

**Trustees of the
California State University**

Resolutions

March 24-27, 2024

**California State University
Office of the Chancellor
401 Golden Shore, Long Beach, CA 90802**

COMMITTEE ON ORGANIZATION AND RULES

Approval of Proposed Revisions to the Rules Governing the CSU Board of Trustees (ROR 03-24-01)

RESOLVED, by the Board of Trustees of the California State University, that the changes to the Rules Governing the Board of Trustees reflected on Attachment A of item 3 of the Committee on Organization and Rules at the March 24-27, 2024 meeting of the Board of Trustees, are adopted; and further

RESOLVED, that the Committee finds that the advance notice requirement set forth in Section V of the Rules Governing the Board of Trustees is waived because the changes being adopted are not controversial and require no further discussion at a subsequent meeting.

Approval of the California State University Board of Trustees' Meeting Date for 2025 (ROR 03-24-02)

RESOLVED, by the Board of Trustees of the California State University, that the following schedule of meetings for 2025 is adopted:

2025 Meeting Dates

January 28-29, 2025	Tuesday – Wednesday	Chancellor's Office
March 25-26, 2025	Tuesday – Wednesday	Chancellor's Office
May 20-21, 2025	Tuesday – Wednesday	Chancellor's Office
July 22-23, 2025	Tuesday – Wednesday	Chancellor's Office
September 9-10, 2025	Tuesday – Wednesday	Chancellor's Office
November 18-19, 2025	Tuesday – Wednesday	Chancellor's Office

COMMITTEE ON INSTITUTIONAL ADVANCEMENT

**Naming of the Federated Indians of Graton Rancheria Learning Center – Sonoma State University
(RIA 03-24-03)**

RESOLVED, by the Board of Trustees of the California State University, that the visitor center at Sonoma State University's Fairfield Osborn Preserve be named the Federated Indians of Graton Rancheria Learning Center.

COMMITTEE ON FINANCE

Approval to Issue Debt for a Capital Project at California State University, Dominguez Hills (RFIN 03-24-03)

In coordination with CSU's Office of General Counsel, Orrick, Herrington & Sutcliffe LLP, as outside bond counsel, is preparing resolutions to be distributed to the Board prior to this meeting that authorize interim and permanent financing for the Project described in this agenda. The proposed resolutions will achieve the following:

1. Authorize the sale and issuance of the Trustees of the California State University Systemwide Revenue Bonds, and/or the sale and issuance of related Systemwide Revenue Bond Anticipation Notes, and/or the issuance of related debt instruments, including shorter term debt, variable rate debt, floating rate loans placed directly with banks, or fixed rate loans placed directly with banks, in an aggregate principal amount not-to-exceed \$73,655,000 and certain actions relating thereto.
2. Provide a delegation to the chancellor; the executive vice chancellor and chief financial officer; the assistant vice chancellor, Financial Services; and the assistant vice chancellor, Financing, Treasury, and Risk Management; and their designees to take any and all necessary actions to execute documents for the sale and issuance of the bond anticipation notes, the revenue bonds, and the related debt instruments.

Approval of the financing resolutions for this project as described in this Agenda Item 4 of the Committee on Finance at the March 24-27, 2024, meeting of the CSU Board of Trustees is recommended for:

California State University, Dominguez Hills Health, Wellness, and Recreation Center

COMMITTEE ON CAMPUS PLANNING, BUILDINGS AND GROUNDS

California Polytechnic State University, San Luis Obispo Football Center Capital Outlay Amendment and Schematic Design Approval (RCPBG 03-24-04)

RESOLVED, by the Board of Trustees of the California State University, that:

1. The California Polytechnic State University, San Luis Obispo Football Center project will benefit the California State University.
2. The February 2024 Finding of Consistency for the California Polytechnic State University, San Luis Obispo Football Center project has been prepared in accordance with the requirements of the California Environmental Quality Act (CEQA).
3. The California Polytechnic State University, San Luis Obispo Football Center project is within the scope of the Campus Master Plan approved in May 2020 and was adequately analyzed in the Campus Master Plan Final EIR certified in May 2020.
4. Applicable mitigation measures adopted in conjunction with the Campus Master Plan Final EIR certified in May 2020 shall be implemented, monitored, and reported in accordance with the requirements of CEQA (Cal. Pub. Res. Code § 21081.6).
5. The 2023-2024 Capital Outlay Program is amended to include \$45,000,000 for preliminary plans, working drawings, construction, and equipment for the California Polytechnic State University, San Luis Obispo Football Center project.
6. The schematic plans for the California Polytechnic State University, San Luis Obispo Football Center project is approved at a project cost of \$45,000,000 at CCCI 10461.

