TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor—Glenn S. Dumke Conference Center*
401 Golden Shore
Long Beach, CA 90802

Agenda
March 23-26, 2025

Time**	Committee	Location[1]

SUNDAY, MARCH 23, 2025

9:00 a.m.   **Board of Trustees—Closed Session**   **Long Beach Marriott**
Executive Personnel Matters
Government Code §11126(a)(1)

MONDAY, MARCH 24, 2025

1:00 p.m.   **Board of Trustees—Closed Session**   **Munitz**

Executive Personnel Matters
Government Code §11126(a)(1)

Pending Litigation
Government Code §11126(e)(1)
Wilson v. CSU
Weber/Rogers v. CSU
Lencioni, et al. v. Cutrer, et al.

Anticipated Litigation
Two matters

TUESDAY, MARCH 25, 2025

8:40 a.m.   **Committee on Collective Bargaining—Closed Session**   **Munitz**
Government Code §3596(d)

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[1] All committees meet in the Dumke Auditorium unless otherwise noted.

**The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website:
https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

9:20 a.m.   <u>**Board of Trustees**</u>

Call to Order

Roll Call

Public Comment

Chair's Report

Academic Senate CSU Report: *Chair—Elizabeth Boyd*

California State Student Association Report: *President—Iese Esera*

California State University Alumni Council Report: *President—John Poli*

Chancellor's Report

Special Presentation: *Sova—Alison Kadlec*

12:30 p.m.   **Luncheon**

1:30 p.m.   <u>**Committee on Collective Bargaining**</u>
Consent
Action   1. Approval of Minutes
Action   2. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 14, California State University Employees Union (CSUEU) - American Language and Culture Program Instructors, CSU, Monterey Bay)

1:35 p.m.   <u>**Committee on Audit**</u>
Consent

Action   1. Approval of Minutes

Information   2. Status Report on Audit and Advisory Services Activities

1:40 p.m.   <u>**Committee on Governmental Relations**</u>
Consent
Action   1. Approval of Minutes
Information   2. Update on NAGPRA and CalNAGPRA Compliance
Discussion
Information   3. State Legislative and Budget Advocacy Update

2:35 p.m.   **Break**

TUESDAY, MARCH 25, 2025 (cont.)

2:45 p.m. **Committee on Educational Policy**
Consent
Action   1. Approval of Minutes
Discussion
Action   2. Amendment to the Constitution of the Academic Senate of the California State University
Action   3. Academic Planning
Information 4. The CSU Strategic Enrollment Plan
Information 5. Intercollegiate Athletics

WEDNESDAY, MARCH 26, 2025

9:00 a.m. **Committee on University and Faculty Personnel**
Consent
Action   1. Approval of Minutes
Action   2. CSU Salary Schedule
Discussion
Action   3. Executive Compensation: President – California State Polytechnic University, Humboldt
Action   4. Executive Compensation: Vice Chancellor, Human Resources – California State University
Action   5. Executive Compensation: Interim Executive Vice Chancellor and Chief Financial Officer – California State University
Information 6. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services

10:00 a.m. **Committee on Organization and Rules**
Consent
Action   1. Approval of Minutes
Discussion
Information 2. Proposed Board of Trustees Policy for the Conferral of Emeritus/Emerita Titles for Trustees and System Executives

10:20 a.m. **Break**

10:30 a.m. **Joint Committee on Finance and Campus Planning, Buildings and Grounds**
Consent
Action   1. Approval of Minutes
Action   2. California State University, Northridge Matador Success and Inclusion Center Schematic Design and Financing Approval
Discussion
Information 3. Funding the California State University's Capital Program

11:15 a.m.   **Committee on Campus Planning, Buildings and Grounds**
Consent

Action   1. Approval of Minutes

Action   2. San José State University Speed City & Spirit of '68 Track Facility Grant Assignment Approval

Action   3. California State University, Bakersfield, Energy Innovation Building Schematic Design Approval

11:20 a.m.   **Committee on Finance**
Consent

Action   1. Approval of Minutes

Action   2. 2025-2026 Lottery Budget and Report

Information   3. California State University Annual Debt Report

Information   4. California State University Quarterly Investment Report

11:30 a.m.   **Board of Trustees**

Call to Order

Roll Call

Consent

Action   1. Approval of Minutes of the Board of Trustees Meeting of January 28, 2025 and January 29, 2025

Action   2. Appointment of Five Members to the Committee on Committees for 2025-2026

Action   3. Approval of Committee Resolutions as follows:

Committee on Educational Policy
2. Amendment to the Constitution of the Academic Senate of the California State University
3. Academic Planning

Committee on University and Faculty Personnel
2. CSU Salary Schedule
3. Executive Compensation: President – California State Polytechnic University, Humboldt
4. Executive Compensation: Vice Chancellor, Human Resources – California State University
5. Executive Compensation: Interim Executive Vice Chancellor and Chief Financial Officer – California State University

Joint Committee on Finance and Campus Planning, Buildings and Grounds
2. California State University, Northridge Matador Success and Inclusion Center Schematic Design and Financing Approval

Committee on Campus Planning, Buildings and Grounds
2. San José State University Speed City & Spirit of '68 Track Facility Grant Assignment Approval
3. California State University, Bakersfield, Energy Innovation Building Schematic Design Approval

Committee on Finance
2. 2025-2026 Lottery Budget and Report

Discussion

Action 4. Conferral of Title of Trustee Emerita – Anna Ortiz-Morfit
Action 5. Conferral of Title of Trustee Emerita – Lillian Kimbell
Action 6. Conferral of Title of Trustee Emeritus – Douglas Faigin

ADDRESSING THE BOARD OF TRUSTEES

Members of the public have the opportunity to observe the meeting in-person or online and to offer public comment as follows:

- The meeting is broadcast via the livestream through the Board of Trustees website.

- For in-person attendance: The Chancellor's Office requires that all visitors comply with Cal/OSHA and local health department safety measures that may be in effect at the time of the meeting. Depending on circumstances, masks may be required, and the Dumke Auditorium may have limited seating to ensure proper physical distancing. Visitors who do not comply with the safety measures, or if the Dumke Auditorium has reached capacity, will be asked to watch the meeting via the livestream on the Board of Trustees website through their phone or computer. Because of possible physical distancing measures and the uncertainty of our seating capacity, members of the public are encouraged to observe the meeting via the livestream and offer any public comments through the available remote option.

- All public comment (for all committee and plenary sessions) will take place on **Tuesday, March 25,** at the start of the Board of Trustees' open session (**scheduled to begin at approximately 9:00 a.m.**)

- **Written comments** may be emailed in advance of the meeting by **12:00 p.m. on Monday, March 24 to** trusteesoffice@calstate.edu. To the extent possible, all written comments will be distributed to members of the board, or its appropriate committee, prior to the beginning of the board or committee meeting.

- Members of the public who wish to offer public comment *during the meeting* may do so **in-person or virtually/telephonically** by providing a written request **by 12:00 p.m. on Monday, March 24** to trusteesoffice@calstate.edu or completing the form at Addressing the Board of Trustees. The request should also identify the agenda item the speaker wishes to address or the subject of the intended presentation if it is unrelated to an agenda item. Efforts will be made to accommodate each individual who has requested to speak.

The purpose of public comment is to provide information to the board and not evoke an exchange with board members. Questions that board members may have resulting from public comment will be referred to appropriate staff for response.

In fairness to all speakers, and to allow the committees and board members to hear from as many speakers as possible while at the same time conducting the public business of their meetings within the time available, **public comment will be limited to 1 minute per speaker** (or less depending on the number of speakers wishing to address the board.) Ceding, pooling, or yielding remaining time to other speakers is not permitted. Speakers are requested to make the best use of their public comment opportunity and follow the established rules.

Requests for reasonable modification or accommodation from individuals with disabilities, consistent with the Americans with Disabilities Act, shall be made as follows:

- By email: **trusteesoffice@calstate.edu**, or
- By telephone: (562) 951-4020

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, CA 90802

Tuesday, March 25, 2025

Presiding: Jack B. Clarke, Jr., Chair

9:20 a.m.*   **Board of Trustees**   **Dumke**

Call to Order

Roll Call

Public Comment

Chair's Report

Academic Senate CSU Report: *Chair—Elizabeth Boyd*

California State Student Association Report: *President—Iese Esera*

California State University Alumni Council Report: *President—John Poli*

Chancellor's Report

Special Presentation: Sova—*Alison Kadlec*

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BOARD OF TRUSTEES

CSU Strategic Plan: March Update Executive Summary

Presentation By

Alison Kadlec
Co-Founder and Senior Partner
Sova

Summary

As part of the Chancellor's annual priorities, a strategic planning process was introduced at the September Board meeting. The intent of the year-long strategic planning process is to position the system for long-term success. Facilitated by Sova, a team of national higher education experts, this process reflects CSU's commitment to access, affordability, and diversity while ensuring a data-informed and stakeholder-driven approach. By balancing strategic vision with actionable planning, this initiative aims to create a three-year roadmap that meets the needs of students, communities, and the workforce.

More details about the yearlong strategic planning process can be found on the Strategic Planning for the CSU webpage, including answers to Frequently Asked Questions. Trustees and other constituents can see and share real time feedback on the Strategic Planning Engagement Platform.

Past Presentations

- September 2024
  - Video
  - Slides
- November 2024
  - Video
  - Slides
- January 2025
  - Video
  - Slides

Key Updates

1. **Where We Are in the Process:**
   ○ Launched in September 2024, the strategic planning process is progressing through two major phases of stakeholder engagement:
     ■ *Phase 1: Listen & Learn*: From November 2024 to February 2025 represented extensive outreach to stakeholders across the CSU system through virtual town halls, listening sessions, and asynchronous feedback platforms. The process focused on gathering broad input to identify critical priorities and challenges.
       ● The process has engaged more than 2,000 stakeholders through 8 town halls, 13 listening sessions, and hundreds of contributions to the ongoing engagement platform and online submission form. This engagement ensures the strategic planning process is inclusive and reflective of diverse perspectives.
     ■ *Phase 2: Align & Design*: The second phase of engagement began in February and uses insights from Phase 1 to share and test preliminary strategic themes with stakeholders. Feedback from this phase of engagement will be used to refine the strategies and align them with CSU's long-term vision.

2. **Phase 1 Findings and Emerging Strategies**
   ○ Phase 1 stakeholder engagement pursued several critical lines of inquiry addressing systemwide challenges and aspirations, as well as specific actions that would improve the student experience and position the CSU for success.
   ○ Stakeholders identified six overarching priorities that must be central to the plan:
     ■ Academic program innovation
     ■ Career integration and workforce readiness
     ■ Student support and affordability
     ■ Equity and inclusion
     ■ System identity and reputation
     ■ Operational excellence
   ○ Over the course of the last two months, the CSU Strategic Plan Steering Committee processed the stakeholder feedback and has been refining the strategies into an actionable framework:
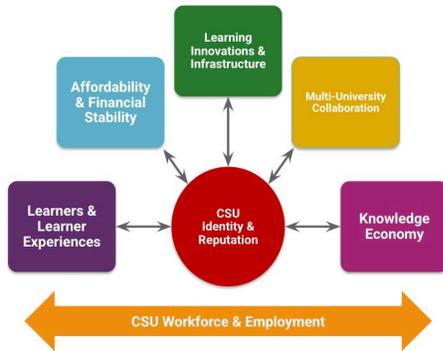
Figure 1: January 2025
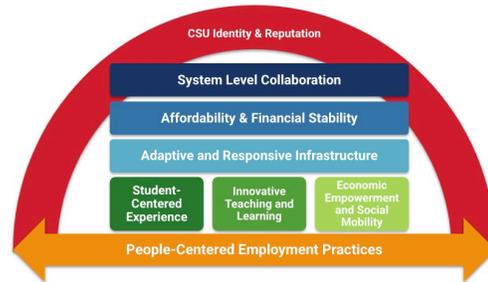
Figure 2: February 2025

○ This month, the Steering Committee will further refine the strategic framework, and consider organizing the focus into five strategic priorities:
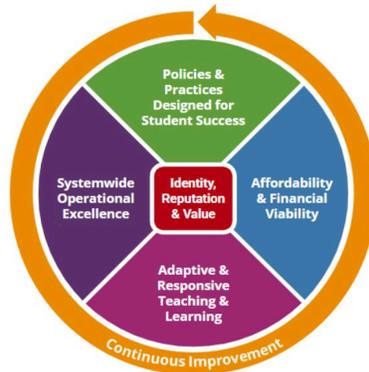
Figure 3: March 2025

3. **Next Steps:**

   ○ Continue to collect feedback through the phase 2 stakeholder engagement process through the end of March. Continue to refine the strategies based on feedback and consultation with the Steering Committee.
   ○ Begin developing measurable goals and implementation roadmaps for the strategic plan.
   ○ A progress update, including refined themes and stakeholder feedback, will be presented at the May 2025 Board of Trustees meeting.

AGENDA

COMMITTEE ON COLLECTIVE BARGAINING

Meeting: **8:30 a.m., Tuesday, March 25, 2025**
Munitz Conference Room—Closed Session
Government Code §3596(d)

1:30 p.m., Tuesday, March 25, 2025
Glenn S. Dumke Conference Center—Open Session

Larry L. Adamson, Chair
Christopher Steinhauser, Vice Chair
Wenda Fong
Julia I. Lopez
Jack McGrory

Open Session—Glenn S. Dumke Conference Center

Consent   1. Approval of Minutes, *Action*
2. Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 14, California State University Employees Union (CSUEU) - American Language and Culture Program Instructors, CSU, Monterey Bay), *Action*

The California State University

MINUTES OF THE MEETING OF THE
COMMITTEE ON COLLECTIVE BARGAINING

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

November 20, 2024

Members Present

Larry L. Adamson, Chair
Christopher Steinhauser, Vice Chair
Wenda Fong
Julia I. Lopez
Jack McGrory

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Larry L. Adamson called the meeting to order.

Consent Agenda

The minutes of the September 24, 2024 meeting of the Committee on Collective Bargaining were approved as submitted.

Item 2, Ratification of the Tentative Agreement with Bargaining Unit 4, Academic Professionals of California (APC), was approved as submitted.

Item 3, Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 3, the California Faculty Association, was approved as submitted.

Trustee Larry L. Adamson adjourned the meeting of the Committee on Collective Bargaining.

COMMITTEE ON COLLECTIVE BARGAINING

Adoption of Initial Proposals for a Successor Collective Bargaining Agreement with Bargaining Unit 14, California State University Employees Union (CSUEU) - American Language and Culture Program Instructors, CSU, Monterey Bay

Presentation By

Albert A. Liddicoat
Interim Vice Chancellor
Human Resources

Summary

The initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 14, California State University Employees Union (CSUEU) - American Language and Culture Program Instructors, CSU, Monterey Bay will be presented to the Board of Trustees for adoption. The proposals are attached to this item.

Recommended Action

The following resolution is recommended for adoption:

> **RESOLVED,** by the Board of Trustees of the California State University, that the initial proposals for a successor collective bargaining agreement between the California State University and Bargaining Unit 14, California State University Employees Union (CSUEU) - American Language and Culture Program Instructors, CSU, Monterey Bay is hereby adopted.

The California State University's

Initial Collective Bargaining

Proposals

Between

The Board of Trustees

Of

The California State University

And

Bargaining Unit 14

California State University Employees Union – American Language and Culture Program Instructors, CSU Monterey Bay

March 2025

Bargaining Unit 14
2025 Successor Agreement Negotiations
California State University Bargaining Proposals

ARTICLE 6 – Concerted Activities
- Clarify rights and responsibilities in the event of concerted activities.

ARTICLE 7 – Grievance Procedure
- Review and amend the grievance procedure to increase efficiency and effectiveness.

ARTICLE 11 – Corrective Action
- Review and amend provisions concerning retention of documents related to reprimands.

ARTICLE 13 – Holidays and Vacation
- Review and amend the observed holidays.

ARTICLE 16 – Wages and Responsibilities
- Review and amend the provisions relating to salary.

ARTICLE 19 – Non-Discrimination
- Review and update references to non-discrimination policies.

ARTICLE 22 – Duration and Implementation
- Review and update the duration of any successor agreement.

SIDE LETTER
- Delete the side letter as it is obsolete.

The University reserves the right to add, modify, or delete proposals for any/all Articles during the course of negotiations, in accordance with applicable laws.

CSUEU's Unit 14 Sunshine Proposal
CSUEU-CSU 2025 Collective Bargaining Agreement Successor Bargaining

Pursuant to Article 22 of the 2016 – 2019 Collective Bargaining Agreement between the California State University Employees Union (CSUEU) and the Board of Trustees of the California State University (CSU), CSUEU presents this initial proposal to open the following articles and commence bargaining. CSUEU reserves the right to add to, modify or delete these proposals and to introduce new proposals during the course of negotiations.

Article 14: Leaves of Absence
- The Union proposes improvements in Sick Leave and Bereavement Leave.

Article 16: Wages and Responsibilities
- The Union proposes increases in wages.

Article 17: Benefits
- The Union proposes improvements in Parking Fees.

Article 22: Duration and Implementation
- The Union proposes a three-year agreement.

Side Letter of Agreement No. 1
- The Union proposes deletion of this Side Letter.

AGENDA

COMMITTEE ON AUDIT

Meeting: **1:35 p.m., Tuesday, March 25, 2025**
         Glenn S. Dumke Conference Center

         Christopher Steinhauser, Chair
         Yammilette Rodriguez, Vice Chair
         Jean Picker Firstenberg
         Jazmin Guajardo
         Darlene Yee-Melichar

Consent   1. Approval of Minutes, *Action*
         2. Status Report on Audit and Advisory Services Activities, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON AUDIT**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

January 28, 2025

Members Present

Lillian Kimbell, Chair
Anna Ortiz-Morfit, Vice Chair
Jean Picker Firstenberg
Jazmin Guajardo
Yammilette Rodriguez
Christopher Steinhauser
Darlene Yee-Melichar

Jack B. Clarke, Jr., Chair of the Board

Trustee Kimbell called the meeting to order.

Approval of the Consent Agenda

The minutes of the November 21, 2024 meeting of the Committee on Audit were approved as submitted.

Item two, Status Report on Audit and Advisory Services Activities, was an information item.

Trustee Kimbell adjourned the Committee on Audit.

COMMITTEE ON AUDIT

Status Report on Audit and Advisory Services Activities

Presentation By

Vlad Marinescu
Vice Chancellor and Chief Audit Officer
Audit and Advisory Services

Summary

This item provides an update on internal audit activities and initiatives. It also includes a status update on the 2024-25 audit plan. Attachment A summarizes the status of audit assignments by university. Attachment B illustrates key activities and milestones for the 2024-25 audit plan year.

For the current year audit plan, assignments were made to execute individual university audit plans and conduct financial, operational, compliance, and information technology audits; use continuous auditing techniques and data analytics tools; provide advisory services; support intergovernmental audits; and perform investigation reviews, as needed.

ASSURANCE AUDITS

Status of In-Process and Completed Audits

Audit and Advisory Services continues to make progress on the 2024-25 audit plan. Seventeen audits have been completed and 22 audits are currently in process. Follow-up on current and past assignments is being conducted on 29 completed university reviews. All university follow-up from 2022-23 audits has been completed. Completed audit reports are posted on the California State University website at https://www.calstate.edu/csu-system/transparency-accountability/audit-reports.

The status of university progress toward implementing recommendations for completed audits is included in Attachment A. Prior year audits that have open recommendations are also included in Attachment A and are removed from the report once all recommendations are completed.

Upcoming Audits

Audit and Advisory Services will be performing four audits on Budget Administration starting in April 2025. As the CSU faces budget challenges, reliable and accurate budgets are essential to resource planning and prioritization. The review will be performed at multiple universities to understand budgeting and forecasting processes, oversight and monitoring mechanisms, and methods to resolve budget discrepancies. At the conclusion of the audits, any trends, best practices, or suggestions for updates to existing policy will be communicated with systemwide management.

Annual Risk Assessment

Audit and Advisory Services is currently conducting its annual audit planning/risk assessment process, working with the 23 universities and the Chancellor's Office to formulate the audit plan for the 2025-26 fiscal year. We are currently wrapping up the university portion of the review, which includes input from interviews and surveys with university leadership, consideration of university auxiliary organizations, university metrics such as employee turnover and financial impact, and prior internal and external audit results. The results of this university-level review will help to inform the customized university audit plan that is developed for each of the 23 universities and the chancellor's office, and is incorporated into the systemwide audit plan for fiscal year 2025-26 will be presented at the May meeting of the Committee on Audit.

Implementation Process for Audit Recommendations

Both university management and audit management are responsible for tracking the implementation/completion status of audit recommendations contained in university audit reports. During the audit process, university management identifies a target completion date for addressing each audit recommendation. Target completion dates are subject to approval by audit management prior to the audit report being finalized. Implementation timelines are reviewed for appropriateness, reasonableness, and timeliness, which also includes evaluating the nature and level of risk and whether any mitigating controls can or should be put in place on an interim basis while audit recommendations are being implemented.

If there are difficulties or unexpected delays in addressing/completing audit recommendations within the agreed upon timeframes, escalation processes for resolution are followed by audit management. Audit management first contacts the university senior leadership team (president and/or VP/CFO) to resolve any delays. In rare instances in which delays cannot be resolved during discussions between university and audit management, the chancellor and audit committee chair and/or vice chair may help resolve delays, as needed.

Corrective action is reviewed on an on-going basis, and each year we typically review follow-up documentation submitted to our office on approximately 200 recommendations from completed audits. We also conduct follow-up reviews for select prior-year audits to ensure that implemented corrective actions continue to operate effectively.

ADVISORY SERVICES

Our advisory services program continues to engage with universities to enhance university internal controls, gain efficiencies, and improve compliance.

Given the budget challenges at universities, Audit and Advisory Services is performing cost allocation advisory reviews at several universities. The focus of these reviews is to evaluate the methodologies used to value CSU services provided to auxiliary and enterprise organizations and calculate costs to be recovered. The objective is to provide the universities with guidance for the development of an updated accurate cost allocation plan that incorporates best practices and benchmarking from across the CSU. These reviews complement our budget assurance audits, giving universities a clearer insight into their cost recovery processes.

Advisory Services works in partnership with university management to identify solutions for business challenges. The goal is to enhance the awareness of risk, control and compliance issues and to provide a proactive independent review and appraisal of specifically identified concerns. These engagements are more consultative in nature than traditional audits and are performed in response to specific requests from university management. Through this collaborative process, universities are assisted in navigating complex challenges, fostering an environment of continuous improvement and proactive risk management.

INVESTIGATIONS AND INTERGOVERNMENTAL AUDITS

Audit and Advisory Services is periodically called upon to provide investigative reviews of alleged fiscal improprieties. Investigations are performed at the request of the Chancellor's Office Civil Rights Whistleblower program. Audit and Advisory Services also offers assistance to universities with whistleblower cases or suspected instances of fiscal improprieties. Additionally, Audit and Advisory Services assists with tracking external audits being conducted by state and federal agencies, offers assistance to universities undergoing such audits, and acts as a liaison for the California State University system throughout the audit process when appropriate.

On May 14, 2024, the Joint Legislative Audit Committee (JLAC) approved an audit regarding affordable student housing. The audit will provide information related to the University of California, the CSU, and the California Community Colleges' efforts to provide affordable student housing. The audit started on September 16, 2024. The auditors are in the fieldwork phase of the audit and have selected three CSU universities as part of their review. The three universities are Cal State Fullerton, Fresno State, and San Francisco State. The auditors anticipate that the report will be released in July 2025. The scope and objectives of the audit are available on the State Auditor's website at: https://www.auditor.ca.gov/wp-content/uploads/2024/05/2024-111-Scope-and-Objectives.pdf.

The CSA audit report on community college transfers was issued on September 24, 2024. The audit directed five recommendations to the Chancellor's Office. The CSA requires detailed follow-up responses on the implementation of the report's recommendations at 60 days, six months, and one year after the report's release, and annually thereafter if recommendations are still open. In March 2025, the Chancellor's Office submitted its six-month response to the audit's recommendations, outlining that the implementation of all recommendations is currently in progress. A copy of the full report can be found on the State Auditor's website (https://www.auditor.ca.gov/reports/2023-123/).

INTERNAL AUDIT FRAMEWORK AND STANDARDS

Education Code Section 89045, enacted by Chapter 1406 of the Statutes of 1969, provides for the establishment of an internal auditing function reporting directly to the Trustees of the California State University. Audit and Advisory Services assists university management and the Trustees in the effective discharge of their fiduciary and administrative responsibilities by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes. Additionally, Audit and Advisory Services serves the university in a manner that is consistent with the International Professional Practices Framework, comprised of Global Internal Audit Standards, Topical Requirements, and Global Guidance, as promulgated by the Institute of Internal Auditors.

Audit and Advisory Services is organizationally independent and free from interference in determining the scope of internal audits, performing work, and communicating results. To ensure organizational independence, Audit and Advisory Services reports functionally to the Trustees of the California State University, and administratively to the Chancellor.

The Institute of Internal Auditors updated the International Professional Practices Framework to issue new consolidated Global Internal Audit Standards effective January 9, 2025. Audit and Advisory Services recently completed a readiness assessment to ensure alignment and adherence with the revised standards and will share additional information with the Committee on Audit in May 2025.

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
Bakersfield	Audits Currently in Progress	Philanthropic Foundation	FY 24-25		
Chancellor's Office	Audits Currently in Progress	Logical Access and Security	FY 24-25		
		Title IX	FY 24-25		
	Status of Recommendations	Multi-Campus Centers and Institutes	FY 24-25	5	5 (blue)
		Sensitive Data Management	FY 24-25	1	1 (blue)
		Youth Programs Policy	FY 24-25	1	1 (blue)
Channel Islands	Audits Currently in Progress	Information Security	FY 24-25		
		Site Authority	FY 24-25		
	Status of Recommendations	University Auxiliary Services	FY 23-24	9	9 (green)
Chico	Status of Recommendations	Youth Programs	FY 24-25	5	5 (blue)
Dominguez Hills	Status of Recommendations	Americans with Disabilities Act	FY 24-25	7	7 (blue)
East Bay	Audits Currently in Progress	Supplier Administration and Payments	FY 24-25		
	No Reportable Recommendations	Sensitive Data Management	FY 24-25	n/a	
Fresno	Audits Currently in Progress	Agricultural Foundation	FY 24-25		
	Status of Recommendations	Fleet Services	FY 23-24	9	5 (blue) 4 (green)
		Information Security	FY 23-24	13	1 (blue) 12 (green)
Fullerton	Audits Currently in Progress	Cloud Computing	FY 24-25		
	Status of Recommendations	Americans with Disabilities Act	FY 23-24	3	3 (green)
		Business Continuity and IT Disaster Recovery	FY 23-24	7	2 (blue) 5 (green)
		Philanthropic Foundation	FY 24-25	7	7 (blue)
Humboldt	Audits Currently in Progress	Follow-Up - Human Resources	FY 24-25		
		Sensitive Data Management	FY 24-25		
	Status of Recommendations	Sponsored Programs Foundation	FY 24-25	10	10 (blue)
Long Beach	Audits Currently in Progress	Philanthropic Foundation	FY 24-25		
	Status of Recommendations	Information Security	FY 23-24	9	9 (green)
		Academic Personnel	FY 24-25	3	3 (blue)
Los Angeles	Audits Currently in Progress	Housing	FY 24-25		
	Status of Recommendations	Construction	FY 24-25	8	8 (blue)
Monterey Bay	Audits Currently in Progress	Housing	FY 24-25		
		Information Security	FY 24-25		
Northridge	Audits Currently in Progress	Cloud Computing	FY 24-25		
	Status of Recommendations	Youth Programs	FY 24-25	6	5 (blue) 1 (green)
Pomona	Audits Currently in Progress	Human Resources	FY 24-25		
	Status of Recommendations	Fundraising and Gift Processing	FY 23-24	4	1 (blue) 3 (green)
Sacramento	Audits Currently in Progress	Associated Students	FY 24-25		
		Information Security	FY 24-25		
	Status of Recommendations	Capital Public Radio	FY 22-23	17	17 (green)
		Youth Programs	FY 23-24	5	2 (blue) 3 (green)

*Status
Closed (green) - Recommendations have been satisfactorily implemented
Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

STATUS REPORT ON CURRENT AND PAST AUDIT ASSIGNMENTS

Campus	Category	Audit Topic	Audit Plan Year	Total # of Recommendations	*Status
San Bernardino	Audits Currently in Progress	Housing	FY 24-25		
	Status of Recommendations	University Enterprises Corporation	FY 23-24	18	18
		Construction	FY 24-25	3	3
		Executive Travel and Hospitality	FY 24-25	2	2
San Diego	Status of Recommendations	Information Security	FY 23-24	17	11 6
		Counseling and Psychological Services	FY 24-25	1	1
San Francisco	Audits Currently in Progress	Supplier Administration and Payments	FY 24-25		
	No Reportable Recommendations	Police Services	FY 24-25	n/a	
	Status of Recommendations	Information Security	FY 23-24	10	4 6
San José	Audits Currently in Progress	Spartan Shops	FY 24-25		
	No Reportable Recommendations	Executive Travel and Hospitality	FY 24-25	n/a	
	Status of Recommendations	The Student Union of San José State University	FY 23-24	4	3 1
San Luis Obispo	Audits Currently in Progress	Faculty Assigned Time and Additional Employment	FY 24-25		
	Status of Recommendations	Accessible Technology	FY 23-24	4	3 1
San Marcos	Status of Recommendations	Information Security	FY 24-25	13	13
Sonoma	No Reportable Recommendations	Admissions	FY 24-25	n/a	
	Status of Recommendations	Business Continuity and IT Disaster Recovery	FY 23-24	10	1 9

*Status
Closed (green) - Recommendations have been satisfactorily implemented
Open (blue) - Implementation of recommendations is in progress and within the agreed upon timeframe
Exceeds Agreed Upon Timeframe (red) - Recommendations have not been implemented within the agreed upon timeframe

CSU The California State University

AUDIT HIGHLIGHTS

2024-25 ASSURANCE AUDITS

31% COMPLETED

40% IN-PROGRESS

29% PLANNED

AUDIT PLAN BY AREA

7% Academic Administration

15% Administration and Compliance

18% Auxiliary Organizations

26% Business and Finance

25% Information Technology

9% Student Activities and Services

2023-24 AUDIT RECOMMENDATIONS

48 AUDITS

248 TOTAL RECS

196 CLOSED

2022-23 AUDIT RECOMMENDATIONS

52 AUDITS

221 TOTAL RECS

221 CLOSED

STATE AUDITOR UPDATE

Audit and Advisory Services submitted an updated response on behalf of the Chancellor's Office, to the CSA Title IX audit recommendations, demonstrating that 15 out of the 16 recommendations have been fully implemented. The remaining recommendation, which pertains to the implementation of a systemwide case management system, is on track for completion by July 2026.

ANNUAL RISK ASSESSMENT

SYSTEMWIDE ASSESSMENT	SYSTEMWIDE ASSESSMENT	AUXILIARY ASSESSMENT	UNIVERSITY ASSESSMENTS	FINALIZE AUDIT PLAN
Review and update universe of potential audit topics.	Interviews with systemwide executives.	Review of university auxiliary organizations.	Meet with university stakeholders and create customized audit plans.	Present 2025-26 audit plan for review and approval.
Status: Complete	**Status: Complete**	**Status: Complete**	**March 2025**	**May 2025**

AGENDA

COMMITTEE ON GOVERNMENTAL RELATIONS

Meeting: **1:40 p.m., Tuesday, March 25, 2025**
             Glenn S. Dumke Conference Center

             Yammilette Rodriguez, Chair
             Raji Kaur Brar, Vice Chair
             Douglas Faigin
             Leslie Gilbert-Lurie
             Jazmin Guajardo
             Julia I. Lopez
             Jonathan Molina Mancio
             Sam Nejabat
             Jose Antonio Vargas
             Darlene Yee-Melichar

Consent   1. Approval of Minutes, *Action*
             2. Update on NAGPRA and CalNAGPRA Compliance, *Information*
Discussion 3. State Legislative and Budget Advocacy Update, *Information*

**MINUTES OF THE MEETING OF THE
COMMITTEE ON GOVERNMENTAL RELATIONS**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

January 29, 2025

Members Present

Yammilette Rodriguez, Chair
Raji Kaur Brar, Vice Chair
Douglas Faigin
Leslie Gilbert-Lurie
Jazmin Guajardo
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Jose Antonio Vargas
Darlene Yee-Melichar

Jack B. Clarke, Jr., Chair of the Board
Mildred García, Chancellor

Trustee Rodriguez chaired and called the meeting to order.

Consent Agenda

The minutes of the November 21, 2024 meeting of the Committee on Governmental Relations were approved as submitted.

Item 2 – Update on NAGPRA and CalNAGPRA Compliance

Trustee Rodriguez gave a warm welcome to Samantha Cypret, the new executive director for tribal relations.

Executive Director Cypret provided an update on the Office of Tribal Relations, the state audit and AB389. She expressed her gratitude to Nathan Dietrich, Maryann Reyes, and CalNAGPRA Project Manager, Adriane Tafoya, who has been overseeing the systemwide policy development and all other systemwide NAGRPA and CalNAGRPA compliance. There are also three contractors

retained to support the office: the Honorable Christine Williams from the Yurok Tribe assists with the development and implementation of campus coordinator trainings and forms; Judge Terrie Robinson provides legal guidance for the systemwide policy and related procedures; and Chico State's Director of Tribal Relations Rachel McBride-Praetorius provides practical guidance for campus coordinators and assists with policy development.

The CSU has made significant progress on implementing the remainder of the state audit and AB389 compliance. As of November, each campus has hired a full-time, experienced NAGPRA coordinator. The next audit report will be due in June 2025.

In the fall, an initial working draft for the systemwide policy was circulated to the Native American Heritage Commission (NAHC) and California Indian Tribes for input and comment. The Chancellor's Office held six outreach sessions and completed government-to-government consultations with any Tribal Nation who made a request. All feedback received was reviewed and integrated as much as possible into version two of the draft policy, which was presented at the NAHC meeting on January 17. Physical and digital copies have been sent to all California Indian Tribes and the draft is available on the Chancellor's Office website with a comment form.

Executive Director Cypret shared the upcoming systemwide policy development and outreach schedule. There will be six review sessions in total; four in-person where they will visit Tribal lands in Northern, Central, Southern and Eastern California, and two virtual sessions, including one Saturday session. A new draft will be released in May, with an additional opportunity for comment and review prior to a final round of amendments before policy implementation in July 2025.

All 23 campuses are working to fill their seven-person NAGPRA committees. The CSU has worked in cooperation with the NAHC to prioritize campus committees in 2024 and will now prioritize creating the systemwide committee.

The CSU has made substantial progress on the campus inventories. The 2023 state audit found that only 11 CSU campuses had completed a review of their NAGPRA collections by the end of 2023. In 2024, 18 campuses reported completing their reviews, three campuses reviews remain ongoing and should be completed soon, and two campuses—Maritime and San Marcos— continue to report that they do not have any NAGPRA collections. In 2023, the California State Auditor reported 5,804 ancestral remains and 692,400 cultural items across 21 CSU campuses. As of November 2024, the campuses have identified 2,245 Native American ancestral remains and over 1.9 million cultural items. While the ultimate goal is full repatriation, this increase is positive as it shows that the campus searches are working and yielding results.

Five CSU campuses (Chico, Los Angeles, Sonoma, Sacramento and San Francisco) have made significant progress in repatriating both ancestor remains and cultural items. Chico State has facilitated the repatriation and reburial of 2,567 ancestral remains and more than 97,000 cultural items belonging to a Tribal consortium that includes six Tribes. This represents approximately 94% of the ancestral remains and 86% of the cultural items. The scope of this project has taken Chico State more than five years.

Rafik Mohamed, provost and vice president, academic affairs at Cal State San Bernardino, highlighted recent systemwide and university outreach. During the 57th annual California Native American Day at the State Capitol in September, the Chancellor publicly apologized for the system's past inaction and made a strong commitment to meaningful partnerships moving forward. Several campuses participated in the event.

In November, individual campuses celebrated Native American Heritage Month through a variety of events and programs, demonstrating their commitment to honoring Native American cultures and histories. These celebrations reflect the system's dedication to fostering deeper connections with Native communities and creating more inclusive spaces across all campuses.

Vice Chancellor Saks thanked Nathan Dietrich and Maryann Reyes for all the work they did on NAGPRA compliance and welcomed Samantha Cypret to the CSU. Trustee Rodriguez expressed her gratitude to the presidents for their authentic and intentional work with the Tribes. Trustee Yee-Melichar asked how the CSU will address the remaining NAGPRA committee vacancies. Executive Director Cypret shared that outreach is key and her office is ready to support the campuses with any questions on Tribal outreach. Trustee Adamson asked about the two speakers during public comment regarding the CSU's interpretation of the NAGPRA policy. Vice Chancellor Saks shared that staff will reach out to them. Trustee Fong asked for clarification on the one million cultural items, including how these items are counted. Executive Director Cypret replied that they will be streamlining the inventories for more consistency in reporting with the implementation of a systemwide collections software. Chancellor García thanked the presidents for their campus inventory searches and welcomed Executive Director Cypret. Chair Clarke expressed that although the item is called "Update on NAGPRA and CalNAGPRA *Compliance*," this is a moral issue and let Executive Director Cypret know she has the full backing of the board. Lieutenant Governor Kounalakis acknowledged the significant progress that has been made since the State Auditor's report.

Item 3 – Statement on State Legislative Principles for 2025 and 2026

Trustee Rodriguez expressed her concerns about the cuts that have already been made at the campuses. The possibility of an 8% cut with a compact deferral will be catastrophic to the system, its stakeholders and the economy. She hopes that legislators are listening and understand the impact this will have on the entire state. The Chancellor and the Board of Trustees are fully committed to advocacy, and she thanked the presidents for their engagement with local legislators. She thanked the Alumni Council for mobilizing CSU alumni with a district advocacy plan.

Greg Saks, vice chancellor, external relations and communications, shared that every two years, the Board approves a set of legislative principles that help guide decision making during the legislative session. These principles, in addition to the annual review of bills with the chair and vice chair, provide the framework for work with legislative partners. Considering that in December the legislature swore in 37 new members, a significant amount of time from the ASR team has also been spent engaging new members.

Nathan Dietrich, vice chancellor, advocacy and state relations, presented the proposed State Legislative Principles for the upcoming two-year legislative session. Legislative Principles 1, 2 and 3 reinforce the role of the trustees for internal governance, collective bargaining and the budget process. Principles 4, 5 and 6 reiterate the focus on issues that directly and uniquely affect the CSU and ensure that the CSU is represented on any governmental body that impacts the system. Principle 7 addresses the process for adoption of positions on legislative matters.

Legislative proposals were solicited from campuses in the fall; however, none of the proposals were ready for consideration this year. Instead of having a board-sponsored bill, the CSU will be prioritizing its full engagement on the budget and other issues of consequence. On federal issues related to Title IX, DEI, research funding and undocumented students, the CSU will be working with the governor and state legislature to protect its students, programs and values.

Other areas of focus for the legislature may include the creation of a statewide coordinating body; the state's workforce needs, including health care, teacher preparation and artificial intelligence; and capital infrastructure. Assemblyman David Alvarez introduced AB 48 that would place a higher education bond on 2026 ballot and specifics are to be determined. The deadline to introduce bills is February 21, and a comprehensive update will be provided at the March Board of Trustees meeting.

Vice Chancellor Dietrich also provided a preview of advocacy efforts:
- Implementation has begun on an advocacy plan that integrates communications efforts with advocacy efforts in Sacramento and Washington.
- Chancellor García had a number of meetings with legislators over the fall and winter, including meetings with the Latino Caucus, Speaker Rivas, and Governor's Office leaders. She also spent time earlier this month meeting with new and veteran legislators in Sacramento.
- Trustees met with the Governor's Office and Department of Finance leaders in November regarding the state budget.
- Chancellor García will be testifying on the CSU budget request in front of the Assembly and Senate Budget Committees in the coming weeks.
- CSU Advocacy Day will be March 19 in Sacramento, with an alumni event the evening before.
- Trustee Advocacy Day will be April 29 in Sacramento, which will give trustees that chance to meet with legislators before the May Revision is released.

Trustee Gilbert-Lurie asked if there could be an overriding principle of "First do no harm," or "Support the fundamental needs of the university." She asked about the possibility of combining CSU Advocacy Day with Trustee Advocacy Day. Chancellor García and Vice Chancellor Saks shared that they find it is more effective to have multiple groups go to Sacramento at different times to be a consistent reminder to the legislators.

The action item was approved by roll call vote with 11 in favor (Trustees Rodriguez, Brar, Faigin, Guajardo, Kimbell, Lopez, Molina Mancio, Vargas and Yee-Melichar, Chair Clarke and Chancellor García), zero opposed and one abstention (Trustee Gilbert-Lurie) (RGR 01-25-01).

Item 4 – Federal Agenda for 2025 and 2026

Vice Chancellor Saks shared that every two years with the start of a new Congress, the CSU develops a set of federal priorities to serve as a guide for the Office of Federal Relations (OFR). These priorities help decision-makers and CSU supporters in Washington understand what matters most to the CSU. As part of this process, the Chancellor makes a call to the CSU community asking for suggestions that can be incorporated into the federal agenda. Because OFR historically received only a few suggestions, a working group of government relations and research professionals representing ten universities and the Chancellor's Office developed a new structure that would more actively solicit recommendations. As a result, OFR received over 41 suggestions from 11 universities that were considered and largely incorporated into this year's federal priorities. He welcomed and introduced Jeff Cullen, assistant vice chancellor for federal relations, to provide an update on the political landscape and outline recommendations for the 2025-2026 Federal Agenda.

Assistant Vice Chancellor Cullen shared that the new power dynamics in Washington give the Republican party unified control of the executive and legislative branches. Congressional leaders have vowed to cut federal spending; however, with the margins in the House and Senate already narrow, threats of sweeping cuts may be moderated by political realities.

Since taking office, President Trump has signed 37 Executive Orders with eight focused on immigration enforcement and five aimed at eliminating federal DEI programs. Additionally, the Trump Administration has vowed to take decisive actions on tariffs, impoundments and sweeping changes to the federal workforce.

The current administration will also have to work through the legal process of negotiated rulemaking to make any changes to executive interpretations, such as Title IX. The Federal judiciary could potentially hear several cases with an impact on higher education involving transgender rights, Dreamers, the First Amendment on college campuses and other topics. The Chancellor and the attorneys in the Office of the General Counsel will represent the CSU and its positions in any legal matters and the Office of Federal Relations will support and magnify the efforts with federal and non-federal stakeholders throughout Washington.

The draft systemwide federal priorities for 2025–2026 state the values and advocate for the mission of the CSU. These goals build on and expand advocacy around Title IV funding, including Pell Grants and other financial assistance programs for CSU students, such as Federal Work-Study and the Supplemental Educational Opportunity Grant. The CSU will continue to advocate for robust funding for pipeline programs, such as GEAR UP and TRIO.

The CSU is a catalyst for California's diverse population and federal capacity funding for Minority Serving Institutions, and specifically Hispanic Serving Institutions and Asian American and Native American Pacific Islander–Serving Institution designated campuses, are vital to help shorten time to completion and close lingering equity gaps.

It is important to ensure CSU graduates are well-rounded educated individuals with hands-on experiences in research in STEM, arts and humanities and that global diversity adds richness to the campus communities. These draft priorities underscore the needs for federal programs that enhance campus safety, health and wellness to assist campuses with addressing sexual violence and other threats to campus wellbeing.

Trustee Vargas asked about the CSU's presence in Washington. Assistant Vice Chancellor Cullen noted that the CSU is the largest and most consequential system in the country, and he looks forward to elevating the leadership of Chancellor García and the presidents. He also stressed the importance of local politics—meeting members in their districts and having them visit the campuses. Chancellor García encouraged the presidents to visit the media when they are in DC to share the powerful CSU stories. Trustee Faigin asked what the budget is for the Federal Relations Office and why the CSU needs an office in DC. Vice Chancellor Saks discussed the importance of organizing the office to focus on both governmental affairs and building a network of advocates. He emphasized the need to engage with associations, media and the nonprofit sector. The goal is to ensure the CSU can secure necessary funds, protect existing resources and expand its influence nationally. Vice Chancellor Saks expressed confidence in Assistant Vice Chancellor Cullen's role and vision. Assistant Vice Chancellor Cullen views the Office of Federal Relations as an association for 23 campuses, focusing on how federal developments affect the CSU system. His office works with campus partners to communicate these impacts and provide actionable information. He emphasized the importance of coordination and clear communication to ensure all campuses and partners are aligned, especially with the new administration's numerous policies and priorities. Chair Clarke welcomed and expressed his appreciation for Assistant Vice Chancellor Cullen.

The action item was approved by roll call vote with 11 in favor (Trustees Rodriguez, Faigin, Gilbert-Lurie, Guajardo, Kimbell, Lopez, Molina Mancio, Vargas and Yee-Melichar, Chair Clarke and Chancellor García), zero opposed and zero abstentions (RGR 01-25-02).

Trustee Rodriguez adjourned the meeting of the Committee on Governmental Relations.

COMMITTEE ON GOVERNMENTAL RELATIONS

Update on NAGPRA and CalNAGPRA Compliance

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Samantha Cypret
Executive Director
Office of Tribal Relations

Summary

This agenda item provides an update on systemwide compliance in relation to federal and state laws that require the repatriation of Native American ancestral remains and cultural items that are in a university's possession or control.

Background

The January 2024 Board of Trustees meeting included a discussion on systemwide and university compliance in relation to the federal Native American Graves Protection and Repatriation Act (NAGPRA), the California Native American Graves Protection and Repatriation Act (CalNAGPRA), AB 389, and the 2023 state audit. The Board of Trustees has requested updates at future meetings on progress made towards meeting our responsibilities under state and federal law.

State Audit Update

As previously reported, the Chancellor's Office submitted its one-year response to the California State Auditor, which details the progress made on the auditor's eight recommendations. The State Auditor has determined that the recommendations associated with the Chancellor's Office administrative structure and budget estimates have been fully implemented, while the remaining items are still in progress. In December 2024, the Chancellor's Office reported to the State Auditor that Recommendation #5, concerning each university having a full-time and experienced coordinator, has been fulfilled. The Chancellor's Office is currently working with State Auditor staff to mark Recommendation #8, concerning campus financing, as implemented. The next report to the State Auditor is due in June 2025.

Systemwide Policy Development and Listening Sessions

AB 389 requires, and the 2023 state audit recommends, that the Chancellor's Office adopt a systemwide policy to better implement the state and federal NAGPRA laws that includes conducting meaningful consultation and timely repatriation. AB 389 requires that this policy must be done in consultation with Tribes and the Native American Heritage Commission (NAHC). A formal 90-day consultation period for Tribes to offer feedback on the working draft policy concluded on November 30. During that period several one-on-one Tribal consultation meetings took place, as well as virtual consultations. Open forum discussion sessions were held with Tribes in the San Diego, Lemoore and Chico areas. More than 35 Tribes provided feedback, either verbal or written, during this formal consultation period. Following the conclusion of the consultation period on November 30, 2024, feedback was reviewed and incorporated into the draft systemwide policy.

The draft systemwide policy was shared at the NAHC meeting on January 17, 2025. Following the meeting, the draft policy was sent digitally to all contacts on the NAHC CalNAGPRA contact list. A physical copy was also sent to all Tribes on the NAHC Contact List. The policy is also available on the [department website](), along with a feedback form. Any interested party is welcome to offer feedback. Any California Indian Tribe may also request one-on-one Tribal consultation.

The Chancellor's Office held its first in-person Tribal outreach session on February 12, 2025, in Eastern California at the Lone Pine Paiute Shoshone Tribe in Lone Pine, California. The first virtual session was held on March 3, 2025. This was followed by the Northern California outreach session hosted by the Yurok Tribe in Eureka, California on March 6, 2025. Later this month, the Chancellor's Office will hold outreach sessions in Southern and Central California before the final virtual session on Saturday, March 22, 2025.

The remaining schedule, with additional descriptions, for the systemwide policy development process is below:

Through March 31, 2025	Draft Systemwide NAGPRA Policy released for review by all stakeholders including Tribes, NAHC, CSU faculty and staff, and the public; six Tribal outreach sessions offered; feedback form available on the [NAGPRA website](#)
April 2025	Review and incorporate stakeholder feedback to develop the final draft of the Systemwide NAGPRA Policy
May – June 2025	Final draft of the Systemwide NAGPRA Policy stakeholder review period. Additional feedback received will be incorporated.
July 2025	Adoption and implementation by CSU

Campus Coordinators

AB 389 requires campuses with Native American remains and cultural items to have full-time, experienced repatriation coordinators on or before July 1, 2024. The state audit also recommended that universities employ full-time coordinators. As previously reported, at the conclusion of 2024, all 21 of the universities required to have a full-time experienced coordinator have hired one. Across the CSU, the Chancellor's Office staff and university leaders continue to work with all coordinators as they conduct campus inventories and consult with Tribes to advance repatriation efforts. The Chancellor's Office hosted a training session in February for all Campus Coordinators (more information below).

Systemwide Committee and Campus Committees

AB 389 requires the creation of systemwide and campus-based NAGPRA committees; the state audit also recommends it. The law requires the NAHC to review applicants and nominate them to the Chancellor for appointment. Each systemwide and campus-based committee will include four voting Tribal representatives and three voting university members.

At the NAHC's January 2025 meeting, six committee members were nominated, and the Chancellor has appointed each to their campus committee. As of February 2025, 54 committee members have now been appointed to committees at 19 universities. Chico State has a full committee, and quorums exist at San Diego State, San Francisco State, Sacramento State and Sonoma State.

One hundred additional committee members are still needed across the system. In December, the Office of Tribal Relations sent a letter to all Tribes in California encouraging additional committee applicants. All campus presidents and presidential designees have also been asked to encourage qualified campuses representative to apply for vacant positions. The Chancellor's Office has also included committee outreach during the systemwide policy Tribal outreach sessions. The NAHC will continue to take applications for nominations for committee members until all positions are filled.

Prohibition on Teaching, Research, and Display

AB 389 and the new federal regulations place an additional emphasis on prohibiting the use of ancestral remains or cultural items that are in a university's collection for the purpose of teaching, research or display. On March 18, 2024, Chancellor García issued a memorandum directing university presidents to abide by the state and federal regulations and to ensure ancestral remains or cultural items that are in a university's collection are not used in teaching, research or are on display. The draft systemwide policy includes this prohibition and federal Duty of Care requirements.

Status of Inventories

AB 389 requires the CSU to report to the legislature on the progress that each university has made reviewing its collections of Native American ancestors and cultural items by December 31, 2024. In 2023 and 2024, each university received instructions from the Chancellor's Office to conduct thorough campus-wide searches for items. As mandated by AB 389, the Legislative Report was submitted that outlined the progress each campus has made with the review of their inventories. The 2023 state audit reported that CSU universities had 5,804 ancestral remains and 692,400 cultural items in their collections. The recently completed 2024 report to the legislature showed that CSU universities had 2,245 ancestral remains and nearly two million cultural items in their collections.

To enhance transparency and to support the connectivity between the Tribes and the system, the Chancellor's Office has developed an interactive map that shows which campuses house collections from specific California counties. The map allows the user to search either by campus or by county. The map is now live and available on the NAGPRA website.

Fiscal Planning

The CSU 2024-2025 operating budget request included $4.25 million for NAGPRA/CalNAGPRA compliance and the Chancellor's Office has allocated the full amount. This was the first time that the CSU has allocated funding to universities for their repatriation efforts. Many campuses have used additional campus funds to support repatriation-related costs, including, but not limited to

hiring and training staff, supporting university committees, engaging in Tribal consultation, and fulfilling Tribal requests. Of the $4.25 million allocated, $550,000 was allocated to the Chancellor's Office to support the systemwide efforts that the auditor has recommended and AB 389 requires.

The Board of Trustees' adopted 2025-2026 operating budget request includes an additional $4.5 million for NAGPRA/CalNAGPRA compliance.

In November, each university shared NAGPRA/CalNAGPRA budget projections for 2025-2026 with the Chancellor's Office. Per AB 389, a report on each campus's fiscal needs was shared with the legislature on January 27, 2025.

Chancellor's Office Support

On February 18, 2025, the Chancellor's Office held a Campus Coordinator training session. Thirty-three coordinators and staff attended the all-day training. The training was led by the Hon. Christine Williams (Yurok Tribe) and Wilton Rancheria NAGPRA Manager, Cassie Dowdle (Tule River Indian Tribe). Judge Williams covered the legal requirements under NAGPRA and best practices. Ms. Dowdle offered practical guidance and shared a Tribal perspective. At the conclusion of the training, additional topics were identified and discussed. That information will be used to plan additional training sessions in the coming months.

During February and March, the Chancellor's Office has also held one-on-one meetings with each campus to review their most recent Repatriation Plan. Executive Director Cypret has also begun campus visits to meet with Presidential Designees and Campus Coordinators.

Progress continues to be made implementing a systemwide software system for a collections management database for the use of all campuses to manage, track and report their NAGPRA collection inventories and activities. Chico State is currently serving as the pilot campus for the software system. Additional campuses will be added following successful implementation at the pilot campus.

COMMITTEE ON GOVERNMENTAL RELATIONS

State Legislative and Budget Advocacy Update

Presentation By

Greg Saks
Vice Chancellor
External Relations and Communications

Nathan Dietrich
Assistant Vice Chancellor
Advocacy and State Relations

Summary

The State Senate and Assembly's legislative bill introduction deadline was February 21. In total, 2,364 measures were introduced this year, and the Advocacy and State Relations staff has identified more than 500 bills for further review or monitoring. Last week, policy committee hearings commenced and will continue through late April. This presentation highlights bills of interest to the CSU community.

This report is organized as follows:

- Active bills
  - Senate Bills
  - Assembly Bills

All bill summaries and positions are accurate as of March 5, 2025.

The Committee on Governmental Relations will also receive an update on state budget and legislative advocacy.

ACTIVE BILLS

Senate Bills

SB 60 (Seyarto) – Waiver of Tuition and Fees: California Military Department GI Bill Award Program: Extended Education Course
This bill prohibits the California State University (CSU), and requests the University of California (UC), from charging tuition or fees for students who are veterans, along with their dependents, who choose to enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of an undergraduate degree program.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in Senate Education Committee on March 19.

SB 67 (Seyarto) – Cal Grants: Middle-Class Scholarship: Eligibility: Dependents of Members of the Armed Services Stationed Outside of California
This bill extends Cal Grant and Middle-Class Scholarship Program eligibility to a student who was not a resident of California at the time of high school graduation, or its equivalent, but meets all other applicable eligibility requirements and is a dependent of a member of the Armed Forces stationed outside of California on active duty.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in Senate Education Committee on March 19.

SB 98 (Perez) – Immigration Enforcement: Notification
This bill requires K-12 and the three segments of public higher education to notify their campus community of the presence of immigration officers.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in Senate Education Committee on March 19.

SB 244 (Grayson) – Public Postsecondary Education: Disabled Student Services Assessments
This bill, commencing July 2027, requires the CSU, and requests the UC, to cover the costs of diagnostic assessments for learning disabilities. The bill also requires state funds to reimburse the institutions for documented costs.

- **CSU Position:** Pending
- **Status:** This bill is set for hearing in Senate Education Committee on March 19.

SB 271 (Reyes) – Students with Dependent Children: Childcare Services, Resources, and Programs
This bill requires the CSU and California Community Colleges (CCC), and requests the UC, to provide students with dependents a referral to the campus Basic Needs Center, information on supplemental financial aid and support in applying to state and federal childcare subsidies and programs.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting referral in the Senate Rules Committee.

SB 308 (Seyarto) – CCC and CSU: Reports Elimination
This bill no longer requires the CSU and CCC to provide reports deemed unnecessary or outdated.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Senate Education Committee.

SB 437 (Weber Pierson) – CSU: Claim Eligibility: Genealogy and Descendancy
This bill appropriates $6 million to require the CSU to explore options to determine how to confirm an individual's status as a descendant of persons enslaved and to establish a process for conducting or verifying genealogical research to confirm eligibility for reparative claims.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Senate Education Committee.

SB 486 (Cabaldon) – Regional Housing: Public Postsecondary Education: Changes in Enrollment Levels: California Environmental Quality Act (CEQA)
This bill requires local planning agencies to account for changes in enrollment levels at institutions of public higher education when evaluating housing needs, including transit, pedestrian and other non-vehicle trip efficiencies by students to and from campus.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Senate Housing Committee.

SB 640 (Cabaldon) – Public Postsecondary Education: Admission, Transfer, and Enrollment
This bill establishes the Automatic Admission Program under which a student who meets certain criteria is eligible for enrollment into a designated CSU university.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Senate Education Committee.

SB 685 (Cortese) – CSU: Financial Aid for Homeless Students: Pilot Program
This bill establishes the Financial Assistance for Students Experiencing Homelessness Pilot Program at three CSU universities to provide grants to students who were homeless at any point during high school and are now enrolled at the CSU.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Senate Education Committee.

SB 790 (Cabaldon) –Postsecondary Education Coordinating Entity: Interstate Reciprocity Agreements for Distance Education: Out-of-State Private Postsecondary Educational Institutions
This bill creates a postsecondary coordinating entity and provides a foundation for interstate reciprocity agreements for distance education.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting referral in the Senate Rules Committee.

Assembly Bills

AB 7 (Bryan) – Admissions Preference: Descendants of Slavery
This bill states that the CSU, UC, independent institutions of higher education and private postsecondary educational institutions may consider providing a preference in admissions to an applicant who is a descendant of slavery, as defined, to the extent it does not conflict with federal law.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 48 (Alvarez) – College Health and Safety Bond Act of 2026
This bill places a facilities bond on the March 2026 ballot for public higher education institutions.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 79 (Arambula) – Public Social Services: Higher Education
This bill requires the Department of Social Services to convene representatives from the public segments of postsecondary education, the Center for Healthy Communities and all 58 counties for a quarterly workgroup to discuss best practices related to connecting college students with available programs and services. This group would submit a report to the Legislature every three years.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Human Services Committee on March 11.

AB 88 (Ta) – Middle-Class Scholarship Program: Eligibility: Dependents of Members of the Armed Services Stationed Outside of California

This bill ensures that students who are dependents of members of the Armed Forces stationed outside of California on active duty are eligible to benefit from the Middle-Class Scholarship Program.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

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AB 90 (Jackson) – CSU: Overnight Student Parking

This bill requires the CSU and CCC to develop a pilot program to allow overnight parking by students who use their vehicles as housing, provided they have a valid parking permit. Each CSU campus must designate 10 parking spots for the pilot program until January 1, 2029, at which time this requirement will sunset. This bill would only be enacted upon an appropriation by the Legislature.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee.

AB 95 (Fong) – Coordinating Commission for Education in California

This bill establishes the Coordinating Commission for Education in California as a state career and higher education coordination body composed of workforce, education segment and employer representatives.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 313 (Ortega) – Student Financial Aid: Application Deadlines: Extension

This bill extends the state financial aid application deadline from March 3, 2025, to April 3, 2025.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 326 (Kalra) – CSU Audits

This bill requires an external financial audit of each campus of the CSU to be conducted once every three years. This bill would also require all audits of the CSU or its universities, including internal audits, to be available to the public.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 335 (Gipson) – The Designation of California Black-Serving Institutions Grant Program
The bill appropriates $75 million from the General Fund to the Designation of California Black-Serving Institutions (BSI) Grant Program Fund for purposes of awarding grants to CSU universities and community college districts that apply for grants.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 466 (Solache) – Student Orientation: Donate Life California
This bill requires the CSU and CCC, and requests the UC, to include information on the Donate Life California Organ and Tissue Donor Registry in all campus new student orientations.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 530 (Hart) – CSU: Fiscal Transparency Act of 2025
This bill requires the CSU, on or before July 2027, to include on its internet website information on each expenditure of state funds that exceeds $10,000 in a format that allows the public to search and aggregate information, along with a feature that allows the public to make recommendations on how information is provided to the public.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 556 (Patterson) – Waiver of Campus-Based Fees: Veterans
This bill prohibits public higher education segments from charging veteran students or their dependents mandatory campus-based fees.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 681 (Elhawary) – California DREAM Loan Program: Limits
This bill expands the amount of money that a qualified student can borrow from the California DREAM Loan Program.

- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 718 (Tangipa) – Public Postsecondary Education: Admission: Salary and Student Loan Data
This bill requires the CSU, and requests the UC, to include average salary data and student loan payment data for students' intended area of study on their admissions letter.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Assembly Higher Education Committee.

AB 727 (Gonzalez) – Pupil and Student Safety: Identification Cards
This bill requires public and private institutions of higher education to include the telephone number and text line for The Trevor Project's 24/7 suicide hotline on their student identification cards.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting hearing in the Assembly Education Committee.

AB 791 (Berman) – Student Financial Aid: Cal Grant Program: Cost of Attendance
This bill requires postsecondary institutions to make specified changes to their cost of attendance policy, including the methodology for calculating the off-campus student housing budget, and requires that the review of a student's adjustment request be completed within 14 days.
- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 844 (Essayli) – Educational Equity: Sex-Segregated School and Athletic Programs and Activities: Use of Facilities
This bill, applying to local educational agencies and postsecondary institutions, requires a student's participation in sex-segregated athletic programs and activities, use of facilities including bathrooms, locker rooms, showers, overnight accommodations and student housing be based on the student's sex.
- **CSU Position:**   Pending
- **Status:**   This bill is awaiting referral in the Assembly Rules Committee.

AB 850 (Pacheco) – Institutional Debt Transparency Act
This bill requires the CSU and CCC, and requests the UC, to report annually on the status of students' institutional debt and to offer students a one-time exemption to re-enroll or register for classes without first addressing their institutional debt.
- **CSU Position:**   Pending
- **Status:**   This bill is set for hearing in the Assembly Higher Education Committee on March 18.

AB 958 (Sharp-Collins) – Trustees of the CSU: Gubernatorial Faculty Appointees
This bill adds two members to the CSU Board of Trustees (increasing the board to 27 members), adding one additional member appointed by the Governor and one additional faculty member, also appointed by the Governor.
- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

AB 977 (Ramos) – California Native American Graves Protection and Repatriation Act of 2001: CSU: Burial Sites: Human Remains
This bill requires the CSU, in consultation with tribes, to develop a policy to identify available CSU-owned land for the burial of Native American ancestral human remains and designate three burial sites.
- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

AB 1045 (Avila Farias) – CSU and UC: Financial Incentives: Nonprofit Organizations: Service Learning
This bill requires the CSU and UC universities that participate in a specified service learning program to provide financial incentives to partnering nonprofit organizations for purposes of facilitating service learning programs.
- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

AB 1082 (Flora) – Nursing: Students In Out-of-State Nursing Programs
This bill allows out-of-state nursing schools to secure in-state clinical placements for nursing students who reside in California.
- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

AB 1093 (Solache) – Public Postsecondary Education: California-Mexico Higher Education Development and Academic Exchange Program
This bill creates the California-Mexico Higher Education Development and Academic Exchange Program for 400 students from California public postsecondary institutions to study in Mexico and 400 students from Mexico to study at a California public postsecondary institution.
- **CSU Position:** Pending
- **Status:** This bill is awaiting referral in the Assembly Rules Committee.

AB 1098 (Fong) – Postsecondary Education: Undergraduate and Graduate Students: Pregnancy or Pregnancy-Related Issues

This bill prohibits a postsecondary educational institution from discriminating against a student based on their current, potential or past pregnancy or related conditions. This bill also has requirements related to reasonable accommodations, academic status and institution-based financial aid.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting referral in the Assembly Rules Committee.

AB 1346 (DeMaio) – Public Postsecondary Education: Dependents of Members of the Armed Forces: Re-Enrollments

This bill requires the CSU, and requests the UC, to extend dependent students of a U.S. Armed Forces member the right to reenroll as a resident if their military sponsor has been transferred out of state or is retired from active duty.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting referral in the Assembly Rules Committee.

AB 1453 (Tangipa) – Public Postsecondary Education: Student Health: Contraception and Emergency Contraception Information

This bill requires the CSU and UC universities to provide comprehensive information on adoption in each location on campus where contraception is available, including when birth control is provided to students through the student health center or pharmacy.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting referral in the Assembly Rules Committee.

AB 1462 (Hart) – Public Postsecondary Education: Community Colleges: Baccalaureate Degree Program: Allan Hancock College

This bill provides the Allan Hancock Community College District an individual exemption from the provisions of AB 927 (Medina, 2021) and authorizes the campus to offer duplicative baccalaureate degree programs.

- **CSU Position:**   Pending
- **Status:**   This bill is awaiting referral in the Assembly Rules Committee.

AGENDA

COMMITTEE ON EDUCATIONAL POLICY

Meeting: **2:45 p.m., Tuesday, March 25, 2025**
Glenn S. Dumke Conference Center

Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Jonathan Molina Mancio
Sam Nejabat
Yammilette Rodriguez
Christopher Steinhauser

Consent   1. Approval of Minutes, *Action*

Discussion   2. Amendment to the Constitution of the Academic Senate of the California State University, *Action*
3. Academic Planning, *Action*
4. The CSU Strategic Enrollment Plan, *Information*
5. Intercollegiate Athletics, *Information*

![CSU The California State University logo](CSU logo)

MINUTES OF THE MEETING OF THE
COMMITTEE ON EDUCATIONAL POLICY

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

January 29, 2025

Members Present

Diego Arambula, Chair
Darlene Yee-Melichar, Vice Chair
Raji Kaur Brar
Douglas Faigin
Wenda Fong
Mark Ghilarducci
Lillian Kimbell
Jonathan Molina Mancio
Yammilette Rodriguez
Christopher Steinhauser

Mildred García, Chancellor
Jack B. Clarke Jr., Chair of the Board

Trustee Arambula called the meeting to order.

Consent Agenda

The minutes of the November 20, 2024 meeting of the Committee on Educational Policy was approved as submitted. Item 2, Strategic Enrollment Planning, was an information item.

Discussion Agenda

Item 3 – Amendment to the Constitution of the Academic Senate of the California State University

Deputy Vice Chancellor for Academic and Student Affairs and Chief Academic Officer Nathan Evans began the presentation with an introduction of the organizational structure and mission of the Academic Senate of the California State University (ASCSU). Amendments to the ASCSU Constitution are infrequent, with the last revision being approved by the board 12 years ago.

Dr. Elizabeth Boyd, ASCSU chair, explained that the amendment comes as part of the ASCSU's continuing efforts to improve its inclusiveness and would add three designated lecturer faculty positions to the ASCSU. Most campus senates provide dedicated seats for lecturer faculty. However, despite the lecturer faculty population being larger and more diverse than the tenure-line faculty, lecturer representation in the ASCSU has been limited. Their perspective will widen the scope of the ASCSU's, chancellor's and board's understanding of effective student success measures and add insights based on direct experiences in retaining new students and fostering an initial sense of belonging.

ASCSU Vice Chair Adam Swenson explained how the proposed amendment achieves equitable campus representation by electing three members from a lecturer electorate to serve as the ASCSU lecturer senators. The lecturer electorate will be comprised of a lecturer from each campus. This approach will ensure that the senators represent all lecturers from across the system, rather than individual campuses alone. Chair Boyd concluded the presentation with closing remarks, thanking the various staff and stakeholder groups who helped facilitate the proposal. Subsequently, the proposal will be presented for board action during the March 2025 meeting.

Following the presentation, Trustee Fong asked for an overview of the budgetary implications of approving the amendment to add three ASCSU lecturer senators, and Trustee Yee-Melichar requested data that demonstrates the ASCSU's diversity by race, ethnicity, gender and faculty status, including by tenure, tenure track or lecturer.

Item 4 – Year of Engagement: Reimagining Student Success

Deputy Vice Chancellor for Academic and Student Affairs and Chief Student Affairs Officer Dilcie Perez outlined the key points of the presentation, including the lessons learned from the Year of Engagement discovery phase, a draft of the components that will make up the Student Success Framework, the unveiling of the draft definition of Student Success and a draft of the Student Success Framework's proposed commitments.

Pete Fritz, a principal with Deloitte's higher education practice, provided an overview of the Year of Engagement's work to date. Key outcomes of the initial discovery phase included five lessons learned that will inform the development of the Student Success Framework, a report on faculty and staff's perceived effectiveness of Graduation Initiative 2025 interventions and a deeper understanding that there is high awareness of student resources but low utilization of the services among students.

Currently, the Year of Engagement is in the phase of drafting the Student Success Framework. The initial components of the draft Student Success Framework are distinct but interconnected and were co-created in collaboration with the steering committee, working group and other leaders from across the system. The five initial components of the Student Success Framework are the Student Success Definition, Commitments, Objectives, Metrics and Practices. Mr. Fritz shared in detail the draft definition of student success and expanded on each of the six proposed commitments. The complete framework will be presented in full and for board action during the March meeting.

Following the presentation, several trustees commented on the presentation and posed clarifying questions regarding the low utilization of services among students. Trustee Rodriguez recommended identifying and addressing cultural barriers to the utilization of services and requested information on survey response data from the discovery phase by cultural subgroups.

Trustee Yee-Melichar also requested the survey response data disaggregated by race, ethnicity and gender. Trustee Guajardo shared her perspective on the barriers to student success based on her personal experience as a student mentor. Chancellor García highlighted that strategic planning efforts, focused on identifying the demographics of new generations of students, support the refinement of the CSU's program offerings and service delivery to meet their varying needs. Trustee Arambula suggested that data points from the survey, such as the one indicating a correlation between students who stop out and low GPA, should be elevated to support the board's ability to make informed decisions in addressing barriers to student success.

Item 5 – Research, Scholarship and Creative Activities

Dr. Evans began the presentation with an overview of the research, scholarly and creative experiences that are embedded across all majors and how they are driving student success, promoting equity and addressing the pressing challenges of California's diverse communities. Assistant Vice Chancellor for Research Ganesh Raman demonstrated a $222 million dollar growth in CSU-sponsored program expenditures between 2016-17 and 2022-23, the most recent year for which financial information is available. Driving the progress of research, scholarship and creative activities at the CSU are diverse sources of funding, including a variety of external grants, contracts and awards, with 63% of funding coming from federal sources and 23% from state sources. These investments have a transformative impact on academic experiences by offering students more opportunities to engage with faculty in conducting and publishing research. Dedicated investment and support for research has resulted in seven CSUs having the ability to maintain Carnegie R2 classification, a prestigious designation that recognizes them as Doctoral Universities with High Research Activity.

Dr. Raman described the CSU Research Consortia, multi-university collaboratives through which students and faculty tackle critical challenges, contributing to areas such as agriculture, biotechnology, sustainability, health care, STEM and education. With support from Chancellor García, a groundbreaking new CSU Consortium on Climate Adaptation was launched to advance climate literacy and research, as well as promote the development of innovative career pathways to emerging careers in the climate workforce.

Heather Middleton, a junior at Cal State San Bernardino who is pursuing a bachelor's degree in information systems and technology with an emphasis in cybersecurity, shared that her educational journey began as a transfer student. She is a recipient of the Scholarship for Service, a National Science Foundation program that provides a full scholarship and clear path into government service. Ms. Middleton recalled that a pivotal moment in her degree path was participating in projects and learning new skills using CSUSB's Cyber Lab, a venue she described

as a hub of innovation, collaboration and driven students. She credits being in a space with like-minded peers and sense of community for instilling confidence in her ability to pursue a career in cybersecurity.

Rafik Mohamed, provost and vice president for Academic Affairs at Cal State San Bernardino, described how research and experiential learning are equipping students with the skills and opportunities they need to thrive in their future careers. The university is a leader in cybersecurity education, offering cutting-edge, applied curriculum and driving workforce development through partnerships with NSA-recognized institutions. Provost Mohamed highlighted various strategies that have resulted in apprenticeships, scholarships and groundbreaking research opportunities to ensure a highly skilled, diverse cybersecurity workforce for California and beyond. Dr. Evans concluded the presentation by thanking Provost Mohamed and Ms. Middleton for their remarks and commending the empowerment of students from all backgrounds to find their voices, build confidence and see themselves as scholars and innovators.

Following the presentation, Trustee Steinhauser posed a question regarding the inclusion of forecasting of potential losses in funding due to changes in federal priorities in strategic planning efforts. Trustee Fong inquired if funding disbursement timelines can interfere with research activities and about the possibility of expanding program capacity and asked for examples of career pipeline opportunities. Trustee Kimbell commented on the opportunity to leverage potential industry partnerships to mitigate unforeseen funding reductions. Trustee Vargas asked for clarification on the difference between a capacity building grant and a diversity building grant.

Chancellor García remarked on the university faculty's success in sustaining multidisciplinary teaching methods and noted it as an exemplary model of best practices that should be implemented at scale.

Trustee Arambula adjourned the meeting of the Committee on Educational Policy.

COMMITTEE ON EDUCATIONAL POLICY

Amendment to the Constitution of the Academic Senate of the California State University

Presentation By

Nathan S. Evans
Deputy Vice Chancellor
Academic and Student Affairs

Elizabeth A. Boyd
Chair
Academic Senate of the CSU

Adam Swenson
Vice Chair
Academic Senate of the CSU

Summary

This action item describes a proposed amendment to the constitution of the Academic Senate of the California State University (ASCSU), which adds three designated lecturer faculty seats to the ASCSU. The rationale for this proposed amendment is to help improve the diversity and inclusiveness of the ASCSU and enable it to fulfill its mission of representing all faculty.

Background

The faculty of the California State University (CSU) exercises its rights and fulfills its responsibilities in the shared governance of the University through the ASCSU. As the official voice of the faculty in matters of systemwide concern, the ASCSU provides the means for the faculty to participate in University governance as recognized by California law created by the Higher Education Employer-Employee Relations Act (1978). Two senators from each campus and an additional member from each of the seven largest campuses, its immediate past chair, a representative from the Emeritus and Retired Faculty and Staff Association, and the CSU Chancellor presently comprise ASCSU membership.

Importance of Lecturer Faculty

Tenure-line and lecturer faculty experience the University differently.[1] Full-time employment for any faculty member is 15 units per semester. While tenure-line faculty are automatically released from three units of teaching for indirect instruction such as student advising/mentoring, research and service, a full-time lecturer teaches the full 15 units. Systemwide, lecturer faculty also teach a larger share of the lower-division and general education courses. A first-year student's schedule is likely predominated by courses taught by lecturer faculty; lecturers are often the frontline in retaining new students, recruiting new students to majors and minors, and helping students feel a sense of belonging during their transition to college.

Given the different experiences and perspectives of lecturer and tenure-line faculty, most campuses have created dedicated roles for lecturer faculty in their campus senates. Indeed, the importance of lecturer faculty participation in shared governance has been recognized in the most recent Unit 3 Collective Bargaining Agreement, which provides an avenue for release time to compensate lecturer faculty who choose to participate in service roles in addition to teaching.

The involvement of lecturer faculty in systemwide shared governance via ASCSU participation has been substantially more limited. This is, in part, due to the fact that each ASCSU senator represents their entire campus. The democratic principle that those represented choose their representatives entails that each campus must determine who is eligible to serve on the ASCSU.[2] On some campuses, most lecturer faculty are eligible to run for a seat on the ASCSU; on others, it is only the few lecturers with full-time contracts.

Consequences of Excluding Lecturer Faculty

The paucity of lecturer faculty serving on the ASCSU has several negative consequences for the ASCSU and its ability to represent all faculty to the Chancellor and the Board of Trustees. The following are two examples.

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[1] The teaching faculty of the CSU is composed of lecturer and tenure-line faculty. Under the Collective Bargaining Agreement, tenure-line faculty, which includes faculty with tenure and newer probationary faculty, have three responsibilities: teaching, research and service, which includes participation in shared governance. Lecturer faculty are hired on renewable contracts of differing lengths to teach specific courses. While often thought of as temporary employees, it is possible that some lecturer faculty may have been continuously employed by the same campus for decades, and thus longer than a "permanent" tenure-line colleague.

[2] The Board of Trustees endorsed this principle in approving the ASCSU Constitution, which contains the provision that "Only those persons eligible to vote for campus representatives shall be able to serve as campus representatives. … All members of the faculty at each campus shall be eligible to vote for campus representatives to serve in the Academic Senate. Each campus shall determine which members of the campus community are considered to be faculty." (ASCSU Constitution, Article II, Sections 2-3).

First, the limited representation of lecturer faculty adversely affects the demographics of the ASCSU. The ASCSU is less diverse and has a larger proportion of white members than does the student body of the CSU. The ASCSU has been working for years, on several fronts, to remediate this disparity. Because the majority of faculty in the CSU who identify as Black and/or Hispanic/Latinx/Chicanx are lecturer faculty, one step toward a more inclusive ASCSU is ensuring the involvement of more lecturer faculty.

Second, the lack of lecturer faculty limits input provided to the Chancellor and the Board from the perspectives of the faculty members who teach most of the University's introductory courses, classes that are crucial for student retention in the critical first two years of college.

Proposed Amendments

Beginning almost a decade ago with the advocacy of ASCSU lecturer faculty, the ASCSU has considered several proposals to increase the representation of lecturer faculty while respecting democratic principles, budget constraints and the myriad technical details of lecturer faculty contracts under the Collective Bargaining Agreement.

Through the concerted efforts of the ASCSU's Justice, Equity, Diversity and Inclusion (JEDI) Committee, the ASCSU has arrived at a workable solution. In March 2024, the ASCSU approved AS-3660-24/JEDI/FA, which amends the ASCSU Constitution to add three dedicated seats for lecturer faculty.

This proposal respects campus autonomy by essentially making the senators elected to the dedicated seats representatives-at-large, representing lecturer faculty across the system instead of solely their home campus. To accomplish this, each campus will annually elect a lecturer faculty member to represent the campus in a systemwide lecturer electorate. The lecturer electorate will then elect the ASCSU representatives from amongst its members.

Adding three senators may have budgetary implications, which depend on several factors. The ASCSU is working through the standard Division of Academic and Student Affairs budgeting process to develop strategies for how to allocate any additional costs within the existing ASCSU budget and given current budgetary realities. Administrative details will be finalized by Division of Academic and Student Affairs if the proposed amendments are approved.

Similarly, the proposed constitutional amendment and accompanying changes to the ASCSU Bylaws that set out the implementation details were developed in consultation with the California

Faculty Association and colleagues in the Chancellor's Office to accommodate the technical contractual considerations.[3]

AS-3660-24/JEDI/FA makes three proposed changes to Article II of the ASCSU Constitution. (Proposed new language is underlined; changes to existing language are presented in strikethrough).

I. Amend Section 1 (b):
    (b) The Academic Senate shall also include:
        1) the immediate past chair of the Academic Senate if not an elected member (who shall not be counted as a campus representative if not an elected member);
        2) the Chancellor or representative as an ex-officio non-voting member;
        3) one emerita/emeritus selected by the CSU Emeritus and Retired Faculty & Staff Association;
        4) three lecturer senators (who shall not be counted as campus representatives) elected pursuant to Article II, Section 6.

II. Add new Section 6:
    Section 6. Lecturer Senators
    The lecturer senator electorate shall consist of one lecturer faculty member elected by and from the lecturer faculty on each campus, according to the rules established on each campus. Three lecturer senators shall be elected by and from the lecturer senator electorate. Lecturer senators shall serve staggered three-year terms, beginning June 1. Terms of members of the lecturer senator electorate, procedures for electing lecturer senators and alternates, procedures for the recall of lecturer senators and alternates by the electorate, and responsibilities of alternates shall be specified in the Bylaws. The Bylaws shall provide for the temporary replacement of a lecturer senator whenever the immediate past chair of the Academic Senate is both from the same campus as the lecturer senator and a member of the senate solely by virtue of being the immediate past chair. Lecturer senators and alternates replacing lecturer senators must hold a one-year (or longer) appointment and be full-time or part-time with a time base entitlement of at least 0.6. The use of the term "lecturer senator" in this article is for convenience and does not exclude non-lecturer non-tenure-track faculty.

III. Renumber existing Sections 6 through 8 and amend renumbered Section 7 as follows:
    Section 6 7. Terms of Office
    Campus representatives and lecturer senators shall serve a term of three years. The immediate past chair of the Academic Senate shall serve for one year.

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[3] Changes to the ASCSU Bylaws do not require approval by the CSU Board of Trustees. The relevant changes were passed in AS-3661-24 as a companion to the constitutional amendment. These changes are contingent upon approval of the constitutional amendment by the Board of Trustees.

ASCSU Constitutional Amendment Process

Amending the ASCSU Constitution is a three-step process. After an amendment is passed by the ASCSU, it must be ratified by campus faculty and then approved by the CSU Board of Trustees.

In fall 2024, CSU campus faculty conducted ratification votes on the proposed amendment using the process set out in AS-3714-24/Exec and AS-3715-24/Exec. Twenty-two campuses reported official results.[4] All reporting campuses (22) overwhelmingly supported the amendments, with votes in favor ranging from 78% to 96% and an overall 85% approval rate. These results meet the constitutional requirement that "Ratification shall require a majority of the total vote cast in a systemwide referendum, and a majority of the votes cast at each of a majority of the campuses." (ASCSU Constitution, Article VII, Section 2).

Should the board approve of the amendment, the ASCSU will work through the annual budget process within the Division of Academic and Student Affairs to accommodate within existing resources the addition of the three designated lecturer senators. Consistent with all general funds in the Chancellor's Office and given anticipated budget reductions, the ASCSU budget will be subject to any reduction that occurs as a result of final state budget, and any necessary procedures related to the addition of designated lecturer senators will be codified by ASCSU and the Division of Academic and Student Affairs. Campuses have been asked to prepare to conduct elections for the lecturer electorate in anticipation of approval by the CSU Board of Trustees at the March 2025 meeting. Should the Board grant approval, the inaugural group of lecturer senators will take their seats in fall 2025.

The following resolution is recommended for approval:

> **RESOLVED**, By the Board of Trustees of the California State University, that the proposed amendment to the Constitution of the Academic Senate of the California State University be adopted:
> I. Insert underlined text to Article I, Section 1 (b) 4):
> (b) The Academic Senate shall also include:
>   1) the immediate past chair of the Academic Senate if not an elected member (who shall not be counted as a campus representative if not an elected member);
>   2) the Chancellor or representative as an ex-officio non-voting member;
>   3) one emerita/emeritus selected by the CSU Emeritus and Retired Faculty & Staff Association;

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[4] San Francisco State's faculty voter turnout did not reach a quorum, as required by its bylaws, and thus San Francisco State did not report its results.

4) three lecturer senators (who shall not be counted as campus representatives) elected pursuant to Article II, Section 6.

II. Insert new Section 6 to Article I:
Section 6. Lecturer Senators
The lecturer senator electorate shall consist of one lecturer faculty member elected by and from the lecturer faculty on each campus, according to the rules established on each campus. Three lecturer senators shall be elected by and from the lecturer senator electorate. Lecturer senators shall serve staggered three-year terms, beginning June 1. Terms of members of the lecturer senator electorate, procedures for electing lecturer senators and alternates, procedures for the recall of lecturer senators and alternates by the electorate, and responsibilities of alternates shall be specified in the Bylaws. The Bylaws shall provide for the temporary replacement of a lecturer senator whenever the immediate past chair of the Academic Senate is both from the same campus as the lecturer senator and a member of the senate solely by virtue of being the immediate past chair. Lecturer senators and alternates replacing lecturer senators must hold a one-year (or longer) appointment and be full-time or part-time with a time base entitlement of at least 0.6. The use of the term "lecturer senator" in this article is for convenience and does not exclude non-lecturer non-tenure-track faculty.

III. Renumber existing Sections 6 through 8 and insert underlined text to renumbered Section 7:
Section 67. Terms of Office
Campus representatives and lecturer senators shall serve a term of three years. The immediate past chair of the Academic Senate shall serve for one year.

COMMITTEE ON EDUCATIONAL POLICY

Academic Planning

Presentation By

Nathan Evans
Deputy Vice Chancellor
Academic and Student Affairs

Brent Foster
Assistant Vice Chancellor
Academic Programs and Faculty Development

Caron Inouye
Interim State University Dean
Academic Programs

Summary

In accordance with California State University (CSU) Board of Trustees policy established in 1963, this item summarizes the CSU academic planning process, including the long-range program planning activity that took place between January and December 2024. The proposed resolution approves additions and modifications to Campus Academic Plans and the CSU Academic Master Plan (AMP).

Seven sections of academic planning activity are reported in this item and a proposed resolution concerning changes to the CSU Academic Master Plan is presented in the eighth section. The academic planning topics covered in this written item include:

   I.   A Brief Background
  II.   The CSU Academic Master Plan and the Degree Program Approval Process (**Attachment D**)
 III.   Changes to the CSU Academic Master Plan | 10-Year Overview of Planned Programs (**Attachment A**)
       a.   Addition of New Degree Program Projections
       b.   Removal of Existing Degree Program Projections
       c.   Extensions of Degree Program Projections
 IV.   Changes to Campus Academic Plans of Existing Academic Degree Programs
       a.   2024 Approvals of Degree Programs

I. A Brief Background

Degree planning is the critical first step in the development of the CSU's educational programs and is designed to meet the needs of California's workforce.

Offering traditional and emerging academic degree programs, the CSU is an engine of social mobility, educating many students who are the first in their families to attend college. The CSU engages in ongoing degree program planning and development that responds to employment demands, student interest and societal imperatives. The CSU awarded 125,186 degrees in 2023-24 (103,795 [83%] of which were bachelor's degrees; 20,670 [16%] of which were master's degrees; and 721 [1%] of which were doctoral degrees), thereby adding to the millions of CSU alumni who keep California's economy vibrant and growing.

CSU Degrees Earned, 2023-24
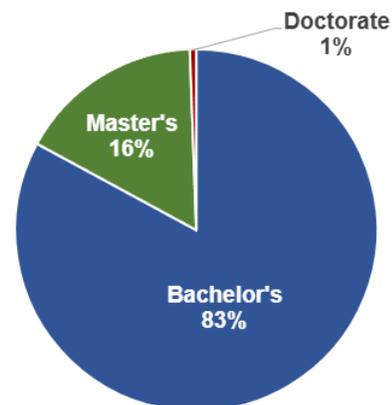
Bachelor's Degrees Earned in California, 2022-23
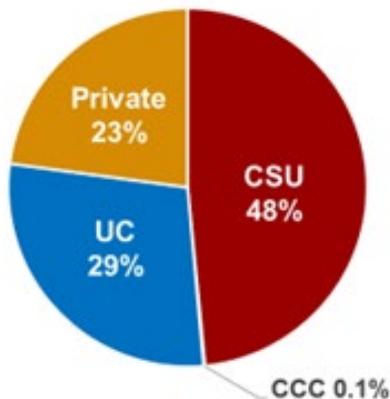
The CSU delivers more graduates than any other public or private institution of higher education in California, awarding nearly half of all bachelor's degrees in the state. In 2022-23, the CSU awarded 105,841 (48%) of the state's bachelor's degrees, while the University of California (UC) awarded 62,311 (29%), private for-profit and nonprofit institutions collectively awarded 49,988 (23%), and the California Community Colleges (CCCs) awarded a total of 311 (0.1%) of California's baccalaureate degrees.

The CSU surpasses all other California institutions of higher education in awarding bachelor's degrees in areas that support the state's greatest economic and societal needs. The CSU awarded one-third or more of all California bachelor's degrees in nursing, information technology, life science, engineering, media/design, business, education, public administration, agriculture and criminal justice, and nearly all (97%) of the state's bachelor's degrees in hospitality and tourism.

California Undergraduate Degrees, 2022-23

Field	CSU
Hospitality and Tourism	97%
Criminal Justice	84%
Agriculture	74%
Public Administration	68%
Education	60%
Business	57%
Media, Culture, Design	50%
Engineering	49%
Life Science	37%
Information Technology	36%
Nursing	33%

■ **CSU**   ■ **UC**   ■ **CCC**   ■ **Non-Profit**   ■ **For-Profit**
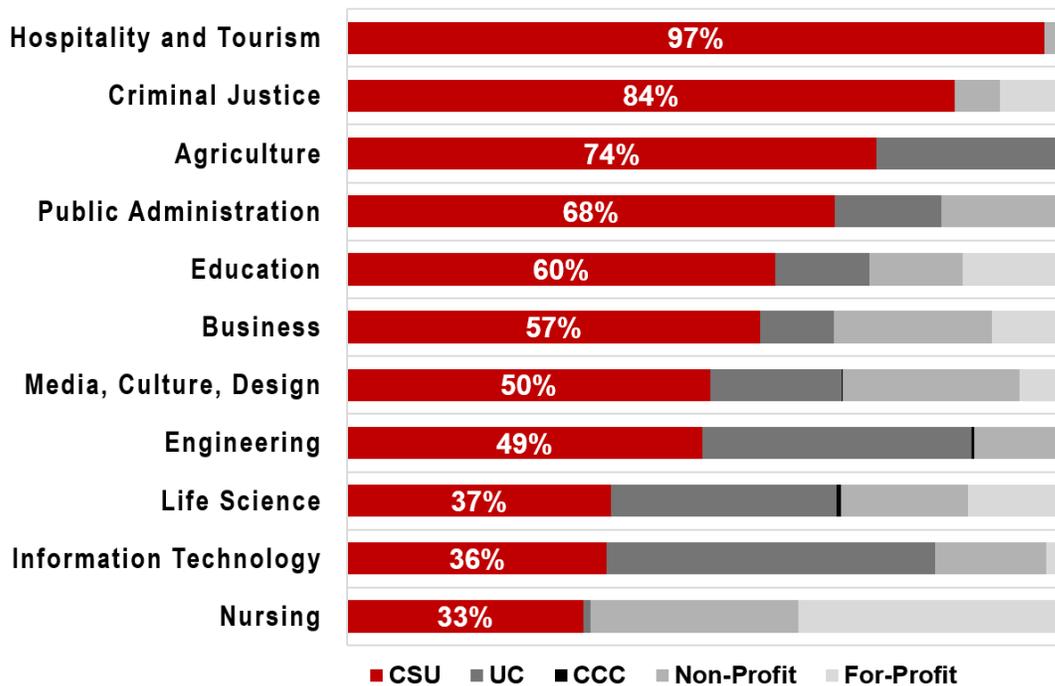
II. The CSU Academic Master Plan and the Degree Program Approval Process

The Academic Programs, Innovations and Faculty Development Department (APIFD), in the Office of the Chancellor, maintains the **CSU Academic Master Plan**, a comprehensive list of projected (i.e., planned) programs, existing degree programs and program-review schedules for existing degrees. The CSU Academic Master Plan, which guides program, faculty and facility development, will be updated to reflect the resolution adopted by the board at the March 2025 meeting. The CSU Academic Master Plan and each Campus Academic Plan will thereafter be posted online as resources for university planning.

An academic degree proposal may be developed only after the Board of Trustees approves the preliminary step: a **degree projection**, which can be either a short-term or a long-term plan to

develop a degree program. Descriptions and illustrations of the procedures and policies guiding degree proposal development, review and approval are detailed in the CSU Degree Program Proposal and Approval Process Flowchart in **Attachment D.**

Recommendations for board approval of Campus Academic Plans, including proposed projected programs, occur following the review of campus projection proposals by the Office of the Chancellor. Review includes consideration of the "declared policy of the board to encourage broadly based degrees of high academic quality and to avoid unnecessary proliferation of degrees and terminologies" (REP-91-03). Upon board approval of a projection, the campus may begin developing a full degree implementation proposal, which is submitted to the Office of the Chancellor for review and final approval as a program. Projected programs are removed from Campus Academic Plans if a full degree proposal is not submitted to the Office of the Chancellor within five years of the date originally projected for implementation. Campuses may request an extension of this five-year deadline if there are compelling circumstances for such an extension.

With confirmation from the Office of the Chancellor, a pilot degree program may enroll students for five years. Subsequently, these pilot programs may be proposed for conversion to permanent status, which requires approval from the Chancellor. Traditional degree proposal processes are described in **Attachment D**. In **Attachment A**, a 10-year overview of projected degree programs, by university, is presented.

In addition to the CSU Academic Master Plan, the Office of the Chancellor maintains the CSU Degrees Database, an online inventory of all authorized degree programs and associated subprograms (i.e., focused areas of study within a degree program). The CSU Degrees Database populates the public CSU Search Degrees website (http://degrees.calstate.edu), a tool for exploring the undergraduate and graduate degree programs and subprograms currently offered in the CSU.

III. Changes to the CSU Academic Master Plan | 10-Year Overview of Planned Programs

The 10-Year Overview of Planned Programs, provided in **Attachment A,** documents each campus's intention to develop degree programs within the coming decade. Annual updates to each 10-Year Overview are reported and include: (a) the addition of new program projections to be approved by the board; (b) the removal of existing, approved program projections; and (c) projections that have been granted a one-year extension to move into the degree program proposal stage.

a. Addition of New Degree Program Projections

The Office of the Chancellor presents 22 new academic degree program projections for review and approval by the Board of Trustees.

The CSU's universities strategically plan degree programs that align with workforce demands, address societal imperatives, respond to student interests, leverage faculty expertise, and meet licensure and accreditation standards. This is evidenced by the 22 newly projected academic degree programs listed below (in Table 1) and in **Attachment A**. These programs integrate interdisciplinary perspectives and real-world skills development that equip CSU students to succeed professionally and empower them to solve some of the state's most urgent issues. Furthermore, campus academic planning efforts support the CSU's Multiyear Compact with Governor Newsom, as well as the Governor's executive order for the Master Plan on Career Education.

Nearly three-quarters of the new program projections are multidisciplinary, emphasizing the growing intersection of technology with traditional disciplines. Notably, artificial intelligence (AI) plays a central role in many of these programs, with a strong focus on its impact, societal consequences, ethical considerations and safe applications. The surge in AI-focused program proposals reflects an emerging imperative to prepare students for the transformative role of AI in society, the economy and the workforce. This trend underscores the CSU's commitment to innovation and forward-thinking education, ensuring that students gain the necessary skills to integrate AI into various professional fields. By leveraging the expertise of our faculty, these programs will meet the increasing demand for professionals capable of applying AI in engineering, health care, business, education, social services and other critical sectors.

As AI continues to drive technological advancement, the CSU is uniquely positioned to make AI education more accessible across undergraduate and graduate levels. This purposeful expansion of AI-integrated curricula, with the support of the new CSU AI initiative, will not only serve the evolving needs of both industry and our students, but will also bolster the CSU's leadership in shaping the future of AI education, application and workforce preparation.

Of the 22 programs projected by 14 campuses for 2025 (listed in Table 1, below):
- 14 are bachelor's programs and 8 are master's programs;
- 20 are state-support programs and 2 are self-support; and
- 10 are programs to be offered in online and/or hybrid modalities, while 12 programs will be offered face-to-face (i.e., in person). This demonstrates a continued responsiveness to the student need for flexibility in the modes of instructional delivery.

Table 1. New Academic Degree Program Projections for 2025

Campus	Degree Designation	Projected Program Title	Support Mode	Delivery Mode	Projected Implementation
Bakersfield	BS	Mechanical Engineering	State	Face-Face	2026
Chico	BS	Wildland Stewardship	State	Hybrid	2025
Dominguez Hills	BS	Artificial Intelligence	State	Face-Face	2026
Humboldt	BA	Applied Humanities	State	Hybrid	2026
Long Beach	MA	Translation and Interpreting	State	Hybrid	2026
Los Angeles	MS	Applied Criminal Justice	Self	Online	2028
Northridge	BA	American Indian Studies	State	Face-Face	2027
	MS	Artificial Intelligence Cybersecurity and Governance	State	Face-Face	2026
Pomona	MS	Artificial Intelligence in Engineering	Self	Hybrid	2027
San Bernardino	BA	Computational Linguistics and Artificial Intelligence	State	Hybrid	2027
	BA	Journalism	State	Face-Face Hybrid	2026
	BA	Leadership Communication and Strategy	State	Hybrid	2026
	BA	Speech-Language Pathology	State	Face-Face	2027
San Diego	BA	Social Equity and Governance	State	Face-Face	2025
	MA	Educational Leadership and Technology	State	Online	2025
	MS	Accountancy and Data Analytics (STEM)	State	Face-Face	2025
	MS	Artificial Intelligence and Technology	State	Face-Face	2025
San Francisco	BA	Video Game Studies	State	Face-Face	2026

San José	BS	Computer Science and Geology	State	Face-Face	2025
	MS	Computational Geoscience	State	Face-Face	2025
San Luis Obispo	BS	Data Science	State	Face-Face	2026
San Marcos	BA	Social Work	State	Hybrid	2027

b. Removal of Existing Degree Program Projections

For a variety of reasons (e.g., shifting priorities, changing resources), some previously approved program projections exceed the five-year limit beyond their originally projected implementation year without a submission of a degree proposal or an updated projection proposal with a later implementation year. These projected programs are removed from the CSU Academic Master Plan and the campus's 10-Year Overview of Planned Programs. Nine existing program projections from five campuses are being removed (see Table 2) and will therefore not be developed into degree proposals.

Table 2. Projected Programs Being Removed from the Academic Master Plan

Campus	Degree Designation	Projected Program Title	Year Originally Approved by the BoT
Bakersfield	MS	Accounting	2020
	MS	Applied Analytics	2018
	MS	Behavioral Neuroscience	2020
Channel Islands	BA	Philosophy	2014
Pomona	MS	Mechatronic and Robotics Engineering	2017
	MUD	Urban Design	2018
San Bernardino	BS	BioHealth Science	2022
San Francisco	MS	Applied Nutrition	2022
	MS	Environmental Science	2020
	AUD	Audiology	2020

c. Extensions of Existing Degree Program Projections

Three campuses have previously approved program projections that have not reached the degree program proposal stage and have been granted one-year extensions. The five delayed projections that will remain on the AMP as projections, despite exceeding the five-year limit from the year approved by the board, are listed in Table 3.

Table 3. Delayed Projected Programs on the Academic Master Plan

Campus	Degree Designation	Projected Program Title	Year Originally Approved by the BoT
Bakersfield	BS	Environmental Science	2020
Dominguez Hills	MS	Business Analytics and AI Innovation	2018
Pomona	BS	Materials Engineering	2018
San Marcos	BA	Chicano/a Studies (retitled: Chicanx and Latinx Studies)	2016
	MS	Clinical Counseling	2018

IV. Changes to Campus Academic Plans of Existing Academic Degree Programs

This section documents different end points or final stages of academic program planning that occurred on campuses between January and December of 2024. Section (a) highlights the programs that have moved from the projection (idea stage) to a full program proposal that has been approved by the Office of the Chancellor and is ready to be implemented (i.e., enroll students). Sections (b) and (c) highlight the programs that have ceased to enroll new students, either through suspension (with possible reinstatement, listed in Section [b]) or through discontinuation (listed in Section [c]).

a. 2024 Approvals of Degree Programs

As a result of the CSU Board of Trustees' approval of academic program projections in past years, a total of 35 new degree programs from 17 campuses—11 bachelor's programs, 20 master's programs and four doctoral programs—were reviewed and approved by the Office of the Chancellor in 2024. This activity demonstrates the ongoing commitment of the CSU to establishing academic degree programs that meet workforce demands and address societal needs.

The degree programs approved in 2024 in the areas of business, management/leadership, STEM, allied health and social services include the following bachelor's, master's and doctoral degree programs:

Campus	Degree Program
Bakersfield	DNP Nursing
Channel Islands	BS Data Science MA Psychology MS Business Analytics MS School Counseling
Chico	MS Business Analytics MS Mathematics
East Bay	BSW Social Work
Long Beach	BS Applied Data Science MS Applied Nutrition and Dietetics
Los Angeles	MS Business Analytics DNP Nursing Practice
Northridge	MS Data Science
Pomona	MS Financial Analytics MS Human Resources Leadership MS Statistics and Applied Mathematics
Sacramento	BS Statistics
San Bernardino	MS Materials Science MS Physician Assistant
San Diego	MS Food Science DNP Nursing Practice
San José	MS Geographic Information Science
San Marcos	BS Public Health

The degree programs approved in 2024 that contribute to the accessibility of high-quality CSU academic programs focused on education and the development of future teachers and educational leaders include the following bachelor's, master's and doctoral degree programs:

Campus	Degree Program
Channel Islands	MA Early Childhood Studies EdD Educational Leadership
Sacramento	MA Education, Equity and Social Justice
San Diego	MM Music Education

The degree programs approved in 2024 to address the societal need for programs in the arts and humanities with multidisciplinary perspectives include the following bachelor's and master's degree programs:

Campus	Degree Program
Dominguez Hills	BM Music
Fresno	BA Asian American and Asian Studies
Fullerton	BFA Theatre, Design and Technical Production
Northridge	MA Design and Innovation
Sacramento	BFA Architecture Studies MA Ethnic Studies
San Diego	BA Asian American Studies
Stanislaus	BA Musical Theatre

b. Suspensions

Campuses have reported admissions suspensions (i.e., additional students will not be admitted into these programs until further notice) for 38 existing degree programs and 16 subprograms (i.e., concentrations or options within a major degree program). These 54 suspended programs and subprograms are listed in Table 4. Suspended programs remain on the CSU Academic Master Plan because admission may be reinstated during a future academic term. While no new matriculations will be allowed, continuously enrolled students in these programs and subprograms will be allowed to complete their degrees within a reasonable timeframe.

Table 4. Newly Suspended Programs and Subprograms

Campus	Degree Designation	Suspended Degree Program Title	Suspended Subprogram Title	Support Mode	Delivery Mode
Bakersfield	BA	Anthropology		State	Face-Face
	BS	Natural Sciences		State	Face-Face
Channel Islands	BA	Performing Arts	Dance Emphasis*	State	Face-Face
	BA	Performing Arts	Music Emphasis*	State	Face-Face
	BA	Performing Arts	Theater Emphasis*	State	Face-Face
	MS	Mathematics		Self	Face-Face
	MS	Nursing	Nurse Education*	Self	Hybrid
Chico	None				
Dominguez Hills	None				
East Bay	MA	Communication		State	Face-Face
	MA	English		State	Face-Face
Fullerton	None				
Long Beach	MFA	Theater Arts	Performance and Technical Theater*	State	Face-Face
Los Angeles	None				
Maritime	None**				
Monterey Bay	BA	Social and Behavioral Sciences	Sociology	State	Hybrid
	MA	Education	Special Education	State	Hybrid
Northridge	BA	Psychology	Honors*	State	Face-Face
	MA	Art	Art Education*	State	Face-Face
	MA	Instructional Design		Self	Online
	MA	Interdisciplinary Studies		State	Face-Face
	MA	Theatre Arts		State	Face-Face
	MKM	Knowledge Management		Self	Online
	MS	Counseling	Career Counseling*	State	Face-Face

	MS	Environmental and Occupational Health	Industrial Hygiene*	State	Face-Face
	MS	Interdisciplinary Studies		State	Face-Face
	MS	Nursing		Self	Hybrid
	MS	Tourism, Hospitality and Recreation Management	Hospitality Management*	State	Face-Face
Pomona	MS	Aerospace Engineering		Self	Face-Face
	MS	International Apparel Management		Self	Face-Face
	BS	Science, Technology and Society		State	Face-Face
Sacramento	BA	Geology		State	Face-Face
	MS	Kinesiology		State	Face-Face
	MS	Recreation Administration		State	Face-Face
	MS	Software Engineering		State	Face-Face
San Bernardino	*None*				
San Diego	BA	Classics		State	Face-Face
	BA	Classics	Classical Humanities*	State	Face-Face
	BA	Classics	Classical Languages*	State	Face-Face
	BA	Classics	Classical Languages with Honors*	State	Face-Face
	BA	European Studies		State	Face-Face
	BA	French		State	Face-Face
	BA	German		State	Face-Face
	BA	Microbiology		State	Face-Face
	BA	Physical Science		State	Face-Face
	BA	Russian		State	Face-Face
	BA	Russian and Central European Studies		State	Face-Face

	BS	Chemical Physics		State	Face-Face
	MA	French		State	Face-Face
	MA	Music		State	Face-Face
San Francisco	BA	Philosophy and Religion		State	Face-Face
San José	MS	Biological Sciences	Physiology	State	Face-Face
San Luis Obispo	MS	Taxation		Self	Face-Face
San Marcos	*None*				
Sonoma	BA	French		State	Face-Face
	MA	Film Studies		State	Face-Face
	MA	Interdisciplinary Studies		State	Face-Face
	MA	Organizational Development		Self	Face-Face
	MA	Spanish		Self	Face-Face
	MPA	Public Administration		State	Face-Face
	MS	Interdisciplinary Studies		State	Face-Face
Stanislaus	*None*				

* Subprogram only suspended.
** Pending due to integration planning.

c. Discontinuances

Campuses have reported that 32 existing degree programs and 62 subprograms will no longer be offered at the reporting campus after currently enrolled students have completed their degree requirements. These 94 discontinued programs and subprograms will be removed from the CSU Academic Master Plan and Campus Academic Plans (see Table 5). Discontinuances are expected to be carried out in accordance with Coded Memorandum AAP-91-14 and campus policy.

Table 5. Newly Discontinued Degree Programs and Subprograms

Campus	Degree Designation	Discontinued Degree Program Title	Discontinued Subprogram Title	Support Mode	Delivery Mode
Bakersfield	BS	Business Administration	Agricultural Business*	State	Face-Face
Channel Islands	*None*				
Chico	BA	International Relations		State	Face-Face
	BS	Geosciences		State	Face-Face
	BS	Physics	General Physics*	State	Face-Face
	MFA	Art		State	Face-Face
	MS	Mathematics Education		Self	Online
Dominguez Hills	BA	English	Language and Linguistics*	State	Face-Face
	BA	Liberal Studies	Integrated (Multiple Subject)*	State	Face-Face
	BA	Liberal Studies	ITEP Mild/Moderate Disabilities*	State	Face-Face
	BS	Child Development	Juvenile Delinquency*	State	Face-Face
	BS	Child Development	Management and Administration*	State	Face-Face
	BS	Physical Education	Pre-Physical Therapy*	State	Face-Face
	MA	English as a Second Language	Teaching of English as a Second Language*	State	Face-Face

	MAT	Teaching Mathematics		State	Face-Face
East Bay	BA	Anthropology	Archaeology and Biological Anthropology*	State	Face-Face
	BA	Anthropology	Culture, Discourse, and Society*	State	Face-Face
	BA	Communication	Communication and Media Studies*	State	Face-Face, Hybrid
	BA	Communication	Multimedia Journalism*	State	Face-Face, Hybrid
	BA	Communication	Strategic Communication*	State	Face-Face, Hybrid
	BS	Statistics	Data Science*	State	Face-Face
	MS	Nursing	Nursing Education*	Self	Hybrid
	MS	Nursing	Nursing Leadership and Administration*	Self	Hybrid
	MSW	Social Work	Children, Youth and Families*	State	Face-Face, Hybrid
	MSW	Social Work	Community Mental Health*	State	Face-Face, Hybrid
Fresno	BS	Physical Education		State	Face-Face
	MA	Kinesiology	Exercise Science*	State	Face-Face
	MA	Kinesiology	Sport Administration*	State	Face-Face
	MA	Kinesiology	Sport Psychology*	State	Face-Face

Fullerton	BS	Child and Adolescent Studies	Adolescent Youth Development*	State	Face-Face
	MA	Chemistry		State	Face-Face
Humboldt	BA	Art	Art History and Museum Studies*	State	Face-Face
	BA	Interdisciplinary Studies	Interdisciplinary Studies (Dance Studies)*	State	Face-Face
	BA	Interdisciplinary Studies	Leadership Studies*	State	Face-Face
	BA	Music	Performance*	State	Face-Face
	BA	Music	Composition*	State	Face-Face
	BS	Chemistry	Biochemistry*	State	Face-Face
Long Beach	BA	Cinematics Arts	Narrative Production*	State	Face-Face
	BA	Classics	Latin and Roman Civilization*	State	Face-Face
	BA	Communication Studies	Communication, Culture and Public Affairs*	State	Face-Face
	BA	Communication Studies	Interpersonal and Organizational Communication*	State	Face-Face
	BS	Athletic Training		State	Hybrid
	MA	Speech Language Pathology		Self	Face-Face
	MA	Sport Management		Self	Face-Face
	MS	Computer Science	Computer Engineering*	State	Face-Face

	MS	Supply Chain Management		Self	Face-Face
Los Angeles	MS	Applied Behavior Analysis		State	Face-Face
	MS	School Psychology		State	Face-Face
Maritime	*None***				
Monterey Bay	BA	Social & Behavioral Sciences	Sociology*	State	Hybrid
	BS	Communication Design	Web Design*	State	Face-Face
	MS	Instructional Science and Technology		Self	Online
Northridge	BS	Athletic Training		State	Face-Face
	MPA	Public Administration	Geographical Information Systems and Technologies*	Self	Face-Face
	MPA	Public Administration	Public Policy Analysis and Management *	Self	Face-Face
	MPA	Public Administration	Performance Management and Productivity in the Public Sector*	Self	Face-Face
	MPA	Public Administration	Health Administration*	Self	Online
Sacramento	BA	Asian Studies		State	Face-Face
	MA	Biological Sciences		State	Face-Face

	MA	Education	Educational Technology*	State	Face-Face
	MA	Gender Equity Studies in Education		State	Face-Face
	MA	Multicultural Education		State	Face-Face
	MAT	Special Education	Multiple Subject (Extensive Support Needs)*	State	Hybrid
	MAT	Special Education	Multiple Subject (Mild to Moderate Support Needs)*	State	Hybrid
	MS	Biological Sciences		State	Face-Face
San Bernardino	*None*				
San Diego	BA	Asian	Chinese Studies Track A*	State	Face-Face
	BA	Asian	Chinese Languages Track B*	State	Face-Face
	BA	Chemistry	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face
	BA	Liberal Studies	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face

	BA	Mathematics	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face
	BA	Social Sciences	Integrated Teacher Education Program (ITEP-SS)*	State	Face-Face
San Francisco	BA	Earth Sciences		State	Face-Face
	MFA	Theatre Arts	Design/Technical Production	State	Face-Face
San José	BA	Organizational Studies		State	Face-Face
	BA	Sociology	Community Change*	State	Face-Face
	BA	Sociology	Race and Ethnic Studies*	State	Face-Face
	MA	Education	Curriculum and Instruction*	State	Face-Face
	MA	Mathematics	Mathematics Education*	State	Face-Face
	MA	Teaching English to Speakers of Other Languages (TESOL)		State	Face-Face
	MS	Engineering	Electronic Materials and Devices*	State	Face-Face
	MS	Recreation		State	Face-Face
	MS	Recreation	International Tourism*	State	Face-Face

San Luis Obispo	BA	Modern Languages and Literatures		State	Face-Face
	MA	Educational Leadership		State	Face-Face
	MBA	Business Administration	Specialization in Graphic Communication Document Systems*	State	Face-Face
	MBA/MS	Engineering Management (concurrent)		State	Face-Face
	MS	Agribusiness		State	Face-Face
	MS	Forestry Sciences		State	Face-Face
	MS	Kinesiology		State	Face-Face
	MS	Packaging Value Chain (Pilot)		Self	Online
	MS/MCRP	Transportation Planning (concurrent)		State	Face-Face
San Marcos	MA	Spanish	Foreign Language Teaching*	State	Face-Face
	MA	Spanish	Hispanic Civilization and Language*	State	Face-Face
Sonoma	BA	Interdisciplinary Studies	German Cultural Studies*	State	Face-Face
Stanislaus	BS	Exercise Science	Movement Science*	State	Face-Face
	BS	Exercise Science	Rehabilitation Science*	State	Face-Face

* Subprogram only discontinued.
** Pending due to integration planning.

d. Program Modifications

During 2024, APIFD reviewed and approved 106 modifications to degree programs and subprograms. These modifications are indicated in each Campus Academic Plan and include the following actions:

- 83 changes to degree designations, degree program titles, CIP codes and/or support modes;
- 6 elevations of existing subprograms to stand-alone degree programs; and
- 17 new "blended" programs (also known as "4+1" programs), which combine an existing bachelor's degree program with an existing master's degree program with the intention of enhancing the undergraduate learning experience while accelerating the pathway to the master's degree.

The magnified lens on the academic planning and program review has sparked several key changes in 2024-25, all of which are notably different from previous years:

- Decrease in the number of new degree program projections;
- Increase in the number of suspended or discontinued degree programs and subprograms;
- Increase in the number of updates made in the CSU Degrees Database to ensure that programs and subprograms are accurately reported; and
- Increase in the number of modifications made to programs and subprograms (including changes to degree designation, degree title and/or support mode) to better reflect and align to the program's curriculum.

A synopsis of the changes seen this year in comparison to the previous two years is provided in the table below.

AMP Year	# of New Program Projections	# of Discontinued or Suspended Programs	# of Discontinued or Suspended Subprograms	# of Program Modifications	# of Subprograms Elevated to Stand-Alone Programs
2025	23	70	78	106	6
2024	30	68	69	84	51
2023	64	31	---	76	55

V. Summary of WASC Senior College and University Commission (WSCUC) Activity

The CSU Board of Trustees adopted a resolution in January 1991 that requires an annual agenda item on academic planning and program review, including information on recent campus reaffirmation of accreditation visits from the WASC Senior College and University Commission (WSCUC) during the preceding academic year.

WSCUC typically requires campus action between reaffirmation of accreditation visits/reviews, which should be focused on specific issues of concern identified in the reaffirmation of accreditation review. Such follow-up activities include a Progress Report, an Interim Report and/or a Special Visit. The main distinctions between these activities are summarized in the table below.

WSCUC ACTIVITY	PURPOSE	SCOPE
Progress Report	Ensures campus is making progress on specified issues of concern	- Relatively limited in scope, depth and timeframe - Checklist-type report with relatively few supporting documents required
Interim Report	Ensures campus continues to meet WSCUC Standards of Accreditation with respect to identified areas of concern	- Broader in scope, depth and timeframe - Requires supporting documents as requested by the Commission - Involves peer review by the WSCUC Interim Report Committee
Special Visit	Recommended by WSCUC review team and/or requested by Commission in the Commission's action letter to follow up on particular issues or concerns related to WSCUC Standards or Criteria for Review	- Although limited to issues/concerns related to WSCUC Standards and Criteria for Review, the review team may explore any other material issues uncovered during the Special Visit - Involves a site visit by a Special Visit review team, which may be fewer in number than the full reaffirmation team

These follow-up activities, while not punitive, are a critical and necessary part of the maintenance of campus accreditation by WSCUC. Because they necessitate a substantive degree of concerted, intensive campus effort, these activities warrant acknowledgement from the Board of Trustees.

In the 2023-24 academic year, four campuses engaged in substantive WSCUC activities, as follows:

Campus	WSCUC Activity
Channel Islands	Reaffirmation of Accreditation
East Bay	Reaffirmation of Accreditation (Off-Site Visit)
Los Angeles	Interim Report
Pomona	Special Visit

More detailed descriptions of the campus actions, as well as the WSCUC commendations and recommendations for 2023-24 are summarized in **Attachment B**.

It is important to note that this summary does not include the ongoing consultation with WSCUC involving the Office of the Chancellor, California State University Maritime Academy and California Polytechnic State University, San Luis Obispo, as Cal Maritime merges with Cal Poly San Luis Obispo.

VI. Summary of Externally Accredited Academic Degree and Non-Degree Programs

In 1968, the CSU Board of Trustees resolved that "each State College be encouraged, in cooperation with the Office of the Chancellor, to seek accreditation of appropriate instructional programs by national professional accrediting agencies." Campuses are therefore expected, as reasonable, to seek professional accreditation for degree programs, as well as for credit-bearing credential and certificate programs. **Attachment C** contains a list of all reported externally accredited degree, certificate and credential programs, as well as the relevant accrediting agencies.

VII. Update on General Education and Program Planning

Campuses have been working diligently to prepare for the fall 2025 implementation of the revised CSU General Education (GE) requirements. Campus plans have been established, and policies are progressing through campus governance processes. These efforts include updating campus-specific policies, revising major requirements, adjusting degree roadmaps and reviewing GE courses and criteria.

In response to the reduction in GE requirements, some campuses have introduced new university graduation requirements. Notably, several campuses have implemented a first-year experience requirement that was formerly fulfilled through GE Area E: Lifelong Learning and Self-Development.

VIII. Proposed Resolution for Action by the Board of Trustees

The following resolution is recommended for approval and refers to the changes in the CSU Academic Master Plan and Campus Academic Plans described in this agenda item:

> **RESOLVED,** by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 3 of the March 23-26, 2025, meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further
>
> **RESOLVED,** that those projected degree programs proposed to be included in Campus Academic Plans be authorized for implementation, at approximately the dates indicated in Attachment A, subject, in each instance, to the Chancellor's review, approval and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further
>
> **RESOLVED,** that degree programs not included in the Campus Academic Plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject, in each instance, to the Chancellor's approval and CSU policy and procedures.

CSU Academic Master Plan
10-Year Overview of Planned Programs

Projections Proposed to the CSU Board of Trustees
Planned for Implementation Between 2025-26 and 2034-35

Planned degree programs ("program projections") appear in red, boldfaced text and are proposed for board approval at the March 2025 meeting. Existing, previously approved program projections appear in black text. Projected degree programs may remain on the CSU Academic Master Plan for five years after the year they were approved by the Board of Trustees (which appears in the second column from the left). Within that five-year window, planned launch years may be adjusted in response to societal need and/or campus schedules and resources. Current planned implementation years appear in the column to the left of the degree designation. Subsequent to the approval of a projection, the campus may develop a full degree implementation proposal, which requires the chancellor's approval in order for a program to enroll students.

Campus	Year Approved By BOT	Year Originally Approved for Implementation	Currently Planned Implementation Year	Degree Designation	Title
Bakersfield	2018	2019	2026	BA	Latina/o/x & Chicana/o/x Studies
	2020	2021	2026	BS	Environmental Sciences
	2020	2022	2025	BM	Music Education
	2021	2023	2025	DNP	Nursing Practice
	2024	2026	2026	MA	Mass Communication
	2025	**2026**	**2026**	**BS**	**Mechanical Engineering**
Channel Islands	2023	2024	2026	BA	Black Studies
	2023	2024	2025	MS	Business Analytics
	2023	2024	2026	MA	Psychology
	2023	2025	2026	MS	Biology
	2023	2023	2026	BA	Cinema & Creative Media Arts

	2023	2025	2026	BA	Spanish/English Translation & Interpretation
	2023	2025	2025	BS	Data Science
	2023	2025	2026	MS	Digital Marketing
	2023	2025	2026	MA	English
	2023	2025	2025	MHA	Health Administration
	2023	2026	2026	BS	Cybersecurity
	2023	2026	2026	BS	Forensic Science
	2023	2027	2027	BS	Statistics
	2023	2027	2027	BA	Native American Indigenous Studies
	2023	2027	2027	MPH	Public Health
	2023	2025	2026	BA	Emerging Media & Social Change
	2023	2025	2025	MA	Early Childhood Studies
	2023	2026	2026	DNP	Doctor Nursing Practice
	2023	2027	2027	BS	Sustainable Agriculture
	2023	2027	2027	BA	Asian American Studies
	2024	2026	2026	MPA	Master of Professional Accountancy
	2024	2027	2027	MSW	Master of Social Work
Chico	2022	2023	2026	EdS	Education Specialist in School Psychology
	2023	2024	2026	BA	Interdisciplinary Studies
	2023	2024	2026	BS	Interdisciplinary Studies
	2024	2025	2025	MPH	Master of Public Heath

	2024	2025	2026	BS	Economics
	2025	**2025**	**2025**	**BS**	**Wildland Stewardship**
Dominguez Hills	2018	2019	2027	MS	Business Analytics & AI Innovation
	2019	2020	2024	BM	Music
	2020	2024	2028	MS	Bioanalytical Chemistry
	2020	2021	2026	MPH	Public Health
	2021	2022	2024	BS	Biophysics
	2021	2022	2027	BS	Public Health
	2021	2022	2026	MS	Financial Economics
	2022	2024	2024	BS	Environmental Science
	2022	2024	2027	DNP	Doctor of Nursing Practice
	2025	**2027**	**2027**	**BS**	**Artificial Intelligence**
East Bay	2024	2025	2025	BSW	Bachelor of Social Work
Fresno	2020	2021	2025	BS	Biomedical Engineering
	2020	2022	2025	BFA	Studio Art
	2022	2022	2025	BA	Asian American & Asian Studies
	2023	2023	2025	MS	Environmental Sciences
	2023	2023	2025	BS	Neuroscience
	2023	2023	2025	BA	Native American Studies
	2023	2024	2025	BS	Wine Business
	2023	2023	2025	BA	Sports Administration
	2024	2026	2026	MFA	Art

Fullerton	2023	2025	2027	DrPH	Doctor of Public Health
	2024	2026	2026	MS	Finance
Humboldt	2022	2026	2026	BFA	Media Arts
	2022	2026	2026	BA	Community Health
	2022	2026	2026	BS	Biotechnology
	2022	2026	2026	BS	Computer & Information Technology
	2022	2026	2026	BS	Indigenous Science & the Environment
	2022	2026	2026	MS	Nursing
	2025	**2026**	**2026**	**BA**	**Applied Humanities**
Long Beach	2020	2022	2026	BA	Multi-Disciplinary Science
	2020	2022	2026	MAT	Special Education
	2021	2022	2026	MS	Biomedical Engineering
	2023	2023	2025	BS	Applied Data Science
	2023	2024	2025	DrPH	Doctor of Public Health
	2023	2024	2025	MS	Applied Nutrition & Dietetics
	2023	2024	2026	MA	Comparative Racial & Ethnic Studies
	2025	**2026**	**2026**	**MA**	**Translation & Interpreting**
Los Angeles	2022	2024	2026	BA	American Indian & Indigenous Studies
	2023	2024	2026	BS	Environmental Science
	2023	2024	2026	BA	Environmental Studies
	2024	2024	2026	MS	Marketing

	2025	**2028**	**2028**	**MS**	**Applied Criminal Justice**
Maritime Academy	2024	2026	2026	BS	Data Science & Computational Modeling*
	2024	2026	2026	BS	Automation Engineering*
Monterey Bay	2015	2015	2027	MS	Accounting
	2017	2018	2028	MPH	Public Health
	2021	2025	2025	MS	Applied Behavior Analysis
	2020	2022	2026	MS	Nursing
	2024	2026	2026	MS	Computer Science
	2024	2026	2026	BS	Interdisciplinary Studies
Northridge	2020	2025	2025	MS	Accounting Analytics
	2023	2026	2026	MS	Autonomous Technologies & Systems Design & Development
	2024	2025	2025	BS	Diagnostic Medical Sonography
	2024	2025	2025	MS	Biomedical Engineering
	2024	2025	2026	MS	Healthcare Data Analytics
	2024	2026	2026	MS	Medical Device Engineering
	2024	2026	2026	MS	Quantum Information Science & Technology
	2025	**2027**	**2027**	**BA**	**American Indian Studies**
	2025	**2026**	**2026**	**MS**	**Artificial Intelligence Cybersecurity & Governance**

Pomona	2018	2020	20252026	BS	Materials Engineering
	2018	2020	2025	MUD	Urban Design
	2021	2022	20252026	MS	Management of Architectural Practices
	2024	2025	20252026	MS	Counseling in Higher Education
	2024	2026	2026	MBA	Technology
	2024	2026	2026	BS	Energy Systems Engineering
	2024	2026	2026	BS	Software Engineering
	2024	2026	2026	MS	Computer Engineering
	2025	**2027**	**2027**	**MS**	**Artificial Intelligence in Engineering**
Sacramento	2020	2022	2022	BA	Public Policy & Administration
	2020	2022	2024	MS	Environmental Studies
	2022	2024	2024	BA	Japanese
	2022	2024	2024	MS	Physics
	2023	2024	2024	MS	Human Resources
	2024	2025	2025	BS	Rehabilitation Services
	2024	2025	2025	MS	Sports Leadership & Performance
	2024	2026	2026	DNP	Nursing Practice
San Bernardino	2020	2021	2027	MA	Speech-Language Pathology
	2022	2023	2025	BS	Design
	2022	2023	2025	MS	Applied Data Science
	2022	2024	2025	MS	Physician Assistant
	2023	2024	2025	MS	Human Resources Management

	2023	2024	2027	DrPH	Public Health
	2024	2024	2025	BA	Music Therapy
	2024	2025	2025	BA	Public Service
	2024	2026	2026	DNP	Nursing Practice
	2024	2025	2025	BA	Applied Business
	2024	2025	2025	BA	Tourism & Hospitality Management
	2024	2026	2026	BS	Data Science
	2024	2025	2026	BS	Health Science
	2024	2025	2026	MS	Industrial & Engineering Management
	2025	**2027**	**2027**	**BA**	**Computational Linguistics & Artificial Intelligence**
	2025	**2026**		**BA**	**Journalism**
	2025	**2026**		**BA**	**Leadership Communication & Strategy**
	2025	**2027**		**BA**	**Speech-Language Pathology**
San Diego	2021	2022	2025	MS	Quality Management
	2022	2023	2025	BS	Electrical Engineering (Georgia)
	2022	2023	2025	MS	Health Informatics
	2023	2023	2025	BS	Child & Family Development, Child Observation & Early Childhood Development
	2023	2023	2025	MS	Toxicology
	2025	**2025**	**2025**	**BA**	**Social Equity & Governance**

	2025	**2025**	**2025**	**MA**	**Educational Leadership & Technology**
	2025	**2025**	**2025**	**MS**	**Accountancy & Data Analytics**
	2025	**2025**	**2025**	**MS**	**Artificial Intelligence & Technology**
San Francisco	**2025**	**2026**	**2026**	**BA**	**Video Game Studies**
San José	2023	2024	2025	BA	Mass Communications
	2023	2025	2025	MS	Applied Behavior Analysis
	2023	2025	2025	MS	Instructional Design & Technology
	2023	2024	2026	PhD	Engineering Sciences
	2023	2024	2026	PhD	Marine Science
	2023	2025	2025	BA	Music Technology
	2024	2025	2025	BS	Health Science
	2024	2025	2025	MS	Packaging
	2025	**2025**	**2025**	**BS**	**Computer Science & Geology**
	2025	**2025**	**2025**	**MS**	**Computational Geoscience**
San Luis Obispo	2023	2026	2027	MS	Computer Engineering
	2023	2026	2027	BA	Women's, Gender & Queer Studies
	2024	2027	2027	MA	Comparative Ethnic Studies
	2024	2027	2027	BS	Sustainable Food Systems
	2025	**2026**	**2026**	**BS**	**Data Science**

San Marcos	2008	2016	2026	BA	Philosophy
	2016	2016	2026	BA	Chicanx & Latinx Studies
	2018	2019	2026	MS	Clinical Counseling
	2023	2024	2025	DNP	Doctor of Nursing Practice
	2024	2025	2025	BS	Public Health
	2024	2025	2026	BA	Organizational Leadership
	2024	2025	2025	MS	Supply Chain Analytics
	2024	2026	2026	MS	Business Analytics
	2025	**2027**	**2027**	**BA**	**Social Work**
Sonoma	2022	2023	2025	BA	Native American Studies
	2022	2023	2025	BS	Health Sciences
Stanislaus	2022	2024	2025	BS	Quantitative Economics
	2022	2023	2025	MA	Mathematics
	2024	2025	2025	MS	Speech-Language Pathology
	2024	2025	2025	DNP	Doctor of Nursing Practice -- Family Nurse Practitioner
	2024	2026	2026	BSW	Social Work
	2024	2025	2025	MA	Teaching

* Subject to decisions within the integration effort.

Summary of WASC Senior College and University Commission (WSCUC) Activity 2023-24

Campus	Type of Visit or Campus Actions, Date	WSCUC Action, Date	Commendations	Recommendations
Channel Islands CSUCI WSCUC Site	Reaffirmation of Accreditation Visit, Spring 2024	Action Letter, July 2024 Accreditation reaffirmed for eight years, with Interim Report due in March 2027.	1. Transitioning campus culture toward integrated planning processes 2. Using and sharing data for informed decision-making 3. Deepening connections with local communities, particularly related to enrollment and student outcomes 4. Exemplifying commitment to the core mission of serving students 5. Building centralized resources and infrastructure to support faculty and staff in meaningful outcomes assessment	1. Prioritize multiyear financial and enrollment planning for institutional sustainability. 2. Develop priorities/timelines to support academic program development that considers enrollment and budget contingencies. 3. Develop a plan for institutionalizing/scaling student data–informed success interventions. 4. Advance integration of holistic student success approaches throughout Academic and Student Affairs. 5. Accelerate implementation of GE assessment.

East Bay East Bay WSCUC Site	Reaffirmation of Accreditation Off-Site Visit, October 2024 Campus is preparing for Reaffirmation of Accreditation On-Site Visit in March 2025.	None yet	N/A	N/A
Los Angeles Los Angeles WSCUC Site	Interim Report, February 2024	Action Letter, May 2024	1. Outstanding student advising and engagement initiatives 2. Strategic and effective approaches to student success initiatives that utilize best practices 3. Responsiveness of Academic Affairs to student success and proactive support 4. Record-breaking fundraising campaign that surpassed its ambitious goals	1. Continue to address the recommendations outlined in the July 19, 2019, Commission letter. 2. Clarify how the infrastructure and initiatives established for Graduation Initiative 2025 will be institutionalized in the absence of future funding.
Pomona Pomona WSCUC Site	Special Visit, October 2023	Action Letter, February 2024 Continue with reaffirmation review in 2029 as previously planned.	1. Adopting eight elements of an inclusive polytechnic education in ILOs and GE outcomes 2. Aligning learning outcomes for more meaningful assessment 3. Using the strategic plan to drive key initiatives and budget priorities	1. Foster shared understanding of the Strategic Plan. 2. Complete proposed reviews of co-curricular programs. 3. Examine policies/processes for recruiting and hiring senior leaders.

			4. Broadening assessment of student success to include academic and co-curricular outcomes 5. Recruiting and on-boarding key administrators	4. Implement more effective communications to inform the campus about leadership changes and vacancies.

California State University
Accredited Units, Degree and Non-Degree Programs, by Campus

California State University, Bakersfield

CSU Bakersfield Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration	BS	Association to Advance Collegiate Schools of Business–International (AACSB)	1975	2029
Business Administration	MBA	Association to Advance Collegiate Schools of Business-International (AACSB)	1975	2029
Chemistry	BS	American Chemistry Association	1974	2026
Computer Engineering	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2030
Economics	BS	Association to Advance Collegiate Schools of Business-International (AACSB)	2019	2029
Educational Leadership	EdD	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Electrical Engineering	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2030
Engineering Sciences	BS	Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)	10/1/2016	2030
Music	BA	National Association of Schools of Music (NASM)	2020	2025-26
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	2002	2031
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2016	2031

Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration (NASPAA)	1987	2031
Social Work	MSW	Council on Social Work Education (CSWE)	2002	2031
Education – Curriculum and Instruction	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Education (Special Education)	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Educational Administration	MA	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
Preliminary Administrative Services	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2006	2030
Pupil Personnel Services: School Counseling	Post-baccalaureate service credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2004	2030
Preliminary Multiple/Single Subject, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	1971	2030
Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Post-baccalaureate teaching credential	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	1973	2030
Preliminary Education Specialist: Extensive	Post-baccalaureate	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030

Support Needs, with Intern	teaching credential	California Commission on Teacher Credentialing (CCTC)	1973	2030
Early Childhood Special Education Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2015	2030
Bilingual Added Authorization: Spanish	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2019	2030
Reading and Literacy Added Authorization	Post-baccalaureate teaching authorization	Association for Advancing Quality in Educator Preparation (AAQEP) California Commission on Teacher Credentialing (CCTC)	2023	2030
		California Commission on Teacher Credentialing (CCTC)	2015	2030

CSU Bakersfield Academic Credit–Bearing Certificate Programs

State-Support:

- Nonprofit Management Certificate, undergraduate
  Department of Public Policy and Administration, 31-33 units
- Post-Baccalaureate Certificate in Children's Literature, graduate
  Department of English, 12 units
- Post-Baccalaureate Certificate in Writing, graduate
  Department of English, 12 units
- Public Administration Certificate, undergraduate
  Department of Public Policy and Administration, 18 units

Self-Support (all non-degree applicable):

- Drug and Alcohol Studies Certificate, 42.5 CEUs
- Human Resource Management Certificate, 6 CEUs
- Occupational and Workplace Management Certificate, 6-8 CEUs

- Pharmacy Technician Certificate, 24 CEUs, *Pharmacy Technician Certification Board–approved*
- Project Management Certificate, 5 PDUs
- Worker's Compensation Law Certificate, 4 CEUs

California State University Channel Islands

CSU Channel Islands Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business	BS	ACBSP (Accreditation Council for Business Schools and Programs)	2017	2027
Business	MBA	ACBSP (Accreditation Council for Business Schools and Programs)	2017	2027
Nursing	BS	CCNE (Commission on Collegiate Nursing Education)	2009	2025
Nursing	MS	CCNE (Commission on Collegiate Nursing Education)	2009	2025
Education – Preliminary Administrative Service Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Mild/Moderate Disabilities Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Mild/Moderate Disabilities Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Multiple Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Multiple Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Single Subject Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025
Education – Single Subject Intern Credential	Credential	CTC (Commission on Teacher Credentialing)	2009	2025

California State University, Chico

Chico State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA	National Association of Schools of Art and Design	not specified	2026
Art	BFA	National Association of Schools of Art and Design	not specified	2026
Art	MA	National Association of Schools of Art and Design	not specified	2026
Art	MFA	National Association of Schools of Art and Design	not specified	2026
Biochemistry	BS	American Chemical Society	2022	2031
Business Administration	BS	Association to Advance Collegiate Schools of Business	1997	2028
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1997	2028
Business Information Systems	BS	Association to Advance Collegiate Schools of Business	1997	2028
Chemistry	BS	American Chemical Society	not specified	2031
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1968	2028
Communication Design	BFA	National Association of Schools of Art and Design	not specified	2026
Communication Sciences and Disorders	MS	American Speech-Language-Hearing Association	2003	2026
Computer Engineering	BS	Accreditation Board for Engineering and Technology	1989	2028
Computer Information Systems	BS	Accreditation Board for Engineering and Technology	2007	2028
Computer Science	BS	Accreditation Board for Engineering and Technology	1987	2028
Concrete Industry Management	BS	Association of Technology, Management and Applied Engineering	2023	2027
Construction Management	BS	American Council for Construction Education	1987	2028

Electrical and Electronic Engineering	BS	Accreditation Board for Engineering and Technology	1971	2028
Health Services Administration	BS	Association of University Programs in Health Administration	2004	2029
Didactic Program in Dietetics	BS (Nutrition and Food Sciences)	Accreditation Council for Education in Nutrition and Dietetics	1999	2026
Dietetic Internship	Internship	Accreditation Council for Education in Nutrition and Dietetics	2001	2025
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communication	1997	2029
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology	1971	2028
Mechatronic Engineering	BS	Accreditation Board for Engineering and Technology	1998	2028
Musical Theatre	BFA	National Association of Schools of Theatre	2009	2024 underway
Nursing	BS	Commission on Collegiate Nursing Education; State of California Board of Registered Nursing	1995	2028
Nursing	MS	Commission on Collegiate Nursing Education	1995	2028
Psychology	MA (Applied/ School Psychology Option)	National Association of School Psychologists	1998	2030
Public Administration	MPA	National Association of Schools of Public Affairs and Administration	1996	2031
Public Health	BS	Council on Education for Public Health	2023	2029
Recreation, Hospitality and Parks Management	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	1986	2026
Recreation Administration	MA	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	1986	2026
Social Work	BA	Council on Social Work Education	not specified	2025
Social Work	MSW	Council on Social Work Education	not specified	2025

Advanced Manufacturing and Applied Robotics	BS	Association of Technology, Management and Applied Engineering	1980	2027
Theatre Arts	BA	National Association of Schools of Theatre	2009	2024 underway
Adapted Physical Education Added Authorization	Credential	California Commission on Teacher Credentialing	not specified	2030
Agriculture Specialist	Credential	California Commission on Teacher Credentialing	not specified	2030
Bilingual Authorization	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Administrative Services, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Education Specialist: Extensive Support Needs, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Multiple Subject, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Preliminary Single Subject, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Pupil Personnel Services: School Psychology, with Intern	Credential	California Commission on Teacher Credentialing	not specified	2030
Speech-Language Pathology	Credential	California Commission on Teacher Credentialing	not specified	2030
Advanced Study in History	Certificate	n/a		
American Chemical Society Certificate in Chemistry	Certificate	n/a		
Applied Cultural Anthropology	Certificate	n/a		
Cultural Resource Management	Certificate	n/a		
Data Science	Certificate	n/a		

Educational Technology and Distance Learning	Certificate	n/a		
Enterprise Information Systems	Certificate	n/a		
Entrepreneurship	Certificate	n/a		
Equity and Leadership in Higher Education	Certificate	n/a		
Financial Planning	Certificate	n/a		
Forensic Science	Certificate	n/a		
Geospatial Technology Certificate	Certificate	n/a		
Gerontology	Certificate	n/a		
Health Services Administration	Certificate	n/a		
Information Technology	Certificate	n/a		
International Business	Certificate	n/a		
Interreligious and Intercultural Relations	Certificate	n/a		
Keyboard Pedagogy	Certificate	n/a		
Land Use and Environmental Planning	Certificate	n/a		
Literary Editing and Publishing	Certificate	n/a		
Museum Studies	Certificate	n/a		
Outdoor Education	Certificate	n/a		
Paralegal	Certificate	n/a		
Plant Protection	Certificate	n/a		
Professional Management Consulting	Certificate	n/a		
Professional Sales	Certificate	n/a		
Public Health Nursing	Certificate	n/a		
Public History	Certificate	n/a		
Teaching College-Level Writing	Certificate	n/a		

Teaching English to Speakers of Other Languages (TESOL)	Certificate	n/a		
Teaching English to Speakers of Other Languages (TESOL)	Graduate Certificate	n/a		
Team and Organizational Leadership in Agriculture	Certificate	n/a		
Vocal Performance and Pedagogy	Certificate	n/a		
Web Design and Publishing	Certificate	n/a		

California State University, Dominguez Hills

CSU Dominguez Hills Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accounting	MS	AACSB—Association to Advance Collegiate Schools of Business	2023	2024-25
Journalism	BA	ACEJMC—Accreditation Council for Education in Journalism & Mass Communication	2022	2027-28
Business Administration	BS	AACSB—Association to Advance Collegiate Schools of Business	2020	2024-25
Computer Science	BS	ABET & CSAC/B—Computing Science Accreditation Commission/Board of the Accreditation Board for Engineering and Technology, Inc.	1996	2028
Clinical Science	BS	Programs Review Committee of the American Society of Cytopathology; Sponsored by the Commission on Accreditation of Allied Health Education Programs (CAAHEP)	1995	2026
Health Science (Orthotics and Prosthetics)	MS	NCOPE—National Commission on Orthotic and Prosthetic Education (Affiliate accredited); Commission on Accreditation of Allied Health Education Programs (CAAHEP)	2015	2027
Music	BA	NASM—National Association of Schools of Music	1976	2028-29
Nursing	BS	CCNE—Commission on Collegiate Nursing Education	2004	2029
Nursing	MS	CCNE—Commission on Collegiate Nursing Education	2004	2029
Occupational Therapy	MS	ACOTE—Accreditation Council for Occupational Therapy Education	2007	2032-33

Occupational Therapy	OTD	ACOTE—Accreditation Council for Occupational Therapy Education	2023 (Candidacy Status)	2024-25 (First Full Review)
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration	2005	2030
Social Work	MSW	CSWE—Council on Social Work Education	2007	2030
Theatre Arts	BA	NAST—National Association of Schools of Theatre	1987	2025-26
Chemistry	BS	Approved by the American Chemical Society (Accreditation is not available; this is the equivalent in the field)		2026
Education, Multiple Subjects Credential—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Single Subject Credential—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Education Specialist Credential—Mild/Moderate Support Needs—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education Specialist Credential—Extensive Support Needs—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Education Specialist Credential—Early Childhood Special Education—Student Teaching and Intern Pathways	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Added Authorization Early Childhood Special Education	Credential	CTC—California Commission on Teacher Credentialing		2027-28

Education, PK-3 Early Childhood Education (ECE) Specialist Instruction	Credential	CTC—California Commission on Teacher Credentialing	2024	2027-28
Education, Teacher Induction Program (Leading to a Clear Credential)	Credential	CTC—California Commission on Teacher Credentialing	2018	2027-28
Education, Bilingual Authorization	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Pupil Personnel Services Credential, School Counseling and Child Welfare and Attendance Authorization	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Preliminary Administrative Services Credential	Credential	CTC—California Commission on Teacher Credentialing		2027-28
Education, Clear Induction Administrative Services Credential	Credential	CTC—California Commission on Teacher Credentialing		2027-28

CSU Dominguez Hills Certificate Title	Academic Level
Alcohol & Drug Counseling Certificate	UDEG
DMA: Audio Tech Certificate	UDEG
Anthro: Cultural Res Mgt Certificate	UDEG
Computer Science Certificate	UDEG
Computer Technology	UDEG
Digital Graphics Certificate	UDEG
Art: Design Certificate	UDEG
Exec Mgt Certificate	UDEG
Geography: Geotechniques	UDEG
Information Systems Certificate	UDEG
Labor Studies Certificate	UDEG
Clinical Sci: Medical Tech Certificate	UDEG
CIS Network App Certificate	UDEG
Professional Creative Writing	UDEG

Phys Ed: Fitness Instructor Certificate	UDEG
CIS Systems Design Certificate	UDEG
Soc: Community Organizing	UDEG
Soc: Social Research Certificate	UDEG
DMA: TV Arts Certificate	UDEG
Sport and Fitness Psychology	UDEG
Classfd PostBac: Certificate	PDEG
Conflict Analysis & Resolution	PDEG
Dual Language Learner Certificate	PDEG
Business Adm: Accounting Certificate	PDEG
CNS Adult Gerontology Certificate	PDEG
Alcohol & Drug Counseling Certificate	PDEG
Assistive Tech Specialist Certificate	PDEG
DMA: Audio Tech Certificate	PDEG
CLAD Certificate	PDEG
College Counseling Certificate	PDEG
Conflict Management Certificate	PDEG
Anthro: Cultural Res Mgt Certificate	PDEG
Computer Science Certificate	PDEG
Com Sciences & Disorders	PDEG
Cytotechnology Certificate	PDEG
Digital Graphics Certificate	PDEG
Art: Design Certificate	PDEG
ECSE Authorization	PDEG
Postbac: Exec Mgt Certificate	PDEG
Geography: Geotechniques	PDEG
Higher Ed Admin & Lead Certificate	PDEG
Information Systems Certificate	PDEG
Labor Studies Certificate	PDEG
Clinical Sci: Medical Tech Certificate	PDEG
Business Adm: Marketing Certificate	PDEG
Postmaster: Nurse Admin Certificate	PDEG
Postmaster: Nurse Educator Certificate	PDEG
Nursing: Neonatal Postgrad Certificate	PDEG
CIS Network App Certificate	PDEG
Post-MBA Logistics Mgt Certificate	PDEG
Pediatric CNS Post-Master's	PDEG
Professional Creative Writing	PDEG
Phys Ed: Fitness Instructor Certificate	PDEG

Post MBA MKT Certificate	PDEG
English: Rhetoric & Comp Certificate	PDEG
Radiologic Imaging Edu Certificate	PDEG
Radiologic Imaging Mgt Certificate	PDEG
Soc: Community Organizing	PDEG
CIS Systems Design Certificate	PDEG
Spec Ed Resource Spec Certificate	PDEG
Soc: Social Research Certificate	PDEG
English: TESOL Certificate	PDEG
DMA: TV Arts Certificate	PDEG
Conflict Analysis & Resolution	PDEG
Conflict Mgt. Certificate: Online	PDEG
Sports Management	PDEG
Sport and Fitness Psychology	PDEG

California State University, East Bay

Cal State East Bay Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business (AACSB)	2013	2027-28
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2027-28
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2027-28
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	1982-83	2027-28
Chemistry	BS	American Chemical Society (ACS)	2016	2027
Computer Engineering	BS	Engineering accreditation Commission of ABET	2013-14	2028
Construction Management	BS	ABET Applied and Natural Science Accreditation Commission	2019	2028
Counseling: Concentration in School Psychology	MS	National Association of School Psychologists (NASP)	1982-83	2030
Economics	BS	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2027-28
Industrial Engineering	BS	Engineering accreditation Commission of ABET	2001	2028
Music	BA	National Association of Schools of Music	1970	2029-30
Music	MA	National Association of Schools of Music	1970	2029-30
Nursing	BS	California State Board of Registered Nursing and Commission on Collegiate Nursing Education (CCNE)	2011	2025-26
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2019	2025

Quantitative Economics	MS	Association to Advance Collegiate Schools of Business (AACSB)	1973-74	2023-24
Social Work	MSW	Council on Social Work Education	2003	2025-26
Speech-Language Pathology	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology	1992-93	2028
Education Specialist Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2030
Multiple Subject Teaching Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Single Subject Teaching Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Reading and Literacy Added Authorization	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Pupil Personnel Services Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Preliminary Administrative Services Credential	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Administrative Services Credential Clear Induction Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26
Speech-Language Pathology Services Credential Program	Teaching	Commission on Teacher Credentialing (CTC)	2018	2025-26

Cal State East Bay Certificate Program Name	Degree Level	Accrediting Agency
Addiction Studies Certificate (Extension)	Non-degree	CCAPP (California Consortium of Addiction Program and Professionals) (2026-27 Renewal)
Addiction Studies Certificate (Extension)	Non-degree	CCAPP (California Consortium of Addiction Program and Professionals) (2026-27 Renewal)
Applied Statistics Certificate	Non-degree	
Biotechnology Certificate	Non-degree	
Cartography and Geographic Information Systems Certificate	Non-degree	

Certificate in Crime Scene Investigation	Non-degree	
Early Childhood Development Certificate	Non-degree	
Educational Technology Certificate	Non-degree	
eLearning Administration Certificate (Extension)	Non-degree	
eLearning Design Certificate (Extension)	Non-degree	
eLearning Technology Certificate (Extension)	Non-degree	
Hospitality Management Certificate (Extension)	Non-degree	
International Business Certificate (Extension)	Non-degree	
Mathematics, Single Subject Matter Certificate	Non-degree	
Music, Single Subject Matter Preparation Certificate	Non-degree	California Commission on Teacher Credentialing (2029-30 Renewal)
Online Teaching and Learning Certificate (Extension)	Non-degree	
Paralegal Studies Certificate (Extension)	Non-degree	American Bar Association (2026-27 Renewal)
Paralegal Studies Certificate (Extension)	Non-degree	American Bar Association (2026-27 Renewal)
Pre-Professional Health Academic Program (Extension)	Non-degree	
Public History Certificate	Non-degree	
Recreation Therapy Certificate (Extension)	Non-degree	
Recreation Therapy Certificate (Extension)	Non-degree	
Sustainability Certificate	Non-degree	
Theoretical Statistics Certificate	Non-degree	

California State University, Fresno

Fresno State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Agricultural Education	BS	Council for the Accreditation of Educator Preparation (formerly NCATE) and Commission on Teacher Credentialing (CCTC)	1967	2024-25
Advanced Study, Biotechnology	CERT			
Advanced Study, Composition	CERT			
Advanced Study, Educational Technology	CERT			
Advanced Study, Geographic Information Systems	CERT			
Advanced Study, Linguistics – TESOL/SLAT (Second Language Acquisition and Teaching)	CERT			
Advanced Study, Psychiatric Mental Health Nurse Practitioner	CERT			
Advanced Study, Research Methods	CERT			
Art	BA	National Association of Schools of Art and Design (NASAD)	2019	2025
Art	MA	National Association of Schools of Art and Design (NASAD)	2019	2025
Art History	BA	National Association of Schools of Art and Design (NASAD)	2019	2025
Athletic Training	MS	Commission in Accreditation of Athletic Training Education (CAATE)		2026
Business Administration	BS	Association to Advance Collegiate School of Business (AACSB)	1963	2029

Business Administration	MBA	Association to Advance Collegiate School of Business (AACSB)	1974	2024
Civil Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1968	2024
Clinical Rehabilitation and Mental Health Counseling	MS	The Council for the Accreditation of Counseling and Related Educational programs (CACREP)	1976 (by CORE); 2017 (by CACREP)	2027-28
Computer Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1999	2025
Construction Management	BS	American Council for Construction Education	1992	2026
Deaf Education	MA	Council on Education of the Deaf (CED)	1982	2026
Didactic Program in Dietetics	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2029
Economics	BA	Association to Advance Collegiate School of Business (AACSB)	2019	2029
Educational Leadership and Administration	MA	California Commission on Teacher Credentialing (CCTC) Association for Advancing Quality in Education Preparation (AAQEP)		2029
Electrical Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1965	2025
Food Science	BS	Institute of Food Technologists (IFT)	2018	2025-26
Geomatics Engineering	BS	Accreditation Board for Engineering & Technology (ABET)	1979	2025

Graphic Design	BFA	National Association of Schools of Art and Design (NASAD)	2019	2024
Industrial Technology	BS	Association of Technology, Management and Applied Engineering (ATMAE)	2016	2029
Industrial Technology	MS	Associate of Technology, Management and Applied Engineering (ATMAE)	2023	2029
Interior Design	BA	National Association of Schools of Art and Design (NASAD)	2019	2025
Kinesiology – Physical Education	BS	California Commission on Teacher Credentialing (CCTC)	2008	2028-29
Marriage, Family and Child Counseling	MS	The Council for the Accreditation of Counseling and Related Educational programs (CACREP)	1995	2027
Mechanical Engineering	BS	Accreditation Board for Engineering & Technology	1965	2025
Multiple & Single Subject	CRED	California Commission on Teacher Credentialing (CCTC)	2003	2029-30
		Association for Advancing Quality in Educator Preparation (AAQEP)	2022	
Music	BA	National Association of Schools of Music (NASM)	1979	2022
Music	BM	National Association of Schools of Music (NASM)	2022	2031
Music	MA	National Association of Schools of Music (NASM)	1979	2031
Nursing	BS	Commission on Collegiate Nursing Educ. (CCNE)	2006	2029-30
Nursing	MS	Commission on Collegiate Nursing Educ. (CCNE)	2019	2024-25
Nursing, Post-Graduate	APRN Certificate	Commission on Collegiate Nursing Educ. (CCNE)	2019	2030
Nursing	DNP	Commission on Collegiate Nursing Educ. (CCNE)	2020	2025-26
Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)	2015	2024-25

Preliminary Education Specialist	CRED	California Commission on Teacher Credentialing (CCTC) and Association for Advancing Quality Educator Preparation (AAQEP)	1991	2029-30
Preliminary Administrative Services	CRED	California Commission on Teacher Credentialing (CCTC) and Association for Advancing Quality Educator Preparation (AAQEP)	Pre-1980	2029-30
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration (NASPAA)	1991	2028
Public Health	MPH	Council on Education for Public Health	1996	2028
Pupil Personnel Services Credential Program	CRED	California Commission on Teacher Credentialing (CCTC)	Pre-1980	2028-29
Recreation Administration	BS	Council on Accreditation Parks, Recreation, Tourism and Related Professions	1984	2028
School Nurse	CRED	California Commission on Teacher Credentialing (CCTC)		2029
School Psychology	EdS	National Association of School Psychologists (NASP)	1994	2025-26
Social Work	BA	Council on Social Work Education (CSWE)	1974	2025-26
Social Work	MSW	Council on Social Work Education (CSWE)	1966	2025-26
Special Study, Accounting (Professional)	CERT			
Special Study, Advanced Cybersecurity	CERT			
Special Study, Adventure-Based Programming	CERT			
Special Study, Africana Historical Experience	CERT			
Special Study, Agricultural Leadership	CERT			
Special Study, Alcohol/Drug Studies	CERT			
Special Study, Applied Sociological Research Methods	CERT			

Special Study, Artificial Intelligence in Business	CERT			
Special Study, Asian American Community Development and Advocate	CERT			
Special Study, Asian American Studies Media, Pop Culture, Art and Cultural Studies	CERT			
Special Study, Asian Americans in Secondary Schooling	CERT			
Special Study, Black Culture and Racial Justice	CERT			
Special Study, Broadcast Meteorology	CERT			
Special Study, Business Information Systems	CERT			
Special Study, Chicana/o/x and Latina/o/x Studies in Secondary Schooling	CERT			
Special Study, Communication Skills for Professionals	CERT			
Special Study, Completion in Spanish Media Production	CERT			
Special Study, Correctional Recreation	CERT			
Special Study, Creative Writing	CERT			
Special Study, Cross-Cultural Competency	CERT			
Special Study, Data Analytics	CERT			
Special Study, Dietetic (Internship Program)	CERT/MS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2029
Special Study, Emergency Management	CERT			
Special Study, Enology	CERT			
Special Study, Entrepreneurial Real Estate	CERT			

Special Study, Entrepreneurship	CERT			
Special Study, Environmental Planning	CERT			
Special Study, Fashion Merchandising	CERT			
Special Study, Filmmaking	CERT			
Special Study, Finance	CERT			
Special Study, Geographic Information Systems (GIS)	CERT			
Special Study, Gerontology	CERT			
Special Study, Global Awareness	CERT			
Special Study, Global Literacies in Popular Culture	CERT			
Special Study, Health and Social Justice, DEI Principles, Health Behavior and Education	CERT			
Special Study, Human Resource Management	CERT			
Special Study, Humanics Administration and Leadership for Community Benefit Organizations	CERT			
Special Study, Jewish Studies	CERT			
Special Study, Legal Studies	CERT			
Special Study, Linguistics – TESOL/SLAT (Second Language Acquisition and Teaching)	CERT			
Special Study, Logistics and Supply Chain Strategies	CERT			
Special Study, Marketing	CERT			
Special Study, Mass Communication and Journalism	CERT			
Special Study, Network Administration	CERT			
Special Study, Organizational Management	CERT			

Special Study, Peacebuilding and Mediation	CERT			
Special Study, Racial Understanding	CERT			
Special Study, Reading and Literacy Added Authorization	CERT			
Special Study, Serving At-Risk Youth	CERT			
Special Study, Social Justice and Social Change	CERT			
Special Study, Southeast Asian Studies	CERT			
Special Study, Special Event Planning	CERT			
Special Study, Sports and Entertainment Facility Management	CERT			
Special Study, Sports Marketing	CERT			
Special Study, Studio Production	CERT			
Special Study, Victim Services	CERT			
Specialist Teaching	CRED	California Commission on Teacher Credentialing (CCTC)	Pre-1980	2028-29
		Association for Advancing Quality in Educator Preparation (AAQEP)	2022	
Speech-Language Pathology	MA	American Speech-Language Hearing Association (ASHA), Council on Academic Accreditation in Audiology and Speech Language Pathology	1982	2024
Theatre Arts	BA	National Association of Schools of Theatre (NAST)	1989	2025-26

California State University, Fullerton

Cal State Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business	1966	2029
Administrative Services	Credential	California Commission on Teacher Credentialing – CCTC		2032
Art	BA	National Association of Schools of Art and Design	1974	2026
Art	MA	National Association of Schools of Art and Design	1974	2026
Art	BFA	National Association of Schools of Art and Design	1994	2026
Art	MFA	National Association of Schools of Art and Design	1994	2026
Artist Diploma: Professional Certificate in Music Performance	Certificate			
Athletic Training	MS	Commission on the Accreditation of Athletic Training Education	2001	2027
Bilingual Authorization	Credential	California Commission on Teacher Credentialing – CCTC		2032
Business Administration	BA	Association to Advance Collegiate Schools of Business	1965	2029
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1972	2029
Certificate of Educational Technology Integration	Certificate			
Certificate in Translation: Spanish to English/English to Spanish	Certificate			
Chemistry	BS	American Chemical Society	1970	Under review
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Communications	BA	Accrediting Council on Education in Journalism and Mass Communications	1971	2028
Communications	BA	Public Relations Society of America	2008	2028
Communications	MA	Accrediting Council on Education in Journalism and Mass Communications	1971	2028

Cal State Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Communicative Disorders	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology	1971	2027
Communication Sciences & Disorders Master's Preparatory Certificate	Certificate			
Communication Sciences & Disorders Multicultural Certificate	Certificate			
Community College Studies Certificate	Certificate			
Computer Engineering	BS	Accreditation Board for Engineering and Technology	2007	2027
Computer Science	BS	Accreditation Board for Engineering and Technology	1988	2027
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs	2007	2031
Dance	BA	National Association of Schools of Dance	1982	2025
Digital Communications Media Certificate	Certificate			
Early Childhood Special Education	Credential	California Commission on Teacher Credentialing – CCTC	2012	2032
Early Childhood Special Education Authorization	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Education Specialist: Extensive Support Needs	Credential	California Commission on Teacher Credentialing – CCTC	2000	2032
Education Specialist: Mild to Moderate Support Needs	Credential	California Commission on Teacher Credentialing – CCTC	2010	2032
Electrical Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Forensic Anthropology	Certificate			
Geographic Information Systems (GIS) Certificate	Certificate			
Geospatial Technologies Certificate	Certificate			
Graduate Certificate in Marketing Analytics	Certificate			

Cal State Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Human Services	BS	Council for Standards in Human Services Education	1982	2026
Information Systems	MS	Association to Advance Collegiate Schools of Business	2018	2029
Information Technology	MS	Association to Advance Collegiate Schools of Business	2018	2029
Instructional Design Level 1	Certificate	Western Association Senior College and University Commission	2018	
Instructional Design Level 2	Certificate	Western Association Senior College and University Commission	2018	
International Business	BA	Association to Advance Collegiate Schools of Business	1984	2029
Literacy and Reading Education	MS	N/A	1970	N/A
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology	1985	2027
Multiple Subject (Elementary)	Credential	California Commission on Teacher Credentialing – CCTC	2004	2032
Music	BA	National Association of Schools of Music	1966	2025
Music	MA	National Association of Schools of Music	1966	2025
Music	BM	National Association of Schools of Music	1975	2025
Music	MM	National Association of Schools of Music	1975	2025
Music Teaching Credential	Credential			
Nursing	BS	Commission on Collegiate Nursing Education	2007	2027
Nursing	DNP	Commission on Collegiate Nursing Education	2013	2029
Nursing	MS	Commission on Collegiate Nursing Education	2002	2027
Photocommunications Certificate	Certificate			
Postsecondary Literacy and Learning Certificate	Certificate			
Professional Certificate in Human Resources Management	Certificate			
Professional Certificate in Personal Financial Planning	Certificate			

Cal State Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration	1989	2025
Public Health	MPH	Council on Education for Public Health	2008	2028
Radio-Audio Certificate	Certificate			
Reading and Literacy Leadership Specialists	Credential	California Commission on Teacher Credentialing – CCTC	2012	2032
Reading and Literacy Added Authorization	Credential	California Commission on Teacher Credentialing – CCTC		2032
Resource Specialist Certificate of Competency	Certificate			
School Nurse Services	Credential	California Commission on Teacher Credentialing – CCTC	2005	2032
Secondary Education, Single Subject	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Security Studies	Certificate			
Single Subject – Art	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – English	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Foundational Level Math	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – History/Social Science	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Math	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Music	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Physical Education	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Single Subject – Science	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032

Cal State Fullerton Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Single Subject – Theatre Arts	Credential	California Commission on Teacher Credentialing – CCTC	2024	2032
Single Subject – World Languages and ELD	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Social Work	MSW	Council on Social Work Education	2011	2031
Spanish for Hispanic Media Certificate	Certificate			
Speech-Language Pathology	Credential	California Commission on Teacher Credentialing – CCTC	2011	2032
Sports Media Certificate	Certificate			
Taxation	MS	Association to Advance Collegiate Schools of Business	1996	2029
Teaching English to Speakers of Other Languages (TESOL) Certificate	Certificate			
Theatre	BA	National Association of Schools of Theatre	1974	2026
Theatre	BFA	National Association of Schools of Theatre	2005	2026
Theatre Arts	MFA	National Association of Schools of Theatre	1985	2026
Undergraduate TESOL Professional Certificate	Certificate			

California State Polytechnic University, Humboldt

Cal Poly Humboldt Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA	NASAD	1978	2024-25
Business Administration	BS	IACBE	2015	2022
Business Administration	MBA	IACBE	2015	2022
Child Development Laboratory		NAEYC	1989	2022-23
Environmental Resources Engineering	BS	ABET	1981	2023
Fine Art	BFA	NASAD	2018	2024-25
Forestry	BS	SAF	1979	2025-26
Music	BA	NASM	1979	2031-32
Nursing	BS	CCNE	2022	2027
Social Work	BA	CSWE	2004	2027
Social Work	MSW	CSWE	2004	2027

California State University, Long Beach

Cal State Long Beach Degree Programs	Accrediting Agency	First Granted	Renewal Date
Accountancy MS	AACSB	2015	2024*
Acting BFA	NAST	2021	2025
Aerospace Engineering BS	ABET	2001	2025
American Language Institute	CEPL	2007	2027
Art BA, BFA, MFA	NASAD	1974	2027
Athletic Training MS	CAATE	2006	2031
Biomedical Engineering	ABET	NA	2025
Business Administration BS, MBA (accelerated, evening, online and Saturday programs)	AACSB	1972	2024*
Chemical Engineering BS	ABET	1980	2025
Child Development and Family Studies BA	AAFCS	2022	2026
Civil Engineering BS	ABET	1963	2025
Computer Engineering BS	ABET	1974	2025
Computer Science BS		1995	2025
Construction Management BS	ACCE	2012	2025
Consumer Affairs BA	AAFCS	2021	2025
Curriculum and Instruction in Phys Ed	CTC		2030
Dance BA, BFA, MA, MFA	NADA	1982	2030
Design BA, BS, BFA	NASAD	2007	2027
Didactic Program in Dietetics	ACEND	1975	2027
Dietetic Internship	ACEND	1975	2027
College of Education: Teaching Credentials and School Professionals	CTC	2001	2030
Education MA, Options in Curriculum and Instruction; Dual Language Development; Early Childhood Education	CTC	2008	2030
Electrical Engineering BS	ABET	1963	2025
Electronics Engineering Technology BS	ABET		2025
Family and Consumer Sciences BA	AAFCS		2028
Fashion Merchandising and Design BA	AAFCS/NASAD	2022	2026
Financial Analytics MS	AACSB	2019	2024*
Health Care Administration BS	AUPHA	1992	2029
Health Care Administration MS	AUPHA / CAHME	2002	2026
Hospitality Management BS	AAFCS / ACPHA	2010	2024
Human Experience Design Interactions MA	NASAD	2019	2027
Industrial Design BS	NASAD	1974	2027
Information Systems MS	AACSB	2019	2024*
Interior Design BFA	NASAD	1974	2027
Journalism BA	ACEJMC	1978, 2014	2026

Kinesiology, Option in Fitness BS	CAAHEP	2022	2029
Marketing Analytics MS	AACSB	2019	2024*
Mechanical Engineering BS	ABET	1963	2025
Music BA, BM, MA, MM	NASM	1968	2024
Nursing BS	CCNE	1967	2030
Nursing MS	CCNE	1978	2030
Nursing DNP	CCNE	2012	2029
Physical Therapy DPT	CAPTE	2012	2032
Psychology MS, Human Factors Option	HFES	2012	2024
Public Health MPH	CEPH	1990	2029
Public Administration MPA	NASPAA	1990	2030
Public Relations BA	COPRA	1978, 2014	2026
Recreation BA	COAPRT	1976	2026
Recreation Therapy BS	COAPRT	2023	2026
School Psychology EdS	NCATE	2012	2030
Social Work BA	CSWE	1975	2025
Social Work MSW	CSWE	1985	2025
Special Education MS	CTC	Prior to 1997	2030
Speech-Language Pathology MA	ASHA	1970	2027
Supply Chain Management MS	AACSB	2015	2024*
Theatre Arts BA, BFA, MFA	NAST	1973	2025
Theatre Management, MBA/MFA	NAST/AACSB	?	2028

* Awaiting AACSB decision

Cal State Long Beach Credential Programs	Accrediting Agency	First Granted	Renewal Date
Advanced Studies in Education and Counseling Education Specialist Credential Program • Mild/Moderate Disabilities – Preliminary Credential • Mild/Moderate Disabilities – Clear Credential • Moderate/Severe Disabilities – Preliminary Credential • Moderate/Severe Disabilities – Clear Credential Pupil Personnel Services Credential – School Counseling Teacher Librarian Services Credential	CTC		2030
Educational Leadership Preliminary Administrative Services Credential			

Liberal Studies ITEP Multiple Subject Credential Program Urban Dual Credential Program ITEP Pathway Education Specialist ITEP	CTC		2030
Single Subject Teacher Education Multiple Subjects Credential (200) Single Subject Credential Programs: - Art Education (110) - Arabic (144) - Biological Sciences (184) - Chemistry (181) - Dance (188) - English Education (120) - French (152) - Foundational Level General Science (167) - Foundational Level Mathematics (166) - Geosciences (182) - German (153) - Health Science (130) - Industrial and Technology Education (145) - Italian (154) - Korean (159) - Latin (156) - Mandarin Chinese (162) - Mathematics Education (165) - Music Education (170) - Physical Education (175) - Physics (183) - Social Science (185) - Spanish (158) - World Lang Filipino (142)	CTC		2030
Teacher Education - Integrated Teacher Education Program (ITEP) Pathway Credential - Multiple Subject Credential Program - Urban Dual Credential Program	CTC		2030

Cal State Long Beach State-Support Certificate Programs	Program Code	Accreditation
Africana Studies Certificate	B/STCT01	WSCUC
American Indian and Indigenous Studies Certificate	AIS_CT01	WSCUC
Applied Disability Studies Graduate Certificate	COEDCT05	WSCUC
Asian Studies Certificate	A/STCT01	WSCUC
Business Analytics Certificate	IS__CT02	WSCUC
Certificate in Biomedical Illustration Prep	ART_CT01	WSCUC
Certificate in Biotechnology	BIOLCT01	WSCUC
Community College Graduate Certificate	COEDCT02	WSCUC
French Language Proficiency Certificate	RGR_CT02	WSCUC
Geographic Information Science Certificate	GEOGCT01	WSCUC
Geography for Security Certificate	GEOGCT04	WSCUC
Gerontology Certificate	FCS_CT03	WSCUC
Graduate Certificate in Museum Studies	ART_CT02	WSCUC
Health Care Administration Certificate	HCA_CT01	WSCUC
Healthcare Data Analytics Certificate	Fall 2024	WSCUC
Italian Language Proficiency Certificate	RGR_CT03	WSCUC
Latin American Studies Certificate	COLACT01	WSCUC
Latino Health and Nutrition Studies Graduate Certificate	CHHSCT01	WSCUC
Legal Studies Certificate	COLACT03	WSCUC
Los Angeles Studies Certificate	Fall 2025	WSCUC
Mathematics Instructional Specialist Certificate	Fall 2025	WSCUC
Medieval and Renaissance Studies Certificate	CLSCCT01	WSCUC
Nurse Practitioner Certificate for Practicing Nurse Practitioners	NRSGCT03	WSCUC
Nursing Education Graduate Certificate	NRSGCT02	WSCUC
Nursing Practitioner Graduate Certificate	NRSGCT01	WSCUC
Peace and Social Justice Studies Certificate	COLACT02	WSCUC
Professional and Conversational Competence for Spanish Heritage Speakers Certificate	RGR_CT04	WSCUC
Professional Writing Certificate	ENGLCT01	WSCUC
Public Health Informatics and Technology Certificate	Fall 2024	WSCUC
Public Management Analysis Graduate Certificate	PPA_CT02	WSCUC
Public Sector Employer-Employee Relations and Personnel Management Graduate Certificate	PPA_CT03	WSCUC

Public Sector Financial Management Graduate Certificate	PPA_CT04	WSCUC
Reading Certificate	Code 415	WSCUC
Recreation Therapy Certificate	REC_CT01	WSCUC
Religious Studies Certificate	R/STCT01	WSCUC
Teaching English to Speakers of Other Languages Graduate Certificate	ENGLCT02	WSCUC
Translation Studies Graduate Certificate	RGR_CT05PB	WSCUC
Urban Studies Certificate	GEOGCT02	WSCUC
Web Technologies and Applications Certificate	CECSCT01	WSCUC
Wilderness Studies Certificate	KPE_CT02	WSCUC

Cal State Long Beach Self-Support Certificate Programs	Accreditation
Advanced Paralegal	non-accredited
Agile Project Management	non-accredited
Clinical Medical Assistant	non-accredited
Crime and Intelligence Analysis Program	non-accredited
Data Analytics Certificate	non-accredited
Digital Marketing Certificate	non-accredited
EKG Technician	non-accredited
Emergency Medical Technician (EMT)	non-accredited
Employment Law	non-accredited
Excel for Crim Analysts	non-accredited
Frontline Manager	non-accredited
Human Resources (HR) Management	non-accredited
Leadership Certificate	non-accredited
Legal Investigation	non-accredited
Managing Change and Resolving Conflict	non-accredited
Mathematics Instructional Specialist	non-accredited
Meeting and Event Planning	non-accredited
Negotiation Certificate	non-accredited
Paralegal Certificate	non-accredited
Pharmacy Technician	non-accredited
Screenwriting Essentials Certificate	non-accredited
Think Beach Certificate	non-accredited

California State University, Los Angeles

Cal State LA Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA, MA, MFA	National Association of Schools of Arts and Design (NASAD)	1974	2029-30
Accountancy	MS	Association to Advance Collegiate Schools of Business (AACSB)	1964	2025-26
Applied Behavior Analysis	MS	Association for Behavior Analysis: International (ABAI)	1994	2025-26
Business Administration	BS, MS	Association to Advance Collegiate Schools of Business (AACSB)	1960	2025-26
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1964	2025-26
Communicative Disorders, Speech-Language Pathology option	MA	Council on Academic Accreditation/American Speech-Hearing-Language Association (CAA/ASHA)	1987	2023-24
Computer Information Systems	BS	Association to Advance Collegiate Schools of Business (AACSB)	1964	2025-26
Computer Science	BS	Accreditation Board for Engineering and Technology (ABET)	2005	2028-29
Counseling, Rehabilitation Counseling Option	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1956	2027-28
Engineering, Civil	BS	Accreditation Board for Engineering and Technology (ABET)	1965	2028-29
Engineering, Electrical	BS	Accreditation Board for Engineering and Technology (ABET)	1965	2028-29
Engineering, Mechanical	BS	Accreditation Board for Engineering and Technology (ABET)	1965	2028-29
Engineering Technology	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2028-29
Health Care Management	MS	Association to Advance Collegiate Schools of Business (AACSB)		2025-26
Music	BA, BM, MA, MM	National Association of Schools of Music (NASM)	1970	2027-28
Nursing	BS, MS	Commission on Collegiate Nursing Education (CCNE)	2007	2027-28

Nursing	DNP	Commission on Collegiate Nursing Education (CCNE)	2011	2028-29
Public Administration	MPA	National Association of Schools of Public Affairs and Administration (NASPAA)	1984	2028-29
School Psychology	EdS	National Association for School Psychologists (NASP)	1993	2031-32
Social Work	BA	Council on Social Work Education/Commission on Accreditation (CSWE/COA)	1979	2026-27
Social Work	MSW	Council on Social Work Education/Commission on Accreditation (CSWE/COA)	1998	2026-27

California State University Maritime Academy*

Cal Maritime Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration, International Business and Logistics	BS	International Accreditation Council for Business Education (IACBE)	2003	2027
Facilities Engineering Technology	BS	Engineering Technology Accreditation Commission (ABET)	1999	2025-26
Marine Engineering Technology	BS	Engineering Technology Accreditation Commission (ABET)	1978	2025-26
Mechanical Engineering	BS	Engineering Accreditation Commission (ABET)	2002	2025-26

* Subject to decisions within the integration effort.

California State University, Monterey Bay

Cal State Monterey Bay Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Dates
College of Business		AACSB – Association to Advance Collegiate Schools of Business	2017 (candidacy)	2025
Mechatronics Engineering	BS	ABET	Accreditation to be sought following first graduating cohort	NA
Nursing	BS	CCNE – Commission on Collegiate Nursing Education	2016	2031
School Psychology	MS	NASP – National Association of School Psychologists	2017 (candidacy)	2027
Social Work	MSW	CSWE Council on Social Work Education	2014	2027
Speech Language Pathology	MS	CAA – Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association	2021 (provisional)	2028 2026
Preliminary Administrative Services Credential	Credential	CCTC – California Commission on Teacher Credentialing	2018	2029
Preliminary Multiple Subject Teaching Credential	Credential	CCTC – California Commission on Teacher Credentialing	1994	2029
Preliminary Single Subject Teaching Credential	Credential	CCTC – California Commission on Teacher Credentialing	2004	2029
Preliminary Education Specialist Teaching Credential: Mild to Moderate Support Needs	Credential	CCTC – California Commission on Teacher Credentialing	2001	2029
Preliminary Education Specialist Teaching Credential: Extensive Support Needs	Credential	CCTC – California Commission on Teacher Credentialing	2003	2029

Cal State Monterey Bay Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Dates
Pupil Personnel Services Credential: School Psychology	Credential	CCTC – California Commission on Teacher Credentialing	2016	2029
Pupil Personnel Services Credential: Speech-Language Pathology	Credential	CCTC – California Commission on Teacher Credentialing	2021	2029
Pupil Personnel Services Credential: School Social Work	Credential	CCTC – California Commission on Teacher Credentialing	2017	2029
Pupil Personnel Services Credential: Child & Welfare Attendance	Credential	CCTC – California Commission on Teacher Credentialing	2017	2029
Teacher Induction Clear Credential	Credential	CCTC – California Commission on Teacher Credentialing	2015	2029
Bilingual Authorization	Credential Authorization	CCTC – California Commission on Teacher Credentialing	2018	2029
English Subject Matter Preparation Program	Authorized Subject Matter Program	CCTC – California Commission on Teacher Credentialing	2009	NA (no longer required by CTC)
Mathematics Subject Matter Preparation Program	Authorized Subject Matter Program	CCTC – California Commission on Teacher Credentialing	2009	NA (no longer required by CTC)
Applied Behavioral Analysis	Certificate	Not Accredited	NA	NA
Instructional Science & Technology	Certificate	Not Accredited	NA	NA
Science Illustration	Certificate	Not Accredited	NA	NA

California State University, Northridge

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Applied Epidemiology	MPH	Council on Education for Public Health (CEPH)	1971	2026
Art	BA	National Association of Schools of Art and Design (NASAD)	1993	2031
Art	MA	National Association of Schools of Art and Design (NASAD)	1993	2031
Art	MFA	National Association of Schools of Art and Design (NASAD)	2006	2031
Athletic Training	MS	Commission on Accreditation of Athletic Training Education (CAATE)	1995	2027
Audiology	AuD	Accreditation Commission for Audiology Education (ACAE)	2023	2027
Biochemistry	BS	American Chemical Society (ACS)	1965	2026
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2023	2025
Chemistry	BS	American Chemical Society (ACS)	1965	2026
Civil Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Communicative Disorders	MS	Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (CAA of the ASHA)	1976	2029

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Computer Engineering	BS	Engineering Accreditation Commission of ABET	2006	2025
Computer Information Technology	BS	Computing Accreditation Commission of ABET	2017	2025
Computer Science	BS	Computing Accreditation Commission of ABET	1985	2025
Construction Management	BS	American Council for Construction Education (ACCE)	2010	2024
Construction Management	BS	Applied and Natural Science Accreditation Commission (ANSAC) of ABET	2024	2030 (expected)
Didactic Program in Dietetics		Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Dietetic Internship		Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Economics	BA	Association to Advance Collegiate Schools of Business (AACSB)		2025
Electrical Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Engineering Management Technology	BS	Engineering Accreditation Commission of ABET	2020	2025
Environmental and Occupational Health	BS	National Environmental Health Science and Protection Accreditation Council (EHAC)	1973	2026
Environmental and Occupational Health	MS	National Environmental Health Science and Protection Accreditation Council (EHAC)	1978	2026
Family and Consumer Sciences	BS	American Association of Family & Consumer Sciences (AAFCS)	1973	2025
Health Administration	BS	Association of University Programs in Health Administration (AUPHA)	1971	2030
Health Administration	MS	Commission on Accreditation of Healthcare Management Education (CAHME)	2017	2027
Information Systems	BS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Interior Design	BS	Council for Interior Design Accreditation (CIDA)	1998	2030

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)	1967	2029
Manufacturing Systems Engineering	BS	Engineering Accreditation Commission of ABET	2001	2025
Marriage and Family Therapy	MS	Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)	2016	2029
Mechanical Engineering	BS	Engineering Accreditation Commission of ABET	1994	2025
Music	BA	National Association of Schools of Music (NASM)	1968	2029
Music	BM	National Association of Schools of Music (NASM)	1968	2029
Music	MM	National Association of Schools of Music (NASM)	1968	2029
Music Industry Administration	MA	National Association of Schools of Music (NASM)	2017	2029
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	1999	2034
Nutrition, Dietetics and Food Science	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1985	2028
Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)	1969	2026
Professional Accountancy	MPAcc	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Public Health	BS	Council on Education for Public Health (CEPH)	2016	2026
Public Health	MPH	Council on Education for Public Health (CEPH)	1971	2026
Radiologic Sciences	BS	Joint Review Committee on Education in Radiologic Technology (JRCERT)	1977	2026
School Psychology	MS	National Association of School Psychologists (NASP)	2004	2029
Social Work	MSW	Council on Social Work Education (CSWE)	2004	2028

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Taxation	MS	Association to Advance Collegiate Schools of Business (AACSB)	1976	2025
Theatre	BA	National Association of Schools of Theatre (NAST)	1991	2025
Theatre Arts	MA	National Association of Schools of Theatre (NAST)	1991	2025
Tourism, Hospitality and Recreation Management	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	1976	2028

CSU Northridge Credential Programs

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Bilingual Authorization (Armenian, Korean, Spanish)	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
California Teachers of English Language (CTEL)	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Education Specialist Added Authorization – Autism Spectrum Disorder	Credential	California Commission on Teacher Credentialing (CTC)	2010	2026-27
Education Specialist Added Authorization – Resource Specialist	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
Education Specialist Preliminary Teaching Credential – Traditional, ACT or ITEP in: Deaf/Hard of Hearing; Early Childhood Special Education; or Mild/Moderate and Extensive Support Needs	Credential	California Commission on Teacher Credentialing (CTC)	2013	2026-27
Education Specialist Preliminary Teaching Credential: Intern	Credential	California Commission on Teacher Credentialing (CTC	2002	2026-27
Multiple Subject Preliminary Teaching Credential – Traditional, ACT or ITEP	Credential	California Commission on Teacher Credentialing (CTC)	1974	2026-27

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Multiple Subject Preliminary Teaching Credential – Intern	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Preliminary Administrative Services Credential	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Pupil Personnel Services Credential: School Counseling	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Pupil Personnel Services Credential: School Psychology	Credential	California Commission on Teacher Credentialing (CTC)	1997	2026-27
Reading and Literacy Added Authorization Credential	Credential	California Commission on Teacher Credentialing (CTC	2002	2026-27
Reading and Literacy Leadership Specialist Credential	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Single Subject Preliminary Teaching Credential – Traditional, ACT or FYI/JYI	Credential	California Commission on Teacher Credentialing (CTC)	1974	2026-27
Single Subject Preliminary Teaching Credential – Intern	Credential	California Commission on Teacher Credentialing (CTC)	2002	2026-27
Speech Language Pathology Services Credential	Credential	California Commission on Teacher Credentialing (CTC)	2011	2026-27
Teacher Induction (Clear) Teaching Credential	Credential	California Commission on Teacher Credentialing (CTC)	2013	2026-27

CSU Northridge Certificate Programs

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Advanced Certificate in Transdisciplinary Intervention	Certificate	n/a	n/a	n/a
Advanced Study in Educational Therapy	Certificate	n/a	n/a	n/a
Advanced Study in Parent/Child Specialization/Consultation	Certificate	n/a	n/a	n/a

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Career Education and Counseling	Certificate	n/a	n/a	n/a
Certificate in Real Estate	Certificate	n/a	n/a	n/a
Certificate of Dietetic Internship	Certificate	Accreditation Council for Education in Nutrition and Dietetics	2015	2028
College and Career Connections in the Secondary Curriculum	Certificate	n/a	n/a	n/a
College Counseling and Student Services	Certificate	n/a	n/a	n/a
Complex Systems	Certificate	n/a	n/a	n/a
Design Experiences and Interactions	Certificate	n/a	n/a	n/a
Design Leadership and Impact	Certificate	n/a	n/a	n/a
Design Strategy and Systems	Certificate	n/a	n/a	n/a
Early Childhood Special Education/Early Intervention Specialist	Certificate	n/a	n/a	n/a
Entrepreneurship & Innovation Management for Engineering Professionals	Certificate	n/a	n/a	n/a
Ethnic Studies Certificate-Chicana/o Studies	Certificate	n/a	n/a	n/a
Foundations of Anthropological Knowledge	Certificate	n/a	n/a	n/a
Foundations of Archaeological Knowledge	Certificate	n/a	n/a	n/a
Graduate Certificate in Business Administration	Certificate	n/a	n/a	n/a
Graduate Certificate in Health Informatics – Administration	Certificate	n/a	n/a	n/a
Graduate Certificate in LGBTQ+ Health	Certificate	n/a	n/a	n/a
Health Administration	Certificate	n/a	n/a	n/a
Infant-Toddler-Family Mental Health	Certificate	n/a	n/a	n/a
Music Therapy	Certificate	n/a	n/a	n/a
Non-Profit Sector Management	Certificate	n/a	n/a	n/a
Nurse Educator Certificate	Certificate	n/a	n/a	n/a
Preparation for Advanced Studies in Speech-Language Pathology	Certificate	n/a	n/a	n/a
Program Evaluation in Education and Education Related Settings	Certificate	n/a	n/a	n/a

CSU Northridge Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Quality Management	Certificate	n/a	n/a	n/a
Reading and Literacy	Certificate	n/a	n/a	n/a
Teaching English as a Second Language	Certificate	n/a	n/a	n/a
Transdisciplinary Teaming in Early Intervention/Early Childhood Special Education	Certificate	n/a	n/a	n/a

California State Polytechnic University, Pomona

Cal Poly Pomona Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	Certificate			
Accountancy	MS	AACSB	2015	2024-25
Adapted Physical Education Added Authorization	Credential	CTC	2002	2029-30
Aerospace Engineering	BS	ABET	1970	2029-30
Agricultural Specialist Instruction Traditional Credential	Credential	CTC	2002	2029-30
Animal Health Science	BS	AVMA	1997	2029-2030
Architecture	BArch	NAAB	1981	2030-31
Architecture	March	NAAB	1978	2030-31
Art History	BA	NASAD	1997	2029-30
Bilingual Authorization (Cantonese, Mandarin and Spanish)	Credential	CTC	2011	2029-30
Business Administration	BS	AACSB	1995	2024-25
Business Administration	MBA	AACSB	1995	2024-25
Business Analytics	MS	AACSB	2020	2024-25
Chemical Engineering	BS	ABET	1972	2029-30
Civil Engineering	BS	ABET	1970	2029-30
Civil Engineering, Geospatial Engineering Option	BS	ABET	1992	2029-30
Computer Engineering	BS	ABET	2004	2029-30
Computer Science	BS	ABET	1994	2026-27
Computer Science	Certificate			
Construction Engineering and Management	BS	ABET	1976	2029-30
Didactic Program in Dietetics (Nutrition, Dietetics Option)	BS	ACEND	1993	2028-29
Dietetic Internship	Certificate	ACEND	1993	2028-29
Education Specialist Mild/Moderate Level II Traditional Credential	Credential	CTC	1997	2029-30
Education Specialist Mild/Moderate Preliminary Traditional and Preliminary Intern Credentials	Credential	CTC	2011	2029-30
Education Specialist Moderate/Severe Level II Traditional Credential	Credential	CTC	1997	2029-30
Education Specialist Moderate/Severe Preliminary Traditional and Preliminary Intern Credential	Credential	CTC	2011	2029-30

Electrical Engineering	BS	ABET	1970	2029-30
Electronic Systems Engineering Technology	BS	ABET	1976	2029-30
Electromechanical Systems Engineering Technology	BS	ABET	1976	2029-30
Food Science and Technology	BS	IFT	2019	2025-26
Hospitality Management	BS	ACPHA	1994	2025-26
Industrial Engineering	BS	ABET	1976	2029-30
Information Security	Certificate			
Information Security	MS	AACSB	1995	2024-25
Interior Architecture	MIA	CIDA	2010	2030-31
Landscape Architecture	BS	LAAB	1963	2030-31
Landscape Architecture	MLA	LAAB	1975	2030-31
Manufacturing Engineering	BS	ABET	1988	2029-30
Mechanical Engineering	BS	ABET	1970	2029-30
Music	BA	NASM	2013	2026-27
Music	BM	NASM	2019	2026-27
Multiple Subject Preliminary – Intern Credential	Credential	CTC	1973, 2003	2029-30
Multiple Subject Preliminary – Traditional Credential	Credential	CTC	1973, 2003	2029-30
Public Administration	MPA	PAB	2006	2026-27
Single Subject Preliminary Intern Credential	Credential	CTC	1998, 2003	2029-30
Single Subject Preliminary Traditional Credential	Credential	CTC	1973, 2003	2029-30
Urban and Regional Planning	BS	PAB	1967	2026-27
Urban and Regional Planning	MURP	PAB	1971	2026-27
Visual Communication Design	BFA	NASAD	1997	2029-30

AACSB – Association to Advance Collegiate Schools of Business
ABET – Accreditation Board for Engineering and Technology
ACEND – Accreditation Council for Education in Nutrition and Dietetics
ACPHA – Accreditation Commission for Programs in Hospitality Administration
AVMA – American Veterinary Medical Association
CIDA – Council for Interior Design Accreditation
CTC – Commission on Teacher Credentialing
IFT – Institute of Food Technologists
LAAB – Landscape Architectural Accreditation Board
NAAB – The National Architectural Accrediting Board
NAEYC – National Association for the Education of Young Children
NASAD – National Association of Schools of Art and Design
NASM – National Association of Schools of Music
NASPAA – Network of Schools of Public Policy, Affairs and Administration
PAB – Planning Accreditation Board

California State University, Sacramento

Sacramento State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business	not specified	2027
Art	BA	National Association of Schools of Art and Design	1974	2025
Art	MA	National Association of Schools of Art and Design	1974	2025
Art History	BA	National Association of Schools of Art and Design	2021	2025
Audiology	AuD	Accreditation Commission for Audiology Education Council on Academic Accreditation in Audiology and Speech-Language Pathology	2019 (ACAE candidacy) 2020 (CAA-ASHA candidacy)	2025 2025
Business Administration	BS	Association to Advance Collegiate Schools of Business	1963	2027
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1963	2027
Business Analytics	MS	Association to Advance Collegiate Schools of Business	2021	2027
Civil Engineering	BS	Accreditation Board for Engineering and Technology	1965	2028
Communication Sciences and Disorders	MS	American Speech-Language-Hearing Association	1985	2027
Computer Engineering	BS	Accreditation Board for Engineering and Technology	1987	2028
Computer Science	BS	Accreditation Board for Engineering and Technology	1986	2028
Construction Management	BS	American Council for Construction Education	1989	2032

Sacramento State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2021	2029
Didactic Program in Dietetics		Accreditation Council for Education in Nutrition and Dietetics	1996	2032
Dietetic Internship		Accreditation Council for Education in Nutrition and Dietetics	2003	2032
Electrical and Electronic Engineering	BS	Accreditation Board for Engineering and Technology	1969	2028
Finance MS	MS	Association to Advance Collegiate Schools of Business	2021	2027
Graphic Design BFA	BFA	National Association of Schools of Art and Design	2005	2025
Interior Architecture BFA	BFA	National Association of Schools of Art and Design	2001	2025
Mechanical Engineering BS	BS	Accreditation Board for Engineering and Technology	1965	2028
Music	BA	National Association of Schools of Music	1964	2025
Music	BM	National Association of Schools of Music	1964	2025
Music	MM	National Association of Schools of Music	1964	2025
Nursing	BS	Commission on Collegiate Nursing Education and CA Board of Registered Nursing	1962	2029 (CCNE) 2029 (BRN)
Nursing	MS	Commission on Collegiate Nursing Education and CA Board of Registered Nursing	1986	2029 (CCNE) 2029 (BRN)
Photography	BFA	National Association of Schools of Art and Design	2005	2025
Physical Therapy	DPT	Commission on Accreditation in Physical	1997	2025

Sacramento State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
		Therapy Education (CAPTE)		
Recreation Administration	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	1978	2028
Recreation Therapy	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	2022	2028
School Psychology	MA	National Association of School Psychologists	2008	2025
Social Work	BA	Council of Social Work Education	1966	2026
Social Work	MSW	Council of Social Work Education	1966	2026
Studio Art	BFA	National Association of Schools of Art and Design	2018	2025
Studio Art	MFA	National Association of Schools of Art and Design	2018	2025
Theatre BA	BA	National Association of Schools of Theatre Arts	2016	2025

Sacramento State Credential Programs	First Granted	Renewal Date
Administrative Services Credential, Intern, EDLP	1974	2019/2020
Administrative Services Credential, Level I, Preliminary, EDLP	1984	2019/2020
Administrative Services Credential, Level II, Professional, EDLP	1985	2019/2020
Administrative Services Credential – Internship		2007/2017
Administrative Services Credential – Preliminary		2007/2017
Bilingual Authorization: Hmong		2011
Bilingual Authorization: Spanish		2011
Education Specialist, Early Childhood Special Education Credential	1974	2018
Education Specialist, Mild/Moderate Credential	not specified	2020
Career Technical Education Teaching Credential – Preliminary		2023
Career Technical Education Teaching Credential – Clear		2023
Education Specialist Instruction Credential – Deaf and Hard-of-Hearing Credential		Pending
Education Specialist Instruction Credential – Early Childhood Special Education with English Learner Authorization – Internship		2022
Education Specialist Instruction Credential – Early Childhood Special Education with Bilingual Authorization – Internship		2022

Education Specialist Instruction Credential – Early Childhood Special Education with English Learner Authorization – Preliminary		2022
Education Specialist Instruction Credential – Early Childhood Special Education with Bilingual Authorization – Preliminary		2022
Education Specialist Added Authorization – Early Childhood Special Education Added Authorization		2022
Education Specialist Instruction Credential – Extensive Support Needs with English Learner Authorization – Internship		2022
Education Specialist Instruction Credential – Extensive Support Needs with Bilingual Authorization – Internship		2022
Education Specialist Instruction Credential – Extensive Support Needs with English Learner Authorization – Preliminary		2022
Education Specialist Instruction Credential – Extensive Support Needs with Bilingual Authorization – Preliminary		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with English Learner Authorization – Internship		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with Bilingual Authorization – Internship		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with English Learner Authorization – Preliminary		2022
Education Specialist Instruction Credential – Mild to Moderate Support Needs with Bilingual Authorization – Preliminary		2022
Education Instruction Specialist Credential – PK-3rd Early Childhood		Pending
Multiple Subjects Bilingual Authorization	1975	2019
Multiple Subject Teaching Credential	not specified	2019
Multiple Subject Teaching Credential with English Learner Authorization – Internship		2016
Multiple Subject Teaching Credential with Bilingual Authorization – Internship		2016
Multiple Subject Teaching Credential with English Learner Authorization – Preliminary		2004
Multiple Subject Teaching Credential with Bilingual Authorization – Preliminary		2004
Pupil Personnel Services Credential, School Counseling	1975	2019
Pupil Personnel Services Credential: School Counseling – Internship		2005
Pupil Personnel Services Credential: School Counseling – Clear		2005
Pupil Personnel Services, School Social Work	1996	2019
Pupil Personnel Services Credential: School Social Work – Clear		2004
Pupil Personnel Services Credential, School Psychologist	1977	2019
Pupil Personnel Services Credential: School Psychology – Internship		2004
Pupil Personnel Services Credential: School Psychology – Clear		2004
Reading and Literacy Leadership Specialist Credential		2024
Reading and Literacy Added Authorization		2024
School Counseling; Career Counseling; Marital, Couple and Family Counseling, Therapy, MS	2006	Reaccreditation pending

School Nurse Services Credential – Clear		1999
School Nurse Services Credential – Special Teaching Authorization in Health		2000
Single Subject Bilingual Authorization	1975	2018
Single Subject Teaching Credential	not specified	2018
Single Subject Teaching Credential with English Learner Authorization – Internship		2006
Single Subject Teaching Credential with Bilingual Authorization – Internship		2006
Single Subject Teaching Credential with English Learner Authorization – Preliminary		2004
Single Subject Teaching Credential with Bilingual Authorization – Preliminary		2004
Speech–Language Pathology Services Credential – Language Speech and Hearing Authorization – Preliminary		2011
Speech–Language Pathology Services Credential – Special Class Authorization		1999

Sacramento State Credit-Bearing Non-Programs

American Language & Culture Program
Certificate in Adult Learning Disabilities
Certificate in Advance Business Studies
Certificate in Advanced Programs
Certificate in African Studies
Certificate in Applied Policy and Government (Capital Fellows)
Certificate in Arts and Letters Entrepreneurship
Certificate in Behavior Analysis
Certificate in California Teachers of English Learners
Certificate in California Teachers of English Learners
Certificate in Career Pathways in Teacher Preparation
Certificate in Community College Faculty Preparation
Certificate in Computer Architecture
Certificate in Computer Engineering
Certificate in Computer Networks and Communications
Certificate in Criminal Justice Spanish
Certificate in Curatorial Studies
Certificate in Cyber Defense and Operations
Certificate in Cyber Information Assurance and Security
Certificate in Data Management Systems
Certificate in Data Mining
Certificate in Dropout Prevention Specialist
Certificate in Economics Education
Certificate in Education Technology
Certificate in Electric Power Systems and Engineering
Certificate in Engineering Hydraulics

Certificate in Event Planning
Certificate in Family Life Education
Certificate in Game Engineering
Certificate in General Education Honors
Certificate in Geo-Environmental
Certificate in Geotechnical Engineering
Certificate in Global and Multicultural Perspectives
Certificate in Grocery Management
Certificate in Ground Modification
Certificate in Healthcare Spanish
Certificate in Hospitality and Tourism Administration
Certificate in Intelligent Systems
Certificate in Issues in Natural Resource Management
Certificate in Law Enforcement
Certificate in Maker Education
Certificate in Mathematics Education
Certificate in Metropolitan Planning
Certificate in Mixed Signal Integrated Circuit Design
Certificate in Natural Resource Administration
Certificate in Non-Profit Administration
Certificate in Outdoor Adventure Administration
Certificate in Pan African Studies
Certificate in Peace Corps Preparation
Certificate in Personal Trainer/Strength and Conditioning
Certificate in Play Theory
Certificate in Professional Writing
Certificate in Resource Planning
Certificate in Scientific Computing and Simulation
Certificate in Scientific Instrument Development
Certificate in Software Engineering
Certificate in Structural Engineering
Certificate in Systems Software
Certificate in Teaching Composition
Certificate in Teaching Cyber Security for High Schools
Certificate in Teaching Reading to Adults
Certificate in TESOL
Certificate in Transportation Planning
Certificate in Transportation/Traffic Engineering
Certificate in Treatment Systems
Certificate in Wastewater Treatment Plant Operations Specialist
Certificate in Water Quality
Certificate in Water Resources Planning
Certificate in Water Treatment Plant Operations Specialist
Certificate in Writing for Film, Stage and Television
Certificate of Collaborative Governance
Certificate of Competency in Reading

Certificate of Judicial Administration
Credential Program: Early Childhood Special Education
Credential Program: Career Technical Education
Credential Program: Education Specialist Extensive Support
Credential Program: Education Specialist Mild to Moderate Support Needs
Credential Program: Reading and Literacy Leadership Specialist
Credential Pupil Personnel Services: School of Social Work
Education Specialist Credential: Early Childhood Special Education
Education Specialist Credential: Mild/Moderate Disabilities Specialist
Education Specialist Credential: Mild/Moderate/Severe Disabilities Specialist
Education Specialist Credential: Moderate/Severe Disabilities Specialist
ESL Pathway Program
Graduate Certificate in Gerontology
Graduate Performer's Certificate
Intensive English Program
Introductory Supplementary Authorization in Computer Science
Paramedic Program
Prehealth Professional Program
Prelaw Program
School Nurse Credential
Single Subject Credential English Learner Authorization

California State University, San Bernardino

Cal State San Bernardino Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	AACSB	1994	2029-30
Administration	BA	AACSB	1994	2029-30
Art	BA	NASAD	1983	2032-33
Art	BFA	NASAD	1983	2032-33
Art History & Global Cultures	BA	NASAD	2020	2032-33
Business Administration	MBA	AACSB	1994	2029-30
Business and Data Analytics	MS	AACSB	1994	2029-30
Chemistry	BS	ACS – Certification (American Chemical Society) (not accreditation)	1990	2025-26
Computer Engineering	BS	ABET (Accreditation Board for Engineering and Technology)	2014	2025-26
Computer Science	BS	ABET (Accreditation Board for Engineering and Technology)	1988	2025-26
Counseling	MS	California Commission on Teacher Credentialing	1974	2026
Cybersecurity and Analytics	MS	AACSB	1994	2029-30
Design	BFA	NASAD	2020	2032-33
Design Studies	BA	NASAD	2020	2032-33
Didactic Program in Dietetics (Nutritional Science and Dietetics)	BS	ACEND (Accreditation Council for Education in Nutrition and Dietetics)	1989	2027-28
Educational Administration	MA	California Commission on Teacher Credentialing	1989	2026
Entrepreneurship and Innovation	MS	AACSB	1994	2029-30
Environmental Health Science	BS	EHAC (National Environmental Health Science and Protection Accreditation Council)	2004	2024-25
Finance	MS	AACSB	1994	2029-30

Information Systems and Technology	BS	AACSB	1994	2029-30
Information Systems and Technology	MS	AACSB	1994	2029-30
Instructional Design & Technology	MA	California Commission on Teacher Credentialing	1992	2026
Logistics and E-Commerce	MS	AACSB	1994	2029-30
Music	BA	NASM	2003	2023-24
Music	BM	NASM	2003	2023-24
Nursing	BS	CCNE (Commission on Collegiate Nursing Education)	1974	2027
Nursing	MS	CCNE (Commission on Collegiate Nursing Education)	2000	2028
Public Administration	MPA	NASPAA	1989	2030-31
Public Health	BS	CEPH (Council on Education for Public Health)	2014	Under review
Public Health	MPH	CEPH (Council on Education for Public Health)	2014	Under review
Robert and Frances Fullerton Museum of Art		American Alliance of Museums	2008	2032-33
Rehabilitation Counseling	MA	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1988	2026-27
School Psychology	Ed.D.	California Commission on Teacher Credentialing	2016	2026
Social Work	BA	Council on Social Work Education's (CSWE) Commission on Accreditation	2002	2027
Social Work	MSW	Council on Social Work Education's (CSWE) Commission on Accreditation	1989	2027

Social Work @ Palm Desert Campus	MSW	Council on Social Work Education's (CSWE) Commission on Accreditation	2024	2031
Special Education	MS	California Commission on Teacher Credentialing	1983	2026
STEM Education	MA	California Commission on Teacher Credentialing	2016	2026
Studio Art	MFA	NASAD	2011	2032-33
TESOL	MA	California Commission on Teacher Credentialing	2001	2026
Theatre Arts	BA	NAST	2004	2027-28
Visual Art Studies	BA	NASAD	2020	2032-33
Adapted Physical Education Added Authorization	Credential	California Commission on Teacher Credentialing	1986	2026
Career & Technical Education and Designated Subject	Credential	California Commission on Teacher Credentialing	1979	2026
Counseling	PPS Credential	California Commission on Teacher Credentialing	1989	2026
Educational Administration	PASC Credential	California Commission on Teacher Credentialing	1987	2026
Multiple Subject	Credential	California Commission on Teacher Credentialing	1965	2026
School Psychology	PPS Credential	California Commission on Teacher Credentialing	1998	2026
Single Subject	Credential	California Commission on Teacher Credentialing	1965	2026
Special Education	Credential	California Commission on Teacher Credentialing	1999	2026

Cal State San Bernardino Certificate Programs	Undergraduate or Graduate	College	Accreditor	Year Established
Accounting	Undergraduate	Business	N/A	2020-21
Advanced Community/Public Health Nursing Certificate	Graduate	Natural Science	N/A	2023-24
Applied ERP	Non-degree	Business	N/A	2025-26
Arabic	Undergraduate	Arts and Letters	N/A	2020-21
Archaeology	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Art and Restorative Justice	Undergraduate	Arts and Letters	N/A	2020-21
Arts and Entrepreneurship	Undergraduate	Arts and Letters	N/A	2020-21
Asian Studies	Undergraduate	Arts and Letters	N/A	2020-21
Biotechnology	Undergraduate	Natural Science	N/A	2020-21
California Indian Languages	Undergraduate	Arts and Letters	N/A	2020-21
Certificate in Applied ERP	Non-degree	Business	N/A	2025-26
Certificate in Egyptology	Graduate	Social and Behavioral Sciences	N/A	2022-23
Certificate in Hospitality & Tourism Management	Non-degree	Business	N/A	2025-26
Certificate in National Cybersecurity Studies	Non-degree	Social and Behavioral Sciences	N/A	2025-26
Computer Science for K-12 Educators	Non-degree	Natural Science	N/A	2024-25
Computer Systems and Programming	Undergraduate	Natural Science	N/A	2025-26
Creative Writing	Undergraduate	Arts and Letters	N/A	2020-21
Criminal Justice Spanish	Undergraduate	Arts and Letters	N/A	2025-26
Cyber Security	Undergraduate	Business	N/A	2020-21
Cyber Security Professional	Graduate	Business	N/A	2020-21
Data Science	Non-degree	Natural Science	N/A	2023-24
Educational Technology	Graduate	Education	N/A	2020-21
Egyptology	Undergraduate	Social and Behavioral Sciences	N/A	2022-23
E-Learning	Graduate	Education	N/A	2020-21
Ethnic Studies	Undergraduate	Social and Behavioral Sciences	N/A	2024-25

Gender and Sexuality Studies	Undergraduate	Education	N/A	2020-21
Geographic Information Systems	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Gerontology	Undergraduate	Social and Behavioral Sciences	N/A	2025-26
Health Equity	Undergraduate	Natural Science	N/A	2023-24
Health Services Administration	Undergraduate	Natural Science	N/A	2020-21
Healthcare Spanish	Undergraduate	Arts and Letters	N/A	2025-26
Immersive Storytelling, Design & Innovative Marketing Communication	Non-degree	Arts and Letters	N/A	2024-25
Information Systems Management	Undergraduate	Business	N/A	2020-21
International Relations	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Introductory Actuarial Science	Undergraduate	Natural Science	N/A	2020-21
Introductory Mathematics	Undergraduate	Natural Science	N/A	2024-25
Islamic and Middle Eastern Studies	Undergraduate	Social and Behavioral Sciences	N/A	2021-22
Japanese Language and Culture	Undergraduate	Arts and Letters	N/A	2025-26
Mobile Application Development	Undergraduate	Natural Science	N/A	2020-21
Museum Studies	Undergraduate	Social and Behavioral Sciences	N/A	2023-24
Native Nations/Indigenous Peoples Studies	Undergraduate	Social and Behavioral Sciences	N/A	2020-21
Nurse Educator Certificate	Graduate	Natural Science	N/A	2023-24
Social Media Entrepreneurship and Innovation	Undergraduate	Arts and Letters	N/A	2020-21
Spanish for Business Management & Public Administration	Non-degree	Arts and Letters	N/A	2025-26
Speech-Language Pathology Master's Preparatory	Non-degree	Arts and Letters	N/A	2023-24
Supply Chain Management	Undergraduate	Business	N/A	2020-21
Teaching English as a Second Language	Non-degree	Arts and Letters	N/A	2023-24

Teaching Writing	Graduate	Arts and Letters	N/A	2020-21
Video & Photography	Undergraduate	Arts and Letters	N/A	2021-22
Writing: Public and Professional Writing	Undergraduate	Arts and Letters	N/A	2020-21

San Diego State University

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accounting	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1982	2027-28
Administrative Services	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Administrative Services	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Aerospace Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Applied Gerontology	Certificate			
Arabic	Certificate			
Art	BA	National Assoc of Schools of Art and Design (NASAD)	1975	TBD
Art	MA	National Assoc of Schools of Art and Design (NASAD)	1975	TBD
Art	MFA	National Assoc of Schools of Art and Design (NASAD)	1975	TBD
Artist Diploma	Advanced Certificate			
Athletic Training	MS	Commission on Accreditation of Athletic Training Education (CAATE)	2000	2033-34
Audiology Joint Doctoral Program	AUD	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	2006	2026
Behavior Analysis	Advanced Certificate			
Bilingual	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Bilingual Speech-Language Pathology	Advanced Certificate			
Biomedical Quality Systems	Advanced Certificate			
Biotechnology	Certificate			
Brazilian Studies	Certificate			
Business Administration	Certificate			

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration	BS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Business Administration	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Business Administration	MBA	Association for the Advancement of Collegiate Schools of Business (AACSB)	1955	2027-28
Child Welfare and Attendance	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Children's Literature	Certificate			
Children's/Adolescent Literature	Advanced Certificate			
Civil Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Clear Education Specialist Teaching Credential	Clear Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Clinical Psychology Joint Doctoral Program	PhD	American Psychological Association	1990	2028
Co-occurring Disorders	Advanced Certificate			
Co-occurring Disorders	Certificate			
Cognitive Disabilities	Advanced Certificate			
Comics Studies	Certificate			
Communication	Certificate			
Communication Systems	Advanced Certificate			
Community College Teaching	Advanced Certificate			
Comparative and Global Politics	Advanced Certificate			
Computational Linguistics	Certificate			
Computer Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2004	2027-28

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Computer Science	BS	Accreditation Board for Engineering and Technology (ABET)	1994	2027-28
Construction Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2009	2027-28
Creative Editing and Publishing	Certificate			
Creative Writing	Certificate			
Cybersecurity Management	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2020	2027-28
Cybersecurity Management	Advanced Certificate			
Data Science	Advanced Certificate			
Developing Gifted Potential	Advanced Certificate			
Didactic Program in Dietetics	Added Authorization	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	1980	2027
Distance Education	Advanced Certificate			
Dual Language for Academic Literacy	Advanced Certificate			
Early Childhood and Family Clinical Counseling	MS	California Commission on Teacher Credentialing (CCTC)	1977	2025
Early Childhood Special Education	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Early Childhood Transdisciplinary Education & Mental Health	Advanced Certificate			
Educational Leadership	MA	California Commission on Teacher Credentialing (CCTC)	2022	2025
Electrical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
English for Academic Purposes	Certificate			
English Language Development for Academic Literacy	Advanced Certificate			

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Entertainment Management Basic	Certificate			
Entrepreneurship	Certificate			
Environmental Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2004	2027-28
Environmental Studies	Certificate			
Ethnic and Gender Studies in the Workplace	Certificate			
Executive Financial Planner	Advanced Certificate			
Finance	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2022	2027-28
Financial Analysis	Advanced Certificate			
Financial and Tax Planning	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	New Elevation	2027-2028
Geographic Information Science	Certificate			
Global Business Development	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2020	2027-28
Global Religious Literacy	Certificate			
Health Communication	Certificate			
Health Management and Policy division	MPH	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Health Management and Policy division	MPH/MSW	Commission on the Accreditation of Healthcare Management Education (CAHME)	1983	2026
Health Professions	Certificate			
Human Rights	Certificate			
Indian Religions, Cultures and Traditions	Certificate			
Industrial/Organizational (I/O) Psychology	Certificate			

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Information Systems	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	2011	2027-28
Instructional Design	Advanced Certificate			
Instructional Technology	Certificate			
Intensive English for Communication	Certificate			
Interdisciplinary Study of Bilingualism	Certificate			
Interior Architecture	BA	Council for Interior Design Accreditation	1984	TBD
Interior Architecture	MA	Council for Interior Design Accreditation	2018	TBD
Interior Architecture	MFA	Council for Interior Design Accreditation	2018	TBD
Journalism, option in Media Studies	BA	Assoc for Education in Journalism and Mass Communication	2009	2027-28
K-12 Ethnic Studies Teaching	Advanced Certificate			
K-12 Ethnic Studies Teaching Basic	Certificate			
Korean Studies	Certificate			
Lesbian, Gay, Bisexual, Transgender, Queer and Plus (LGBTQ+) Studies	Certificate			
Lesbian, Gay, Bisexual, Transgender, Queer and Plus (LGBTQ+) Studies	Advanced Certificate			
Marriage and Family Therapy	MS	Commission for Accreditation of Marriage and Family Therapy Education	2009	2030
Mechanical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	1964	2027-28
Medical Physics	MS	Commission on Accreditation of Medical Physics Education Programs (CAMPEP)	2010	2027-2028
Meeting and Event Management	Advanced Certificate			
Multiple Subject Credential (Elementary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Multiple Subject Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Nursing	BS	Commission on Collegiate Nursing Education (CCNE)	2001	2026
Nursing	MS	Commission on Collegiate Nursing Education (CCNE)	2001	2026
Nursing Education	Certificate			
Performance	Certificate			
Personal Financial Planning	Certificate			
Physical Therapy	DPT	Commission on Accreditation of Physical Therapy Education (CAPTE)	2015	2030
Pop Culture	Certificate			
Pre-Master's	Certificate			
Preventive Medicine Residency	Advanced Certificate			
Professional Computational Science	Advanced Certificate			
Professional Data Science	Advanced Certificate			
Professional Writing	Certificate			
Property Management	Certificate			
Psychiatric Rehabilitation	Advanced Certificate			
Public Administration	Certificate			
Public Administration	BA	National Association of Schools of Public Policy, Affairs and Administration	1979	2028
Public Administration	MPA	National Association of Schools of Public Policy, Affairs and Administration	1979	2028
Public Health	Advanced Certificate			
Public Health	BS	Council on Education for Public Health (CEPH)	1983	2030
Public Health	MS	Council on Education for Public Health (CEPH)	1985	2030
Public Health	MPH	Council on Education for Public Health (CEPH)	1985	2030

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Public Health (Joint)	PhD	Council on Education for Public Health (CEPH)	1985	2030
Public History	Advanced Certificate			
Public Law	Certificate			
Public Policy	Advanced Certificate			
Race and Policing	Certificate			
Radiologic Physics Residency Program	Advanced Certificate			
Reading and Literacy	Added Authorization	California Commission on Teacher Credentialing (CCTC)	1977	2025
Reading and Literacy Leadership	Specialist Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Regulatory Affairs	Advanced Certificate			
Rehabilitation Administration	Advanced Certificate			
Rehabilitation Counseling	Advanced Certificate			
Rehabilitation Technology	Advanced Certificate			
Restorative Justice Practice and Trauma-Informed Care	Advanced Certificate			
Risk Management and Insurance	Certificate			
School Counseling	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
School Psychology	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC) and National Association of School Psychologists (NASP)	1977	2025/2029
School Psychology	EdS	National Association of School Psychologists (NASP) and Commission on Teacher Credentialing (CTC)	1989	2030
School Social Work	Pupil Personnel Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Single Subject Chemistry Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Single Subject Credential (Secondary)	Preliminary Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Single Subject Math	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Single Subject Mathematics	Certificate			
Single Subject Social Science Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2020	2025
Social Work	BA	Council on Social Work Education	1974	2025
Social Work	MSW	Council on Social Work Education	1966	2025
Social Work Administration	Advanced Certificate			
Spanglish Decolonial Healing	Advanced Certificate			
Spanish for the Professions	Certificate			
Spanish Translation and Interpretation Studies	Certificate			
Special Education Early Childhood Integrated Teacher Education Program	Integrated Teacher Education Program	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Early Childhood	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Special Education Extensive Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Special Education Mild to Moderate Support Needs	Special Education Credential	California Commission on Teacher Credentialing (CCTC)	2022	2025
Speech Language Pathology	MA	Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	1970	2028

San Diego State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Speech-Language Pathology	Other Services Credential	California Commission on Teacher Credentialing (CCTC)	1977	2025
Supply Chain Innovation	MS	Association for the Advancement of Collegiate Schools of Business (AACSB)	1982	2027-2028
Supported Employment and Transition Specialist	Advanced Certificate			
Taxation	Advanced Certificate			
Teaching English as a Second or Foreign Language (TESL/TEFL)	Advanced Certificate			
Teaching of Writing	Advanced Certificate			
TESL/TEFL	Certificate			
Text Analytics	Certificate			
Theatre	BA	National Association of Schools of Theatre	1975	2024-25
Theatre	MA	National Association of Schools of Theatre	1975	2024-25
Theatre	MFA	National Association of Schools of Theatre	1975	2024-25
Transcultural Communication	Certificate			
United States-Mexico Border Studies	Certificate			
Web and Mobile Applications Development	Advanced Certificate			
Women's Studies	Advanced Certificate			
Women's Studies	Certificate			
Workforce Education and Lifelong Learning	Advanced Certificate			

San Francisco State University

San Francisco State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accountancy	MS	Association to Advance Collegiate Schools of Business	1979	2024
Accounting	Certificate		2016	2024
Adapted Physical Education Added Authorization	Credential	Commission on Teacher Credentialing	2013	2028
Apparel Design and Merchandising	BS	Council for Accreditation, American Association of Family and Consumer Sciences (AAFCS)	2003	2032
Art	BA	National Association of Schools of Art and Design	1983	2025
Art	MA	National Association of Schools of Art and Design	1983	2025
Art	MFA	National Association of Schools of Art and Design	1983	2025
Art History	BA	National Association of Schools of Art and Design	2019	2025
Augmentative and Alternative Communication	Certificate		2016	2025
Autism Studies	Certificate		2007	
Business Administration	BS	Association to Advance Collegiate Schools of Business	1963	2024
Business Administration	MBA	Association to Advance Collegiate Schools of Business	1963	2024
Business Analytics	MS	Association to Advance Collegiate Schools of Business	2019	2024
Business Certificate in Ethics and Compliance	Certificate		2015	2024
Business Principles	Certificate		2020	2024
Climate Change Causes, Impacts and Solutions	Certificate		2023	
Clinical Laboratory Science Graduate Internship Program	Certificate	National Accrediting Agency for Clinical Laboratory Sciences	1977	2029
Clinical Mental Health Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2019	2027

San Francisco State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Clinical or Rehabilitative Services: Orientation and Mobility	Credential	Commission on Teacher Credentialing	2011	2028
Computational Linguistics	Certificate (Undergraduate)		2023	
Computational Linguistics	Certificate (Graduate)		2023	
Conflict Resolution	Certificate		2001	
Cooperative Education	Certificate		1993	
Counseling	MS	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	1978	2027
Creative Nonfiction Comics Making	Certificate		2023	
Cybersecurity Management	Certificate		2021	2024
Data Science and Machine Learning for Biotechnology	Certificate		2023	
Data Science for Biology and Chemistry	Certificate		2023	
Data Science for Psychology	Certificate		2024	
Decision Sciences	Certificate		2024	2024
Didactic Program in Dietetics (Nutrition and Dietetics: Concentration in Dietetics and Nutrition Science)	BS	Accreditation Council for Education in Nutrition and Dietetics Academy of Nutrition and Dietetics	1987	2026
Economics	BA	Association to Advance Collegiate Schools of Business	2019	2024
Engineering, Civil	BS	Accreditation Board for Engineering and Technology	1986	2024
Engineering, Computer	BS	Accreditation Board for Engineering and Technology	2016	2024
Engineering, Electrical	BS	Accreditation Board for Engineering and Technology	1986	2024
Engineering, Mechanical	BS	Accreditation Board for Engineering and Technology	1986	2024
Enterprise Cybersecurity	Certificate		2021	2024
Enterprise Information Systems	Certificate		2021	2024

San Francisco State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Ethical Artificial Intelligence	Certificate		2019	
Ethnic Studies	Certificate		2015	
Ethnography	Certificate		2021	
Exercise Physiology	Certificate		2012	
Family and Community Sciences	BA	Council for Accreditation, American Association of Family and Consumer Sciences	2003	2032
Finance	Certificate		2021	2024
Financial Analytics	Certificate		2024	2024
Fintech	Certificate		2024	2024
History Education	Certificate		2019	
Holistic Health Studies	Certificate		1994	
Hospitality and Tourism Management	BS	Association to Advance Collegiate Schools of Business	1990	2024
Immigrant Literacies	Certificate		2010	
Inclusive Early Childhood Practices	Certificate		2008	
Information Technology Auditing	Certificate		2000	2024
Interior Design and Architecture	BS	Council for Accreditation, American Association of Family and Consumer Sciences	2003	2032
International Business and Global Leadership	Certificate		2021	
Journalism	BA	Accrediting Council on Education in Journalism and Mass Communications	1985	2025
Marketing in the Digital Economy	Certificate		2019	2024
Migration and Refugee Studies	Certificate		2023	
Modern Language Learning and Teaching	Certificate		2023	
Movement Science	Certificate		2012	
Music	BA	National Association of Schools of Music	1963	2027
Music	BM	National Association of Schools of Music	1963	2027
Music	MA	National Association of Schools of Music	1963	2027

San Francisco State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Music	MM	National Association of Schools of Music	1963	2027
Music/Recording Industry	Certificate		1984	
Nursing	BS	Commission on Collegiate Nursing Education	2003	2033
Nursing	MS	Commission on Collegiate Nursing Education	2003	2028
Orthopedic Impairments Added Authorization	Credential	Commission on Teacher Credentialing	2010	2028
Physical Activity: Social Science Perspectives	Certificate		2012	
Physical Therapy	DPT	Commission for Accreditation in Physical Therapy Education	2001	2032
Pre-Law	Certificate		2023	
Preliminary Multiple Subject with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Preliminary Single Subject with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Preliminary Education Specialist Mild/Moderate Disabilities with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Moderate/Severe Disabilities with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Early Childhood Special Education with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Education Specialist Visual Impairments with Intern	Credential	Commission on Teacher Credentialing	2010	2028
Preliminary Administrative Services with Intern	Credential	Commission on Teacher Credentialing	2014	2028
Public Administration	MPA	National Association of Schools of Public Affairs and Administration	2000	2028
Public Health	BS	Council on Education for Public Health	2009	2025
Public Health	MPH	Council on Education for Public Health	2003	2025

San Francisco State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Pupil Personnel Services: School Psychology with Intern	Credential	Commission on Teacher Credentialing	2005	2028
Pupil Personnel Services: School Counseling with Intern	Credential	Commission on Teacher Credentialing	2004	2028
Pupil Personnel Services: Social Work	Credential	Commission on Teacher Credentialing	2006	2028
Quantitative Economics	MS	Association to Advance Collegiate Schools of Business	2019	2024
Real Estate	Certificate		2024	2024
Recreation, Parks and Tourism Administration	BA	Council on Accreditation, National Recreation and Park Association/American Association for Leisure & Recreation	1990	2029
School Nurse	Credential	Commission on Teacher Credentialing	2022	2028
Social Work	BA	Commission on Accreditation, Council on Social Work Education	1975	2026
Social Work	MSW	Commission on Accreditation, Council on Social Work Education	1971	2026
Software Engineering	Certificate		2019	
Speech, Language and Hearing Sciences	MS	Council of Academic Accreditation in Audiology and Speech Language Pathology, American Speech Language Hearing Association	1971	2025
Studio Art	BA	National Association of Schools of Art and Design	1983	2025
Specialist Teaching: Bilingual Authorization Spanish, Cantonese and Mandarin	Credential	Commission on Teacher Credentialing	2012	
Special Study in Teaching English to Speakers of Other Languages (TESOL)	Certificate		2023	
Speech Language Pathology: Language Speech and Hearing	Credential	Commission on Teacher Credentialing	2010	
Sustainable Business	Certificate		2020	2024

San Francisco State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Teaching English to Speakers of Other Languages	Certificate		2024	
Teaching Post-Secondary Reading	Certificate		1992	
Technical and Professional Writing	Certificate		1991	
Theatre Arts	BA	National Association of Schools of Theatre	1982	2033
Theatre Arts	MA	National Association of Schools of Theatre	1982	2033
The Teaching of Composition	Certificate		2008	
Training Systems Development	Certificate		1983	
Weather Study	Certificate		2011	

San José State University Accredited Programs

San José State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accounting and Analytics	MS	AACSB	1964	2026
Aerospace Engineering	BS	ABET	1991	2030
Animation & Illustration	BFA	NASAD	2021	2032
Art	BA	NASAD	1974	2032
Art	BFA	NASAD	1974	2032
Art History	MA	NASAD	1974	2032
Art	MFA	NASAD	1974	2032
Art History and Visual Culture	BA	NASAD	1974	2032
Audiology	AUD	Candidacy: CAA in ASHA	2020 (CAA candidacy)	2025
		ACAE	2020 (ACAE candidacy)	2034
Autism Spectrum Disorder Added Authorization	Credential	CTC	1997	2027
Biomedical Engineering	BS	ABET	2011	2030
Bilingual Authorization	Credential	CTC	1997	2027
Business Administration	BS	AACSB	1964	2026
Business Administration	MBA	AACSB	1973	2026
Chemical Engineering	BS	ABET	1958	2030
Chemistry	BS	ACS-CPT	not specified	2028
Civil Engineering	BS	ABET	1958	2030
Clinical Laboratory Scientist	Certificate	NAACLS	2021	2026
Clinical Psychology	MS	BBS	2021	2026
Computer Engineering	BS	ABET	1958	2030
Computer Science	BS	ABET	1996, 2001	2024
Counseling and Guidance	MA	BBS	2010	No renewal date
Dance	BA	NASD	1987	2031
Dance	BFA	NASD	1987	2031
Design Studies	BA	NASAD	1994	2032

Early Childhood Education Specialist Added Authorization	Credential	CTC	1997	2027
Education Specialist Adapted Physical Education Added Authorization	Credential	CTC	1997	2027
Education Specialist Early Childhood, Traditional and Intern	Credential	CTC	1997	2027
Electrical Engineering	BS	ABET	1958	2030
Engineering Technology	BS	ATMAE	1980, 2010	2029
Graphic Design	BFA	NASAD	1974	2032
Human Factors/Ergonomics	MS	HFES	2014	2027
Industrial and Systems Engineering	BS	ABET	1984	2030
Industrial Design	BS	NASAD	1974	2032
Interior Design	BFA	NASAD	2000	2032
Journalism	BS	ACEJMC	1971	2028
Library Information Science	MLIS	ALA	1969	2029
Materials Engineering	BS	ABET	1958	2030
Mechanical Engineering	BS	ABET	not specified	2030
Music	BA	NASM	1958	2025
Music	BM	NASM	1958	2025
Music	MM	NASM	1958	2025
Music Education	MA	NASM	1958	2025
Nursing	BS	CCNE	not specified	2024
Nursing	MS	CCNE	1959, 1998	2031
Nursing Practice	DNP	CCNE	2019	2026
Nutritional Science, Dietetics (Didactic Program in Dietetics)	BS	ACEND	1986	2028
Occupational Therapy	MS	ACOTE	1996	2026
Occupational Therapy (Candidacy Status)	Doctorate	ACOTE	2022 (Candidacy)	2025
Preliminary Education Specialist Mild/Moderate, Traditional and Intern	Credential	CTC	1997	2027

Preliminary Education Specialist Moderate/Severe, Traditional and Intern	Credential	CTC	1997	2027
Preliminary Multiple Subject/Single Subject, Traditional and Intern	Credential	CTC	1997	2027
Public Administration	MPA	NASPAA	1988	2026
Public Health	MPH	CEPH	1976	2030 (interim report due winter 2024)
Pupil Personnel Services: Child Welfare and Attendance	Credential	CTC	2004	2027
Pupil Personnel Services: School Social Work with Child Welfare and Attendance	Credential	CTC	2004	2027
Pupil Personnel Services: School Counseling, Traditional and Intern	Credential	CTC	1997	2027
Reading and Literacy Added Authorization	Credential	CTC	1997	2027
Reading and Literacy Leadership Specialist Credential	Credential	CTC	1997	2027
Recreation	BS	COAPRT	1987	2028
Social Work	BA	CSWE	1976	2031
Social Work	MSW	CSWE	1973	2031
Software Engineering	BS	ABET	2016	2030
Speech Language Pathology	MS	CAA in ASHA	1989	2026
Speech Language Pathology	Credential	CTC	1997	2027
Taxation	MS	AACSB	1964	2026
Teacher Librarian	Credential	CTC	1993	2027
Transportation Management	MS	AACSB	1964	2026
Urban Planning	MUP	PAB	1972, 1988	2025

San Jose State Certificate Programs	Degree Level	Accreditor	Renewal Date
Certificate: AI Core Technologies and Applications in Computer Science	Non-degree	N/A	
Certificate: Chip Design and Verification	Non-degree	N/A	
Certificate: Custom Integrated Circuit Design and Simulation	Non-degree	N/A	
Certificate: Environmental Humanities	Non-degree	N/A	
Certificate: Fundamental AI Algorithms and Applications in Computer Science	Non-degree	N/A	
Certificate: Human-Centered Artificial Intelligence	Non-degree	N/A	
Certificate: Post Master's Nurse Educator	Non-degree	N/A	
Certificate: Quantum Computing Engineering	Non-degree	N/A	
Certificate: Accounting Fundamentals	Non-degree	N/A	
Certificate: Advanced Accounting Topics	Non-degree	N/A	
Certificate: Advanced Global Leadership	Non-degree	N/A	
Certificate: Advanced Social Work Practice in Gerontology	Masters	N/A	
Certificate: Advanced Social Work Practice in Mental Health	Masters	N/A	
Certificate: Advanced Taxation	Non-degree	N/A	
Certificate: Affordable Housing and Community Development Finance	Non-degree	N/A	
Certificate: Applications of Technology in Planning	Non-degree	N/A	
Certificate: Artist Diploma	Non-degree	N/A	
Certificate: Business Analytics	Non-degree	N/A	
Certificate: Clinical Laboratory Specialist	Non-degree	National Accreditation Agency for Clinical Laboratory Sciences (NAACLS)	2026
Certificate: Community Design and Development	Non-degree	N/A	
Certificate: Computational Linguistics	Non-degree	N/A	
Certificate: Cybersecurity Engineering	Non-degree	N/A	
Certificate: Cybersecurity Foundations	Non-degree	N/A	
Certificate: Cybersecurity: Core Technologies	Non-degree	N/A	
Certificate: Environmental Planning	Non-degree	N/A	

San Jose State Certificate Programs	Degree Level	Accreditor	Renewal Date
Certificate: Fundamentals of Cybersecurity	Non-degree	N/A	
Certificate: Geographic Information Systems	Non-degree	N/A	
Certificate: Global Citizenship	Non-degree	N/A	
Certificate: High Speed and Intercity Rail Management	Non-degree	N/A	
Certificate: High Technology Taxation	Non-degree	N/A	
Certificate: Innovation & Entrepreneurship	Bachelors	N/A	
Certificate: International Taxation	Non-degree	N/A	
Certificate: Mindfulness-Based Health and Human Services	Non-degree	N/A	
Certificate: Nursing Specialty	Non-degree	N/A	
Certificate: Post Master's Certificate in Library and Information Science	Non-degree	N/A	
Certificate: Professional and Technical Writing	Non-degree	N/A	
Certificate: Real Estate Development	Non-degree	N/A	
Certificate: Secure Software Engineering	Non-degree	N/A	
Certificate: Secure Test Engineering	Non-degree	N/A	
Certificate: Six Sigma Black Belt	Non-degree	N/A	
Certificate: Six Sigma Green Belt	Non-degree	N/A	
Certificate: Strategic Management of Digital Assets and Services	Non-degree	N/A	
Certificate: Tax Practice	Non-degree	N/A	
Certificate: Theory, Knowledge and Practice about Autism Spectrum Disorders	Non-degree	N/A	
Certificate: Transportation and Land Use Planning	Non-degree	N/A	
Certificate: Transportation Safety, Security, and Emergency Management	Non-degree	N/A	
Certificate: Transportation Security Management	Non-degree	N/A	
Certificate: Undergraduate TESOL	Non-degree	N/A	

California Polytechnic State University, San Luis Obispo

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Accounting	MS	Association to Advance Collegiate Schools of Business (AACSB)	2014	2027-28[*1]
Administrative Services	Teaching Credential	California Commission on Teacher Credentialing	2007	2028-29[2]
Aerospace Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Agricultural Systems Management	BS	Engineering Technology Accreditation Commission of ABET	2021	2026-27
Agriculture Specialist	Teaching Credential	California Commission on Teacher Credentialing	1999	2028-29
Architectural Engineering	BS	Engineering Accreditation Commission of ABET	1975	2026-27
Architecture	BArch	National Architectural Accrediting Board (NAAB)	1980	2024-25
Art and Design	BFA	National Association of Schools of Art and Design (NASAD)	1995	2026-27
Bilingual Authorization: Spanish	Teaching Credential	California Commission on Teacher Credentialing	2004	2028-29
Biomedical Engineering	BS	Engineering Accreditation Commission of ABET	2012	2026-27
Bioresource and Agricultural Engineering	BS	Engineering Accreditation Commission of ABET	1973	2026-27
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	1981	2027-28
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	1981	2027-28
Business Analytics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2017	2027-28
Business Analytics	Certificate (credit-bearing)	N/A	N/A	N/A

[1] Suspended program
[2] Accredited Teaching Credentials were moved by the accreditor to 2028-29

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
City and Regional Planning	BS	Planning Accreditation Board (PAB)	1973	2025-26
City and Regional Planning	MCRP	Planning Accreditation Board (PAB)	1993	2025-26
Civil Engineering	BS	Engineering Accreditation Commission of ABET	1973	2026-27
Computer Engineering	BS	Engineering Accreditation Commission of ABET	1997	2026-27
Computer Science	BS	Computing Accreditation Commission of ABET	1986	2026-27
Construction Management	BS	American Council for Construction Education (ACCE)	1978	2026-27
Economics	BS	Association to Advance Collegiate Schools of Business (AACSB)	1981	2027-28
Education Specialist: Mild/Moderate Disabilities	Teaching Credential	California Commission on Teacher Credentialing	1998	2028-29
Electrical Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Environmental Engineering	BS	Engineering Accreditation Commission of ABET	1971	2026-27
Fire Protection Engineering Applications Graduate Certificate	Certificate (credit-bearing)	N/A	N/A	N/A
Fire Protection Engineering Science Graduate Certificate	Certificate (credit-bearing)	N/A	N/A	N/A
Forest and Fire Science	BS	Society of American Foresters (SAF)	1994	2024-25
Graphic Communication	BS	Accrediting Council for Collegiate Graphic Communications (ACCGC)	2003	2028-29
Industrial Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Industrial Technology and Packaging	BS	Association to Advance Collegiate Schools of Business (AACSB)	1974	2027-28
Journalism	BS	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	2020	2026-27

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Landscape Architecture	BLA	American Society of Landscape Architects (ASLA), Landscape Architectural Accreditation Board (LAAB)	1975	2026-27
Manufacturing Engineering	BS	Engineering Accreditation Commission of ABET	1997	2026-27
Materials Engineering	BS	Engineering Accreditation Commission of ABET	1971	2026-27
Mechanical Engineering	BS	Engineering Accreditation Commission of ABET	1969	2026-27
Multiple Subject	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Music	BA	National Association of Schools of Music (NASM)	2003	2028-29
Nutrition – Didactic Program in Dietetics (Concentration in Applied Nutrition)	BS	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2005	2031-32[3]
Quantitative Economics	MS	Association to Advance Collegiate Schools of Business (AACSB)	2018	2027-28
Recreation, Parks and Tourism Administration	BS	Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)	1986	2025-26
Single Subject: Agriculture	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Biological Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Chemistry	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: English	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Geosciences	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Mathematics	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: Physics	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29

[3] Accreditor extended process

Cal Poly San Luis Obispo Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Single Subject: Social Science	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: World Languages – French	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Single Subject: World Languages – Spanish	Teaching Credential	California Commission on Teacher Credentialing	2003	2028-29
Software Engineering	BS	Engineering Accreditation Commission of ABET	2007	2026-27
Taxation	MS	Association to Advance Collegiate Schools of Business (AACSB)	2017	2027-28
Teaching English to Speakers of Other Languages	Certificate (credit-bearing)	N/A	N/A	N/A
Technical and Professional Communication Certificate	Certificate (credit-bearing)	N/A	N/A	N/A

California State University San Marcos

CSU San Marcos Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Business Administration	BS	Association to Advance Collegiate Schools of Business (AACSB)	2021	2027
Business Administration	MBA	Association to Advance Collegiate Schools of Business (AACSB)	2021	2027
Computer Science	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2026
Computer Science	MS	Accreditation Board for Engineering and Technology (ABET)	2024	2026
Electrical Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2026
Nursing	BS	Commission on Collegiate Nursing Education California Board of Registered Nursing	2008	2033
Nursing	MS	Commission on Collegiate Nursing Education	2012	2027
Public Health	MPH	Council on Education for Public Health (CEPH)	2021	2026
Education	Credentials Multiple Subj Single Subj Middle Level Ed Specialist Special Ed	California Commission on Teacher Credentialing (CCTC)	1994	2029
Social Work	MSW	Council on Social Work Education (CSWE)	2013	2028
Software Engineering	BS	Accreditation Board for Engineering and Technology (ABET)	2024	2030
Speech-Language Pathology	MS	Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA)	2015	2027

CSU San Marcos Non-Degree Program	Accreditor	Accreditation Renewal Date
Advanced Studies in Multicultural Education	n/a	n/a
Advanced Study in Biliteracy Education: Spanish	n/a	n/a
Advanced Study in Business Foundations	n/a	n/a
Advanced Study in Business Intelligence	n/a	n/a
Advanced Study in Core Business Knowledge	n/a	n/a
Advanced Study in Cybersecurity Management, Risk and Governance	n/a	n/a
Advanced Study in Cybersecurity Technologies	n/a	n/a
Advanced Study in Education Technology	n/a	n/a
Advanced Study in Hospitality and Tourism Management	n/a	n/a
Advanced Study in International Business	n/a	n/a
Advanced Study in Leadership in Middle Level Education	n/a	n/a
Advanced Study in Middle Level Education	n/a	n/a
Advanced Study in Professional Accounting	n/a	n/a
Advanced Study in Science Teaching	n/a	n/a
Applied Behavior Analysis Certificate of Advanced Study: Board Certified Behavior	n/a	n/a
Applied Geographic Information Systems	n/a	n/a
Biliteracy Education: Spanish Certificate of Advanced Study	n/a	n/a
Clinical Nurse Leader (CNL)	n/a	n/a
Clinical Nurse Specialist (CNS	n/a	n/a
Cultural Competency in Health Care Certificate	n/a	n/a
Dual Language	n/a	n/a
Family Nurse Practitioner (FNP)	n/a	n/a
Global Teacher Studies and Preparation	n/a	n/a
Health Information Technology Certificate	n/a	n/a
International Baccalaureate Teacher Studies and Preparation	n/a	n/a
Palliative Care Nurse Practitioner	n/a	n/a
Palliative Care Nurse Specialist	n/a	n/a
Pre-Health Professions	n/a	n/a
Psychiatric Mental Health Nurse Practitioner (PMHNP)	n/a	n/a
Spanish Translation	n/a	n/a
Specialized Study in Military Science	n/a	n/a
Specialized Study in Speech-Language Pathology	n/a	n/a
Specialized Study in Water Management & Leadership	n/a	n/a
Specialized Study: Basic EngiBeering, and Brewing Science	n/a	n/a

Sonoma State University

Sonoma State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA, BFA	National Association of Schools of Art and Design	1982	2023-24
Art History	BA	National Association of Schools of Art and Design	1982	2023-24
Business Administration	BS, MBA	Association to Advance Collegiate Schools of Business International	2007	2025-26
Child Development Permit	Certificate/ Permit	California Commission on Teacher Credentialing		Pending
Counseling	MA	Council for Accreditation of Counseling & Related Educational Programs	1984	2030
Dual Language Historical Research	Certificate	N/A		
Education Credentials: • Multiple Subject • Single Subject: Art • Single Subject: English • Single Subject: Mathematics • Single Subject: Physical Education • Single Subject: Science • Single Subject: Social Science • Single Subject: World Languages • Administrative Services • Pupil Personnel Services: School Counseling • Added Auth: Early Childhood Special Education • Education Specialist: Extensive Support Needs • Education Specialist: Mild-to-Moderate Support Needs • Bilingual Authorization: Spanish • Reading and Literacy Added Authorization		California Commission on Teacher Credentialing	2005	2028-29

Electrical Engineering	BS	Accreditation Board for Engineering and Technology	2020	2028
French Wine Business	Certificate	AACSB		2025-26
Music	BA, BM	National Association of Schools of Music	1972	2027-28
Nursing	BS, MS	Accreditation Commission for Education in Nursing	1974	BRN 2024-25
				CCNE 2024-25
Post Master's Family Nurse Practitioner	Certificate	CCNE		2024
Professional Sales	Certificate	AACSB		2025-26
Public History	Certificate	N/A		

California State University, Stanislaus

Stanislaus State Programs	Degree or Credential Designation	Accreditor	First Granted	Renewal Date
Art	BA	National Association of Schools of Art and Design (NASAD)	1983	2031-32*
Art	BFA	National Association of Schools of Art and Design (NASAD)	1983	2031-32*
Art History	BA	National Association of Schools of Art and Design (NASAD)	2019	2031-32*
Business	BS	Association to Advance Collegiate Schools of Business (AACSB)	2003	2027-28**
Business	MBA	Association to Advance Collegiate Schools of Business (AACSB)	2003	2027-28**
Counseling	MA	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Education	MA	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Administrative Services Credential (ASC): Preliminary and Intern	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Education Specialist: Moderate/Severe Disabilities	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Multiple Subject Credential (MSCP)	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Pupil Personnel Services Credential	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Reading/Language Arts Specialist Credential	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Single Subject Credential (SSCP)	Credential	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Music	BA	National Association of Schools of Music (NASM)	1981	2022-23; visit spring 2024
Music	BM	National Association of Schools of Music (NASM)	1981	2022-23; visit in spring 2024
Nursing	BS	Board of Registered Nursing/ Commission on Collegiate Nursing Education	1986 (BRN)	2025-26

Nursing	MS	Commission on Collegiate Nursing Education	2010 (CCNE)	2025-26
Public Administration	MPA	Network of Schools of Public Policy, Affairs and Administration (NASPAA)	1982	2023-24
School Administration	MA	California Commission on Teacher Credentialing (CCTC)	1991	2025-26
Social Work	MSW	Council on Social Work Education (CSWE)	1996	2026-27
Theatre Arts	BA	National Association of Schools of Theatre (NAST)	1983	2024-25

Accredited by NASAD; Interim Report due March 1, 2024
**Accredited by AACSB; one year extension for CIR Review in 2023-2024, with special review in spring 2025.*

Stanislaus State Certificate Programs	Level	Accreditor	Renewal Date
Child Development	Graduate		
Gerontology/Geriatrics	Graduate		
Graduate Certificate in Nonprofit Management	Graduate		
Graduate Nursing Education Certificate	Graduate	Commission on Collegiate Nursing Education (CCNE)	September 2025
Leadership Studies	Undergraduate		
Live Sound and Recording Arts Technician	Undergraduate	National Association of Schools of Music (NASM)	Spring 2025
Middle/Junior High School Studies	Graduate		
Teaching English to Speakers of Other Languages (TESOL)	Undergraduate/ Graduate		
Reading and Literacy Credential and Added Authorization	Graduate		
Post Graduate Psychiatric APRN Certificate	Graduate	Commission on Collegiate Nursing Education (CCNE)	September 2025
Printmaking	Graduate		
Public History	Graduate		

CSU DEGREE PROGRAM PROPOSAL AND APPROVAL PROCESS FLOWCHART

Bachelor's and Master's Degrees | State-Support and Self-Support | Excludes Pilot Programs*

1

PROJECT a Degree Proposal

Campus submits a projected degree proposal on the Campus Academic Plan during the AMP submission process. AMP is reviewed by the Board of Trustees (BOT).

Traditional submission (January)

Summer submission (June)

BOT APPROVAL

March

September

2

DEVELOP a Degree Proposal

Campus develops a new degree program proposal which undergoes the campus-level curriculum approval process, as well as WSCUC Substantive Change screening.

3

SUBMIT a Degree Proposal to the CSU Chancellor's Office (CO)

Campus submits campus-approved degree program proposal to the CSU CO (via email: degrees@calstate.edu). The CSU CO reviews proposal and makes its recommendation:

- Clarification, additional information or revision;
- Rejection; or
- Deputy Vice Chancellor (DVC) approval

DVC APPROVAL

4

ENTER the Degree Program into the CSU Degrees Database (DDb)

- Campus president receives official CSU CO authorization letter which specifies the CSU and CIP codes for the degree program.
- Campus is responsible for adding the new program into the CSU Degrees Database prior to implementation of the program and for updating the Campus Academic Plan accordingly.

*Pilot Programs are experimental degree programs that may be offered without prior review and approval by the board.

Doctoral Degrees | State-Support | Excludes Pilot Programs*

1 **SUBMIT a Degree Program Concept to the CSU Chancellor's Office (CO)**

Campus submits a doctoral degree program concept to the CSU CO for assessment of alignment with the University of California's (UC's) duplication criteria.

August 1

2 **UC OP Duplication Review**

The CSU CO submits the concept to the UC Office of the President (UC OP) for duplication review. The UC OP has 120 days to review and make its decision.

September 15

UC OP may consult with CSU CO during the review process.

3 **PROJECT a Degree Proposal**

Campus submits a projected degree proposal on the Campus Academic Plan during the Academic Master Plan (AMP) submission process. The AMP is reviewed by the Board of Trustees (BOT).

Traditional submission (January)

Summer submission (June)

NO OBJECTION FROM UC OP

CONTACT CSU CO for Next Steps

If the UC OP objects to the degree program concept on the basis of duplication, the CSU CO will discuss possible next steps with the campus, consistent with AB 656.

January 15

LOP a Deg

Campus develops a new degree program proposal which undergoes the campus-level curriculum approval process, as well as WSCUC Substantive Change screening.

4

5 **SUBMIT a Degree Proposal to the CSU CO**

Campus submits campus-approved degree program proposal to CSU CO (via email: degrees@calstate.edu). The CSU CO reviews proposal and makes its recommendation.

6

ENTER the Degree Program into the CSU Degrees Database (DDb)

- Campus president receives official CSU CO authorization letter which specifies the CSU and CIP codes for the degree program.
- Campus is responsible to add the new program to the CSU Degrees Database prior to implementation of the program and for updating the Campus Academic Plan accordingly.

EXECUTIVE VICE CHANCELLOR APPROVAL

COMMITTEE ON EDUCATIONAL POLICY

The CSU Strategic Enrollment Plan

Presentation By

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Academic and Student Affairs

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Education Strategy Group

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Board Trustee and Strategic Enrollment Management Advisory Council Co-Chair
California State University

Ellen Neufeldt
President
California State University San Marcos and Strategic Enrollment Management Advisory Council Co-Chair

Summary

The California State University Strategic Enrollment Management (CSU SEM) plan is one of several activities being undertaken by the CSU system to address enrollment and retention declines and prepare the university for the future. The CSU has partnered with Education Strategy Group (ESG) to create the CSU SEM Collaborative, which also includes the Burning Glass Institute, the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the Yes& | Lipman Hearne, to work with the CSU Chancellor's Office and the CSU Strategic Enrollment Management Advisory Council to explore nationwide best practices and their potential application to the CSU system. This work will culminate in a systemwide strategic enrollment plan, delivered later this year.

To ensure alignment with other CSU strategic planning endeavors, the CSU SEM Collaborative has been working closely with the CSU Chancellor's Office to share learnings and collect insights from other strategic planning activities. As the CSU Strategic Plan work sets the overarching vision and priorities for the system as a whole, the strategic enrollment plan is focused on strategies and initiatives to expand the enrollment of all learner populations, helping students start strong and enter a system focused on improving retention and student success through the recommendations and priorities set in the work accomplished by the Year of Engagement.

Background

From a historic peak in fall 2020, the CSU has experienced approximately a 7% decline in undergraduate enrollment and a 16.3% decline in undergraduate transfer enrollment. Yet this trend has reversed and in 2024, the CSU set a new record for the number of first-year students enrolled, maintaining the 2% year-over-year enrollment growth it achieved in the previous year, which is the same year the Western Interstate Commission for Higher Education predicted that the population of California high school graduates would peak. Recognizing the need for forward-thinking solutions to improve enrollment, the CSU partnered with the CSU SEM Collaborative to form the CSU SEM Advisory Council.

Traditionally, higher education in the United States has been designed to primarily serve the 18-year-old high school graduate. In the recruitment and admissions process, financial aid strategies and even the ways that universities measure student success, these systems have often overlooked the reality that higher education is needed for all student populations and increasingly throughout one's adult life. Part-time students, people over the age of 25 and others with diverse circumstances make up today's college student population. The new normal for higher education requires a different approach to enrolling students. To grow and sustain enrollment at each CSU campus, all leaders will have to embrace a "both and" approach to strategic enrollment management. This is an approach that optimizes opportunities to enroll more high school graduates, while also cultivating and expanding new enrollment opportunities for other student populations.

The CSU SEM Collaborative and the CSU SEM Advisory Council

Since summer 2024, the CSU SEM Collaborative has been meeting monthly with the CSU SEM Advisory Council to explore enrollment challenges and opportunities, as well as national best practices. In particular, the CSU SEM Advisory Council's feedback during multiple in-person meetings and through focus groups across the state has been instrumental in shaping the five organizing principles that will serve as the framework for the recommendations, which is guided by an overarching impact statement:

> *The CSU system serves as a core strategic asset for California's national and global competitiveness by catalyzing the upward social and economic mobility of all learners and by nurturing equitable and prosperous communities.*

Currently, the CSU SEM Collaborative and the Chancellor's Office are working to refine the specific language of the five organizing principles, which are:

1. Grow and diversify enrollment portfolios by expanding and improving access, retention and student success (as defined by the Year of Engagement) for a broadened group of learners;

2. Evolve academic program offerings to align with student interests and demand and workforce needs;

3. Enhance easily accessible transitions across the full learner lifespan, with connections to careers and educational opportunities that align to high-wage, in-demand occupations and learner interest;

4. Advance shared priorities across California's learning and workforce landscapes by leveraging the power, resources and relationships within the system; and

5. Develop the necessary infrastructure at the institutional, regional and system levels to support the implementation, sustainability and impact of the CSU's SEM initiatives.

To ensure that the work is grounded in the California context, the CSU SEM Collaborative has held 12 listening sessions with various stakeholders, including current and prospective students, university administrators, staff members and community organizations. These sessions have provided insight into challenges and opportunities related to data, advising and access. A few primary themes that have emerged from these discussions are that the CSU is seen as more affordable and accessible than other four-year institutions in California—both public and private— and that it offers a broad range of degree programs. These perceptions present both opportunities and challenges. Current and prospective students have perceived insufficient pre- and post-enrollment advising support, specifically with regard to inconsistent information, capacity issues and gaps. One of the other core findings of this stakeholder engagement was the need for the CSU to offer more online programs and courses and to implement innovative ways of structuring course access to be more flexible and responsive, such as abbreviated academic terms and accelerated programs, to accommodate adult and working students.

Conclusion

As this work progresses, the CSU SEM Collaborative will continue to meet monthly with the CSU SEM Advisory Council and the Chancellor's Office to review and reflect on best practices, aligned with the five organizing principles. This work is anticipated to conclude in early fall 2025, with a final report and recommendations being released in October 2025. The report will also include recommendations for training and education, along with guidance for subsequent implementation activities.

The SEM Advisory Council will be an ongoing body that will work with the Chancellor's Office and individual universities to execute the recommendations from the report. The SEM Advisory Council will also be involved in evolving the SEM plan to ensure that the CSU is well positioned and responsive in the future.

COMMITTEE ON EDUCATIONAL POLICY

Intercollegiate Athletics

Presentation By

Dilcie D. Perez
Deputy Vice Chancellor
Academic and Student Affairs

Ray Murillo
Interim Assistant Vice Chancellor
Student Affairs, Equity and Belonging

Summary

Over the past several years, the landscape of intercollegiate athletics has changed dramatically, rendering it nearly unrecognizable in many respects from where it was just five years ago. Several anti-trust lawsuits against the National Collegiate Athletic Association (NCAA) and member institutions have driven significant changes, primarily:

- The relaxation of multiple aspects of the NCAA's student-athlete transfer rules.
- The NCAA policy allowing incoming and current student-athletes across divisions to benefit financially from their personal brand, otherwise known as name, image and likeness (NIL).
- Widespread and dramatic NCAA conference realignment.

The situation is fluid, with implications both known and unknown that will reverberate across NCAA divisions, sports, conferences – and throughout the CSU. While the extent of these implications remains unknown, they will impact the governance of intercollegiate athletics, the financial and other resources required to administer an athletic department, the historic delineations between NCAA divisions and the concept of what it means to be a "student-athlete."

To proactively monitor this changing landscape, last fall, Chancellor Emerita Jolene Koester appointed the CSU Ad Hoc Intercollegiate Athletics Task Force, co-chaired by Deputy Vice Chancellor for Academic and Student Affairs Dilcie Perez and Interim Assistant Vice Chancellor for Student Affairs, Equity and Belonging Ray Murillo and including trustees, presidents, athletics directors and faculty representatives (see Appendix A). The task force was given a two-fold charge: 1) to act as a fact-finding body, gathering, distilling and analyzing available information, data, emerging issues and initial best practices related to the above-described issues; and 2) to educate and advise CSU system and university leadership, as well as senior athletic department administrators regarding its findings.

Since December 2023, the group has now met seven times to better understand the landscape of athletics across the CSU. This includes taking stock of the women's and men's sports offered by each campus, conference and division participation by campus, athletic scholarships, and the pending lawsuits, court actions and proposed legislation that may affect CSU intercollegiate sports. The task force also participated in "deep dive" sessions focused on NIL and the transfer portal to gauge their impact on student-athlete success.

The CSU's varied and unique intercollegiate athletics programs are managed at the campus level. While historically the Board of Trustees has not had a formal role in their inner workings, today's presentation is meant to inform and acquaint the board with the changing landscape as well as possible roles for the system. This report provides a "snapshot" of task force observations to date, as well as recommendations to the chancellor to both protect and preserve the wide range of athletic opportunities available to students across the CSU and to support the success and well-being of the CSU's student-athletes.

Athletics Across the CSU

Research shows that participating in sports can have long-term positive effects on students, on and off the field. According to a 2019 NCAA GOALS study, more than 90 percent of student-athletes report that college sports have strengthened their personal responsibility, work ethic, teamwork and goal-setting abilities. In addition, a 2020 Gallup study revealed that former NCAA student-athletes are thriving more than other college graduates in areas such as community involvement, social well-being and finding purpose. Across the CSU, intercollegiate athletics is considered a "leadership laboratory," equipping students with vital life lessons, greater confidence, strong friendships and skills that will benefit them over the course of their lifetimes.

Across the CSU, participating in sports is an integral part of the college experience for approximately 8,000 student-athletes each year. The CSU's universities offer a total of 315 men's and women's teams across 23 sports, ranging from football, baseball and basketball to cheer, rowing, soccer, water polo and more. The NCAA established three divisions in 1973 "to align like-minded campuses in the areas of philosophy, competition and opportunity." Division I is the highest level of college sports competition in the United States. Division I institutions typically have the largest athletic budgets and provide some athletes with multi-year cost-of-attendance athletics scholarships and academic support. Nine CSU campuses compete in NCAA Division I, across the following conferences: Big West, Mountain West and Big Sky. Twelve universities compete in NCAA Division II under the California Collegiate Athletic Association (CCAA). While Division II play also requires significant training and practice, the schedule is not as intense as the year-round commitment of Division I. Division II athletes are eligible for partial athletics scholarships. One CSU campus – Maritime Academy – currently competes in the National Association of Intercollegiate Athletics (NAIA) Division I California Pacific Conference but will depart NAIA and Cal Pac at the end of June 2025. CSU Channel Islands does not currently have an intercollegiate athletics program.

While student-athletes juggle the demands of their rigorous schedules, academics remain a priority, and their athletic participation has a positive effect on retention and completion rates. In fact, according to NCAA data, student-athletes hold a four-year graduation success rate of 89 percent in Division I, 76 percent in Division II and 88 percent in Division III. In addition, during the 2019-20 academic year, CSU student-athletes were awarded scholarships totaling $22.6 million for women and $20.8 million for men, providing vital financial support to help them advance toward their degrees.

NCAA Transfer Portal

The NCAA Transfer Portal was introduced in 2018 to give student athletes more autonomy in selecting their university. The portal allows student athletes to declare their intent to transfer in order to receive offers from other university athletics programs. Unlike NIL, the transfer portal equally impacts Divisions I and II, with a high volume of student-athletes entering the portal every year.

NCAA Division I approved changes on April 24, 2024, that grant athletes immediate eligibility at their new school regardless of their transfer history, as long as they are "academically eligible and in good standing." (The year-in-residence requirement for student-athletes transferring from one four-year institution to another was dropped.) Since this change, CSU athletics directors have seen record numbers of athletes entering the transfer portal, many of whom have been influenced by third parties encouraging them to seek better NIL deals or more play time. According to the NCAA, the number of undergraduate Division I athletes who completed a transfer increased by nearly 30% between 2021 and 2023, while undergraduate Division II transfers increased by 66% over the same time period. High-profile athletes seeking better financial deals are only a small fraction of transferring students. The majority are seeking a transfer to graduate school; scholarship opportunities, financial aid or more beneficial economic factors; additional play time; institutional change, or a better fit with the campus environment; or coaching changes. As NCAA by-laws are changing to implement roster caps across Division I schools, many student-athletes have entered the portal to find a roster spot.

While the new rules are intended to increase flexibility for student athletes, the transfer portal is not without its drawbacks. There have been instances of financial promises to student-athletes not being met. And recognizing that transferring – especially multiple transfers – may negatively affect students' degree progression, roster spot and access to financial aid and scholarships, the task force discussed the role of the system and individual universities in educating student athletes on potential consequences of entering the portal. While the NCAA has a standard process for "informed consent" when students enter the portal, the CSU has the opportunity to provide additional educational resources to student-athletes across the system on the pros and cons of transferring.

The task force has also discussed strategies to ensure the continued academic progress of student-athletes when transferring. While the CSU system holds transfer credit agreements with the California Community Colleges, as well as a reciprocity policy that requires all CSU general education courses to be accepted for transfer credit at any CSU, other transfer credits are evaluated at the campus level; this means that transfer credits for major coursework may be accepted at one CSU but not at another. This unintended barrier illuminates an opportunity to partner with faculty in the future to develop processes to streamline the transfer of credits from university to university within the CSU, which would be of benefit to all students.

Name, Image and Likeness (NIL)

Enriching but complicating the world of intercollegiate athletics, in June 2021 the NCAA implemented an interim policy, allowing student-athletes to make money from their personal brand – known as name, image and likeness, or NIL. As a result, NIL offers are now used across the country as a key recruiting tool for athletes and to supplement athlete support. Universities across the country are now in a race to offer lucrative and rapid NIL funding to student-athletes, which has turned up the pressure for CSU campuses to remain competitive in all sports, especially in Division I. Resource requirements have created an ever-growing demand for fundraising.

NIL rules vary by state, and across institutions. See, e.g., Cal. Education Code Section 67456. To date, NIL within the CSU has largely been managed through external collectives which are private business entities that pool money from donors to create NIL opportunities for student-athletes. These collectives compensate student-athletes as independent contractors. Allowing private donors more control of their funding, these largely unregulated collectives operate within IRS regulations but are not currently governed by any CSU policies or regulations.

Three active anti-trust court cases, which have been bundled into one settlement commonly referred to as the House Agreement, will impact NIL. The court cases relate to restrictions on student-athletes making money from selling their NIL (House v. NCAA), restrictions on academic monetary awards (Hubbard v. NCAA) and restricting student-athletes' compensation and benefits (Carter v. NCAA). Judge Claudia Wilken had issued preliminary approval in October 2024 for a $2.8 billion settlement that in theory would allow schools to begin compensating players as soon as the 2025-26 academic year. A hearing on final approval of the settlement is set for April 7, 2025. As a result, the NCAA is now signaling a potential policy change that would bring management of NIL inside each university, allowing them to more closely support their student-athletes with NIL considerations.

The task force has reviewed potential implications of the settlement, including proposals to consider student-athletes to be employees of the university, a current topic of discussion among athletics organizations, student-athletes, colleges and universities, and legislators at the federal level. Along with several California athletic conferences, such as the Big West, as well as the national- and campus-level Student Athlete Advisory Committees (SAAC), the task force currently

favors not classifying student athletes as employees for several reasons. For one, student athletes already receive benefits, such as health care, career counseling, support services, and financial compensation and assistance through NIL and scholarships, that they would likely receive as employees. And as a major drawback, under this model only major-market highly resourced universities would be able to afford worker's compensation plans that would be required for student-athlete employees; high worker's comp costs would likely decimate sports at the Division II and Division III levels and impact the enrollment of schools with large populations of student-athletes. Instead, task force members favor a revenue-sharing model, with external private collectives providing additional funding.

Pending the final settlement, the task force is considering numerous impacts on such areas as athletic program revenue and funding, donor giving, awarding of scholarships, Title IX and gender equity compliance, needed staffing, and fair distribution of funding across sports and divisions. As a primary concern, the task force discussed the role of the CSU system and individual universities in educating student athletes on the intricacies of NIL contracts and financial literacy. The task force has discussed developing systemwide life-skill modules to educate student athletes across the system in areas such as tax implications of NIL, branding, social media, and coping skills for stress and anxiety.

Conference Realignment

As mentioned earlier, university athletics programs are organized by conference. Within Division I, CSU teams compete in the Big Sky, Mountain West and Mountain Pacific Sports Federation conferences. In 1984, the U.S. Supreme Court ruled in NCAA v. Board of Regents of the University of Oklahoma that conferences are free to pursue television deals, unhindered by the NCAA. The ruling set off a pattern of conference realignments from universities seeking optimum revenue. The task force will continue to develop a full understanding of market media rights as well as existing commitments and grant of rights by CSU campuses across conferences.

Most recently, following a mass exodus from the Pac-12 conference in 2023, Oregon State and Washington State worked to rebuild the conference, inviting Fresno State and San Diego State to depart from the Mountain West conference along with Boise State, Colorado State and Utah State and join the Pac-12 beginning on July 1, 2026. Division I football bowl subdivision conferences that have enlisted eight football-playing members by the NCAA deadline of July 1, 2026, are eligible for an automatic slot in the college football playoffs, with lucrative television deals attached.

Conferences are assembled by invitation only, with a supermajority vote of members; no university system, including the CSU, has a direct role in conference realignment or admission invitations and decisions. However, because there are CSU system implications to any one university's conference move, including exposure to potential litigation and financial claims and impacts, the task force recommends the development of a clear communication process to

ensure the chancellor, Board of Trustees and any other affected campus presidents are aware of any proposed conference realignments for any CSU campus before they are approved and finalized. In addition, the task force recommends that contractual language, as well as any entrance and exit fees, withdrawal penalties, and nondisclosure provisions, should be reviewed by the CSU Office of General Counsel prior to signing, and that the chancellor be advised and consulted regarding any proposed nondisclosure agreements (NDAs) prior to approval and execution. The task force also recommends the development of a policy stipulating that conference exit and entrance fees be determined and disclosed to the chancellor prior to the approval and signing of any contract or legal commitment, and that fees be funded by individual athletics programs, via philanthropy or other private funding, and not by state appropriation or tuition.

Impact on Division II Programs

NCAA Division II programs will be affected by the House Agreement and NIL policies, though the impact differs from that on Division I programs. The resources and scale of NIL deals in Division II are typically smaller compared to Division I, where larger programs have more funding and visibility. The House Agreement, which has spurred broader legislative efforts regarding NIL and athlete rights, also plays a role in shaping how these policies are implemented at all levels of NCAA athletics. Overall, while the framework is similar, the practical effects can vary significantly across divisions.

Conference realignment can also significantly reshape the landscape for NCAA Division II programs, impacting their operations, culture and long-term viability. Realignment can change the competitive landscape, as schools may move to conferences with different levels of competition. This can affect recruitment, team performance and overall program success. In the case of the CSU NCAA Division II programs, it is more likely that the CCAA invites programs to join the conference; shifts in the conference can lead to longer travel distances for games, increasing costs and logistical challenges for teams. This can impact scheduling, practice time and student-athlete well-being.

To mitigate any negative impacts of the House Agreement and conference realignment, and to enhance the effectiveness and visibility of NCAA Division II athletic programs, the task force recommends having all athletic directors in both Division I and II to report directly to university presidents, which can have several benefits:

1. **Strategic Alignment:** Direct reporting ensures that the athletic program's goals align with the university's broader strategic vision, fostering a cohesive campus culture through collaboration between athletics and academic excellence and student success initiatives, and maximizing fundraising and fiscal responsibility.

2. **Resource Allocation:** The athletic director can more effectively share data that might help inform decision making where a budgetary impact exists. Further, with direct access to the president, the athletic director can advocate, when necessary, for resources, funding and facilities, ensuring that student-athletes receive the support necessary to be successful.

3. **Increased Visibility:** Elevating the athletic director's role raises the profile of athletics within the university, enhancing collaborative efforts to support strategic initiatives within the athletics department and across the entire university.

4. **NCAA Oversight Responsibility:** The university president holds ultimate responsibility for NCAA compliance and oversight. Regular communication with the athletic director ensures that all athletic activities align with NCAA regulations and university policies, fostering accountability, transparency and quicker decision making.

5. **Crisis Management:** Direct access allows for quicker responses to challenges or crises in the athletic department, ensuring the president is informed in a timely manner so that they can provide necessary guidance to protect the university and its stakeholders.

6. **Fostering a Positive Culture:** A strong relationship between the president and the athletic director ensures the culture of the university's athletics program reflects the values of the university and that student-athlete well-being, academic success and personal development are prioritized.

7. **Enhanced Collaboration:** Athletics is one of the few departments that do not have a natural "fit" within one single division. Having an organizational structure that does not place the athletic department in a singular division (i.e. student affairs) will help foster collaboration across all divisions and likely lead to innovative programs and initiatives that can benefit both student-athletes and the broader student body.

In summary, having the athletic director report directly to the university president strengthens the integration of athletics with the institution's mission, enhances oversight of NCAA compliance, improves resource management, and ultimately leads to a more effective and accountable athletic program.

Conclusion

In our work to date, our group has prepared the following recommendations for the chancellor:

• Anticipating resolution of the House v. NCAA case which may bring NIL under the purview of universities, consider a revenue-sharing model to distribute funding to student-athletes, versus a student-employee model, with external collectives providing additional funding. Establish systemwide regulations for setting up in-house collectives that prioritize student academic success. Develop life-skill modules to educate student athletes across the system in areas such as tax implications of NIL, branding, social media, and coping skills for stress and anxiety.

- Provide educational resources to student-athletes systemwide on the pros and cons of entering the NCAA transfer portal, including potential impacts on students' degree progression, roster spot and access to financial aid and scholarships.
- Develop processes to streamline the transfer of major coursework credits from university to university within the CSU to help maintain degree progression for student-athletes who choose to transfer.
- Develop a clear communication process to ensure the chancellor, Board of Trustees and any other affected campus presidents are notified of any proposed conference realignments within the CSU before they are finalized.
- Require that all proposed agreements regarding entrance and exit fees, withdrawal penalties, nondisclosure provisions, and all contractual language for conference realignments of any CSU campus be reviewed by the CSU Office of General Counsel prior to approving and signing such agreements, and that the chancellor be notified of any proposed nondisclosure agreements prior to approval and execution.
- Develop a policy stipulating that conference exit and entrance fees be funded by individual CSU athletics programs, via philanthropy or other private funding, and not by state appropriation or tuition funds.
- Require that university athletic directors report directly to the university president at all CSUs, and that presidents remain actively involved.
- Establish system-level practices to monitor the ever-evolving marketplace of college athletics to anticipate financial and other implications.

The task force will continue to convene regularly throughout the academic year to monitor and make timely recommendations to the chancellor and Board of Trustees on developments affecting intercollegiate athletics.

APPENDIX A

CSU Ad Hoc Intercollegiate Athletics Task Force

Co-Chair Dilcie Perez, Deputy Vice Chancellor
Academic and Student Affairs

Co-Chair Ray Murillo, Interim Assistant Vice Chancellor
Student Affairs, Equity and Belonging

Larry Adamson, Trustee

Nicole Annaloro, Senior Director of Athletics, Sonoma State University

Anita Barker, Executive Athletics Director (retired), California State University, Chico

Ben Cherry, Professor, California State University San Marcos

Jim Donovan, Director of Athletics, California State University, Fullerton

Cedric Hackett, Faculty Athletic Representative, California State University, Northridge

Tom Jackson, President Emeritus, California State Polytechnic University, Humboldt

Jack McGrory, Trustee

Cynthia Teniente-Matson, President, San José State University

John David "JD" Wicker, Director of Athletics, San Diego State University

AGENDA

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Meeting: **9:00 a.m., Wednesday, March 26, 2025**
Glenn S. Dumke Conference Center

Wenda Fong, Chair
Larry L. Adamson, Vice Chair
Diego Arambula
Raji Kaur Brar
Jean Picker Firstenberg
Julia I. Lopez
Sam Nejabat

Consent

1. Approval of Minutes, *Action*
2. CSU Salary Schedule, *Action*

Discussion

3. Executive Compensation: President – California State Polytechnic University, Humboldt, *Action*
4. Executive Compensation: Vice Chancellor, Human Resources – California State University, *Action*
5. Executive Compensation: Interim Executive Vice Chancellor and Chief Financial Officer – California State University, *Action*
6. Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services, *Information*

![CSU The California State University logo]

MINUTES OF THE MEETING OF THE
COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

January 29, 2025

Members Present

Wenda Fong, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Diego Arambula
Jean Picker Firstenberg
Julia I. Lopez

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Wenda Fong called the meeting to order.

Consent Agenda

The minutes of the November 21, 2024, meeting of the Committee on University and Faculty Personnel were approved as submitted.

Discussion Agenda

Item 2 – Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services

Trustee Wenda Fong opened the item by thanking AVC Hayley Schwartzkopf for her service and leadership of the university's Civil Rights programming and services which contributed to the significant progress across the system and the Chancellor's Office.

Interim Vice Chancellor for Human Resources Albert Liddicoat introduced the information item beginning with AVC Schwartzkopf and President Soraya Coley providing a report on the CSU's Civil Rights Program Reviews conducted in the Fall of 2024. He also noted the update to the board would include progress on recommendations from the California State Audit report and key findings from the 2023-2024 Annual Report Survey.

AVC Schwartzkopf noted that the Civil Rights Program Reviews are one way the CSU measures its success in creating a safe, supportive, and inclusive environment for students and employees. The review assessed Title IX and Discrimination, Harassment, and Retaliation (DHR) programs across five university campuses: Chico State, Cal Maritime, CSU Bakersfield, Cal Poly Pomona, and Cal State Long Beach. President Soraya Coley shared Cal Poly Pomona's experience, emphasizing strong executive engagement, investments in staffing and resources, and increased training and outreach efforts. The review recognized the university's best practices, including collaboration with key departments and efforts to enhance accessibility to reporting mechanisms. Areas for continued improvement include expanding mandatory training, increasing awareness of the Support Advisors program, and working to streamline the timeline for investigations. Overall, the review affirmed Cal Poly Pomona's progress while providing strategic recommendations to further strengthen civil rights programs and campus culture.

Information from the five campus program reviews has been aggregated into a systemwide report that will be publicly posted on the Chancellor's Office website.

AVC Schwartzkopf reported that the CSU has fully implemented all three recommendations from the California State Auditor which were due January 2025. This included updating the Nondiscrimination Policy, issuing written guidance on Other Conduct of Concern, and updating the CSU's Prevention Policy. (She noted that the agenda item provided a substantive summary.) Additionally, AVC Schwartzkopf was pleased to report that 15 of the 16 recommendations from the audit report are expected to be complete. The final recommendation related to the unified case management system has a completion date of July 2026 and remains on track. A status report will be submitted to the California State Auditor in February 2025 and the board will be updated in March.

Information was shared from the Annual Report Survey which collects standardized data from all CSU campuses and the Chancellor's Office. In the 2023–2024 academic year, the CSU received 4,530 reports of conduct that *could* fall under the Nondiscrimination Policy, with 725 resulting in formal complaints and 433 moving to investigations. An additional 2,428 reports of conduct were received that did not fall under the Nondiscrimination Policy and were referred to other campus partners for review. AVC Schwartzkopf noted that robust reporting can often reflect a culture of trust in the reporting process.

The survey identified impacted populations, with 76% of complainants being students and 15% being employees. The remaining complainants included third parties such as volunteers, independent contractors, or individuals submitting anonymous reports. Data analysis highlights key trends, such as the highest number of reports this year coming from on-campus housing.

To enhance transparency and accountability, the Office for Civil Rights launched publicly available data dashboards to track trends, inform prevention efforts, and refine civil rights practices. These insights support ongoing efforts to create a more inclusive and supportive campus environment through continuous reflection and action.

The complete January report presented to the board is available on the CSU's Civil Rights Status Updates web page at:
https://www.calstate.edu/csu-system/administration/systemwide-human-resources/civil-rights/Pages/status-update.aspx

Following the presentations, trustees acknowledged the noticeable progress over the past year and were pleased to see the work surrounding data standardization and monitoring of trends across the CSU. The meeting concluded with a discussion on key topics, including completion of the final State Audit recommendation (unified case management system), focusing and strengthening policies and interventions in areas of high incident reporting, and the impact of budget cuts.

Trustee Wenda Fong adjourned the meeting of the Committee on University and Faculty Personnel.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

CSU Salary Schedule

Presentation By

Albert A. Liddicoat
Interim Vice Chancellor
Human Resources

Summary

Pursuant to CalPERS regulations (Circular Letter 200-003-20 and in compliance with California Code of Regulations Title 2, section 570.5), the California State University is required to obtain Board of Trustees' approval for all pay schedules. Accordingly, the CSU Salary Schedule is periodically presented for board approval.

CSU Salary Schedule Update

The CSU Salary Schedule was last updated in January 2025 due to modifications to the CSU pay scales as a result of the California minimum wage increase effective January 1, 2025. (Modifications were previously made in January 2024 due to the minimum wage increase that was effective January 1, 2024.)

The salary schedule also includes updates implemented due to collective bargaining agreements previously ratified by the CSU Board of Trustees for the following units:

Bargaining Unit		BOT Ratified	Implementation Date	Effective Date
Units 2, 5, 7, and 9	CSUEU	November 2023	8/19/2024	7/1/2024
Unit 8	SUPA	November 2023	8/19/2024	7/1/2024
Unit 11	UAW (Academic Students)	November 2023	8/19/2024	7/1/2024
Unit 3	CFA	March 2024	8/19/2024	7/1/2024
Unit 6	Teamsters	March 2024	10/3/2024	10/1/2024
Unit 1	UAPD	September 2024	11/6/2024	7/1/2024
Unit 10	IUOE	September 2024	11/6/2024	7/1/2024
Unit 4	APC	November 2024	1/10/2025	7/1/2024

(Additional pay scale updates implemented in 2024 due to collective bargaining agreements were reported to the board in March 2024.)

The salary schedule also includes updates due to fiscal year 2024-2025 salary programs implemented for Confidential (C99) and Management Personnel Plan (M80) employees.

Additionally, the salary schedule reflects administrative and non-substantive updates made in the CSU pay scales since reported to the board in March 2024 (e.g., abolishment of class codes, new class codes, class title updates, etc.).

The CSU Salary Schedule provides current payrates for all CSU classifications. The current and historical salary schedules are posted for public viewing on the CSU Salary Schedule website at: https://www.calstate.edu/csu-system/careers/compensation/Pages/salary-schedule.aspx

Recommended Action

The following resolution is recommended for approval:

>**RESOLVED,** by the Board of Trustees of the California State University, that the CSU Salary Schedule as cited in item 2 of the Committee on University and Faculty Personnel at the March 23-26, 2025 meeting of the Board of Trustees, is approved.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: President – California State Polytechnic University, Humboldt

Presentation By

Mildred García
Chancellor

Summary

Compensation for the president of California State Polytechnic University, Humboldt will be presented and recommended for approval.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Vice Chancellor, Human Resources – California State University

Presentation By

Mildred García
Chancellor

Summary

Compensation for the vice chancellor for human resources of the California State University will be presented and recommended for approval.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Executive Compensation: Interim Executive Vice Chancellor and Chief Financial Officer – California State University

Presentation By

Mildred García
Chancellor

Summary

Compensation for the interim executive vice chancellor and chief financial officer of the California State University will be presented and recommended for approval.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

Update on Civil Rights (Title IX and Other Nondiscrimination) Programs and Services

Presentation By

Albert A. Liddicoat
Interim Vice Chancellor
Human Resources

Steve Perez
President
California State University, Chico

Peter Lim
Executive Advisor
Civil Rights Programming & Services

Summary

In furtherance of the commitment to the CSU's transformation of its civil rights programming and services, this report provides the status and progress of the critical civil rights work being undertaken at the Chancellor's Office and across the CSU.

Background

Changing Legal Landscape

2024 Title IX Regulations

On January 9, 2025, a federal judge in Kentucky issued a final decision in which the court ruled that the 2024 Title IX regulations established under the Biden administration "exceed the Department's authority under Title IX, violate the Constitution, and are the result of arbitrary and capricious agency action." Accordingly, the court vacated the 2024 Title IX regulations in their entirety and struck down the regulations nationwide.

On January 31, 2025, the U.S. Department of Education's Office for Civil Rights issued a "Dear Colleague Letter" ("DCL") which clarified the position of the federal government that the 2020 Title IX Regulations are in immediate effect. A subsequent DCL was issued on February 4, 2025 providing further clarification of the position of the Department of Education. The February 4, 2025 DCL directed educational institutions to apply the 2020 Title IX Regulations to all new cases and to reevaluate any pending cases to ensure they align with the 2020 Title IX Regulations.

These actions have significant implications for institutions across the nation, including students and employees at the CSU. They also directly impact the CSU's Nondiscrimination Policy, which became effective on August 1, 2024. The Nondiscrimination Policy was revised and published on that date to align with the 2024 Title IX Regulations, new state laws that became effective in 2024 and 2025, and recommendations from both the Cozen assessment and the 2023 California State Audit. The revisions to the Nondiscrimination Policy were also the result of substantial community feedback to improve its clarity, use, and readability.

Following the February 4, 2025 DCL, the Chancellor's Office immediately took steps to ensure the current Nondiscrimination Policy was applied in a manner that aligns with the 2020 Title IX Regulations. It also mobilized quickly to revise the Nondiscrimination Policy's language and procedures to realign with the 2020 Title IX Regulations. The Systemwide Directors and Civil Rights Attorneys have worked closely with our university partners to ensure that new and pending cases comply with both state and federal law.

<u>February 14, 2025 Dear Colleague Letter</u>

On February 14, 2025, the United States Department of Education issued another DCL, titled "[Title VI of the Civil Rights Act in Light of Students for Fair Admissions v. Harvard](#)." The letter highlighted the Department's interpretation of federal law related to the 2023 Supreme Court decision in *[Students for Fair Admissions v. President and Fellows of Harvard College](#)*.

The letter addresses what the Department of Education interprets as the requirements under Title VI of the Civil Rights Act of 1964, the Equal Protection Clause of the United States Constitution, and other federal civil rights and constitutional law principles. The scope of the DCL covers institutional operations including admissions, financial aid, hiring, training, and all other institutional programming, whether offered directly or through a third-party. The letter states that further legal guidance will "follow in due course." It also indicated that institutions must comply with the guidance in the letter within 14 days or risk losing federal funding, which understandably alarmed institutions across the country.

Importantly, the DCL specifically states that, "This guidance does <u>not</u> have the force and effect of law and does not bind the public or create new legal standards" (emphasis added). The Department of Education's website notes that DCLs represent the Department of Education's current thinking on a topic, but do not create any new rights or impose any requirements beyond those required by applicable law and regulations. The Chancellor's Office will continue to monitor this frequently changing area of law and continue to provide support and technical assistance to our university partners.

The Chancellor's Office will continue to uphold our commitment to our Civil Rights mission to "foster and sustain a welcoming and nurturing campus environment where all community members are safe, supported, and empowered. A university system whose diverse community of students, faculty, and staff are able to thrive, free from discrimination and harassment in all their dimensions."

Civil Rights Programming & Services at the Chancellor's Office

With the recent departure of the Associate Vice Chancellor for Civil Rights Programming & Services, the Chancellor's Office civil rights team has undergone some changes in leadership. Peter Lim, has been appointed to serve as the interim Executive Advisor for Civil Rights Programming & Services to help provide leadership and guidance to the CSU while the recruitment for the new AVC is underway. Mr. Lim has over twenty years of experience in Title IX and discrimination, harassment, and retaliation cases. Most recently, Mr. Lim served as the interim Title IX Coordinator at San Jose State University for several years.

The Chancellor's Office also restructured the Systemwide Directors under the leadership of an Executive Director for Civil Rights, Alex Pursley. Mrs. Pursley has worked at the Chancellor's Office for the past five years and was responsible for leading several critical initiatives for the Office for Civil Rights over the past year, including the development of guidance on the Annual Report Survey, developing the process for the Civil Rights Program Reviews, and drafting the revised Nondiscrimination Policy that was adopted in August 2024. Prior to her role at the Chancellor's Office, Alex was Deputy Director for Equity and Diversity and Deputy Title IX Coordinator at CSU Northridge.

The Chancellor's Office also recently hired two Senior Systemwide Directors. Marcus Brown began his tenure with the Chancellor's Office on January 21, 2025. Marcus most recently served as the Executive Director of Equity, Inclusion, and Compliance at California State University, Bakersfield (CSUB), where he worked since 2011. Jacob Griffith began his assignment with the Chancellor's Office on February 10, 2025. Over the past five years, Jacob has served as a Civil Rights Attorney with the Office for Civil Rights with the US Department of Education. The Chancellor's Office is working to finalize the fifth and final recruitment for a Systemwide Director and expects to have a candidate onboard by the end of March.

California State Audit

In July 2023, the California State Auditor provided a list of sixteen recommendations for the CSU to implement. Twelve recommendations had a requested completion date of July 2024, three recommendations had a requested completion date of January 2025, and one recommendation has a requested completion date of July 2026.

In March 2025, the Chancellor's Office submitted a status update to the California State Auditor. We are pleased to report that the status update indicated that fifteen of the sixteen recommendations have been fully and timely implemented by the CSU. The only outstanding recommendation is with respect to the implementation of a unified case management system, which has a recommended completion date of July 2026. The Chancellor's Office is awaiting confirmation from the California State Auditor following their review of our work.

<u>Case Management System</u>

In January 2025, the Chancellor's Office selected Case IQ as the vendor and implementation partner for its unified case management system. The implementation phase of the project is already underway with an initial cohort that includes the Chancellor's Office, Cal Maritime, Cal Poly San Luis Obispo, and Sacramento State. This initial cohort includes universities of various sizes to ensure that the design of the system will meet the needs of different campuses. It is expected that the implementation of the case management system for the initial cohort will be completed by June 2025. To ensure the system is fully implemented by July 2026, the remaining universities will be evenly divided into four cohorts of five campuses. Each cohort is expected to be able to implement the new case management system in approximately three months.

University Implementation Plans

The Chancellor's Office team has also worked with each university on their implementation plans to adopt the recommendations from the Cozen assessment. Each university's implementation plan has been approved by the Chancellor's Office and regular status updates will be received from each university on December 1 and June 1.

President Steve Perez will provide an update to the Board about the challenges and progress made by Chico State in the adoption of the university's implementation plan.

AGENDA

COMMITTEE ON ORGANIZATION AND RULES

Meeting:	**10:00 a.m., Wednesday, March 26, 2025** **Glenn S. Dumke Conference Center**

Jean Picker Firstenberg, Chair
Leslie Gilbert-Lurie, Vice Chair
Diego Arambula
Wenda Fong
Jack McGrory
Jose Antonio Vargas

Consent	1. Approval of Minutes, *Action*
Discussion	2. Proposed Board of Trustees Policy for the Conferral of Emeritus/Emerita Titles for Trustees and System Executives, *Information*

MINUTES OF THE MEETING OF THE
COMMITTEE ON ORGANIZATION AND RULES

Trustees of the California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

Tuesday, January 28, 2025

Members Present

Jean Picker Firstenberg, Chair
Leslie Gilbert-Lurie, Vice Chair
Diego Arambula
Wenda Fong
Jack McGrory
Anna Ortiz-Morfit
Jose Antonio Vargas

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Firstenberg called the meeting to order.

Consent Agenda

There were two items on the consent agenda: **Item 1**, The minutes of the January 28, 2025 meeting of the Committee on Organization and Rules; **Item 2:** Approval of the California State University Board of Trustees' Meeting Dates for 2026. The consent agenda was unanimously approved by the committee.

Trustee Firstenberg adjourned the Committee on Organization and Rules.

COMMITTEE ON ORGANIZATION AND RULES

Proposed Board of Trustees Policy for the Conferral of Emeritus/Emerita Titles for Trustees and System Executives

Presentation By

Michelle Kiss
Associate Vice Chancellor
and Chief of Staff

Summary

This information item proposes a policy to govern the conferral of emeritus/emerita titles on outgoing Trustees, Chancellors, Executive and Vice Chancellors, and University Presidents. The proposed policy will codify best practices, achieve greater procedural clarity and transparency, and establish clear eligibility criteria and standards intended to improve the integrity of the process that recognizes and honors exceptional leadership within the CSU system.

Background

Historically, the CSU system has acknowledged exceptional service and contributions of senior leaders through the conferral of emeritus/emerita titles based on longstanding custom. However, the absence of a formalized process has led to inconsistencies and ambiguity regarding eligibility and the criteria for recognition. A comprehensive review—drawing on established practices at comparable institutions—highlighted the need for a structured framework that defines service requirements and the standards of distinguished contributions. This policy proposal responds to that need by codifying the process, ensuring consistency, clarity and transparency in honoring those who have significantly advanced the CSU's mission.

Purpose of the Policy

The proposed policy, as outlined in Attachment A, aims to:

- Establish a consistent and transparent framework for conferring emeritus/emerita titles on system executive leaders.

- Formally recognize and honor the exceptional service and leadership of Trustees, Chancellors, Executive and Vice Chancellors, and University Presidents.

- Align CSU's practices with best governance standards in higher education, thereby strengthening the enduring relationship between former leaders and the CSU community.

Conclusion

The proposed policy provides a structured and consistent framework to recognize and honor the distinguished service of Trustees and system executive leaders. By formalizing this process, the CSU Board of Trustees ensures the preservation of institutional values while also fostering continued engagement and advocacy from its distinguished former leaders.

The proposed policy is presented as an information item for the March 2025 Board of Trustees meeting. Following the committee and board discussions, an action item to formally adopt the policy will be presented for the board's consideration at the May 2025 meeting.

DRAFT Board of Trustees Policy for the Conferral of Emeritus/Emerita Titles for Trustees and System Executives

Background

The title of *Emeritus* and *Emerita* is an honorific designation that recognizes the exceptional service, leadership and contributions made by individuals in high-ranking positions within the California State University (CSU) system. These positions include members of the Board of Trustees, Chancellors, Executive and Vice Chancellors, and University Presidents. The conferral of the title is a recognition of the individual's significant and sustained contributions to the CSU system, its students, faculty, staff and broader community.

The practice of conferring emeritus/emerita titles is intended to honor individuals who completed their appointed terms as Trustees or have retired or stepped down from system executive positions but remain valuable contributors to the academic and administrative mission of the institution. This policy aims to align CSU's longstanding practices with established norms in higher education while promoting a culture of appreciation for long-term service. The granting of emeritus/emerita status carries the title but no compensation.

Rationale

The emeritus/emerita titles serve as:

- **Recognition of Service**: The conferral of emeritus/emerita titles serve to officially recognize and honor individuals who have made significant, long-term contributions to the advancement of the CSU's mission and goals. This may include leadership in promoting academic excellence, student success, advocacy, public service and institutional growth.

- **Legacy and Continuity**: By conferring emeritus/emerita titles, the CSU system ensures that individuals who have held leadership positions remain connected to the CSU community, fostering an ongoing legacy of excellence in engagement, advocacy and commitment to higher education.

- **Affirmation of Institutional Values**: This policy affirms the values of respect, gratitude and continuity in leadership within the CSU system, which are critical for maintaining strong relationships among students, faculty, staff, administrators, trustees and community partners.

I. **Eligibility and Criteria**

   The policy outlines eligibility and criteria for emeritus/emerita titles as follows:

A. Conferral on Trustees

Appointed Trustees—including designated Trustees (e.g., student, faculty, and alumni)—are eligible for emeritus/emerita titles upon the completion of their appointed term(s). Eligibility is based on active and sustained participation in governance, strategic decision-making and advocacy efforts that have strengthened the CSU system and its mission. Trustees must have served in good standing without reputational or ethical concerns. Trustees who resign before completing their appointed term may be considered for emeritus/emerita titles at the discretion of the Board Chair and Chancellor, provided they meet the criteria for distinguished service.

B. Conferral on System Executives

System Executives—including Chancellors, Executive and Vice Chancellors, and University Presidents—are eligible for emeritus/emerita titles upon retirement, resignation, or transition from active executive service in good standing, with a minimum of five years of service in their role. Exceptions to the minimum service requirement may be granted at the discretion of the Board Chair and Chancellor in cases of extraordinary contributions or extenuating circumstances, such as health-related resignations. Recipients must have demonstrated transformational leadership that advanced the CSU's mission and long-term strategic priorities strengthening CSU's position as a leader in higher education, while maintaining ethical integrity.

II. Procedure for Conferring Emeritus/Emerita Titles

Recipients eligible for emeritus/emerita titles will be reviewed by the Board Chair and Chancellor and placed on the agenda for formal approval by the full Board.

III. Privileges of Emeritus/Emerita Titles

To the extent that resources permit, the emeritus/emerita title may confer certain courtesies and privileges as follows:

A. Formal recognition at a Board of Trustees meeting including a framed resolution commemorating the distinguished service.
B. Advocacy opportunities, enabling the recipient to represent the CSU system in an official capacity.
C. Access to CSU system events, such as commencements, as a distinguished guest.
D. Opportunities for continued advising or engaging with CSU system leadership as needed or requested.
E. Listing on an official CSU emeriti webpage as a distinguished former leader of the CSU system.

IV.   Rescission of Title

The Board of Trustees reserves the right to rescind emeritus/emerita titles if the individual's subsequent actions or behavior harm the reputation or mission of the CSU system.

 V.   Conferrals of Commendation

In cases where it is appropriate to honor an individual providing exceptional service to the CSU, but an emeritus/emerita title is not appropriate, Conferrals of Commendation on behalf of the Board may be recommended for full Board approval by the Board Chair and/or Chancellor.

VI.   Effective Date and Review

This policy shall be effective immediately upon approval by the Board of Trustees and shall be reviewed periodically to ensure it reflects alignment with evolving best practices and CSU system priorities.

AGENDA

**JOINT COMMITTEE ON FINANCE AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

Meeting: **10:30 a.m., Wednesday, March 26, 2025
Glenn S. Dumke Conference Center**

<u>**Committee on Finance**</u>	<u>**Committee on Campus Planning, Buildings and Grounds**</u>
Julia I. Lopez, Chair	Jack McGrory, Chair
Jonathan Molina Mancio, Vice Chair	Mark Ghilarducci, Vice Chair
Larry L. Adamson	Larry L. Adamson
Douglas Faigin	Raji Kaur Brar
Mark Ghilarducci	Douglas Faigin
Leslie Gilbert-Lurie	Jazmin Guajardo
Jack McGrory	Sam Nejabat
Christopher Steinhauser	Jose Antonio Vargas
Darlene Yee-Melichar	

Consent   1. Approval of Minutes, *Action*

2. California State University, Northridge Matador Success and Inclusion Center Schematic Design and Financing Approval, *Action*

Discussion   3. Funding the California State University's Capital Program, *Information*

**MINUTES OF THE MEETING OF THE
JOINT COMMITTEE ON FINANCE AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

January 29, 2025

Committee on Finance
Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

Committee on Campus Planning, Buildings and Grounds
Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Anna Ortiz-Morfit
Jose Antonio Vargas

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Lopez called the meeting to order.

Consent Agenda

The minutes of the July 24, 2024, joint meeting of the Committee on Finance and Campus Planning, Buildings and Grounds were approved as submitted.

Discussion Agenda

Item 2 – Funding the California State University's Capital Program

This item was postponed until the March 2025 Board of Trustees meeting.

Item 3 - San Diego State University Life Sciences Building Schematic Design and Financing Approval

Due to time constraints and sufficient review of the materials by the Board of Trustees prior to the meeting, this item was not presented.   A roll call vote was taken and the action item was approved with fourteen in favor (Trustees Lopez, Molina Mancio, Adamson, Faigin, Ghilarducci, Gilbert-Lurie, McGrory, Ortiz-Morfit, Steinhauser, Yee-Melichar, Brar, Vargas, Clarke, and Chancellor García), zero opposed, and zero abstentions (RFIN/CPBG 01-25-01).

Trustee Lopez adjourned the joint meeting of the Committees on Finance and Campus Planning, Buildings and Grounds.

**JOINT COMMITTEE ON FINANCE AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS**

California State University, Northridge Matador Success and Inclusion Center Schematic Design and Financing Approval

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Erika D. Beck
President
California State University, Northridge

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This agenda item requests approval of the following actions with regard to the California State University, Northridge (CSUN) Matador Success and Inclusion Center project (the "Project"):

  • Approval of the schematic design
  • Approval of an internal loan financing arrangement

Schematic Design – Matador Success and Inclusion Center
Design-Build Contractor: DPR Construction
Project Architect: Steinberg Hart

Background and Scope

California State University, Northridge proposes to design and construct a three-story, 32,390 assignable square foot (ASF)/48,404 gross square foot (GSF) Matador Success and Inclusion Center (#130[1]), located along East University Drive (Lindley Avenue) at Vincennes Street, west of Redwood Hall (#16), and east of the Autodesk Technology Engagement Center (#14).

The Matador Success and Inclusion Center will house three new campus programs: Identity-Based Resource Centers (IBRC), Ethnic Studies Center for Research, Activism and Community Empowerment (ES for RACE), and Community & High Impact Practices (CHIP). Additionally, the Matador Achievement Center (MAC), which provides academic advising for student-athletes, and the Athletics administration and coaching offices will be relocated to this new facility.

The Matador Success and Inclusion Center is designed to support holistic student success by creating spaces for specific identities and fostering collaboration among diverse groups. The facility will recognize and leverage the overlap across student communities, encouraging both formal and informal interactions. By offering research and community engagement opportunities, the center aims to provide students with experiences they may not otherwise access. The building name highlights two key campus priorities—success and inclusion—underscoring the interconnectedness of feeling welcomed and thriving academically. Located near buildings like the Autodesk Technology Engagement Center, the Sustainability Center, the Student Union, and the Valera Basic Needs Suite, the facility reflects the University's commitment to inclusivity, student wellbeing, innovation, and sustainability. This strategic placement reinforces the University's core values while emphasizing equity, belonging, and the contributions of students and departments.

The new facility will feature five Identity-Based Resource Centers, including the Black & African Diaspora Center, Pacific Islander & Desi American (APIDA) Resource Center, Latinx/a/o Resource Center, American Indian Resource Center, and Southwest Asian & North African (SWANA) Center. These centers will share an open collaboration area, a peer tutoring space, small meeting rooms, and support spaces. Each center will include office/meeting spaces, open workstations, and a waiting area.

The Ethnic Studies for Research, Activism, and Community Empowerment is being created to support the implementation of AB 1460 by growing, developing, and sustaining ethnic studies and cultivating the current and next generation of ethnic studies scholars and practitioners.

The Community & High Impact Practices Center will consist of three centers sharing an open collaboration space, workspaces for student/research assistants, and office support spaces, including the Centers for Community Engagement and Community Health and Wellbeing, and a new undergraduate research center providing expanded access to research opportunities for students.

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[1] The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

The Matador Achievement Center will continue to provide academic advising and support for CSUN's 350 diverse student-athletes, offering one-on-one tutoring, peer learning assistance, team-based learning, and a technology checkout program. The Athletics administration and coaching offices will provide a centralized work environment with private and shared offices, workstations, and hoteling stations, supporting CSUN's commitment to academic achievement, the core of the University's athletics program.

The new building will be a three-story steel brace frame structure with concrete-filled metal decks. The first floor will house the Identity-Based Resource Centers, Ethnic Studies for Research, Activism, and Community-Based Empowerment Center, and a multipurpose presentation room. The second floor will have the Community and High Impact Practices Center, the Matador Achievement Center, shared conference rooms, and a wellness lactation room. The third floor will house offices for Athletics administration and coaches. Each floor will have a gender-inclusive restroom.

The exterior architectural finish will be smooth plaster on the first floor and vertical metal panels and sunshades on the upper floors. Interior finishes consist of durable terrazzo tile for public spaces, as well as carpet tile for office suites. Ceilings consist of drywall plaster and acoustic paneling.

The building is designed to achieve Leadership in Energy and Environmental Design (LEED) Gold certification. Additionally, the facility has been designed to achieve a 22% reduction compared to the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) baseline. Other notable sustainability features include protected shaded building entries, ultra-high efficiency glazing to minimize solar heat gain, a zoned HVAC system with occupancy sensors to support partitioning and partial loads during off-hours use, energy-efficient lighting and control systems used in conjunction with natural lighting, drought tolerant landscape, and a water-efficient irrigation system with weather data overrides. The building will also utilize photovoltaic power from the campus's newest large-scale photovoltaic installation.

Timing (Estimated)

Preliminary Plans Completed	March 2025
Working Drawings Completed	July 2025
Construction Start	November 2025
Occupancy	July 2027

Basic Statistics

Gross Building Area	48,404 square feet
Assignable Building Area (CSU[2])	32,390 square feet
Net Useable Building Area (FICM[3])	41,630 square feet
Efficiency (CSU)	67%
Efficiency (FICM)	86%

Cost Estimate – California Construction Cost Index (CCCI) 9866[4]

Building Cost ($840 per GSF)		$40,656,000
Systems Breakdown	*($ per GSF)*	
a. Substructure (Foundation)	$ 23.14	
b. Shell (Structure and Enclosure)	$ 198.08	
c. Interiors (Partitions and Finishes)	$ 149.90	
d. Services (HVAC, Plumbing, Electrical, Fire)	$ 276.76	
e. Built-in Equipment and Furnishings	$ 11.57	
f. Special Construction & Demolition	$ 0.00	
g. General Requirements/Conditions and Insurance	$ 180.46	
Site Development		4,558,000
Construction Cost		$45,214,000
Campus Project Contingency (CSU)		$2,204,000
Fees & Services		12,172,000
Total Project Cost ($1,231 per GSF)		$59,590,000
Fixtures, Furniture & Movable Equipment		$2,086,000
Grand Total		$61,676,000

Cost Comparison

The Project's building cost of $840 per GSF is lower than the $981 per GSF for the CSUN Global Hispanic-Serving Institution (HSI) Equity Innovation Hub project approved in May 2022, the $1,000 per GSF for the Cal State San Bernardino–Palm Desert Campus, Student Services Building project approved in September 2023, and is aligned with $832 per GSF for the Cal State Long Beach Continuing and Professional Education Classroom Building approved in November 2016, all adjusted to CCCI 9866.

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[2] Assignable building area is based on CSU policy.

[3] Net usable building area is greater than assignable building area by including corridors, restrooms, mechanical rooms, etc., based on the definitions of the Postsecondary Education Facilities Inventory & Classification Manual (FICM).

[4] The November 2024 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

The University utilized a competitive design-build delivery method that combines design competition with competitive bidding to maximize value, efficiency, and risk management. By soliciting three competitive bids for the entire project, the University ensured the best price, quality, and a balanced design. This delivery method includes the bidding of traditional soft cost fees, such as architect/engineer fees, contingency, and escalation. The winning proposal delivered a building 4,250 square feet larger than the second-place bid, resulting in a project with an additional $4 million value enhancement at a lower cost than the second-place proposal. Additionally, faster project delivery mitigated up to $1 million in escalation costs by minimizing exposure to inflation and unforeseen expenses. The design-build delivery method also provides significant risk mitigation, as the design-build contractor is responsible for all change orders and escalation, which shifts the responsibility for cost overruns and delays to the contractor, thereby reducing uncertainty for the University.

California Environmental Quality Act (CEQA) Action

This project was included in the Final Environmental Impact Report (FEIR) prepared for the CSUN Master Plan Revision, which was certified by the Board of Trustees in March 2006. The University completed a Finding of Consistency Report in March 2024 for this project, which concluded that this project would have no new significant environmental impacts beyond those identified in the 2006 FEIR. The Finding of Consistency has been prepared in accordance with the requirements of the California Environmental Quality Act (CEQA Guidelines § 15168).

Project Funding and Financing

The project will be funded through multiple sources including campus designated capital reserves of approximately $48.2 million, CSUN auxiliary contributions of $3 million, private donations of $6 million, and a $4.5 million loan from the California State University, Northridge Foundation.

The California State University, Northridge Foundation Board of Directors has recently implemented a mission-based investment policy wherein a portion of its fixed income investments may be dedicated to campus priority projects. This source of funding for the project will be in the form of a $4.5 million loan from the Foundation, a recognized auxiliary organization in good standing, to the University. The loan, which requires approval by the Board of Trustees as provided in the accompanying resolution, will be fully amortized over 10 years at a fixed interest rate of 4.00%, with an option to prepay without penalty.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED,** by the Board of Trustees of the California State University, that:

> 1. The March 2024 Finding of Consistency prepared for California State University, Northridge Matador Success and Inclusion Center has been prepared in accordance with the requirements of the California Environmental Quality Act (CEQA).

2. The California State University, Northridge Matador Success and Inclusion Center project is consistent with the Campus Master Plan approved in March 2006.

3. Applicable mitigation measures adopted in conjunction with Campus Master Plan Final EIR certified in March 2006 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).

4. The California State University, Northridge Matador Success and Inclusion Center project will benefit the California State University.

5. The schematic plans for the California State University, Northridge Matador Success and Inclusion Center are approved at a project cost of $61,676,000 at CCCI 9866.

6. The internal financing loan as described herein is approved.

JOINT COMMITTEE ON FINANCE AND
CAMPUS PLANNING, BUILDINGS AND GROUNDS

Funding the California State University's Capital Program

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design, and Construction

Summary

This agenda item provides an overview of the last quarter century of funding for the California State University's (CSU) capital program and describes the current capital funding need. The item also presents possible strategies for securing additional funding for the program.

Background

Within the CSU's capital program there are two main types of projects – Academic Program projects and Self-Support Program projects. The types of projects included in each of these broad categories and the funding supporting them are different. Deferred Maintenance projects, which are generally part of the Academic Program, are tracked separately and the CSU requests funding specifically for these projects directly from the State, generally as a request for one-time funding.

Academic Projects are on-campus and off-campus projects, including academic, administrative, and infrastructure support projects which may be approved as funded with CSU designated reserves or debt financing. Self-Support projects include all revenue-based on-campus student, faculty, and staff rental housing, parking, student union, health center, and continuing education capital projects, as well as select auxiliary projects. For purposes of this presentation, the need

for capital funding and the capital program refer to Academic Projects. Self-Support projects generally have a funding source available to them, whereas Academic Projects do not and represent the heart of the CSU's capital funding problem.

Funding the Capital Program Prior to 2014

The state of California has a history of supporting the ongoing operating budget and capital needs for the California State University and the University of California (UC). Initially, funding was supported by the state General Fund recognizing the investment was essential to support the increasing population growth in California and the increasing demand for student access to both university systems. Eventually, statewide voter approved General Obligation (GO) Bonds, legislatively approved State Public Works Board Lease Revenue Bonds (LRBs), and continuing efforts to provide one-time and ongoing state General Funds in the state budget when California's fiscal condition was robust became the main sources of capital funding.

Statewide voter approved GO Bonds, which provided an average of $450 million per year of capital funding to CSU and UC in the 1990s and early 2000s, faded after 2006 given increasing demands for other bond funding priorities and concerns regarding California's growing debt service. The last successful GO Bond in 2006 afforded CSU and UC a combined $1.5 billion to address capital facility needs. LRBs were relied on when the state's fiscal condition was bleak and potential voter approval for capital facility funding would not support a statewide GO Bond measure. However, there was no guarantee for LRBs, even when supported by the Governor and the legislature. The 2009-2010 Governor's budget included over $1 billion in LRB funding in the state budget however the Pooled Money Investment Board (PMIB) suspended this bond funding in December of that year. In addition, many of the capital funding resources available to the state shifted to address growth in K-12, California Community Colleges, prison construction, and other state agencies due to California's overall population and public service demands, a trend that continues to this day.

The following chart provides some detail on the funding sources that supported the CSU's Capital Program prior from 2000 to 2014.
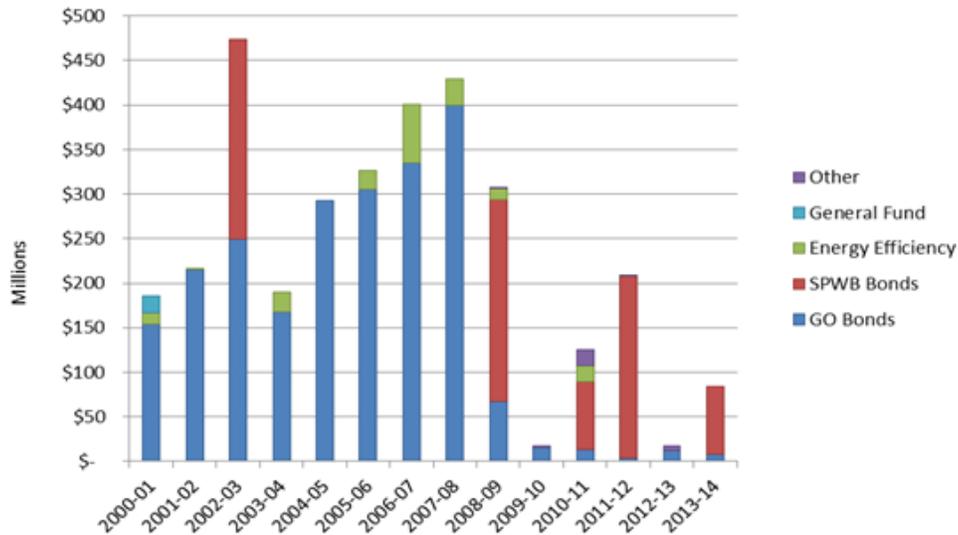
Funding the Capital Program 2014-2025

In 2014, the state enacted legislation that made the financing of academic facilities the responsibility of the CSU and granted the CSU authority to issue debt to meet that responsibility. To the extent that GO Bonds were approved by the voters, that source of funding might still be available to the CSU in the future, although at the time (and still to this day) the last voter-approved GO Bond funding provided to the CSU as mentioned above, was in 2006. Financing via LRBs was effectively eliminated because up to that point the state paid the debt service on LRB debt each year with a line-item appropriation separate from the CSU's annual ongoing state appropriation used to meet operations. Now, the legislation stipulated that the separate line-item appropriation for annual LRB debt service would be eliminated, and the CSU would receive one annual appropriation from the state. From that point forward, the Board of Trustees would decide how much of its operating budget might be committed to supporting the issuance of CSU debt to finance academic facilities.

While the state has continued to provide some one-time funding and small amounts for ongoing debt service, the CSU has also needed to utilize a variety of other funding sources to meet its capital needs such as: setting aside operating revenues to support the issuance of CSU Systemwide Revenue Bond debt; restructuring state lease revenue bond debt to free up resources for additional debt capital; distribution of investment earnings from our Total Return Portfolio; and philanthropy for select projects. All told, over the last 11 years, since responsibility for funding capital needs shifted to the CSU, the CSU has had about $5.6 billion of capital resources.

However, it is important to note that 62 percent of that $5.6 billion, or about $3.5 billion, came from state associated resources unavailable on a recurring basis, such as the restructuring of state lease revenue bond debt or the periodic one-time funds from the state. Furthermore, these resources still fell short of meeting the growing need to modernize and renovate facilities along with the demand for new facilities to meet ever-changing workforce demands and has put the CSU in a critical state to address its capital facility issues.

The following chart provides the breakdown of funding sources that supported the CSU's capital program between 2014 and 2025.
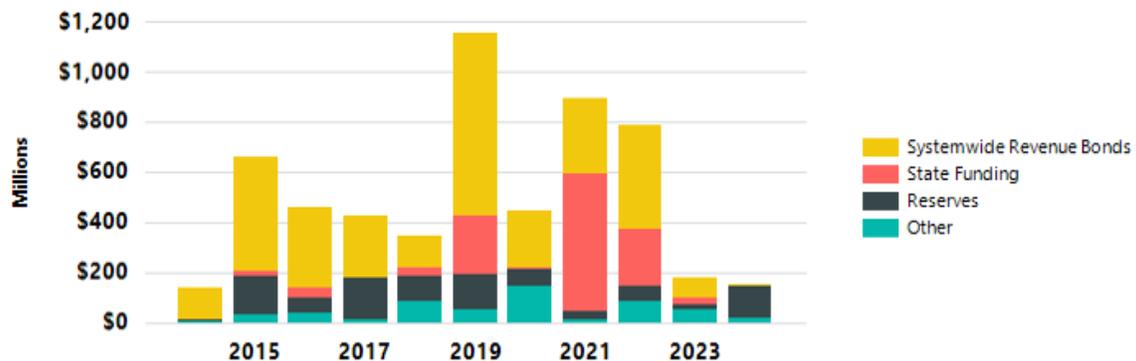
Summary of Critical California State University Capital Needs

The need in the California State University Academic Program is significant. In the current Five-Year Capital Program, 2025-2026 through 2029-2030, the universities have identified a need for nearly $31 billion in projects. Roughly $5.0 billion in projects are for the 2025-2026 year of which approximately $1.4 billion are for deferred maintenance projects and $740 million are for infrastructure improvements.

There are three broad categories of projects:

A. Critical Infrastructure – These projects correct structural and health and safety code deficiencies by addressing fire and life safety problems and promoting code compliance in existing facilities. Projects include seismic strengthening, correcting building code deficiencies and failing infrastructure, and addressing regulatory changes which impact campus facilities or equipment.

B. Replace/Renovate – These projects modernize existing facilities or construct new replacement buildings in response to academic and support program needs; and replace utility services/building systems to improve facilities and the campus infrastructure.

C. New Facilities – These funds eliminate instructional and support deficiencies to support university growth, including new buildings, additions, land acquisitions, and site/infrastructure development.

The following chart represents the breakdown between these three categories for 2025-2026.
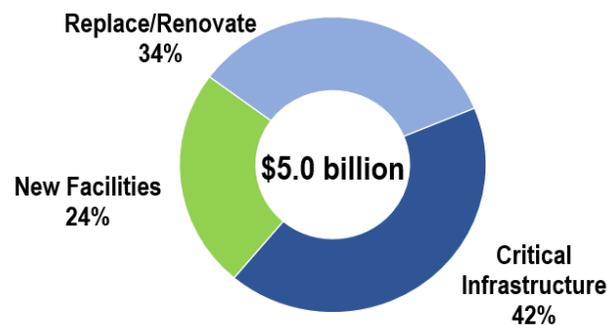
Strategies for Discussion and Consideration

Moving forward, the CSU will continue using existing sources of capital funding, such as earnings from the Total Return Portfolio and philanthropy. The CSU could also explore the expansion of other funding options to provide capital funding resources, such as making greater use of public-private partnerships for select types of projects (e.g., energy infrastructure), adding a deferred maintenance component to new space funding, or implementing a pro-rata assessment on all Self-Support projects to help cover the capital costs of the university infrastructure supporting such Self-Support projects. Collectively, however, these sources would still fall well short of the overall need. To address the $5 billion in the 2025-2026 action year in the CSU's Capital Program over a 10-year period and keep up with new deferred maintenance each year, the CSU would require about $550 million of capital funding each year for the 10-year period. Should the CSU wish to debt finance this yearly $550 million investment for 10 years, an annual commitment of about $45 million per year each year, or a total of about $450 million over 10 years, would be required to service the debt.

In order to make meaningful progress on addressing a need of this magnitude, sizeable sources of capital funding are required. The three ideas presented below for the Board's consideration and discussion, while not completely solving the CSU's funding problem, would provide sizable amounts of capital funding.

Dedicated, Ongoing State Appropriation to Support Debt Issuance

One idea is a dedicated amount of ongoing state appropriation to support issuance of debt under the CSU's Systemwide Revenue Bond program. This resource would be similar to the old LRB structure with the difference being that the CSU issues the debt rather than the state.

General Obligation Bond Funding

A second idea would be to once again pursue voter approval of a general obligation bond to finance CSU capital projects. To date, the CSU has not been successful in this endeavor and most recently the CSU was unable to persuade the legislature to place such a bond measure on the ballot. However, given the potential size of funding—possibly as high as a few billion dollars—continuing to pursue this option could still be considered worth the effort. State Assembly Member David Alvarez, who chairs the Assembly Budget Subcommittee, has introduced a higher education bond for the 2026 ballot and has expressed clear interest in working toward a higher education general obligation bond. The CSU will work with Assembly Member Alvarez, as well as explore partnering with the University of California, to get a higher education bond measure placed on the ballot.

Capital Facilities Student Fee

A third idea to address capital facility funding would be a dedicated revenue source in the form of a capital facilities student fee. This is a challenging option considering the approval in late 2023 of student tuition increases for the system, but an annual fee of about $100 per student would generate the $45 million needed annually to support debt issuance to meet one year's worth of the capital funding target of $550 million per year noted above.

AGENDA

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Meeting: **11:15 a.m., Wednesday, March 26, 2025**
Glenn S. Dumke Conference Center

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Jazmin Guajardo
Sam Nejabat
Jose Antonio Vargas

Consent
1. Approval of Minutes, *Action*
2. San José State University Speed City & Spirit of '68 Track Facility Grant Assignment Approval, *Action*
3. California State University, Bakersfield, Energy Innovation Building Schematic Design Approval, *Action*

MINUTES OF THE MEETING OF THE
COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California

January 29, 2025

Members Present

Jack McGrory, Chair
Mark Ghilarducci, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Jazmin Guajardo
Anna Ortiz-Morfit
Jose Antonio Vargas

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Ghilarducci called the meeting to order.

Consent Agenda

The minutes of the November 21, 2024, meeting of the Committee on Campus Planning, Buildings and Grounds and agenda item 2, California State University, Chico Human Identification Laboratory Building Schematic Design Approval were approved as submitted, by roll call vote with ten in favor (Trustees McGrory, Ghilarducci, Adamson, Brar, Faigin, Guajardo, Ortiz-Morfit, Vargas, Clarke, and Chancellor García), zero opposed, and zero abstentions (RCPBG 01-25-01).

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

San José State University Speed City & Spirit of '68 Track Facility Grant Assignment Approval

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Stan Nosek
Interim Vice President and
Chief Financial Officer
San José State University

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item requests that the California State University Board of Trustees approve a resolution to accept the assignment of $9 million in grant funding and responsibility for the associated grant contract from the County of Santa Clara with respect to the Speed City & Spirit of '68 Track Facility (the "Project"). The grant funding is being provided by the California Department of Parks and Recreation for the development of a track facility and associated improvements at the Santa Clara County Fairgrounds which will benefit San José State University (San José State) and the surrounding community. The California Department of Parks and Recreation requires the form of resolution set forth in this item before they approve the allocation of all grant funds and the assignment of the terms and conditions of the grant contract to San José State.

This item is an update to the resolution approved by the Board of Trustees in May 2024 regarding this project and authorizing San José State to enter into a Memorandum of Understanding (MOU) with the County of Santa Clara for the purposes of pursuing the Project. The Project was initially proposed with the grant assignment to the County of Santa Clara. Under the terms of the MOU, the County and San José State were to work collaboratively with the California Department of Parks and Recreation to seek re-assignment of the grant and associated funds, terms and conditions from the County of Santa Clara to San José State. This item revises that proposal to allow for grant assignment and assignment of the terms and conditions of the grant contract directly to San José State.

Background and Scope

AB 103, chaptered on June 30, 2023, allocated funding in the amount of $9 million for the development of the Speed City & Spirit of '68 Track Facility at the Santa Clara County Fairgrounds. The funding is part of an appropriation to the Department of Parks and Recreation in the California State Budget Act of 2022-2023.

San José State University proposes that an approximately 9-acre area of the Santa Clara County Fairgrounds property, only a few blocks from the university's South Campus, be set aside and ground leased to the university to develop the Project in honor of the legacy of the university's Speed City and the Olympic Project for Human Rights. San José State proposes to use the $9 million grant funds together with university-raised funds to develop the first phase of a track and field facility with related amenities. This Project location directly benefits from other work co-located at the County site through mutually beneficial programming use and functionality.

The County of Santa Clara was the initial grantee under the grant agreement with the California Department of Parks and Recreation. An MOU was executed between the County of Santa Clara and San José State on April 19, 2024. An objective outlined in the MOU was associated with re-assignment of the grant to the University by the California Department of Parks and Recreation. Formal re-assignment of the grant to the University will shift all associated funding and requirements under the terms and conditions of the grant program to the University.

The Project is in conceptual planning stages, with the University exploring multiple strategies to advance the project that best aligns with University and regional need, with a priority of scoping the project such that a functional resource be available within the budget available. Early studies have indicated that phasing will be required.

Phase 1 of the Project is comprised of the following scope of work:

- NCAA Division 1 competitive track
- NCAA Division 1 field events inclusive of discus, shot put, javelin, hammer, steeplechase, pole vault, high jump, long jump, and triple jump
- Restroom facilities
- Track and field equipment storage facilities
- Parking at minimum as required for ADA access, loading/unloading, and service vehicles
- Speed City/Spirit of '68 signage and university branding within the design of the improvements
- Utility infrastructure pathways for future phases of the project as related to common trenches or should future infrastructure needs pass below improvements to be constructed

Future phases of the project will be constructed upon securing additional necessary funding.

Educational and Community Benefits

The Project will provide the primary track and field facility for San José State as well as allow for its use as a teaching and recreational sport facility by other university programs and for the community. Public access will be afforded through a variety of mechanisms that will be further defined in the future project discussion.

Fiscal Impact / Funding

The total budget for Phase 1 of the Project is currently estimated at $10.5 million. The grant funding of $9 million will be supplemented with previously committed donor funding provided by San José State in the amount of $1.5 million. San José State University will provide all additional funding necessary to complete Phase 1 of the Project.

California Environmental Quality Act (CEQA)

The resolution addressed in the item does not constitute a Project under CEQA and no CEQA action is necessary at this time. For future CEQA actions related to the development of the Project, the Board of Trustees of the California State University will act as Lead Agency and coordinate closely with the appropriate agency partner.

Recommended Action

The following resolution is presented for approval and reflects commitments and wording required by the California State Department of Parks and Recreation in the 2022-2023 Procedural Guide for Local Assistance Specified Grants – Capital (September 2022) (the "Procedural Guide") as a condition of the grant:

> **RESOLVED**, by the Board of Trustees of the California State University, that the University, as a grant applicant for the California Department of Parks and Recreation grant described above, will accept the assignment of the associated grant funds and grant contract, and that it:
>
> 1. Approves the filing of project application(s) for specified grant project(s); and
>
> 2. Certifies that said applicant has or will have available, prior to commencement of project work utilizing specified grant funds, sufficient funds, including those provided by this grant, to complete the project; and
>
> 3. Certifies that the applicant has or will provide sufficient funds to operate and maintain the project(s); and

4. Certifies that the applicant has reviewed, understands, and agrees to the Provisions contained in the contract in the Procedural Guide; and

5. Delegates the authority to the President of San José State University, or designee to conduct all negotiations, sign and submit all documents, including, but not limited to applications, agreements, amendments, and payment requests, which may be necessary for the completion of the project scope(s); and

6. Agrees to comply with all applicable federal, state, and local laws, ordinances, rules, regulations, and guidelines.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University, Bakersfield, Energy Innovation Building Schematic Design Approval

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Vernon Harper, Jr.
President
California State University, Bakersfield

Paul Gannoe
Assistant Vice Chancellor
Capital Planning, Design and Construction

Summary

This agenda item requests the California State University Board of Trustees approve schematic plans for the California State University, Bakersfield (CSU Bakersfield) Energy Innovation Building.

Energy Innovation Building
Collaborative Design-Build Contractor: Swinerton
Architect: AC Martin

Background and Scope

CSU Bakersfield proposes to design and construct a three-story, 38,039 assignable square foot (ASF)/56,263 gross square foot (GSF) Energy Innovation Building (#73[1]) on an undeveloped site situated in the heart of the campus, south of the existing Science III building (#48), and north of the Student Health Center (#35). The new building will be the central hub of research and experimentation on the future of energy in the San Joaquin Valley and beyond. The Energy Innovation Building will support modern high-impact practices in teaching cutting-edge, collaborative, interdisciplinary research; facilitate more faculty and student research; attract funding; and engage community partnerships to increase student opportunities.

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[1] The facility number is shown on the master plan map and recorded in the Space and Facilities Database.

In the final 2022-2023 California State Budget, as a part of the schools and research component of the state's climate change funding, the Governor and legislature approved $83 million for the design and construction of this project. The Energy Innovation Building is aimed at research and development on carbon management and clean energy to address climate change through development of career pathways for students to enter technology and climate-related fields to serve as catalysts for expanded opportunities for all Californians. This project will also be key in bolstering regional economies and supporting the growing need for a highly skilled science, technology, engineering, and mathematics (STEM) trained workforce for all industries. This initiative will help prepare future engineers in energy and technology, equipping them with advanced knowledge and skills to launch their careers.

CSU Bakersfield is uniquely positioned to develop and supply the region with science and engineering talent as the only public four-year institution within a 100-mile radius. Kern County features almost 20,000 high-wage full-time jobs in local energy, aerospace, defense, and agriculture industries. The university has experienced notable enrollment growth in engineering and computer science over the years. Since the construction of the last science building in 2008, the college has added five undergraduate degrees to the school of Natural Sciences, Mathematics, and Engineering (NSME). Enrollment has since increased from 1,360 students to over 2,500 students. In the last year alone NSME enrollment has grown by 9%.

The project will include over 8,900 ASF of research space for Physics, Engineering faculty, students, and for the California Energy Research Center. The project will also include specialized teaching laboratories and support space for computing, materials testing, power systems, and thermals and petroleum engineering. The 19,190 square feet of research, teaching labs, and associated support spaces comprise 50% of the assignable square footage of the building. A 240-seat interdisciplinary multi-purpose room will provide a much-needed resource for campus events, including research symposiums, training conferences, engineering expositions, energy lecture series, and academic competitions. Designed for efficiency and maximum utilization, the new building will organize spaces by function while promoting interdisciplinary engagement. The third floor will be dedicated to department offices and support space as well as the new location of Extended Education and Global Outreach Division (EEGO) which will foster collaboration with the science and engineering faculty on workforce development needs related to clean energy. EEGO has already begun to work with industry partners and state agencies to identify and design future programs connecting adult learners and incumbent workers with employers in the rapidly changing energy sector. The first and second floors will feature teaching and research labs. On the exterior of the building, the landscape design takes advantage of the shady north side of the structure with hardscape and landscape areas that will provide outdoor gathering space for campus events.

The new building will be a three-story steel-braced framed structure. The exterior finishes are a combination of plaster and metal rainscreen system. To minimize solar heat gain, the west-facing and north-east facing windows are shaded with vertically-oriented metal shade fins and the main entries on the north and southwest are protected by overhangs. The proposed project is currently designed to meet CSU's Sustainability Policy requirements. Notable sustainability features include low-energy lighting design, low-flow plumbing fixtures, double-glazed windows, high insulation values for walls and roofs, drought-tolerant landscaping, and efficient irrigation systems. Additionally, the building will be fully electric and offsite solar energy will be generated through solar panels installed in parking lot A.

Timing (Estimated)

Preliminary Plans Completed	June 2025
Full Set Working Drawings Completed	April 2026
First Phase Construction Start	October 2025
Occupancy	August 2027

Basic Statistics

Gross Building Area	56,263 square feet
Assignable Building Area (CSU[2])	38,039 square feet
Net Useable Building Area (FICM[3])	50,039 square feet
Efficiency (CSU)	68%
Efficiency (FICM)	89%

Cost Estimate − California Construction Cost Index (CCCI) 9876[4]

Building Cost ($1,078 per GSF) $60,631,000

Systems Breakdown	*($ per GSF)*
a. Substructure (Foundation)	$ 25.79
b. Shell (Structure and Enclosure)	$ 218.62
c. Interiors (Partitions and Finishes)	$ 152.16
d. Services (HVAC, Plumbing, Electrical, Fire)	$ 395.82
e. Built-in Equipment and Furnishings	$ 55.26
f. Special Construction & Demolition	$ 0.00
g. General Requirements/Conditions and Insurance	$ 229.98

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[2] Assignable building area is based on CSU policy.
[3] Net usable building area is greater than assignable building area by including corridors, restrooms, mechanical rooms, etc., based on the definitions of the Postsecondary Education Facilities Inventory & Classification Manual (FICM).
[4] The December 2024 *Engineering News-Record* California Construction Cost Index (CCCI). The CCCI is the average Building Cost Index for Los Angeles and San Francisco.

Site Development	2,863,000
Construction Cost	$63,494,000
Campus Contingency	1,294,000
Fees, Contingency, Services	13,582,020
Total Project Cost ($1,393 per GSF)	$78,370,000
Fixtures, Furniture & Movable Equipment	4,630,000
Grand Total	$83,000,000

Cost Comparison

The project's building cost of $1,078 per GSF is lower than the $1,122 per GSF for the Engineering and Technology Commons project at Cal Poly Humboldt approved in January 2024, comparable to the $1,064 per GSF for the Engineering and Computer Science Innovation Hub at Cal State Fullerton approved in September 2024, and is slightly higher than the $915 per GSF for the Integrated Science and Engineering Building at CSU San Marcos approved in November 2024, all adjusted to CCCI 9876. The building's higher itemized cost in building services is due to the mechanical, electrical, plumbing, and fire suppression requirements for the building's specialized research and teaching labs.

The building shell is aesthetically designed and cost-effective. During the design process, CSU Bakersfield saved approximately $8 million in direct construction costs. The project team worked with the deans and faculty to optimize the program from 63,200 GSF to 56,263 GSF, while maintaining high-priority spaces and amenities for research. CSU Bakersfield implemented cost savings strategies such as using cold water from the central utility plant for building cooling, which saved the university $2 million in direct costs. Additionally, the design team incorporated a consistent lab planning module and structural bay for efficient program stacking and aggregated lab spaces. This approach enhanced building systems distribution efficiency, reduced the area requiring full exhaust, and isolated structural vibration criteria to the first floor for a more cost-effective design. Furthermore, CSU Bakersfield saved $2 million by identifying areas for plaster on the exterior, switching from a curtain wall to a more traditional window wall and storefront system, and simplifying flooring and ceiling systems. The rectilinear design of the building also contributed to structural efficiencies by streamlining the foundation and primary structural systems, thus reducing cost and improving the construction scheduling process.

Funding Data

The project will be financed with CSU Systemwide Revenue Bonds supported by ongoing 2022-2023 state appropriation of $83,000,000.

California Environmental Quality Act (CEQA) Action

The project is consistent with the 2007 Master Plan and analytical parameters considered in the Master Plan Update Final Environmental Impact Report (EIR) certified by the Board of Trustees in September 2007. No further CEQA review is necessary.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED,** by the Board of Trustees of the California State University, that:
>
> 1. The project before the Board of Trustees is within the scope of the Master Plan and analytical parameters as set forth in the previously certified Master Plan Update Final EIR.
>
> 2. Applicable mitigation measures adopted in conjunction with Campus Master Plan Update approval and EIR certification in September 2007 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).
>
> 3. The California State University, Bakersfield Energy Innovation Building project will benefit the California State University.
>
> 4. The schematic plans for the California State University, Bakersfield Energy Innovation Building are approved at a project cost of $83,000,000 at CCCI 9876.

AGENDA

COMMITTEE ON FINANCE

Meeting: **11:20 a.m., Wednesday, March 26, 2025**
Glenn S. Dumke Conference Center

Julia I. Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Christopher Steinhauser
Darlene Yee-Melichar

Consent
1. Approval of Minutes, *Action*
2. 2025-2026 Lottery Budget and Report, *Action*
3. California State University Annual Debt Report, *Information*
4. California State University Quarterly Investment Report, *Information*

MINUTES OF THE MEETING OF THE
COMMITTEE ON FINANCE

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

January 29, 2025

Members Present

Julia Lopez, Chair
Jonathan Molina Mancio, Vice Chair
Larry L. Adamson
Douglas Faigin
Mark Ghilarducci
Leslie Gilbert-Lurie
Jack McGrory
Anna Ortiz-Morfit
Christopher Steinhauser
Darlene Yee-Melichar

Mildred García, Chancellor
Jack B. Clarke, Jr., Chair of the Board

Trustee Julia Lopez called the meeting to order.

Consent Agenda

The minutes of the November 21, 2024 meeting of the Committee on Finance were approved as submitted.

Item 2, California State Polytechnic University, Humboldt – Approval of an Auxiliary Organization Financing (RFIN 01-25-01) and Item 3, Approval of Changes to, and Reauthorization of, the California State University's Commercial Paper Program (RFIN 01-25-02) were approved as submitted by roll call vote with 10 in favor (Trustees Lopez, Molina Mancio, Adamson, Ghilarducci, McGrory, Ortiz-Morfit, Steinhauser, Yee-Melichar, Clarke, and Chancellor García), zero opposed, and zero abstentions.

Discussion Agenda

Item 3 – 2025-2026 Operating Budget Update

Information on the Governor's January budget and funding proposal for the CSU were shared. The budget proposal for CSU includes a deferral of compact funding for 2025-2026, resulting in two future planned one-time payments of $252 million in 2026-2027 and 2027-2028. In total, the proposed budget cut is $375 million, nearly 8% of the CSU's state General Fund appropriation. Under this budget cut scenario, the CSU will not be able to fund essential priorities like compensation increases and new spending on compliance for Title IX and NAGPRA, mental health services, or facility improvements.

Actions taken by the CSU to address funding gaps over the last few years were provided to show that further cuts are not sustainable. Examples shared include, approval of a multi-year tuition increase plan which was adopted starting in 2024-2025, the use of reserves by campuses to help balance budgets for one-time costs, and permanent cost reductions including staff reductions and elimination of courses and degree programs.

The presidents from San Francisco, Sonoma, and Monterey Bay shared specific examples of what their campuses are doing to manage these cuts. They also spoke about the direct impact to faculty and students. President Emily Cutrer shared that in the next academic year Sonoma State will be eliminating intercollegiate athletics, some degree programs, and the tenure-track faculty and lecturer positions associated with them.

Various ways in which the CSU contributes to the state economy, workforce, and social mobility for students were highlighted. It was reported that the CSU and constituents will advocate aggressively against cuts and for the compact funding over the next few months in hope of influencing gubernatorial and legislative decisions in May and June.

Following the presentation Trustee McGrory raised concerns about the proposed $375 million budget cut to the CSU system and the detrimental impact it will have on the CSU's role as an economic and social mobility engine for the state. He urged the state to make the CSU a funding priority instead of imposing more cuts. Trustee Gilbert Lurie stated that the budget cuts will jeopardize the CSU's mission and commitment to equity, given that CSU students are already underfunded compared to UC students. Trustee Yee-Melichar added these budget cuts will hinder CSU's ability to address student success initiatives, employee compensation, infrastructure investments and compliance with mandates such as Title IX and NAGPRA. She asked what specific advocacy efforts are planned to mitigate these reductions and restore the deferred compact funding. In response, it was shared that several advocacy efforts are being aggressively pursued, including meetings with key legislators and their staff, planned CSU Advocacy Day and trustee advocacy day, several budget hearings, and additional rounds of meetings after the Governor's May Revision to ensure the CSU's voice and needs are heard. Vice Chancellor Greg Saks communicated that the CSU will employ a layered advocacy strategy that incorporates a communication plan and an engagement plan, and includes mobilizing students, faculty, staff and alumni.

Trustee Fong asked how the CSU plans to cover the $252 million in deferred compact funding. Assistant Vice Chancellor Ryan Storm acknowledged that the expectation from the administration is that the CSU will continue to move forward on the goals of the compact, but realistically the CSU cannot do more with less.

Trustee Fong and Trustee Rodriguez asked about options being offered to current and incoming students affected by the elimination of degree programs at Sonoma State. It was shared that advisors are working closely with affected students and incoming applicants to make the change as easy as possible on the students and their families. A few options being offered include a change in major to a similar major on campus, online instruction, and transfer to a different CSU campus. Trustee Faigin shared that the CSU has made significant gains in reducing bottleneck courses over the past decade but that the issue seems to be resurfacing with these funding cuts and deferrals, which is disheartening.

Trustee Guajardo asked how campuses close budget gaps inclusively. President Mahoney shared that San Francisco State has a budget committee made up of representatives of the students, faculty, and unions where news on enrollment and budget is shared for budget literacy and collaborative planning. President Quiñones shared that Monterey Bay also has a budget committee and that administration meets regularly with the associated students' leadership. It also hosts townhalls where students are invited to attend. President Cutrer shared that Sonoma also has a budget committee that meets every semester, and that the campus has a webpage dedicated to providing information on the university budget and allows individuals to submit input and share ideas.

Several trustees stressed the importance of media coverage in communicating the board's message to legislators and the public. Trustee Molina Mancio expressed sympathy for Sonoma State's staff and athletes being affected by the program cuts. He shared that these hard decisions were not made lightly and were needed due to the budget cuts the university is experiencing. He rallied for unity among university administrators, faculty, students, and staff to advocate for better state budget allocation.

Trustee Lopez adjourned the meeting of the Committee on Finance.

COMMITTEE ON FINANCE

2025-2026 Lottery Budget and Report

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Ryan Storm
Assistant Vice Chancellor
Budget Planning & Advocacy

Summary

This item contains the following:
1. Request approval from the California State University Board of Trustees for the 2025-2026 lottery budget.
2. Report on actual lottery fund expenditures in 2023-2024.

Background

The Lottery Act allows for the expenditure of lottery receipts for public education. The CSU's guidelines ensure that lottery funds are only used to support instruction or instruction-related purposes.

- To date, the CSU has received $1.7 billion in lottery funds.
- Over the past five years, annual lottery receipts have averaged $73.6 million.
- Approximately 94% of lottery resources are expended directly for campus instructionally related programs and activities, including the Systemwide Library Digital Collections.
- The remaining 6% supports systemwide programs and program administration.

Each year, the Board of Trustees adopts a systemwide lottery budget that adheres to CSU guidelines and Lottery Act provisions. The Board of Trustees has delegated oversight of the lottery budget to the chancellor.

2025-2026 Lottery Budget Proposal

The CSU estimates total lottery receipts in 2025-2026 will be $70 million.
- $3 million is set aside as a contingency for cash-flow variations in quarterly lottery receipts and other economic uncertainties.
- $67 million is designated for system and campus-based programs, including student financial aid.
- The proposed budget increases support for the Systemwide Library Digital Collections by approximately $3.3 million.
- Support for administration and reporting responsibilities is maintained at 1.3% of the proposed budget.

Systemwide Programs

The proposed budget allocates approximately $16.6 million for systemwide programs and administration costs.
- Chancellor's Doctoral Incentive Program ($1.0 million) provides support to doctoral students who aspire to teach in the CSU system.
- California Pre-Doctoral Program ($1.0 million) supports CSU students who wish to earn doctoral degrees and have experienced economic and educational disadvantages.
- CSU Summer Arts Program ($1.5 million) offers various art courses for academic credit.
- DREAM Loan Program ($1.6 million) provides loans to students who satisfy specified academic, enrollment, and high school graduation requirements.
- System Partnerships & Memberships ($1.0 million) allows the CSU to participate in various organizations, which promote essential values in areas such as research and public policy.
- Systemwide Library Digital Collections ($9.6 million) provides students access to electronic publications.
- Administration of Lottery Fund and system programs ($845,000) provides support for program administration functions.

Campus-Based Programs

$50.4 million of the anticipated 2025-2026 lottery receipts would be used to fund campus-based programs and financial aid.
- $46.4 million would be allocated directly to universities, allowing presidents flexibility to meet unique needs. Traditionally, lottery funds are used for the replacement and purchase of library materials and instructional equipment, curriculum development, and scholarships.
- $4 million is allocated for financial aid. An eligible student may receive need-based financial support to ensure that financial hardship is not a barrier to enrollment, such as through the Supportive Pathways program.

The CSU Lottery Budget proposed for 2025-2026 is as follows:

2024-2025 Adopted and 2025-2026 Proposed Lottery Budget

	2024-2025 Adopted Budget	2025-2026 Proposed Budget
Sources of Funds		
Receipts	$70,000,000	$70,000,000
Less Systemwide Contingency	*(5,000,000)*	*(3,000,000)*
Total Available for Allocation	**$65,000,000**	**$67,000,000**
Uses of Funds		
System Programs		
Chancellor's Doctoral Incentive Program	$1,000,000	$1,000,000
California Pre-Doctoral Program	1,038,000	1,038,000
CSU Summer Arts Program	1,500,000	1,500,000
DREAM Loan	2,000,000	1,635,000
System Partnerships & Memberships	1,000,000	1,000,000
Systemwide Library Digital Collections	6,250,000	9,575,000
	$12,788,000	$15,748,000
Campus-Based Programs		
Campus Programs	$46,407,000	$46,407,000
Campus Financial Aid	5,000,000	4,000,000
	$51,407,000	$50,407,000
Lottery Fund & System Programs Administration	$805,000	$845,000
Total Uses of Funds	**$65,000,000**	**$67,000,000**

Reporting Requirement

The CSU reports annual lottery expenditures to the Board of Trustees, as required by CSU lottery guidelines. The majority of 2023-2024 lottery funds were spent on instruction and instructionally related programs and services. The following table summarizes how lottery revenues and prior year balances were spent:

2023-2024 Lottery Funds

	Budget	Actuals	% Total
Beginning Balance		**$113,774,141**	
Sources of Funds			
Receipts	$67,000,000	$80,567,576	99%
Investment Earnings	-0-	938,896	1%
Less Systemwide Contingency	(5,000,000)	-0-	0%
Total Available for Allocation	**$62,000,000**	**$81,506,472**	**100%**
Uses of Funds			
Doctoral Incentive Program [1]	$1,000,000	$58,000	0.1%
California Pre-Doctoral Program	1,038,000	1,238,657	1.5%
CSU Summer Arts Program	1,500,000	1,696,339	2.0%
DREAM Loan Program	2,000,000	649,000	0.8%
System Partnerships & Memberships	1,000,000	700,425	0.8%
Systemwide Library Digital Collections	6,000,000	6,238,964	7.5%
Campus Programs	43,691,000	44,683,444	53.6%
Systemwide Technology Program [2]	-0-	20,475,863	24.5%
Campus Financial Aid [3]	5,000,000	6,939,715	8.3%
Lottery Fund & System Programs Admin.	771,000	771,000	0.9%
Total	**$62,000,000**	**$83,451,407**	**100%**
Ending Balance		**$111,829,206**	

[1] The Doctoral Incentive Program is a revolving educational loan program. The $1 million budget was unnecessary as existing loan repayments supported the issuance of most new participant loans.

[2] The Systemwide Technology Program supports IT programs across the system. During the year several hardware, software, and communication infrastructure expenditures were made for the system's Common Network Initiative (CNI).

[3] The Campus Financial Aid was budgeted for $5 million. Additionally, one-time allocations were provided for summer financial aid grants, scholarships for teacher credential students, and new student scholarships.

Recommended Action

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that the 2025-2026 lottery budget totaling $70 million is approved for implementation by the chancellor, with the authorization to make transfers between components of the lottery budget and to adjust expenditures in accordance with receipt of lottery funds; and be it further
>
> **RESOLVED**, that the chancellor is hereby granted authority to adjust the 2025-2026 lottery budget approved by the Board of Trustees to the extent that receipts are greater or less than budgeted revenue to respond to opportunities or exigencies; and be it further
>
> **RESOLVED**, that a report of the 2025-2026 lottery budget receipts and expenditures be made to the Board of Trustees.

COMMITTEE ON FINANCE

California State University Annual Debt Report

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item reports on the debt of the California State University Systemwide Revenue Bond program in accordance with the CSU Policy on Financing Activities (RFIN/CPBG 11-14-01).

Background

The Systemwide Revenue Bond (SRB) program, under provisions and authorities of the State University Revenue Bond Act of 1947 (California Education Code sections 90010-90083), was established by the CSU Board of Trustees at its March 2002 meeting. Since the inception of the SRB program, the CSU Policy on Financing Activities has set forth the principles that serve as the basis for the SRB program and has provided the chancellor with authority to establish procedures for the management of the SRB program consistent with the Board of Trustees' objectives for the use of debt, including the establishment of benchmark financial ratios to ascertain the financial viability of projects to be financed with CSU debt. The current CSU Policy on Financing Activities (RFIN/CPBG 11-14-01) was amended by the Board of Trustees in November 2014 and can be found at: https://calstate.policystat.com/policy/11691604/latest.

The SRB program provides capital financing for projects of the CSU approved by the Board of Trustees, including student housing, parking, student union, health center, continuing education facilities, certain auxiliary projects, and other academic facilities. Revenues from these programs and revenues approved by the Board of Trustees, including CSU operating funds, are used to meet operational requirements for the projects and to pay debt service on the debt issued to finance the projects. A strength of the SRB program is its consolidated pledge of gross revenues to the bondholders, which has resulted in strong credit ratings and low borrowing costs for the CSU.

Since the inception of the SRB program, the CSU has also issued commercial paper (CP) primarily to provide campuses with short term, lower cost capital financing on projects until long term bonds are sold. The CSU currently has a CP program in the amount of $300 million, although the Board of Trustees has authorized a CP program for up to $500 million. The CP program is supported by letters of credit from Barclays and Wells Fargo N.A. that expire June 30, 2028.

SRB and CP Portfolio Profile

As of June 30, 2024, and December 31, 2024, outstanding SRB debt of the CSU was approximately $9.1 billion and approximately $9.6 billion, respectively.

Key characteristics of the SRB portfolio are as follows:

Debt Ratings:	Aa2 (Moody's)
	AA- (Standard & Poor's)
Weighted Average Cost of Capital:	3.40%
Weighted Average Maturity:	15.1 Years
Interest Rate Mix:	97% Long Term Fixed Rate
	3% Short Term Fixed Rate

As of December 31, 2024, outstanding CP was approximately $149 million at a weighted average interest rate of 3.63%.

SRB Operating Performance and Debt Service Coverage Ratios

For the fiscal years ended June 30, 2022, June 30, 2023, and June 30, 2024, operating performance and debt service coverage ratios for the SRB program were as follows (amounts in millions):

	June 30, 2022	June 30, 2023	June 30, 2024
Operating Revenues	$5,362	$5,606	$5,811
Operating Expenses	1,886	2,307	2,527
Net Revenues	3,476	3,299	3,284
Annual Debt Service	$489	$514	$563[1]
Debt Service Coverage[2]	**7.11**	**6.42**	**5.83**

As of June 30, 2024, $440 million, or 5.2%, of the CSU's $8.5 billion core operating budget was allocated for debt service and capital funding for academic projects.

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[1] For the fiscal year ended June 30, 2024, the amount of annual debt service allocated to tuition was $168 million and the amount allocated to other fees was $395 million.

[2] The minimum benchmark for the system, as established by executive order, is 1.45.

Activity Since March 2024 Annual Debt Report

<u>Series 2024A and Series 2024B SRB Issuance, and Series 2016B-3 SRB Remarketing</u>

In August 2024, the CSU issued $670,915,000 of SRBs comprised of the following series:

Series 2024A (Tax-exempt):	$659,325,000
Series 2024B (Taxable):	$11,590,000
Total par amount of the bonds:	$670,915,000

All of the proceeds from the Series 2024A and Series 2024B bonds were used for new money projects, with the Series 2024A bonds issued at an all-in true interest cost of 4.03% and the Series 2024B bonds issued at an all-in true interest cost of 5.01%.

In 2023-2024, the State clawed back approximately $1.2 billion of one-time funding for a variety of CSU capital projects and replaced it with an ongoing, annual appropriation of approximately $100 million to support the issuance of SRB debt to fund the projects. Of the $1.2 billion of projects to be funded under this plan, approximately $335 million was included in the Series 2024A and Series 2024B SRB issuance, bringing total projects funded to date under this plan to approximately $997 million.

<u>Projects Approved for Financing Under Delegated Authority</u>

In March 2018, the Board of Trustees amended Section II(f). of its Standing Orders to delegate authority to the chancellor to, among other things, authorize debt financing for projects valued up to $40 million and authorize debt financing for all remodels, parking structures, and utilitarian projects, regardless of cost.

Since the last report to the Board of Trustees, under this delegation of authority, the chancellor authorized debt financing for the following project:

- In May 2024, the California Polytechnic State University, San Luis Obispo Water Reclamation Facility with a not-to-exceed financing amount of $44,660,000. This project met CSU debt financing benchmarks and was included in the CSU's 2024 SRB issuance.

COMMITTEE ON FINANCE

California State University Quarterly Investment Report

Presentation By

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

Robert Eaton
Assistant Vice Chancellor
Financing, Treasury, and Risk Management

Summary

This item provides the quarterly investment report to the California State University Board of Trustees for the quarter ended September 30, 2024. The information in Attachment A provides the entire quarterly investment report regarding CSU investments as required by Education Code § 89726.

Background

Pursuant to the CSU Master Investment Policy, which can be found at https://calstate.policystat.com/policy/11691689/latest, CSU investments as of September 30, 2024, consisted of investments in the Liquidity Portfolio (LP), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). Except for amounts held at the state in SMIF, all CSU investments are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in the figures reported. In addition, this report does not include approximately $1.93 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

CSU Investments – Balances, Allocations, and Returns
September 30, 2024

	Balance	% of CSU Investments	Twelve Month Returns
Liquidity Portfolio (LP)	$3.017 billion	38.48%	6.59%
Intermediate Duration Portfolio (IDP)	$1.370 billion	17.47%	11.22%
Total Return Portfolio (TRP)	$3.067 billion	39.12%	22.76%
CSU Investment Portfolios	**$7.45 billion**		
Surplus Money Investment Fund (SMIF)	$0.386 billion	4.93%	4.11%
Total CSU Investments	**$7.84 billion**	**100%**	

- Liquidity Portfolio (LP) - 38.5%
- Intermediate Duration Portfolio (IDP) - 17.5%
- Total Return Portfolio (TRP) - 39.1%
- Surplus Money Investment Fund (SMIF) - 4.9%

- Fixed Income - 76.18%
- Equity - 17.95%
- Real Assets - 5.87%
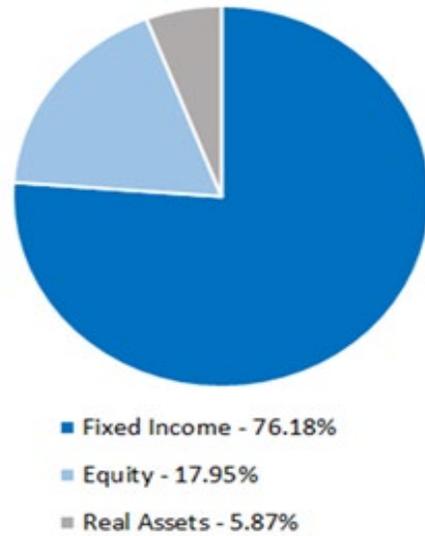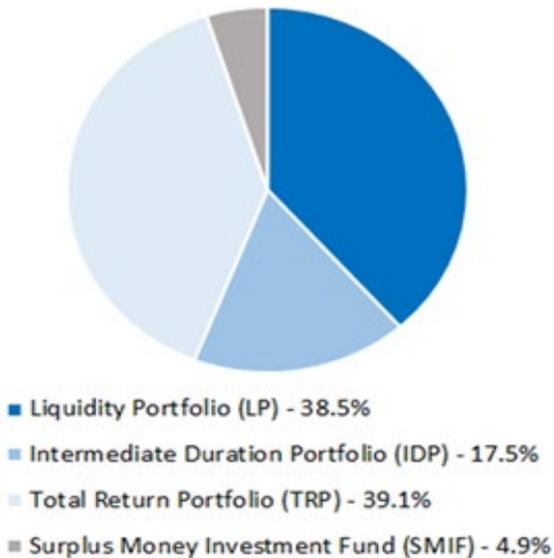
CSU Investment Performance

For detailed information on the investment performance and characteristics of the CSU investment portfolios and funds invested in SMIF please see Attachment A.

CSU Liquidity Portfolio (LP)

The purpose of the LP is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity.

The LP is managed through contracts with two investment management firms, BlackRock Financial Management and Payden & Rygel, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the LP for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the state and the LP investment policy. Consistent with state law, the LP is restricted to high quality, fixed income securities.

CSU Intermediate Duration Portfolio (IDP)

The purpose of the IDP is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return. The IDP is managed through contracts with three investment management firms, Western Asset Management Company, PGIM Fixed Income, and Income Research & Management, each of whom provides investment management services for the program. While the custodian, US Bank, holds the funds invested in the IDP, for investment management purposes, additions to the portfolio are split evenly between the investment managers and invested according to permitted investments outlined in the Government Code of the state and the IDP investment policy. Consistent with state law, the IDP is restricted to high quality, fixed income securities.

CSU Total Return Portfolio (TRP)

The purpose of the TRP is to provide the opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level.

Under State law, investment of funds in the TRP is subject to the CSU meeting certain conditions regarding investment oversight, reporting, and use of earnings, and may not be more than 65% of eligible CSU investments. The CSU Investment Advisory Committee (IAC), established by the Board of Trustees in September 2017, oversees the TRP and focuses on key issues such as investment policy, asset allocation, investment manager oversight, and investment performance.

The TRP investment policy provides a framework for the investment of portfolio funds in the TRP and includes the following key elements as further described in the TRP Investment Policy:

Investment Objectives	Investment Manager Selection
Spending Policy	Roles & Responsibilities
Time and Investment Horizon	Environmental, Social and Governance
Risk Tolerance	Framework
Expected Return	Risk Management
Asset Allocation	Monitoring and Control Procedures
Benchmarks	

With the passage of AB 2422, effective January 1, 2023, up to 65% of CSU investments may be invested in the TRP and the TRP may additionally invest in commingled funds and exchange-traded funds. Considering these legislative changes, in January of 2023 the IAC took two actions and in March of 2023 the Board of Trustees took one action. First, the IAC approved a recommendation to the Board of Trustees to revise the CSU Master Investment Policy. These recommended revisions were presented to and approved by the Board of Trustees at the March 2023 meeting. The IAC also approved a revised funding schedule for the TRP calling for an additional $1.25 billion to be invested in the TRP from January of 2023 to December of 2024. At present, $950 million of the additional $1.25 billion has been invested in the TRP. The investment schedule may also be adjusted by the IAC at any time depending on market conditions and staff will ensure the TRP does not exceed its statutory limit as a percentage of CSU investments.

Since the TRP Inception date[1] through September 30, 2024, the TRP investment earnings were approximately $750 million. During this period, the TRP total return exceeded the LP total return by 5.07% annualized (net of fees) or a cumulative $532 million, which was about 3.4 times higher than LP investment earnings.

Surplus Money Investment Fund (SMIF)

The State Treasurer also provides investment vehicles that may be used for CSU funds. The Surplus Money Investment Fund (SMIF) is used by the State Treasurer to invest state funds, or funds held by the state on behalf of state agencies, in a short-term pool. To facilitate certain expenditures, the CSU maintains modest amounts of funds with the state. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

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[1] The TRP Inception Date was April 1, 2018.

Reporting Requirements

California Education Code § 89726 requires quarterly investment reports to the Board of Trustees and an annual report to the State Legislature and the Department of Finance.

Next Steps

The next investment report to the Board of Trustees is scheduled for the May 2025 meeting and will provide information on the CSU Quarterly Investment Report for the fiscal quarter ending December 31, 2024.

CSU Quarterly Investment Report
For the Fiscal Quarter Ended September 30, 2024

California State University investments as of September 30, 2024, consisted of investments in the CSU Liquidity Portfolio (LP), the Intermediate Duration Portfolio (IDP), the Total Return Portfolio (TRP), and the State of California Surplus Money Investment Fund (SMIF). All CSU investments (except for funds invested in SMIF) are held by US Bank, the custodian bank for the CSU. Neither state general fund nor CSU auxiliary funds are included in CSU investments. In addition, this report does not include approximately $1.93 billion in bond proceeds, which by state law are required to be held by the state and are invested in SMIF.

Balances and Allocations as of September 30, 2024

	Balance	% of CSU Investments
Liquidity Portfolio (LP)	$3.017 billion	38.48%
Intermediate Duration Portfolio (IDP)	$1.370 billion	17.47%
Total Return Portfolio (TRP)	$3.067 billion	39.12%
Surplus Money Investment Fund (SMIF)	$0.386 billion	4.93%
CSU Investments	**$7.840 billion**	**100 %**

- Liquidity Portfolio (LP) - 38.5%
- Intermediate Duration Portfolio (IDP) - 17.5%
- Total Return Portfolio (TRP) - 39.1%
- Surplus Money Investment Fund (SMIF) - 4.9%

- Fixed Income - 76.18%
- Equity - 17.95%
- Real Assets - 5.87%
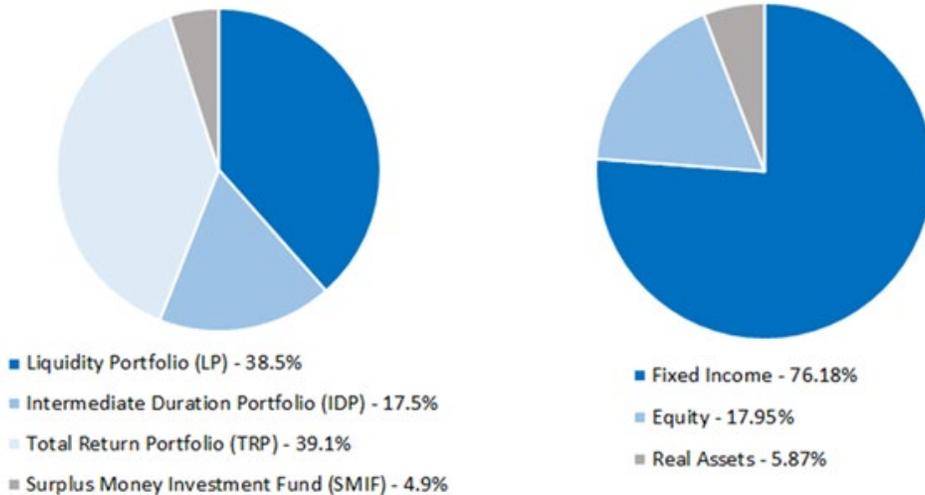
For the three months ending September 30, 2024, direct investment management fees[1], advisory, and custodial fees totaled just over $0.9 million, or about 0.014% on CSU investments' average balance for the three months ending September 30, 2024.

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[1] Direct investment management fees exclude TRP mutual fund investment management fees. TRP mutual fund investment management fees are included as mutual fund expenses and reported as a percent of total fund assets. See TRP Fund Expense Ratio (Fee) in the table on page 6.

CSU Consolidated Investment Portfolio

The following table displays performance returns for the CSU Consolidated Investment Portfolio which includes the LP, IDP, and TRP.[2]

	CSU Consolidated Investment Portfolio	CSU Total Return Portfolio (TRP)	CSU Intermediate Duration Portfolio (IDP)	CSU Liquidity Portfolio (LP)
1 Year Return	12.90%	22.76%	11.22%	6.59%
3 Year Annualized Return	3.19%	4.01%	-0.07%	2.46%
5 Year Annualized Return	3.67%	7.21%	N/A	2.07%
10 Year Annualized Return	2.58%	N/A	N/A	1.73%
Since Inception Return[3]	2.09%	7.27%	-0.07%	1.60%

As of September 30, 2024, the TRP since inception investment earnings were approximately $750 million. During this period, the TRP total return exceeded the LP total return by 5.07% annualized (net of fees) or a cumulative $532 million, which was about 3.4 times higher than LP investment earnings.

Earnings from CSU Investments ($ in millions)

$1.61 Billion Cumulative Investment Earnings

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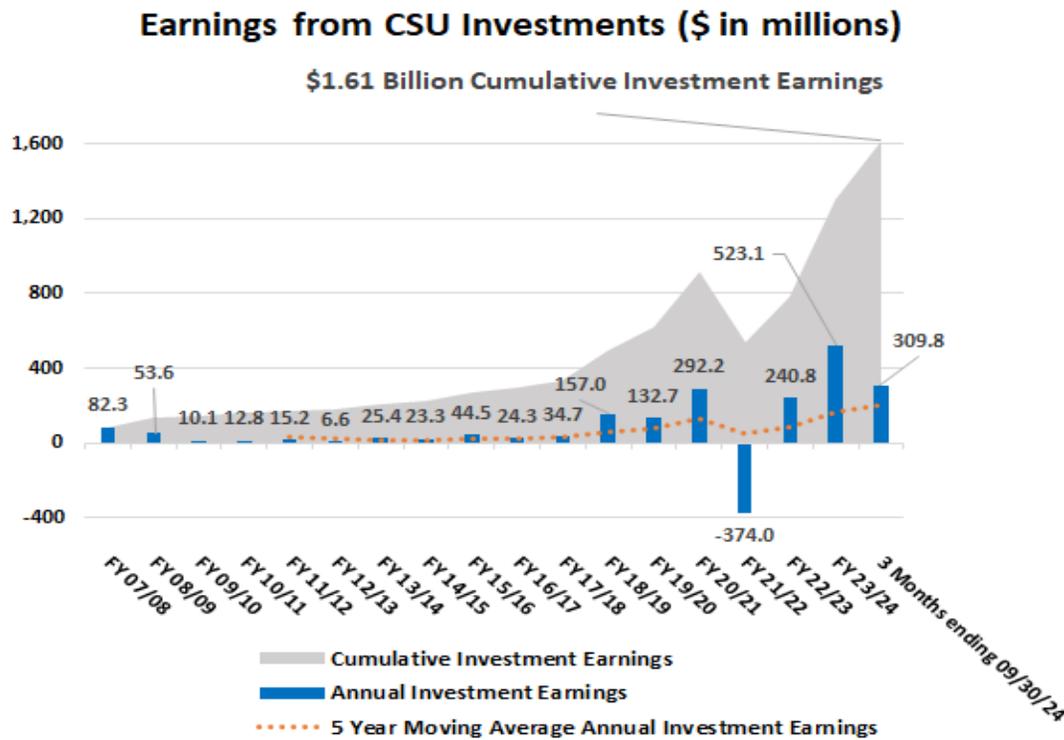
[2] CSU Consolidated Investment Portfolio returns exclude SMIF.
[3] Inception Dates for the CSU portfolios were: Consolidated Investment Portfolio, July 1, 2007; LP, July 1, 2007; IDP, October 1, 2021; and TRP, April 1, 2018. CSU Consolidated Investment Portfolio, LP, and IDP returns reported gross of fees and as total return, including income and gains (realized and unrealized).

CSU Liquidity Portfolio (LP)

The purpose of the LP is to provide sufficient and immediate liquidity to meet the operating needs of the CSU. The investment objectives are safety of principal and liquidity. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	CSU Liquidity Portfolio	**Benchmark[4]**
1 Year Return[5]	6.59%	6.39%
3 Year Annualized Return	2.46%	1.96%
5 Year Annualized Return	2.07%	1.77%
10 Year Annualized Return	1.73%	1.51%
Annualized Since Inception Return[6]	1.60%	1.70%
Yield	4.13%	3.93%
Duration (Years)	1.08	1.40
Average Credit Rating	AA-	AA+

Holdings by Asset Type (% of CSU Liquidity Portfolio):

Treasuries	49.15%	Certificates of Deposit	4.65%
U.S. Corporate Bonds	23.76%	Agency MBS	1.81%
Commercial Paper	13.29%	Cash Equivalents	1.20%
U.S. Government Agencies	6.08%	CA Municipal Obligations	0.06%

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[4] Benchmark for the LP is the Bank of America Merrill Lynch 0-3 Year Treasury Index.
[5] LP Returns reported gross of fees and as total return, including income and gains (realized and unrealized).
[6] Inception Date for the LP was July 1, 2007.

CSU Intermediate Duration Portfolio (IDP)

The purpose of the IDP is to provide opportunity for modest, additional risk adjusted returns on CSU funds not needed for immediate liquidity. The investment objectives are safety of principal, liquidity, and return. Consistent with state law, the portfolio is restricted to high quality, fixed income securities.

	CSU Intermediate Duration Portfolio	Benchmark[7]
3 Months Return[8]	4.68%	4.77%
1 Year Return	11.22%	11.06%
3 Year Return	-0.07%	-0.14%
Annualized Since Inception Return[9]	-0.07%	-0.14%
Yield	4.42%	4.23%
Duration (Years)	4.52	4.50
Average Credit Rating	A+	AA-

Holdings by Asset Type (% of CSU Intermediate Duration Portfolio):

|			
U.S. Corporate Bonds	53.94%	Cash Equivalents	1.32%
Agency MBS	31.24%	CA Municipal Obligations	1.21%
Treasuries	8.83%	U.S. Government Agencies	0.66%
Agency ABS	2.72%	Supranationals	0.08%

[7] Benchmark for the IDP is 50% Bloomberg Barclays US Corporate 1-10 Year A or Better Ex-Yankee / 30% Bloomberg Barclays US MBS / 20% Bloomberg Barclays US Intermediate Treasury Index.
[8] IDP Returns reported gross of fees and as total return, including income and gains (realized and unrealized).
[9] Inception Date for the IDP was October 1, 2021.

CSU Total Return Portfolio (TRP)

The purpose of the TRP is to provide opportunity for additional risk adjusted returns on CSU funds over a full market cycle. The investment objective is to achieve a prudent return within a moderate risk level. Consistent with state law, the TRP is invested in mutual funds subject to registration by, and under the regulatory authority of, the United States Securities and Exchange Commission or in United States registered real estate investment trusts.
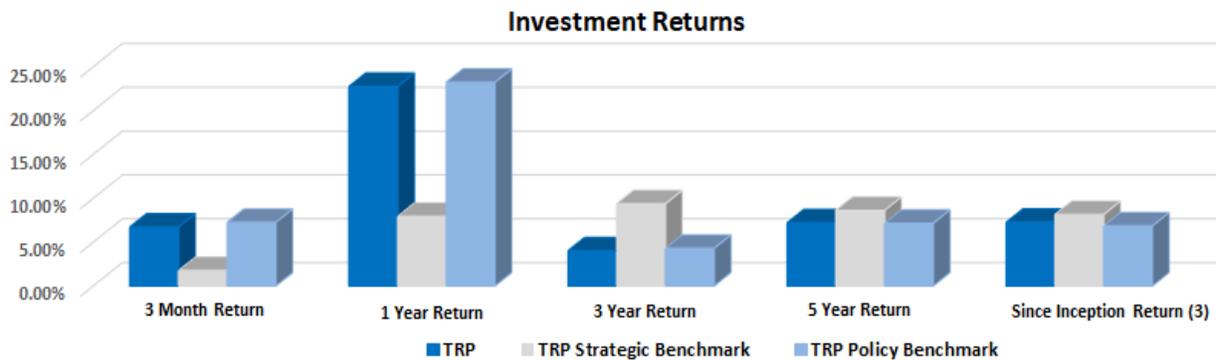
	CSU Total Return Portfolio	Strategic Benchmark[10]	Policy Benchmark[11]
3 Months Return	6.71%	1.77%	7.25%
1 Year Return	22.76%	7.95%	23.24%
3 Year Annualized Return	4.01%	9.38%	4.29%
5 Year Annualized Return	7.21%	8.62%	7.15%
Annualized Since Inception Return[12]	7.27%	8.15%	6.84%

In October 2024, the CSU Investment Advisory Committee approved the sixth annual TRP distribution to the system of approximately $95.5 million, bringing total TRP distributions to the system since inception to $313.4 million. TRP distributions are allocated to the campuses annually for capital outlay or maintenance. Consistent with Education Code Section § 89726, additional moneys earned through investments in the TRP shall be used only for capital outlay or maintenance and shall not be used for ongoing operations.

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[10] The TRP Strategic Benchmark is inflation (Core Consumer Price Index) plus 4.5% per annum. The long-term rate of inflation is assumed at 2.8% per annum.
[11] The TRP Policy Benchmark is a blend of passive indices whose weights match the TRP target asset allocation.
[12] TRP Inception Date was April 1, 2018.

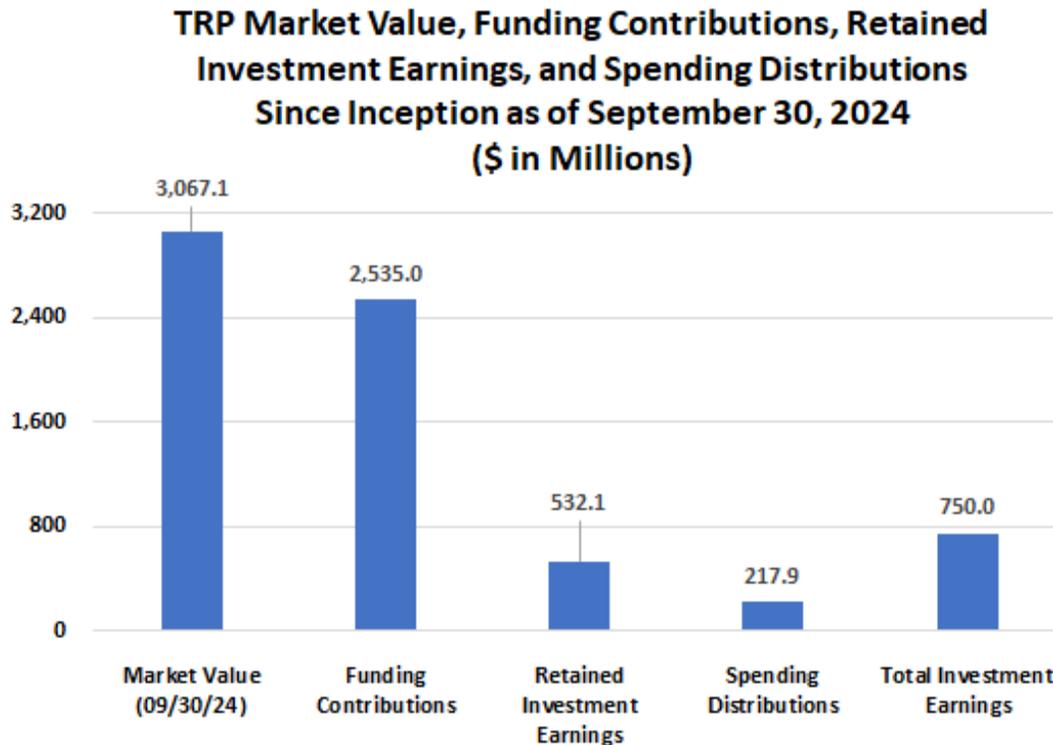**Holdings by Asset Type (% of CSU Total Return Portfolio):**

Equity Mutual Funds	45.9%	Passive Index Mutual Funds	74%
Fixed Income Mutual Funds	39.1%	Actively Managed Mutual Funds	26%[13]
Real Asset Mutual Funds	15.0%		

Values, Holdings & Fees (CSU Total Return Portfolio)

Asset Class	Strategy Name	Ticker	Value (millions)	% of Total Return Portfolio	TRP Fund Expense Ratio (Fee)	Median Fee Per Asset Class
Fixed Income						
	Vanguard Total Bond Market Index Fund	VBMPX	676.0	22.04%	0.03%	0.44%
	Vanguard Inflation-Protected Securities Fd	VIPIX	153.7	5.01%	0.07%	0.44%
	American Century High Income Fund	NPHIX	166.2	5.42%	0.58%	0.78%
	Polen Opportunistic High Yield	DDJIX	18.4	0.60%	0.79%	0.78%
	Aristotle Floating Rate Income Fund	PLFRX	92.7	3.02%	0.70%	0.76%
	Payden Emerging Markets Bond Fund	PYEIX	46.1	1.50%	0.69%	0.80%
	T. Rowe Emerging Markets Bond Fund	PRXIX	46.4	1.51%	0.70%	0.80%
Equity						
	Vanguard Total Stock Market Index Fund	VSMPX	737.3	24.04%	0.02%	0.75%
	Vanguard Developed Markets Index Fund	VDIPX	365.6	11.92%	0.04%	0.89%
	Driehaus Emerging Markets Growth Fund	DIEMX	180.9	5.90%	1.13%	1.01%
	DFA Emerging Markets Value Fund	DFEVX	92.1	3.00%	0.44%	1.01%
	Redwheel Global Emerging Equity Fund	RWCEX	31.3	1.02%	1.20%	1.01%
Real Assets						
	Vanguard Real Estate Index Fund	VGSNX	215.7	7.03%	0.10%	0.87%
	Vanguard Materials Index Fund	VMIAX	121.5	3.96%	0.10%	0.92%
	First Sentier Global Listed Infrastructure Fd	FLIIX	123.2	4.02%	0.95%	0.97%
Cash			0.0	0.00%	NA	NA
Total			**3,067.1**	**100%**	**0.24%**	**0.74%**

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[13] The percent of Actively Managed Mutual Funds is likely to increase in the future while the percent of Passive Index Mutual Funds would decrease consistent with the TRP implementation plan. The total TRP Fund Expense Ratio and total Median Fee Per Asset Class are weighted averages using the percent of the TRP shown in the table for each fund and their respective asset class.

The following chart shows the TRP market value, total funded contributions, total retained investment earnings, total spending distributions, and total investment earnings since inception as of September 30, 2024. Total TRP investment earnings equal total TRP spending distributions plus total TRP retained investment earnings.

TRP Market Value, Funding Contributions, Retained Investment Earnings, and Spending Distributions Since Inception as of September 30, 2024 ($ in Millions)

Category	Value
Market Value (09/30/24)	3,067.1
Funding Contributions	2,535.0
Retained Investment Earnings	532.1
Spending Distributions	217.9
Total Investment Earnings	750.0

Surplus Money Investment Fund (SMIF)

The Surplus Money Investment Fund (SMIF) is managed by the State Treasurer to invest State funds, or funds held by the State on behalf of State agencies, in a short-term pool. The portfolio includes Certificates of Deposit, Treasuries, Commercial Paper, Corporate Bonds, and U.S. Government Agencies.

Apportionment Annual Yield[14]	
Trailing 12 month as of 09/30/24	4.11%
Average (FYE 06/30/07 – 09/30/24)	1.32%

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[14] Annual Yield calculated by CSU Treasury Operations based on the quarterly apportionment yield rates published by the State Controller's Office.

TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY

**California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, CA 90802**

Wednesday, March 26, 2025

Presiding: Jack B. Clarke, Jr., Chair

11:30 a.m.*   **Board of Trustees**   **Dumke**

Call to Order

Roll Call

Consent

Action 1. Approval of the Minutes of the Board of Trustees Meeting of January 28, 2025 and January 29, 2025

Action 2. Appointment of Five Members to the Committee on Committees for 2025-2026

Action 3. Approval of Committee Resolutions as follows:

  Committee on Educational Policy
   2. Amendment to the Constitution of the Academic Senate of the California State University
   3. Academic Planning

  Committee on University and Faculty Personnel
   2. CSU Salary Schedule
   3. Executive Compensation: President – California State Polytechnic University, Humboldt
   4. Executive Compensation: Vice Chancellor, Human Resources – California State University
   5. Executive Compensation: Interim Executive Vice Chancellor and Chief Financial Officer – California State University

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*The Board of Trustees is a public body, and members of the public have a right to attend and participate in its meetings. This schedule of meetings is established as a best approximation of how long each scheduled meeting will take to complete its business. Each meeting will be taken in sequence, except in unusual circumstances. Depending on the length of the discussions, which are not possible to predict with precision in advance, the scheduled meeting times indicated may vary widely. For two-day meetings, items scheduled for one day may be heard either the day before or the day after depending upon the time spent on each matter. The public is advised to take this uncertainty into account in planning to attend any meeting listed on this schedule.

Agendas, notices, and information on addressing the Board of Trustees may be found on Board of Trustees website:
https://www.calstate.edu/csu-system/board-of-trustees/Pages/default.aspx .

Joint Committee on Finance and Campus Planning, Buildings and Grounds
    2. California State University, Northridge Matador Success and Inclusion Center Schematic Design and Financing Approval

Committee on Campus Planning, Buildings and Grounds
    2. San José State University Speed City & Spirit of '68 Track Facility Grant Assignment Approval
    3. California State University, Bakersfield, Energy Innovation Building Schematic Design Approval

Committee on Finance
    2. 2025-2026 Lottery Budget and Report

Action 4. Conferral of Title of Trustee Emerita – Anna Ortiz-Morfit
Action 5. Conferral of Title of Trustee Emerita – Lillian Kimbell
Action 6. Conferral of Title of Trustee Emeritus – Douglas Faigin

**MINUTES OF THE MEETING OF THE
BOARD OF TRUSTEES**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

January 28, 2025

Trustees Present

Jack B. Clarke, Jr., Chair
Diego Arambula, Vice Chair
Larry L. Adamson
Raji Kaur Brar
Douglas Faigin
Jean Picker Firstenberg
Wenda Fong
Mark Ghilarducci
Jazmin Guajardo
Lillian Kimbell
Julia I. Lopez
Jonathan Molina Mancio
Sam Nejabat
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser
Jose Antonio Vargas
Darlene Yee-Melichar
Mildred García, Chancellor

Chair Clarke called the meeting of the Board of Trustees to order.

Public Comment

In an effort to provide accessibility and flexibility for the public, all public comments took place at the beginning of the open session prior to all committees.

The board heard from the following individuals who provided public comment in person: Maya Capelson, SDSU; Tristan McDonnel, SDSU; Kayce Laggenbauer, Sonoma State; Ali Carey-Oliver, Sonoma State; Dagoberto Argueta.

The board also heard from the following individuals who provided public comment virtually:

Koni Stone, Stanislaus State; Megan Izen, Sonoma State; Matt Bernard, Sonoma State; Brandon DeShazer, Sonoma State; Doug Luden, Sonoma State; Patrick Oberle, Sacramento State; Nicholas Moore, Sonoma State; Avery Kraatz, Sonoma State; Stephanie Ricker Schmalz; Edie Brown, Sonoma State; Kelcey Chaidez, Sonoma State; Benjamin Ziemer, Stanislaus State; Briana Smith, Stanislaus State; Amanda Pielstick Adams, Stanislaus State; Pauo Osmundson; Valentine Verhunce, Sonoma State; Ingeborg Kisbye, Fresno State; Faith Chinnapong; Kenia Juarez; Michell Ramos Pellicia; Tiffany Merrill, Sonoma State; Lucas English, Sonoma State; Brian Clapp; Alexis Hayes; Jordan Strauch, Sonoma State; Alyssa Messer, Emiria Salzmann, Sonoma State; Chris Ziemer, Sonoma State; Erin Sampson, Sonoma State; Mike Henry, Sonoma State; Toby Dodgen, Sonoma State; Brian Coyne, Sonoma State; Timothy Wandling, Sonoma State; Edward Grassl, Sonoma State; Clark Rupp, Sonoma State; Rick Crosby, Sonoma State; Nathan Stevens, Sacramento State; Maribel García, Sonoma State; Lynn Cominsky, Sonoma State; Aaron Zavala, Sonoma State; Amy Harrington; Allison Gibson, Sonoma State; Lucas Happy; Mary Gomes, Sonoma State; Alexandra Miller Bordisso, Sonoma State; Scott Severson, Sonoma State; Hongtao Shi, Sonoma State; Marcus Ziemer, Sonoma State; Ross Middlemiss, Sonoma State; Christopher Arnett; Brian Chang, Sonoma State; Heidi Ziemer, Sonoma State; Wyievee Binda, Sonoma State; Megan Konieczka Darr, Sonoma State; John Okeeffe, Sonoma State; Mason Hanshaw, Sonoma State; Jacob Garsez, Sonoma State; Brianna Bailey, Sonoma State; Al Schwitalla; Leslie Kelly; Monica Borowicz-Cheney, Sonoma State; Trevor White; Laura Peticolas, Sonoma State; Ben Langwith, Sonoma State; Daniel Downey, Sonoma State; Hannha Hellman, Sonoma State; Maya Gutierrez-Zamudio, Sonoma State; Lianna Harmour; Tyler Perez, Sonoma State; Andrew Rosso, Sonoma State; Matt Hines, Sonoma State; Mark Thomson Oyuela Boaknin, Sonoma State; Ernest Ongaro, Sonoma State; Jessica Westbay, Chico State; Michael Culinane, Sonoma State; Vanessa Sanchez, Sonoma State; Ayumi Nakamoto, CSUDH; Angela Aistrup; Kaite Breen, Sonoma State; Annette Ricchiazzi, Sonoma State; Carrie LeRoy; Jess Stimack; Eric Parish.

Chair's Report

Chair Clarke's report is available online at the following link: https://www.calstate.edu/csu-system/board-of-trustees/reports-of-the-chair/Pages/january-2025.aspx

Report of the Academic Senate CSU

CSU Academic Senate Chair Elizabeth Boyd's report is available online at the following link: https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/ASCSU-Chairs-Report.aspx

Report of the California State Student Association

CSSA President Iese Esera's report is available online at the following link: https://www.calstatestudents.org/public-documents/#president

Report of the California State University Alumni Council

Alumni Council President John Poli's report is available online at the following link: https://www2.calstate.edu/impact-of-the-csu/alumni/council/board-of-trustee-reports/Pages/default.aspx

Chancellor's Report

Chancellor Mildred García's report is available online at the following link: https://www.calstate.edu/csu-system/board-of-trustees/chancellor-reports/Pages/January-28-2025.aspx

Special Presentation: Sova

As a special standing presentation to the board, Dr. Alison Kadlec, co-founder and senior partner of Sova Solutions, provided an update on the system's strategic planning process and timeline. Dr. Kadlec discussed the wide array of feedback and recurring themes/categories that emerged from the systemwide town halls and via the online submissions. Highlighting the work to date with the Steering Committee, Dr. Kadlec introduced seven preliminary strategy themes the committee is working to define and describe. CSSA President Iese Esera provided reflections on behalf of the work of the Steering Committee, as well as his own reflections on the identity and reputation of the CSU system. Chair Clarke noted trustees could provide any questions to the chancellor to share with the Sova team to be addressed at the next meeting. Sova is planning to present the final strategic plan to the board at the September 2025 board meeting.

**MINUTES OF THE MEETING OF THE
BOARD OF TRUSTEES**

**Trustees of The California State University
Office of the Chancellor
Glenn S. Dumke Conference Center
401 Golden Shore
Long Beach, California**

January 29, 2025

Trustees Present

Jack B. Clarke, Jr., Chair
Diego Arambula, Vice Chair
Larry L. Adamson
Douglas Faigin
Jean Picker Firstenberg
Wenda Fong
Mark Ghilarducci
Leslie Gilbert-Lurie
Jazmin Guajardo
Lillian Kimbell
Julia I. Lopez
Jack McGrory
Jonathan Molina Mancio
Anna Ortiz-Morfit
Yammilette Rodriguez
Christopher Steinhauser
Jose Antonio Vargas
Darlene Yee-Melichar
Mildred García, Chancellor
Lieutenant Governor Eleni Kounalakis

Chair Clarke called the meeting of the Board of Trustees to order.

Consent Agenda

There were no requests to remove any items from the consent agenda for separate discussion and approval. The Chair acknowledged the federal objectives which were stated will be discussed at a future board meeting. There was a motion and a second to approve all items listed on the consent agenda. Chair Clarke called for a roll call vote. The consent agenda – including the minutes of the meeting of November 20, 2024 and November 21, 2024 – was unanimously approved by roll call vote with no abstentions.

The Board of Trustees approved the following resolutions:

COMMITTEE ON ORGANIZATION AND RULES

Approval of the California State University Board of Trustees' Meeting Dates for 2026 (ROR 01-25-01)

> **RESOLVED**, by the Board of Trustees of the California State University, that the following schedule of meetings for 2026 is adopted:

2026 Meeting Dates

January 27-28, 2026	Tuesday – Wednesday	Chancellor's Office
March 10-11, 2026	Tuesday – Wednesday	Chancellor's Office
May 5-6, 2026	Tuesday – Wednesday	Chancellor's Office
July 21-22, 2026	Tuesday – Wednesday	Chancellor's Office
September 22-23, 2026	Tuesday – Wednesday	Chancellor's Office
November 17-18, 2026	Tuesday – Wednesday	Chancellor's Office

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

Naming of the Duran Sciences Building – San Diego State University (RIA 01-25-01)

> **RESOLVED,** by the Board of Trustees of the California State University, that the new sciences building at San Diego State University be named the Duran Sciences Building.

2023-2024 CSU Report on Donor Support (RIA 01-25-02)

> **RESOLVED,** by the Board of Trustees of the California State University, that the 2023-2024 CSU Report on Donor Support be adopted for submission to the California Joint Legislative Budget Committee and the California Department of Finance.

COMMITTEE ON FINANCE

California State Polytechnic University, Humboldt - Approval of an Auxiliary Organization Financing
(RFIN 01-25-01)

> **RESOLVED,** by the Board of Trustees of the California State University, that the request from the Foundation to renew external financing loans in the amount of $4,000,000 with the key terms as described herein is approved.

Approval of Changes to, and Reauthorization of, the California State University's Commercial Paper Program
(RFIN 01-25-02)

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, prepared a resolution that was distributed to the Board of Trustees prior to the January 27-29, 2025 meeting that authorized interim and permanent financing for the Project described in this agenda. The proposed resolutions achieve the following:

> Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor Finance and Budget Administration/controller; and the assistant vice chancellor, Financing, Treasury, and Risk Management, and their designees, to take any and all necessary actions to execute certain financial and legal documents in support of the changes to the CSU's commercial paper program, as described in Agenda Item 3 of the Committee on Finance at the January 27-29, 2025 meeting of the CSU Board of Trustees.

JOINT COMMITTEE ON FINANCE AND CAMPUS PLANNING, BUILDINGS AND GROUNDS

San Diego State University, Life Sciences Building Schematic Design and Financing Approval
(RFIN/CPBG 01-25-01)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The San Diego State University Life Sciences Building project will benefit the California State University.

2. The San Diego State University Life Sciences Building project qualifies for a categorical exemption from the California Environmental Quality Act (CEQA) and a Notice of Exemption shall be filed after approval of schematic plans.

3. The schematic plans for the San Diego State University Life Sciences Building project are approved at a project cost of $150,000,000 at CCCI 9646.

4. The financing resolutions for the San Diego State University Life Sciences Building project as described in this Agenda Item 3 of the Joint Committee on Finance and Campus Planning, Buildings and Grounds at the January 27-29, 2025, meeting of the CSU Board of Trustees are approved. In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, is preparing resolutions to be distributed to the Board of Trustees prior to this meeting that authorize interim and permanent financing for the Project as described in this agenda. The proposed resolutions will achieve the following:

    a. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes or commercial paper notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed $169,240,000 and certain actions relating thereto.

    b. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor and controller, Finance and Budget Administration; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes or commercial paper notes, revenue bonds, and related debt instruments.

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California State University, Chico Human Identification Laboratory Building Schematic Design Approval
(RCPBG 01-25-01)

   RESOLVED, by the Board of Trustees of the California State University, that:

1. The California State University, Chico Human Identification Laboratory Building project will benefit the California State University.

2. The project before the Board of Trustees is consistent with the project description as set forth in the previously certified November 2020 Master Plan Update Final EIR.

3. Applicable mitigation measures adopted in conjunction with Campus Master Plan Update approval and EIR certification in 2020 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).

4. The schematic plans for the California State University, Chico Human Identification Laboratory Building project are approved at a project cost of $58,000,000 at CCCI 9866.

COMMITTEE ON GOVERNMENTAL RELATIONS

Statement of State Legislative Principles for 2025 and 2026
(RGR 01-25-01)

> **RESOLVED,** by the Board of Trustees of the California State University, that the Statement of Legislative Principles for 2025 and 2026 be adopted; and be it further

> **RESOLVED,** that the chancellor is authorized to take positions on pending legislation on behalf of the California State University system; but prior to taking or changing such positions on legislative matters, the chancellor shall consult, when practical, with the chair and vice chair of the Committee on Governmental Relations; and be it further

> **RESOLVED,** that any unresolved positions on a legislative proposal will be decided by the chancellor in consultation with the chair of the board; and be it further

> **RESOLVED**, that the chancellor shall keep the Board of Trustees regularly informed of the positions taken and of such other matters affecting governmental relations as deemed necessary and desirable.

Federal Agenda for 2025 and 2026
(RGR 01-25-02)

> **RESOLVED,** by the Board of Trustees of the California State University, that the Federal Agenda for federal fiscal years 2025 and 2026 be adopted.

BOARD OF TRUSTEES

Appointment of Five Members to the Committee on Committees for 2025-2026

Presentation By

Jack B. Clarke, Jr.
Chair of the Board

Summary

At the January 27-29, 2025 meeting of the CSU Board of Trustees, the Chair nominated four trustees to serve as members of the Committee on Committees for the 2025-2026 term. Following the January 2025 board meeting, Chair Clarke nominated Trustee Julia I. Lopez as an additional member to the Committee on Committees.

The Committee on Committees will convene in spring 2025, following the March board meeting, to deliberate on nominations for the Chair and Vice Chair, and all members of the standing committees for the 2025-2026 term. The committee's nominations will come before the full board for approval at the May 2025 meeting.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of The California State University, that the following trustees are appointed to constitute the Board's Committee on Committees for the 2025-2026 term:
>
> Diego Arambula, Chair
> Jack McGrory, Vice Chair
> Larry L. Adamson
> Mark Ghilarducci
> Julia I. Lopez

BOARD OF TRUSTEES

Conferral of Title of Trustee Emerita – Anna Ortiz-Morfit

Presentation By

Jack B. Clarke, Jr.
Chair of the Board

Summary

It is recommended that Trustee Anna Ortiz-Morfit be conferred the title of Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Anna Ortiz-Morfit, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Conferral of Title of Trustee Emerita – Lillian Kimbell

Presentation By

Jack B. Clarke, Jr.
Chair of the Board

Summary

It is recommended that Trustee Lillian Kimbell be conferred the title of Trustee Emerita for her service, commitment and leadership to the California State University. The granting of emerita status carries the title but no compensation.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emerita on Lillian Kimbell, with all the rights and privileges thereto.

BOARD OF TRUSTEES

Conferral of Title of Trustee Emeritus – Douglas Faigin

Presentation By

Jack B. Clarke, Jr.
Chair of the Board

Summary

It is recommended that Trustee Douglas Faigin be conferred the title of Trustee Emeritus for his service, commitment and leadership to the California State University. The granting of emeritus status carries the title but no compensation.

The following resolution is recommended for approval:

> **RESOLVED**, by the Board of Trustees of the California State University, that this board confers the title of Trustee Emeritus on Douglas Faigin, with all the rights and privileges thereto.