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ASCSU CHAIR'S REPORT
Board of Trustees
March 23, 2021

Thank you very much for this time, Chair Kimbell, and good afternoon everyone! I hope that everyone is doing well, taking good care, and staying healthy. It is an honor to offer this report to the CSU Board of Trustees on behalf of the diligent senators of the ASCSU. Greetings from the land of the Huichin, Ohlone in Richmond, California Happy Women's History Month!

"Women who fought and sacrificed so much for equality and liberty and justice for all, including the black women who are often, too often, overlooked, but so often prove they are the backbone of our democracy" - Kamala Harris

(see <https://www.newindianexpress.com/galleries/world/2020/nov/08/women-race-and-truth-best-quotes-from-kamala-harris-first-speech-as-us-vice-president-elect-102999.html>)

When a favorite fellow Oaklander spoke these words, one of her goals was to assert that the value of women in our democracy is always evident, but often goes unrecognized, and thus society is frequently in need of a reminder. Today, and as it is Women's History Month, I would like to recognized the value of the women on the ASCSU and in the CSU, those who enable shared governance on their campuses, those who share their knowledge within our classrooms, and those who staff our services - with their men colleagues – and enable the success of the graduates that we produce in the State of California. Thank you! This fight and sacrifice, I see you all sharing with this Oaklander, now Vice President Kamala Harris of the United States. This collaborative agency has also enabled the ASCSU goal of common unity in 2020-21, and honors the character of the matrilineal first stewards and caretakers of the lands that comprise the locations upon which our communities of higher learning reside.

CSU Campuses
Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

Activities and Meetings

Preceding our March 18-19, 2021 plenary, the ASCSU Executive Committee engaged in rigorous legislative advocacy with ICAS: Intersegmental Committee of Academic Senate. ICAS is a committee of the Academic Senate leadership from the CCC, CSU, and UC and meets regularly to address matters of academic and curricular importance to all three segments. This year, the committee is chaired by the ASCSU and will rotate next year to the UC Senate Chair. On March 3, 2021, I had the honor of hosting legislators and/or staffers for the ICAS Leg Day. Central in these meetings were the discussion and presentation of following ICAS priorities:

1. **Resource supports for all three segments:** Faculty in all three segments have – and continue to – enable student success, even in the face of the COVID-19 Pandemic. We will continue to work with legislative partners to identify effective levels of resources needed to meet the high expectations placed on California’s public higher education system, as each segment seeks to ensure student academic success, meet students’ basic needs, and meet our state’s workforce demands.
2. **Faculty Diversity and Professional Development:** Faculty in all three segments remain committed to the recruitment and retention of colleagues who reflect the diversity of the student populations we serve. This reflection includes, but is not limited to, ethnicity, gender, race, socio-economic status, sexual orientation, and formerly incarcerated, first-generation, and veteran statuses.
3. **Formerly Incarcerated Student Success:** Faculty in all three segments are committed to reducing barriers to success faced by formerly incarcerated students. Their success is evident in the low recidivism rates and high graduation rates. ICAS actively examines the pathways necessary for students to make the transition from incarcerated to A.A., B.A., M.A. and Ph.D.
4. **Further Reducing Barriers to Student Transfer:** Faculty in all three segments continue to collaborate on and enable the streamlining of student transfer from the California Community College system to the California State University and the University of California systems.
5. **Mental Health:** Faculty in all three segments are committed to the mental health and well-being of students and faculty, especially during the COVID-19 Pandemic, as faculty success is indelibly linked to student success.

During our March 18-19, 2021 plenary, the Academic Senate engaged another robust agenda, comprising 19 resolutions. Nine were approved and ten appeared in first reading. Those approved included, but were not limited to the following:

[AS-3456-20/FA \(Rev\)](#)

Faculty Emeritus/Emerita Status: Revocation and Appeal

Approved

This resolution recommends that CSU campuses review their emeritus/emmerita policies on granting and revoking this distinguished status, along with reviewing the related processes and criteria with an eye towards ensuring faculty are core part of these decisions.

[AS-3457-20/APEP \(Rev\)](#)

Endorsement and Adoption of General Education B4 Mathematics/Quantitative Reasoning Course Guidelines and Principles

Approved Without Dissent

This resolution endorses the document, "[CSU GE Area B4 Mathematics/Quantitative Reasoning Course Deadlines and Principles](#)" approved unanimously by the CSU Math Council on April 10th, 2020 requests that the next revision of the UC/CSU "Guiding Notes for General Education Course Reviewers" incorporate the guidelines and principles from the CSU Math Council Document ("[CSU GE Area B4 Mathematics/Quantitative Reasoning Course Deadlines and Principles](#)", April 2020), and strongly urges local campus bodies to adopt these guidelines and principles for B4 certification.

[AS-3469-21/FA \(Rev\)](#)

Call for a Moratorium on Algorithmic Image Recognition Technologies in the CSU Outside of Academic Research

Approved

This resolution calls for an immediate moratorium on the use of any algorithmic image recognition technology in the CSU.

[AS-3472-21/EX](#)

In Memoriam: Deborah Hennessy, Academic Senate CSU Director 1981-2003

Approved by Acclamation

This resolution celebrates the life and passions of former ASCSU Director Deborah Hennessy.

[AS-3474-21/AA](#)

On the Use of Remote Proctoring Software for Assessment

Approved

This resolution urges faculty to avoid the use of remote proctoring software to recreate an in-person exam experience in a virtual setting that may encroach upon student privacy and asks the CSU Chancellor's Office to negotiate system-wide contracts with remote proctoring service providers to ensure that adequate data and privacy protections are included.

[AS-3475-21/FA](#)

Ensuring Safe Campus Repopulation

Approved Unanimously

This resolution urges the Chancellor's Office to ensure campus repopulation plans are developed through established practices of shared governance, in collaboration with faculty. It also urges the Chancellor to develop systemwide guidance to be used by campuses in collaboration with the ASCSU and CFA to ensure a safe learning and work environment.

[AS-3476-21/FGA](#)

2021 Legislative Advocacy Positions of the Academic Senate of the California State University (ASCSU)

Approved

This resolution articulates the current ASCSU positions taken on bills currently under consideration in the California Legislature.

[AS-3477-21/FA](#)

Addressing Burnout Within the CSU Community

Approved Without Dissent

This resolution commends the CSU Chancellor's Office and campuses for their development of basic needs resources, well-being programs, and strategies that enable faculty, staff, students, and administrators to counter emotional exhaustion and maintain interpersonal connections during and after the COVID-19 pandemic. This resolution also urges campus senates and administrations to accelerate the implementation of strategies to address and remedy faculty, student, staff, and administrator burnout, and promote educational and working environments focused on well-being.

AS-3488-21/APEP

Solicitation for Membership in an FDRG for Ethnic Studies

Approved

This resolution establishes the foundation for the ASCSU to issue a call for CSU faculty experts interested in contributing as members of an Ethnic Studies Faculty Discipline Review Group (FDRG) and working through the C-ID process toward the possible creation of an Area of Emphasis Transfer Model Curriculum (TMC) in Ethnic Studies.

THE FOLLOWING RESOLUTIONS WERE INTRODUCED IN FIRST READING:

AS-3478-21/APEP

Concerns About Common Transfer Pathways Across the CCC, CSU and UC

This resolution urges support for collaborations between the CSU and the CCC to continue so that articulation lends to the clarification of criteria for CCC/CSU transfer and requests funding to support the faculty to work closely with prospective transfer students and CCC faculty rather than legislative intrusion.

AS-3479-21/AA

Enhanced Student Advising Services During Implementation of the Ethnic Studies Requirement

This resolution reaffirms the ASCSU's support for a systemwide CSU Ethnic Studies Requirement and urges advising services, including faculty advisors, to be trained in the new ethnic studies requirement and its relationship to other degree requirements, both in General Education (GE) requirements and in the major

AS-3480-21/FA

Recognizing the Disparate Impact of the COVID-19 Pandemic on Women in the CSU

The resolution recognizes the negative professional and personal impacts of COVID-19 on women in the CSU, compared to their male colleagues, and articulates the intersectional issues that make their situations even more dire, including poverty, single parenthood, young children, etc. The resolution also urges the Chancellor's Office and all CSU administrators to provide support that will help ameliorate the negative impacts on female-identified faculty, administrators and staff and provide annual reports on their efforts.

AS-3481-21/APEP

Concerns About Dual CCC/CSU Admission Legislation

This resolution recommends that, in the face of AB 928 (Berman), the CSU and the CCC continue to articulate and share opportunities and clarify the criteria for CCC/CSU transfer with our potential future students

AS-3482-21/AA/FA

On Transgressions of Academic Integrity, Faculty and Administrative Response

This resolution encourages faculty to inform students, at the start of each term, of the existing University and campus policies on academic integrity, irrespective of instructional modality.

AS-3483-21/FA

Remuneration for COVID-Related Work-at-Home Expenses

The resolution acknowledges the extraordinary efforts demonstrated by CSU faculty and staff and their commitment of personal resources they have paid for computer equipment, internet access and office supplies. The ASCSU urges the CSU to provide reimbursement in accordance with the California Labor Code for COVID-related work-at-home expenses.

AS-3484-21/APEP

CSU Support for Expanded Early-Start Summer Experiences

This resolution expresses the ASCSU's enthusiastic support for expanded Early-Start summer experiences that help acclimate incoming student success in the CSU.

AS-3485-21/FGA

Support for Actions Taken to Reduce Climate Change and to Protect the Environment

The resolution commends the Assembly Members and Senators of the California legislature for the bills they introduced during Spring 2021 concerning actions taken to curb climate change and preserve the environment. The resolution also recommends that the California Public Employees Retirement System (CalPERS) evaluate the efficacy of reducing their current fossil fuel investments and work toward a portfolio that protects the long-term health of the environment.

AS-3486-21/APEP

Concern Regarding Ethnic Studies and IGETC Implementation

This resolution recognizes the desirability of aligning Intersegmental General Education Transfer Curriculum (IGETC) with the CSU General Education area F requirements (Ethnic Studies) when considering potential changes to IGETC.

In closing, if we allow Vice President Harris' words to serve as a maxim, then it is our collaborative agency, that will enable faculty and student success and lend to the creation of pedagogies that take appalling acts of Anti-Asian hate that we saw in Atlanta and turn them into academic knowledge and pedagogies – like the collaborative StopAAPIHate.org - that empower our students to reduce barriers to equity, success, unity, and well-being for all.

Thank you, Chair Kimbell, this concludes my report. I thank you all for your attention and time and I am happy to answer any questions that you all may have.

Respectfully submitted,
Robert Keith Collins, PhD
Chair, Academic Senate CSU