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ASCSU Chair's Report
May Plenary to July 20, 2017
Christine M. Miller

It has been my privilege to represent the Academic Senate of the California State University between our last plenary meeting and the present. I offer the following listing of my activities followed by summary and commentary on key issues that arose during that time.

Meetings and Activities

May, post-plenary

- Board of Trustees meeting in Long Beach
- Interviews of ASCSU Staff candidates in Long Beach
- Women in Higher Education in Sacramento
- Executive Committee (virtual)

June

- Intersegmental Committee of Academic Senates in Sacramento
- Invited testimony, Senate Select Committee on Student Success in Sacramento
- Joint meeting (CSU, CCC, CAP) on statistics pathways in Sacramento
- Executive Committee retreat in Sacramento
- California State Student Association meeting in Monterey Bay
- General Education Task Force meeting in Hayward
- Intersegmental Coordinating Committee in Sacramento
- Systemwide Budget Advocacy Committee in Long Beach

July

- Executive Committee retreat in Long Beach
- Board of Trustees meeting in Long Beach
- Discussion of EO 1100 revisions in Long Beach

Upcoming

- Meeting with CSSA liaison in Sacramento
- Leadership retreat (ASCSU, CSSA, CO, BoT) in Long Beach
- Discussion of EO 1100 revisions (virtual)
- General Education Task Force in Long Beach
- General Education Advisory Committee in Long Beach
- ASCSU Plenary in Long Beach

Key Issues

Senate Functioning

Appointments

In June, the Executive Committee made appointments to ASCSU Standing Committees and to systemwide committees. A couple of weeks later, Fiscal and Governmental Affairs (FGA) Committee Chair Yee Melichar informed me that she would not be able to accept the appointment after all, owing to campus responsibilities. The Executive Committee then shifted Senator Filling from his appointment as Legislative Specialist to FGA Chair. He and Vice Chair Stohs will share the Legislative Specialist duties. My thanks to Senator Yee Melichar for her conscientiousness, and to Senators Filling and Stohs for their willingness to serve.

Trustee Nominees

Yes, when the FGA Chair decision was made, the Executive Committee was mindful of the fact that Senator Filling is still an active nominee for the position of Faculty Trustee. As I indicated at the end of May, Governor Brown's office informed me that Senator Sabalius (the second trustee nominee forwarded for the governor's consideration) is not a citizen, and thus is not eligible for appointment. The Executive Committee declined to take any action on behalf of the Senate, and Senator Sabalius began pursuing citizenship through an expedited process. He has made significant progress on that front, and may, indeed, be granted citizenship before our September plenary. If so, Governor Brown will be invited once again to make an appointment from the two eligible nominees. When he makes his appointment, the Executive Committee will, of course, "backfill" the standing and systemwide committee commitments of the senator chosen. In the meantime, Trustee Stepanek will continue in the position until an appointment is made.

Staff

Happily, we have a permanent, full-time addition to the ASCSU staff! Some of you may already have interacted with Ms. Reem Osman, since one of her first tasks with us has been to make hotel arrangements for those senators requesting it. Please help me welcome Reem when you meet her in person or correspond with her!

Budget

Final budget numbers are still being reconciled, but it appears we did not stay within our budget with respect to at least two areas: travel, and “sunshine” (e.g., socials). The Executive Committee requested a budget increase for the upcoming AY, but we have not yet been told the fate of our budget. We ask your forbearance in two ways.

First, Reem is doing an outstanding job of securing hotel rooms at a \$120 rate. In some cases, she is able to book that rate at properties which are not your top preferences. If possible, please indulge these bookings, and take the lower rate. Think about it: most senators will need accommodations for *at least* two nights. There are 53 senators. If rooms are booked at the \$175 Chancellor’s Office rate (the maximum allowed for reimbursement) versus the \$120 state rate, the difference is roughly \$6,000 per plenary, times 5 plenaries. Please understand, this is a *minimum* cost differential, since many senators stay more than two nights. Clearly, it won’t be possible for all 53 senators to get the \$120 rate, but when you can, please take it!

Second, for awhile now, you have been asked to contribute \$35 toward “sunshine” (socials, flowers, gift cards for those who perform services for ASCSU, etc.). This past year, we were significantly “in the hole” with this dimension of our budget. The main impact on this line item has been coffee service. The Executive Committee has decided to increase the contribution of senators to \$40, but even this increase will not bring us from the “red” to the “black”. Thus, we will revisit the decision about coffee service during the course of the year to determine if it is sustainable.

Leadership Retreat

On August 28, the Executive Committee, the ASCSU Committee Chairs, CSSA leadership, Board of Trustees leadership, and Chancellor’s Office leadership will meet to discuss each stakeholders’ priorities for the coming year. In addition, the group will discuss shared governance: what has worked, what needs improvement, and how to proceed in an environment of an accelerated pace in shared governance. More information regarding the ASCSU Committee Chairs’ priorities as well as the outcomes of the meeting will be shared later.

General Education

General Education Task Force

GE Task Force Co-Chair Ullman and I have convened the Task Force three times. I am grateful to her for drafting this portion of the report. With the use of background materials from LEAP, DQP, and WASC, in our first meeting we worked in a combination of small and large groups to discuss the skills, abilities, and dispositions that we feel are critical for our 21st century CSU graduates. What seemed to emerge more strongly than perhaps LEAP, DQP or WASC was a desire for our graduates to be globally aware. Our first two meetings were purposely focused at high level goals and aspirations. Throughout we have been clear that our focus is on what is best for our students.

In our third meeting at CSU East Bay, we began transitioning from a 30,000 foot perspective to an examination of the CSU as a whole and of the campuses. Still working at a high level, we discussed materials articulating what employers seek in college graduates. Very broadly, employers want to hire graduates with a high degree of competence in many of our GE areas.

In this third meeting, we also began to look at the important ways the campuses express their uniqueness in meeting GE goals and outcomes. We did this by looking at a range of campus general education learning outcomes (GELOs) as well as full university aims, often called “institutional learning outcomes” (ILOS). ILOS are goals and outcomes for students that encompass curricular and co-curricular goals. GE outcomes are specific outcomes for the GE programs. We had a valuable discussion about these campus goals and outcomes. One interesting and perhaps provocative future discussion point surrounded how we frame and focus GE. Currently, we have EO 1100 which is fairly “course based,” although the CSU has adopted LEAP. We will continue to discuss a different approach, an outcomes-based approach to GE. Some of the campuses which recently converted to semesters have taken this approach. As we looked at different web sites for GELOs and ILOs we also probed the notion of who the audience is for these outcomes. We questioned which information is best for students, and which may be best for community members and other stakeholders. Further work likely will be focused here.

We decided that we want time to think carefully about our GE programs and would prefer a longer timeline with a more thoughtful end product than a quicker look and simple review of our existing GE. Therefore, it is likely that the Task Force will continue its work through AY 17-18. We would also like to invite someone from AAC&U to discuss current trends and issues with us. Any change to GE will cause ripples throughout the CSU and the CCC, so we have committed to wide consultation with internal and external stakeholders as we move through the process.

EO 1100 Revision Feedback

The Executive Committee met with AVC Mallon to discuss pending changes to Executive Order (EO) 1100. We were told that a new version of the EO would be published by August 14, 2017. Prior to that, campus representatives as well as ASCSU would be queried regarding the changes. The Executive Committee met with AVCs Mallon and Van Cleve to share feedback on the most current version of the EO. In addition, we shared our feedback with the current and former Chairs and Vice Chairs of the Academic Affairs Committee and the General Education Advisory Committee, Senators Ullman, Schleivert, Creadon, Van Selst, and Baaske. Along with me, they are slated to meet (virtually) with AVCs Mallon and Van Cleve next week. Following on discussions with ASCSU committees and GEAC last year, these meetings are consistent with the memo in March from EVC Blanchard which stipulates that senators will be involved this summer in providing feedback on revisions to EO 1100 prior to its release, scheduled before campuses return for fall semester/quarter operation. This timing gives campuses the maximum amount of time to make any changes necessary to their GE programs prior to Fall 2018.

Quantitative Reasoning, Statistics Pathways, and Intermediate Algebra

As I reported in May, the Quantitative Reasoning Task Force (QRTF) recommendations continue along their implementation path. Presumably, the outcome of the decisions regarding co-leadership of the Center for the Advancement of Instruction in Quantitative Reasoning will be announced soon so that the work of the Center can proceed and become visible.

There has also been quite a bit of interest in Intermediate Algebra and statistics pathways. In my last report, I indicated that there would be a joint meeting including representatives from the CSU and CCC Chancellor's Office, the CSU and CCC Academic Senates, and the California Acceleration Project (CAP). At the conclusion of that meeting, I sent an update which included a joint statement agreed to by all parties. The joint statement allowed the "pause" button to be pushed until fall semester on discussions about statistics pathways and transfer model curricula. In the fall, faculty in some disciplines will continue their dialogue regarding the role of intermediate algebra and success in upper division course work. As you may recall, CAP was quite active in challenging CSU requirements in intermediate algebra versus statistics pathways. The joint statement was an attempt to maintain the primacy of CSU faculty in establishing CSU degree requirements, and to retain a disciplinary focus. More work will be done on both of these fronts in the coming weeks.

Tenure Density

In my May Chair's Report, here is what I said on this topic: "The Tenure Density Task Force report was due March 1. The Task Force determined that it needed more time to do justice to the issue, but it has not met since March 24 to complete the work, nor has an updated draft been circulated to its members for review." As far as I know, there is nothing new to report.

Intellectual Property

In accordance with AS-3296-17/FA, the Executive Committee forwarded to both the Chancellor's Office and to the California Faculty Association the responses to the draft intellectual property policy that were received by the June 16, 2017 deadline. Neither entity has acknowledged receipt of the materials. Since the document generated is seventy-four pages in length, only the two-page summary is appended to the email accompanying this Chair's Report.

Academic Preparation

As you may recall, EVC Blanchard released Coded Memorandum ASA-2017-14 ("Consultation on Proposed Changes in Academic Preparation Requirements") on May 16. Feedback on the draft EO had to be submitted by June 16. Acting on behalf of the Senate, the Executive Committee provided commentary on the draft EO and the timeline, and that response was forwarded to ASCSU on June 16, 2017.

Graduation Initiative

The Chancellor’s Office is convening “workgroups” to consider issues surrounding six “pillars” of the Graduation Initiative. ASCSU was asked to nominate members to serve on each. The Executive Committee selected the following senators in the six areas:

David Barsky, Academic Preparation
 Praveen Soni, Financial Aid
 Jodie Ullman, Data-Driven Decision Making
 Mark Van Selst, Administrative Barriers
 Catherine Nelson, Enrollment Management
 Mark Hoven Stohs, Student Engagement and Well Being

EVC Blanchard has indicated that these senators have been selected to serve on the respective workgroups, and that the first two groups to be convened will be Academic Preparation followed by Enrollment Management. Beyond the assurance that the senators above will serve, membership on each workgroup has not been announced. Only the Academic Preparation workgroup members have been notified. Membership/affiliation is as follows:

Academic Preparation			
	Name	Title	Campus
1	Rick Ford	Chair, Department of Mathematics	California State University, Chico
2	Paz Oliverez	Associate Vice President, Student Services	California State University, Dominguez Hills
3	Sheryl Fontaine	Dean, College of Humanities	California State University, Fullerton
4	Ed Mills*	Vice President, Student Affairs	California State University, Sacramento
5	Ryan Brown	California State Student Association Liaison	California State University, Sacramento
6	Chuck Stanton	Chair, Department of Mathematics	California State University, San Bernardino
7	David Barsky	ASCSU and Associate Professor, Mathematics	California State University San Marcos
8	Kimberly Greer*	Provost/Vice President Academic Affairs	California State University, Stanislaus
9	Chimezie Ebiriekwe	ASI President	San Diego State University
10	Sugie Goen-Salter	Chair, English Language & Literature	San Francisco State University
11	Natalie Wheatfall	Senior Policy Analyst	Ed Trust West
12	Feliza Ortiz-Licon	Senior Director, K-16 Education Programs	National Council of La Raza

* Co-Chairs

I will, of course, keep you updated as the summer progresses regarding these and other matters of interest to ASCSU. Thank you for the opportunity to do so.

Respectfully submitted,
 Christine M. Miller

AB, SB, or SC	Bill #	Bill w/Link	PRIORITY	ASCSU Position	Bill Title	Brief Content/Intent of Bill	Author	Rationale; Explanation/Justification for Position Recommended	CFA Position	CSSA Position	CSU BOT Position	Status as of 16 July
AB	422	AB-422	PRIORITY	1 Support	California State University: Doctor of Nursing Practice Degree Program	This bill would repeal the earlier provisions and would authorize the California State University to establish Doctor of Nursing Practice degree programs that offer Doctor of Nursing Practice degrees.	Dr. Joaquin Arambula (D-Fresno)	DNP is a good thing to develop.			Sponsored by BOT	At SEN Appropriations [10 July]
AB	1464	AB-1464	PRIORITY	2 Support in Concept	California State University: tenure-track positions	Increase tenure density to 75%	Shirley N. Weber (D-San Diego)	Unfunded mandate? But about tenure-track density - good in theory.	Sponsor		Oppose	At ASM Appropriations – held in Suspense [26 May]
AB	95	AB-95	PRIORITY	3 Oppose Unless Amended	Public postsecondary education: California State University: Baccalaureate Degree Pilot Program	This bill would require the Trustees of the California State University to establish a Baccalaureate Degree Pilot Program with the goal of creating a model of articulation and coordination among K-12 schools, community colleges, and campuses of the California State University that would allow students to earn a baccalaureate degree for a total cost not exceeding \$10,000, including the cost of	Reginald Byron Jones-Sawyer Sr. (D-Los Angeles)	Applies only to STEM fields. Still, it constitutes huge interference in the educational process by limiting cost, specifying required GPA, and requiring participating student's admission. Cost of living? Cost wouldn't change.				Held at ASM Higher Education [9 January]
AB	393	AB-393	PRIORITY	3 Oppose Unless Amended	Public postsecondary education: mandatory systemwide fees and tuition	The bill would require that the amounts of tuition and mandatory systemwide fees that are charged to students of the California State University, and the amount of the enrollment fee charged to students of the California Community Colleges, not be increased from the amounts that were charged as of December 31, 2016, until the completion of the 2019-20	Sharon Quirk-Silva (D-Orange County)	This blindly puts the brakes on any tuition increase; and takes authority away from the CSU; Amendment needs to provide sufficient funding to avoid tuition increases.	Sponsor		Oppose	Held at ASM Appropriations – Suspense [17 May]
AB	394	AB-394	PRIORITY	3 Oppose Unless Amended	California State University: assessment and course placement of admitted students	This bill would require, as a condition of receipt of state funding for the Graduation Initiative 2025, the trustees to approve, by August 1, 2018, a pilot program where a minimum of 10 campuses use multiple measures for the assessment and course placement of admitted students, as specified.	Jose Medina (D-Riverside)	Takes admission and other decisions away from faculty.				Ordered to Inactive at request of Senator Mendoza [13 July]
SB	803	SB-803	PRIORITY	3 Oppose Unless Amended	Public postsecondary education: the California Promise	California Promise , which requires specified minimum numbers of campuses of the California State University. The bill would prohibit systemwide tuition charged to a California State University student who participates in a California Promise program for an academic year from exceeding the amount of	Steve Glazer (D-Orinda)	Takes decision making away from the CSU BOT.			Watch	Held at Sen Appropriations – Suspense [25 May] ** but see SB 346 which was gutted and amended with SB 803 language
SB	346	SB-346				Gutted and amended with language from SB 803. California Promise , which requires specified minimum numbers of campuses of the California State University. The bill would prohibit systemwide tuition charged to a California State University student who participates in a California Promise program for	Steve Glazer (D-Orinda)					Failed passage at ASM Higher Education, granted reconsideration [11 July]

AB	1	AB-1		1 Support	Transportation funding	Transportation funding: \$2,000,000 annually of the funds available for the program to the California State University. The bill would continuously appropriate \$2,000,000 annually of the funds available for the program to the California State University for the purpose of conducting transportation research and transportation-related workforce education	Jim Frazier (D-Discovery Bay)	\$2,000,000 oer year for transportation research and transportation-related workforce education, training, and development.			Support	Held at ASM Transportation and Natural Resources [19 January]
AB	1062	AB-1062		1 Support	Postsecondary education: Trustees of the California State University	Composition of BOT.	Marc Levine (D-Marin County)	Enables the faculty trustee to remain in office after the term expires for one additional year, or until a successor is appointed by the Governor, whichever occurs first.				At SEN Appropriations – