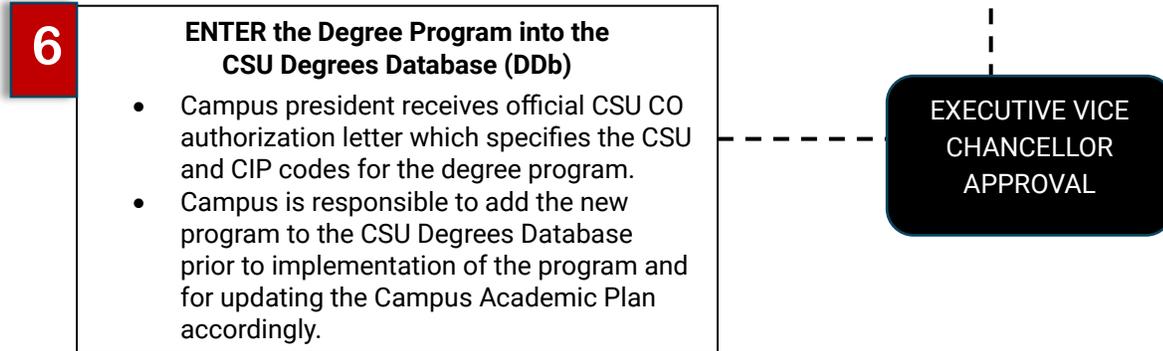
Bachelor's and Master's Degrees | State-Support and Self-Support | Excludes Pilot Programs\*



\*Pilot Programs are experimental degree programs that may be offered without prior review and approval by the board.

**Doctoral Degrees | State-Support | Excludes Pilot Programs\***





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**COMMITTEE ON EDUCATIONAL POLICY**

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**The CSU Strategic Enrollment Plan**

**Presentation By**

Nathan Evans  
Deputy Vice Chancellor  
Academic and Student Affairs

Kenyatta Lovett  
Principal, Postsecondary Attainment  
Education Strategy Group

Christopher Steinhauser  
Board Trustee and Strategic Enrollment Management Advisory Council Co-Chair  
California State University

Ellen Neufeldt  
President  
California State University San Marcos and Strategic Enrollment Management Advisory Council  
Co-Chair

**Summary**

The California State University Strategic Enrollment Management (CSU SEM) plan is one of several activities being undertaken by the CSU system to address enrollment and retention declines and prepare the university for the future. The CSU has partnered with Education Strategy Group (ESG) to create the CSU SEM Collaborative, which also includes the Burning Glass Institute, the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the Yes& | Lipman Hearne, to work with the CSU Chancellor's Office and the CSU Strategic Enrollment Management Advisory Council to explore nationwide best practices and their potential application to the CSU system. This work will culminate in a systemwide strategic enrollment plan, delivered later this year.

To ensure alignment with other CSU strategic planning endeavors, the CSU SEM Collaborative has been working closely with the CSU Chancellor's Office to share learnings and collect insights from other strategic planning activities. As the CSU Strategic Plan work sets the overarching vision and priorities for the system as a whole, the strategic enrollment plan is focused on strategies and initiatives to expand the enrollment of all learner populations, helping students start strong and enter a system focused on improving retention and student success through the recommendations and priorities set in the work accomplished by the Year of Engagement.

## **Background**

From a historic peak in fall 2020, the CSU has experienced approximately a 7% decline in undergraduate enrollment and a 16.3% decline in undergraduate transfer enrollment. Yet this trend has reversed and in 2024, the CSU set a new record for the number of first-year students enrolled, maintaining the 2% year-over-year enrollment growth it achieved in the previous year, which is the same year the Western Interstate Commission for Higher Education predicted that the population of California high school graduates would peak. Recognizing the need for forward-thinking solutions to improve enrollment, the CSU partnered with the CSU SEM Collaborative to form the CSU SEM Advisory Council.

Traditionally, higher education in the United States has been designed to primarily serve the 18-year-old high school graduate. In the recruitment and admissions process, financial aid strategies and even the ways that universities measure student success, these systems have often overlooked the reality that higher education is needed for all student populations and increasingly throughout one's adult life. Part-time students, people over the age of 25 and others with diverse circumstances make up today's college student population. The new normal for higher education requires a different approach to enrolling students. To grow and sustain enrollment at each CSU campus, all leaders will have to embrace a "both and" approach to strategic enrollment management. This is an approach that optimizes opportunities to enroll more high school graduates, while also cultivating and expanding new enrollment opportunities for other student populations.

## **The CSU SEM Collaborative and the CSU SEM Advisory Council**

Since summer 2024, the CSU SEM Collaborative has been meeting monthly with the CSU SEM Advisory Council to explore enrollment challenges and opportunities, as well as national best practices. In particular, the CSU SEM Advisory Council's feedback during multiple in-person meetings and through focus groups across the state has been instrumental in shaping the five organizing principles that will serve as the framework for the recommendations, which is guided by an overarching impact statement:

*The CSU system serves as a core strategic asset for California's national and global competitiveness by catalyzing the upward social and economic mobility of all learners and by nurturing equitable and prosperous communities.*

Currently, the CSU SEM Collaborative and the Chancellor's Office are working to refine the specific language of the five organizing principles, which are:

1. Grow and diversify enrollment portfolios by expanding and improving access, retention and student success (as defined by the Year of Engagement) for a broadened group of learners;

2. Evolve academic program offerings to align with student interests and demand and workforce needs;
3. Enhance easily accessible transitions across the full learner lifespan, with connections to careers and educational opportunities that align to high-wage, in-demand occupations and learner interest;
4. Advance shared priorities across California's learning and workforce landscapes by leveraging the power, resources and relationships within the system; and
5. Develop the necessary infrastructure at the institutional, regional and system levels to support the implementation, sustainability and impact of the CSU's SEM initiatives.

To ensure that the work is grounded in the California context, the CSU SEM Collaborative has held 12 listening sessions with various stakeholders, including current and prospective students, university administrators, staff members and community organizations. These sessions have provided insight into challenges and opportunities related to data, advising and access. A few primary themes that have emerged from these discussions are that the CSU is seen as more affordable and accessible than other four-year institutions in California—both public and private—and that it offers a broad range of degree programs. These perceptions present both opportunities and challenges. Current and prospective students have perceived insufficient pre- and post-enrollment advising support, specifically with regard to inconsistent information, capacity issues and gaps. One of the other core findings of this stakeholder engagement was the need for the CSU to offer more online programs and courses and to implement innovative ways of structuring course access to be more flexible and responsive, such as abbreviated academic terms and accelerated programs, to accommodate adult and working students.

## **Conclusion**

As this work progresses, the CSU SEM Collaborative will continue to meet monthly with the CSU SEM Advisory Council and the Chancellor's Office to review and reflect on best practices, aligned with the five organizing principles. This work is anticipated to conclude in early fall 2025, with a final report and recommendations being released in October 2025. The report will also include recommendations for training and education, along with guidance for subsequent implementation activities.

The SEM Advisory Council will be an ongoing body that will work with the Chancellor's Office and individual universities to execute the recommendations from the report. The SEM Advisory Council will also be involved in evolving the SEM plan to ensure that the CSU is well positioned and responsive in the future.

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## COMMITTEE ON EDUCATIONAL POLICY

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### Intercollegiate Athletics

#### Presentation By

Dilcie D. Perez  
Deputy Vice Chancellor  
Academic and Student Affairs

Ray Murillo  
Interim Assistant Vice Chancellor  
Student Affairs, Equity and Belonging

#### Summary

Over the past several years, the landscape of intercollegiate athletics has changed dramatically, rendering it nearly unrecognizable in many respects from where it was just five years ago. Several anti-trust lawsuits against the National Collegiate Athletic Association (NCAA) and member institutions have driven significant changes, primarily:

- The relaxation of multiple aspects of the NCAA's student-athlete transfer rules.
- The NCAA policy allowing incoming and current student-athletes across divisions to benefit financially from their personal brand, otherwise known as name, image and likeness (NIL).
- Widespread and dramatic NCAA conference realignment.

The situation is fluid, with implications both known and unknown that will reverberate across NCAA divisions, sports, conferences – and throughout the CSU. While the extent of these implications remains unknown, they will impact the governance of intercollegiate athletics, the financial and other resources required to administer an athletic department, the historic delineations between NCAA divisions and the concept of what it means to be a “student-athlete.”

To proactively monitor this changing landscape, last fall, Chancellor Emerita Jolene Koester appointed the CSU Ad Hoc Intercollegiate Athletics Task Force, co-chaired by Deputy Vice Chancellor for Academic and Student Affairs Dilcie Perez and Interim Assistant Vice Chancellor for Student Affairs, Equity and Belonging Ray Murillo and including trustees, presidents, athletics directors and faculty representatives (see Appendix A). The task force was given a two-fold charge: 1) to act as a fact-finding body, gathering, distilling and analyzing available information, data, emerging issues and initial best practices related to the above-described issues; and 2) to educate and advise CSU system and university leadership, as well as senior athletic department administrators regarding its findings.

Since December 2023, the group has now met seven times to better understand the landscape of athletics across the CSU. This includes taking stock of the women's and men's sports offered by each campus, conference and division participation by campus, athletic scholarships, and the pending lawsuits, court actions and proposed legislation that may affect CSU intercollegiate sports. The task force also participated in "deep dive" sessions focused on NIL and the transfer portal to gauge their impact on student-athlete success.

The CSU's varied and unique intercollegiate athletics programs are managed at the campus level. While historically the Board of Trustees has not had a formal role in their inner workings, today's presentation is meant to inform and acquaint the board with the changing landscape as well as possible roles for the system. This report provides a "snapshot" of task force observations to date, as well as recommendations to the chancellor to both protect and preserve the wide range of athletic opportunities available to students across the CSU and to support the success and well-being of the CSU's student-athletes.

### **Athletics Across the CSU**

Research shows that participating in sports can have long-term positive effects on students, on and off the field. According to a 2019 NCAA GOALS study, more than 90 percent of student-athletes report that college sports have strengthened their personal responsibility, work ethic, teamwork and goal-setting abilities. In addition, a 2020 Gallup study revealed that former NCAA student-athletes are thriving more than other college graduates in areas such as community involvement, social well-being and finding purpose. Across the CSU, intercollegiate athletics is considered a "leadership laboratory," equipping students with vital life lessons, greater confidence, strong friendships and skills that will benefit them over the course of their lifetimes.

Across the CSU, participating in sports is an integral part of the college experience for approximately 8,000 student-athletes each year. The CSU's universities offer a total of 315 men's and women's teams across 23 sports, ranging from football, baseball and basketball to cheer, rowing, soccer, water polo and more. The NCAA established three divisions in 1973 "to align like-minded campuses in the areas of philosophy, competition and opportunity." Division I is the highest level of college sports competition in the United States. Division I institutions typically have the largest athletic budgets and provide some athletes with multi-year cost-of-attendance athletics scholarships and academic support. Nine CSU campuses compete in NCAA Division I, across the following conferences: Big West, Mountain West and Big Sky. Twelve universities compete in NCAA Division II under the California Collegiate Athletic Association (CCAA). While Division II play also requires significant training and practice, the schedule is not as intense as the year-round commitment of Division I. Division II athletes are eligible for partial athletics scholarships. One CSU campus – Maritime Academy – currently competes in the National Association of Intercollegiate Athletics (NAIA) Division I California Pacific Conference but will depart NAIA and Cal Pac at the end of June 2025. CSU Channel Islands does not currently have an intercollegiate athletics program.

While student-athletes juggle the demands of their rigorous schedules, academics remain a priority, and their athletic participation has a positive effect on retention and completion rates. In fact, according to NCAA data, student-athletes hold a four-year graduation success rate of 89 percent in Division I, 76 percent in Division II and 88 percent in Division III. In addition, during the 2019-20 academic year, CSU student-athletes were awarded scholarships totaling \$22.6 million for women and \$20.8 million for men, providing vital financial support to help them advance toward their degrees.

### **NCAA Transfer Portal**

The NCAA Transfer Portal was introduced in 2018 to give student athletes more autonomy in selecting their university. The portal allows student athletes to declare their intent to transfer in order to receive offers from other university athletics programs. Unlike NIL, the transfer portal equally impacts Divisions I and II, with a high volume of student-athletes entering the portal every year.

NCAA Division I approved changes on April 24, 2024, that grant athletes immediate eligibility at their new school regardless of their transfer history, as long as they are “academically eligible and in good standing.” (The year-in-residence requirement for student-athletes transferring from one four-year institution to another was dropped.) Since this change, CSU athletics directors have seen record numbers of athletes entering the transfer portal, many of whom have been influenced by third parties encouraging them to seek better NIL deals or more play time. According to the NCAA, the number of undergraduate Division I athletes who completed a transfer increased by nearly 30% between 2021 and 2023, while undergraduate Division II transfers increased by 66% over the same time period. High-profile athletes seeking better financial deals are only a small fraction of transferring students. The majority are seeking a transfer to graduate school; scholarship opportunities, financial aid or more beneficial economic factors; additional play time; institutional change, or a better fit with the campus environment; or coaching changes. As NCAA by-laws are changing to implement roster caps across Division I schools, many student-athletes have entered the portal to find a roster spot.

While the new rules are intended to increase flexibility for student athletes, the transfer portal is not without its drawbacks. There have been instances of financial promises to student-athletes not being met. And recognizing that transferring – especially multiple transfers – may negatively affect students’ degree progression, roster spot and access to financial aid and scholarships, the task force discussed the role of the system and individual universities in educating student athletes on potential consequences of entering the portal. While the NCAA has a standard process for “informed consent” when students enter the portal, the CSU has the opportunity to provide additional educational resources to student-athletes across the system on the pros and cons of transferring.

The task force has also discussed strategies to ensure the continued academic progress of student-athletes when transferring. While the CSU system holds transfer credit agreements with the California Community Colleges, as well as a reciprocity policy that requires all CSU general education courses to be accepted for transfer credit at any CSU, other transfer credits are evaluated at the campus level; this means that transfer credits for major coursework may be accepted at one CSU but not at another. This unintended barrier illuminates an opportunity to partner with faculty in the future to develop processes to streamline the transfer of credits from university to university within the CSU, which would be of benefit to all students.

### **Name, Image and Likeness (NIL)**

Enriching but complicating the world of intercollegiate athletics, in June 2021 the NCAA implemented an interim policy, allowing student-athletes to make money from their personal brand – known as name, image and likeness, or NIL. As a result, NIL offers are now used across the country as a key recruiting tool for athletes and to supplement athlete support. Universities across the country are now in a race to offer lucrative and rapid NIL funding to student-athletes, which has turned up the pressure for CSU campuses to remain competitive in all sports, especially in Division I. Resource requirements have created an ever-growing demand for fundraising.

NIL rules vary by state, and across institutions. See, e.g., Cal. Education Code Section 67456. To date, NIL within the CSU has largely been managed through external collectives which are private business entities that pool money from donors to create NIL opportunities for student-athletes. These collectives compensate student-athletes as independent contractors. Allowing private donors more control of their funding, these largely unregulated collectives operate within IRS regulations but are not currently governed by any CSU policies or regulations.

Three active anti-trust court cases, which have been bundled into one settlement commonly referred to as the House Agreement, will impact NIL. The court cases relate to restrictions on student-athletes making money from selling their NIL (*House v. NCAA*), restrictions on academic monetary awards (*Hubbard v. NCAA*) and restricting student-athletes' compensation and benefits (*Carter v. NCAA*). Judge Claudia Wilken had issued preliminary approval in October 2024 for a \$2.8 billion settlement that in theory would allow schools to begin compensating players as soon as the 2025-26 academic year. A hearing on final approval of the settlement is set for April 7, 2025. As a result, the NCAA is now signaling a potential policy change that would bring management of NIL inside each university, allowing them to more closely support their student-athletes with NIL considerations.

The task force has reviewed potential implications of the settlement, including proposals to consider student-athletes to be employees of the university, a current topic of discussion among athletics organizations, student-athletes, colleges and universities, and legislators at the federal level. Along with several California athletic conferences, such as the Big West, as well as the national- and campus-level Student Athlete Advisory Committees (SAAC), the task force currently

favors not classifying student athletes as employees for several reasons. For one, student athletes already receive benefits, such as health care, career counseling, support services, and financial compensation and assistance through NIL and scholarships, that they would likely receive as employees. And as a major drawback, under this model only major-market highly resourced universities would be able to afford worker's compensation plans that would be required for student-athlete employees; high worker's comp costs would likely decimate sports at the Division II and Division III levels and impact the enrollment of schools with large populations of student-athletes. Instead, task force members favor a revenue-sharing model, with external private collectives providing additional funding.

Pending the final settlement, the task force is considering numerous impacts on such areas as athletic program revenue and funding, donor giving, awarding of scholarships, Title IX and gender equity compliance, needed staffing, and fair distribution of funding across sports and divisions. As a primary concern, the task force discussed the role of the CSU system and individual universities in educating student athletes on the intricacies of NIL contracts and financial literacy. The task force has discussed developing systemwide life-skill modules to educate student athletes across the system in areas such as tax implications of NIL, branding, social media, and coping skills for stress and anxiety.

### **Conference Realignment**

As mentioned earlier, university athletics programs are organized by conference. Within Division I, CSU teams compete in the Big Sky, Mountain West and Mountain Pacific Sports Federation conferences. In 1984, the U.S. Supreme Court ruled in *NCAA v. Board of Regents of the University of Oklahoma* that conferences are free to pursue television deals, unhindered by the NCAA. The ruling set off a pattern of conference realignments from universities seeking optimum revenue. The task force will continue to develop a full understanding of market media rights as well as existing commitments and grant of rights by CSU campuses across conferences.

Most recently, following a mass exodus from the Pac-12 conference in 2023, Oregon State and Washington State worked to rebuild the conference, inviting Fresno State and San Diego State to depart from the Mountain West conference along with Boise State, Colorado State and Utah State and join the Pac-12 beginning on July 1, 2026. Division I football bowl subdivision conferences that have enlisted eight football-playing members by the NCAA deadline of July 1, 2026, are eligible for an automatic slot in the college football playoffs, with lucrative television deals attached.

Conferences are assembled by invitation only, with a supermajority vote of members; no university system, including the CSU, has a direct role in conference realignment or admission invitations and decisions. However, because there are CSU system implications to any one university's conference move, including exposure to potential litigation and financial claims and impacts, the task force recommends the development of a clear communication process to

ensure the chancellor, Board of Trustees and any other affected campus presidents are aware of any proposed conference realignments for any CSU campus before they are approved and finalized. In addition, the task force recommends that contractual language, as well as any entrance and exit fees, withdrawal penalties, and nondisclosure provisions, should be reviewed by the CSU Office of General Counsel prior to signing, and that the chancellor be advised and consulted regarding any proposed nondisclosure agreements (NDAs) prior to approval and execution. The task force also recommends the development of a policy stipulating that conference exit and entrance fees be determined and disclosed to the chancellor prior to the approval and signing of any contract or legal commitment, and that fees be funded by individual athletics programs, via philanthropy or other private funding, and not by state appropriation or tuition.

### **Impact on Division II Programs**

NCAA Division II programs will be affected by the House Agreement and NIL policies, though the impact differs from that on Division I programs. The resources and scale of NIL deals in Division II are typically smaller compared to Division I, where larger programs have more funding and visibility. The House Agreement, which has spurred broader legislative efforts regarding NIL and athlete rights, also plays a role in shaping how these policies are implemented at all levels of NCAA athletics. Overall, while the framework is similar, the practical effects can vary significantly across divisions.

Conference realignment can also significantly reshape the landscape for NCAA Division II programs, impacting their operations, culture and long-term viability. Realignment can change the competitive landscape, as schools may move to conferences with different levels of competition. This can affect recruitment, team performance and overall program success. In the case of the CSU NCAA Division II programs, it is more likely that the CCAA invites programs to join the conference; shifts in the conference can lead to longer travel distances for games, increasing costs and logistical challenges for teams. This can impact scheduling, practice time and student-athlete well-being.

To mitigate any negative impacts of the House Agreement and conference realignment, and to enhance the effectiveness and visibility of NCAA Division II athletic programs, the task force recommends having all athletic directors in both Division I and II to report directly to university presidents, which can have several benefits:

1. **Strategic Alignment:** Direct reporting ensures that the athletic program's goals align with the university's broader strategic vision, fostering a cohesive campus culture through collaboration between athletics and academic excellence and student success initiatives, and maximizing fundraising and fiscal responsibility.

2. **Resource Allocation:** The athletic director can more effectively share data that might help inform decision making where a budgetary impact exists. Further, with direct access to the president, the athletic director can advocate, when necessary, for resources, funding and facilities, ensuring that student-athletes receive the support necessary to be successful.
3. **Increased Visibility:** Elevating the athletic director's role raises the profile of athletics within the university, enhancing collaborative efforts to support strategic initiatives within the athletics department and across the entire university.
4. **NCAA Oversight Responsibility:** The university president holds ultimate responsibility for NCAA compliance and oversight. Regular communication with the athletic director ensures that all athletic activities align with NCAA regulations and university policies, fostering accountability, transparency and quicker decision making.
5. **Crisis Management:** Direct access allows for quicker responses to challenges or crises in the athletic department, ensuring the president is informed in a timely manner so that they can provide necessary guidance to protect the university and its stakeholders.
6. **Fostering a Positive Culture:** A strong relationship between the president and the athletic director ensures the culture of the university's athletics program reflects the values of the university and that student-athlete well-being, academic success and personal development are prioritized.
7. **Enhanced Collaboration:** Athletics is one of the few departments that do not have a natural "fit" within one single division. Having an organizational structure that does not place the athletic department in a singular division (i.e. student affairs) will help foster collaboration across all divisions and likely lead to innovative programs and initiatives that can benefit both student-athletes and the broader student body.

In summary, having the athletic director report directly to the university president strengthens the integration of athletics with the institution's mission, enhances oversight of NCAA compliance, improves resource management, and ultimately leads to a more effective and accountable athletic program.

## Conclusion

In our work to date, our group has prepared the following recommendations for the chancellor:

- Anticipating resolution of the House v. NCAA case which may bring NIL under the purview of universities, consider a revenue-sharing model to distribute funding to student-athletes, versus a student-employee model, with external collectives providing additional funding. Establish systemwide regulations for setting up in-house collectives that prioritize student academic success. Develop life-skill modules to educate student athletes across the system in areas such as tax implications of NIL, branding, social media, and coping skills for stress and anxiety.

- Provide educational resources to student-athletes systemwide on the pros and cons of entering the NCAA transfer portal, including potential impacts on students' degree progression, roster spot and access to financial aid and scholarships.
- Develop processes to streamline the transfer of major coursework credits from university to university within the CSU to help maintain degree progression for student-athletes who choose to transfer.
- Develop a clear communication process to ensure the chancellor, Board of Trustees and any other affected campus presidents are notified of any proposed conference realignments within the CSU before they are finalized.
- Require that all proposed agreements regarding entrance and exit fees, withdrawal penalties, nondisclosure provisions, and all contractual language for conference realignments of any CSU campus be reviewed by the CSU Office of General Counsel prior to approving and signing such agreements, and that the chancellor be notified of any proposed nondisclosure agreements prior to approval and execution.
- Develop a policy stipulating that conference exit and entrance fees be funded by individual CSU athletics programs, via philanthropy or other private funding, and not by state appropriation or tuition funds.
- Require that university athletic directors report directly to the university president at all CSUs, and that presidents remain actively involved.
- Establish system-level practices to monitor the ever-evolving marketplace of college athletics to anticipate financial and other implications.

The task force will continue to convene regularly throughout the academic year to monitor and make timely recommendations to the chancellor and Board of Trustees on developments affecting intercollegiate athletics.

**APPENDIX A**

**CSU Ad Hoc Intercollegiate Athletics Task Force**

Co-Chair Dilcie Perez, Deputy Vice Chancellor  
Academic and Student Affairs

Co-Chair Ray Murillo, Interim Assistant Vice Chancellor  
Student Affairs, Equity and Belonging

Larry Adamson, Trustee

Nicole Annaloro, Senior Director of Athletics, Sonoma State University

Anita Barker, Executive Athletics Director (retired), California State University, Chico

Ben Cherry, Professor, California State University San Marcos

Jim Donovan, Director of Athletics, California State University, Fullerton

Cedric Hackett, Faculty Athletic Representative, California State University, Northridge

Tom Jackson, President Emeritus, California State Polytechnic University, Humboldt

Jack McGrory, Trustee

Cynthia Teniente-Matson, President, San José State University

John David "JD" Wicker, Director of Athletics, San Diego State University