COMMITTEE ON EDUCATIONAL POLICY

Academic Master Plan (REP 03-24-01)

RESOLVED, by the Board of Trustees of the California State University, that the amended projections to the Academic Plans for the California State University campuses (as identified in Agenda Item 3 of the March 24-27, 2024 meeting of the Committee on Educational Policy) be approved and accepted for addition to the CSU Academic Master Plan and as the basis for necessary facility planning; and be it further

RESOLVED, that those projected degree programs proposed to be included in Campus Academic Plans be authorized for implementation, at approximately the dates indicated on Attachment A, subject in each instance to the Chancellor's review, approval, and confirmation that there exists sufficient societal need, student demand, feasibility, financial support, qualified faculty, facilities and information resources sufficient to establish and maintain the programs; and be it further

RESOLVED, that degree programs not included in the Campus Academic Plans be authorized for implementation only as pilot or fast-track programs or as modifications of existing degree programs, subject in each instance to Chancellor's approval and CSU policy and procedures.

Proposed Amendments to Title 5: Implementation of the Student Transfer Achievement Reform Act of 2021 (REP 03-24-02)

RESOLVED, that the Board of Trustees shall review Title 5 educational program requirements related to General Education and its relationship to student retention, progression and degree completion outcomes indicators every five years; and be it further

RESOLVED, by the Board of Trustees of the California State University, acting under the authority prescribed herein and pursuant to Section 89030 and 89030.1 of the Education Code, that sections 40803, 40803.1, 40804, 40804.1, 40405, 40405.1, 40405.2 and 40405.5 of Title 5 of the California Code of Regulations are amended as follows:

Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 3 – Admission Requirements
Article 5 – Admission as Undergraduate Transfer

5 CCR § 40803

§ [40803](#). Applicants Who Are California Residents and Who Have Completed the Prescribed Number of Units of College Credit.

(a) An applicant who is a resident of California may be admitted to a campus as an undergraduate transfer, if the applicant:

(1) Commencing with admission to the fall term 2025, has completed with a grade of C- or better: courses in English composition; oral communication; critical thinking and composition, and mathematical concepts and quantitative reasoning at a level satisfying general education requirements;

(24) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401 has completed with a grade of C- or better: courses in written communication in the English language; oral communication; critical thinking, and mathematics or quantitative reasoning at a level satisfying general education requirements;

(23) has completed at least 60 semester (90 quarter) units of transferable college credit, of which 30 semester (45 quarter) units are at a level equivalent to general education breadth courses;

(34) has attained a grade point average of 2.0 (~~grade of C~~) or better in across all transferable college courses attempted; and

(45) is in good standing at the last college attended.

(b) Impacted campuses or programs may require supplemental admission criteria, including an overall higher grade point average and/or the completion of additional specified courses.

(c) Eligible students who meet the above admission requirements and who earn an appropriate Associate Degree for Transfer from a California Community College will receive a guarantee of admission with junior status to the California State University but not to any particular campus or academic program. Students admitted with an Associate Degree for Transfer will receive priority over all other community college transfer students and will have priority for admission to a program or major that is determined by the campus to be similar to their Associate Degree for

~~Transfer major or area of emphasis. similar to his or her their college major or area of emphasis, as determined by the campus to which the student is admitted.~~

Credits

NOTE: Authority cited: Sections 66749.8, 66746, 66747 and 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40803.1

§ 40803.1. Applicants Who Are Not California Residents and Who Have Completed the Prescribed Number of Units of College Credit.

(a) An applicant who is not a resident of California may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements ~~of subdivisions (1), (2), and (3) outlined below (1), (3), and (4), as appropriate:~~

(1) Commencing with admission to the fall term 2025, the applicant has completed satisfactorily at least 30 semester (or equivalent quarter) units in courses at a level at least equivalent to the California General Education Transfer Curriculum (Cal-GETC), including courses in English composition, oral communication, critical thinking and composition, and mathematical concepts and quantitative reasoning;

~~(2) For admission prior to fall term 2005, the applicant has completed at least 56 semester (84 quarter) units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the applicant among the upper one-half of eligible California residents who are applicants for admission under Section 40803, the required minimum grade point average to be determined by the Chancellor;~~

(32) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant has completed satisfactorily at least 30 semester (or equivalent quarter) units or 45 units in courses at a level at least equivalent to General Education Breadth courses, including courses in English composition, oral communication in the English language, critical thinking and composition, and mathematical concepts and quantitative reasoning;

~~(3) Commencing with admission to the fall term 2005, t~~The applicant has attained a grade point average of 2.0 (grade of C) or better in at least 60 semester (or equivalent quarter) units or 90 units of transferable college credit and has attained a grade point average in all units of transferable college credit which places the applicant among the upper one-half of eligible California residents who are applicants for admission under, the required minimum Section 40803 grade point average to be determined by the Chancellor;

(4) The applicant ~~was~~is in good standing at the last college attended.

~~(b) Commencing with admission to the fall term 2006, an applicant who has attended a California community college and who has committed to a major and campus of the California State University before earning more than 45 semester (68 quarter) units will receive the highest priority for admission to that campus and major if the applicant has completed successfully the systemwide lower division transfer pattern for that major and the campus-specific lower division transfer pattern for that major and campus, as defined in Section 40530. "Highest priority" as used herein means a guarantee of admission subject to enrollment demand, available space, and satisfactory completion of any impaction criteria for that campus and major.~~

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40804

§ [40804](#). Applicants Who Were Eligible for Admission As First-Time ~~Freshmen~~ First-Year Student and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.

Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 60 semester (90 quarter) units of college credit may be admitted to a campus as an undergraduate transfer upon satisfaction of the requirements of each of the following lettered subdivisions:

(a) The applicant was eligible for admission to a campus as a first-time ~~freshman~~ first-year students, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901, and including satisfactory completion of the comprehensive pattern of college preparatory subjects as defined in subsection (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, including satisfactory completion of any college preparatory course requirements in effect at that time or an alternative program determined by the Chancellor to be equivalent, if the applicant has been in continuous attendance at a college since graduation;

(b) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(c) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(~~e~~d) The applicant has attained a grade point average of 2.0 (grade of C-) or better in across all transferable college units attempted; and

(~~e~~) The applicant ~~was~~ is in good standing at the last college attended.

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40804.1

§ 40804.1. Applicants Who Were Ineligible for Admission As First-Time, First-Year Students ~~Freshmen~~ for Failure to Meet Course Requirements and Who Have Completed Fewer Than the Prescribed Number of Units of College Credit.

Subject to restrictions on admission due to impaction, an applicant who has completed fewer than 60 semester (or equivalent quarter) units of college credit and who was not eligible for admission to a campus as a first-time, ~~freshman~~ first-year student solely because of failure to complete satisfactorily the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an alternative program determined by the Chancellor to be equivalent may be admitted to a campus as an undergraduate transfer upon satisfaction of each of the following lettered subdivisions:

(a) Except for satisfactory completion of the comprehensive pattern of college preparatory subjects defined in subdivision (n) of Section 40601 or an acceptable alternative program, the applicant who was eligible for admission to a campus as a first-time, first-year ~~freshmen~~, either

(1) on the basis of the admission requirements in effect at the time of the application, other than the provisions of Sections 40757, 40758, 40900, or 40901; or

(2) on the basis of the admission requirements in effect at the time of the applicant's graduation from high school, other than the provisions of Sections 40757, 40758, 40900, or 40901, if the applicant has been in continuous attendance at a college since graduation;

(b) Subsequent to high school graduation, the applicant has completed satisfactorily whatever college preparatory course requirements were in effect at the time of the applicant's graduation from high school, or an alternative program determined by the Chancellor to be equivalent;

(c) Commencing with admission to the fall term 2025, the applicant shall have completed, with a grade of C- or better, a course in English composition and a course in mathematical concepts and quantitative reasoning at a level satisfying California General Education Transfer Curriculum (Cal-GETC) Area 1A and Area 2, respectively.

(ed) For admission prior to the fall term 2025 or for those who remain in attendance as defined by 5 CCR Section 40401, the applicant shall have completed, with a grade of C- or better, a course in written communication in the English language and a course in mathematics or quantitative reasoning at a level satisfying CSU General Education Breadth Area A2 and B4 requirements, respectively.

(de) The applicant has attained a grade point average of 2.0 (grade of C-) or better in across all transferable college units attempted; and

(ef) The applicant is in good standing at the last college attended.

NOTE: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

**Title 5, California Code of Regulations
Division 5 – Board of Trustees of the California State Universities
Chapter 1 – California State University
Subchapter 2– Educational Program
Article 5– General Requirements for Graduation**

5 CCR § 40405

5 CCR § 40405 - General Education —~~Breadth~~ Objectives

General education requirements in The California State University are so designed that, taken with the major depth program and elective credits presented by each candidate for the bachelor's degree, they will assure that graduates from the several campuses in the system have made

noteworthy progress toward becoming truly educated persons. Particularly, the purpose of the ~~breadth~~general education requirements is to provide means whereby graduates:

- (a) will have achieved the ability to think clearly and logically, to find and critically examine information, to communicate orally and in writing, and to perform quantitative functions;
- (b) will have acquired appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share that world, and about the cultural endeavors and legacies of their civilizations;
- (c) will have come to an understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries. It is the intent of this section that the general education requirements be planned and organized in such a manner that students will acquire the abilities, knowledge, understanding, and appreciation suggested as interrelated elements and not as isolated fragments.

~~There are three acceptable programs include:~~ Acceptable programs include: The California State University General Education Requirements (Section 40405.1), the Intersegmental General Education Transfer Curriculum (Section 40405.2), the California General Education Transfer Curriculum (Section 404045.5), and General Education Reciprocity with the University of California (Section 40405.3).

Note: Authority cited: Section 89030, Education Code. Reference: Section 89030, Education Code.

5 CCR § 40405.1

5 CCR § 40405.1 – California State University General Education -- Breadth Requirements

(a) Each recipient of the bachelor's degree completing the California State University General Education ~~Breadth~~ Requirements pursuant to this subdivision (a) shall have completed a program which includes a minimum of ~~48~~3 semester (or quarter equivalent) units ~~or 72-64 quarter units~~ of which 9 semester (or quarter equivalent) units ~~or 12 quarter units~~ shall be upper division level and should~~all~~ be taken no sooner than the term in which the candidate achieves upper division status. ~~At least 9 of the 48 semester units or 12 of the 72 quarter units shall be earned at the campus granting the degree.~~ The ~~48~~3 semester (or quarter equivalent) ~~or 64 quarter~~ units shall be distributed as follows:

- (1) A minimum of 9 semester (or quarter equivalent) units ~~or 12 quarter units~~ in communication in the English language, to include both oral communication and ~~written communication~~English composition, and in critical thinking, ~~to include consideration of common fallacies in reasoning.~~

(2) A minimum of ~~123~~ 129 semester (or quarter equivalent) units ~~or 1819-quarter units,~~ including 3 semester (or quarter equivalent) units at the upper-division level, to include inquiry into the physical universe and its life forms, which includes a 1 semester (or quarter equivalent) unit ~~which includes with some immediate participation in~~ laboratory activity, and ~~into~~ mathematical concepts and quantitative reasoning and their applications.

(3) A minimum of ~~129~~ 129 semester (or quarter equivalent) units ~~or 12-quarter units,~~ including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, among the arts, literature, philosophy and foreign languages.

(4) A minimum of ~~12~~ 9 semester (or quarter equivalent) units ~~or 12-quarter units,~~ including 3 semester (or quarter equivalent) or 4 quarter units at the upper-division level, dealing with human social, political, and economic institutions and behavior and their historical background.

~~(5) A minimum of 3 semester units or 4 quarter units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological, social, and psychological entities.~~

~~(6)~~ (5) A minimum of 3 semester (or quarter equivalent) units ~~or 4 quarter lower-division units at the lower division in study designed to focusing on~~ ethnic studies. The specification of numbers of units implies the right of discretion on each campus to adjust reasonably the proportions among the categories in order that the conjunction of campus courses, credit unit configurations and these requirements will not unduly exceed any of the prescribed semester or quarter unit minima. However, the total number of units in General Education ~~Breadth~~ accepted for the bachelor's degree under the provisions of this subdivision (a) shall not be less than ~~48~~ 43 semester (or quarter equivalent) units ~~or 64 quarter units~~ unless the Chancellor grants an exception.

(b) The president or an officially authorized representative of a college which is accredited in a manner stated in Section 40601 (d) (1) may certify the extent to which the requirements of subdivision (a) of this section have been met up to a maximum of ~~39~~ 34 lower-division semester (or equivalent) ~~58~~ units. Such certification shall be in terms of explicit objectives and procedures issued by the Chancellor.

(c) In the case of a baccalaureate degree being pursued by a post-baccalaureate student, the requirements of this section shall be satisfied if:

(1) The student has previously earned a baccalaureate or higher degree from an institution accredited by a regional accrediting association; or

(2) The student has completed equivalent academic preparation, as determined by the appropriate campus authority.

Note: Authority cited: Section 89030, Education Code. Reference: Sections 66055.8, 89030 and 89032, Education Code.

5 CCR § 40405.2

§ 40405.2 – Intersegmental General Education Transfer Curriculum

(a) Students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the Intersegmental General Education Transfer Curriculum and a minimum of 9 semester (or quarter equivalent) units ~~or 12 quarter units~~ of upper division general education coursework. All upper division general education requirements shall be completed no sooner than the term in which the candidate achieves upper division status at the California State University campus granting the degree.

All lower division requirements can be fulfilled by completing the Intersegmental General Education Transfer Curriculum which shall include lower division courses completed and distributed as follows:

(1) A minimum of 9 semester units (or quarter equivalent) ~~or 12 quarter units~~ in English communication; to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units ~~or 4 quarter units~~, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units ~~or 4 quarter units~~, and one course in critical thinking-English composition of no fewer than 3 semester (or quarter equivalent) units ~~or 4 quarter units~~.

(2) A minimum of 3 semester (or quarter equivalent) units ~~or 4 quarter units~~ in mathematical concepts and quantitative reasoning.

(3) At least three courses totaling a minimum of 9 semester (or quarter equivalent) units ~~or 12 quarter units~~ in arts and humanities, to include at least one course in the arts and at least one course in the humanities.

(4) At least two courses totaling a minimum of 6 semester (or quarter equivalent) units ~~or 8 quarter units~~ in the social and behavioral sciences, including courses in a minimum of two disciplines or in an interdisciplinary sequence.

(5) At least two courses totaling a minimum of 7 semester (or quarter equivalent) units ~~or 9 quarter units~~ in the physical and biological sciences, to include at least one course in physical science and one course in biological science, at least one of which incorporates a laboratory.

(6) At least one course totaling a minimum of 3 semester (or quarter equivalent) units ~~or 4 quarter units~~ in ethnic studies.

(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the Intersegmental General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed Intersegmental General Education Transfer Curriculum as meeting all lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 89030, Education Code. Reference: Sections 89030 and 89032, Education Code.

5 CCR § 40405.5

§ 40405.5 – California General Education Transfer Curriculum

(a) Commencing with students admitted in fall 2025, students transferring from California Community Colleges under the provisions of this subdivision may satisfy General Education-Breadth requirements for the California State University bachelor's degree through satisfactory completion of the California General Education Transfer Curriculum and a minimum of 9 semester units of upper division general education coursework. All upper division general education requirements should be completed no sooner than the term in which the candidate achieves upper division status.

All lower division requirements can be fulfilled by completing the California General Education Transfer Curriculum which shall include lower division courses distributed as follows:

(1) A minimum of 9 semester (or quarter equivalent) units in English communication, to include one course in English composition of no fewer than 3 semester (or quarter equivalent) units, one course in oral communication of no fewer than 3 semester (or quarter equivalent) units, and one course in critical thinking and composition of no fewer than 3 semester (or quarter equivalent) units.

(2) One course totaling a minimum of 3 semester units or 4 quarter units in mathematical concepts and quantitative reasoning.

(3) A minimum of 6 semester (or quarter equivalent) unit in arts and humanities, to include one course in the arts of no fewer than 3 semester (or quarter equivalent) units and one course in the humanities of no fewer than 3 semester (or quarter equivalent) units.

(4) A minimum of 6 semester (or quarter equivalent) units in the social and behavioral sciences, which includes two courses in a minimum of two disciplines.

(5) A minimum of 7 semester (or quarter equivalent) units in the physical and biological sciences, to include at least one course in physical science of no fewer than 3 semester (or

quarter equivalent) units and one course in biological science of no fewer than 3 semester (or quarter equivalent) units, and at least one of the two courses must be associated with a laboratory of no fewer than 1 semester (or quarter equivalent) unit.

(6) One course totaling a minimum of 3 semester (or quarter equivalent) units in ethnic studies. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

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(b) The president or an officially authorized representative of a California Community College may certify that the requirements of subdivision (a) of this section have been met through the satisfactory completion of courses approved by the California State University and the University of California for inclusion in the California General Education Transfer Curriculum. California State University campuses shall accept certification of the fully completed California General Education Transfer Curriculum as meeting all of the lower division general education requirements for the baccalaureate degree.

Note: Authority cited: Section 66749.8, 89030, Education Code. Reference: Sections 66749.8, 89030 and 89032, Education Code.

COMMITTEE ON UNIVERSITY AND FACULTY PERSONNEL

CSU Salary Schedule (RUF 03-24-02)

RESOLVED, by the Board of Trustees of the California State University, that the CSU Salary Schedule as cited in item 2 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees, is approved.

Employment Policy Governing Administrator Employees' Option to Retreat (RUF 03-24-03)

RESOLVED, by the Board of Trustees of the California State University, that the Employment Policy Governing Administrator Employees' Option to Retreat provided in Attachment A of Item 3 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that all California State University campuses are to review their existing policies to ensure compliance with these updated requirements; and be it further

RESOLVED, that any and all previous versions of policies related to retreat options for administrator employees are superseded.

Employment Policy Governing Employee References (RUF 03-24-04)

RESOLVED, by the Board of Trustees of the California State University, that the Employment Policy Governing Employee References provided in Attachment A of Item 3 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees, is adopted; and be it further

RESOLVED, that all California State University campuses are to review their existing policies to ensure compliance with these updated requirements; and be it further

RESOLVED, that any and all previous versions of policies related to retreat options for administrator employees are superseded.

**Executive Compensation: President – California State University, Stanislaus
(RUF 03-24-05)**

RESOLVED, by the Board of Trustees of the California State University, that Dr. Britt Rios-Ellis shall receive a salary set at the annual rate of \$370,319 effective July 1, 2024, the date of appointment as president of California State University, Stanislaus; and be it further

RESOLVED, that Dr. Britt Rios-Ellis shall receive an annual housing allowance of \$50,000; and be it further

RESOLVED, that Dr. Britt Rios-Ellis shall receive additional benefits as cited in Agenda Item 5 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees.

**Executive Compensation: Other Salary Increase
(RUF 03-24-06)**

RESOLVED, by the Board of Trustees of the California State University, that Executive Vice Chancellor Steve Relyea shall receive the temporary salary as stated in Item 7 of the Committee on University and Faculty Personnel at the March 24-27, 2024 meeting of the Board of Trustees.

BOARD OF TRUSTEES

Appointment of Five Members to the Committee on Committees for 2024-2025 (RBOT 03-24-01)

RESOLVED, by the Board of Trustees of The California State University, that the following trustees are appointed to constitute the Board's Committee on Committees for the 2024-2025 term:

Diego Arambula, Chair
Lillian Kimbell, Vice Chair
Larry L. Adamson
Mark Ghilarducci
Lateefah Simon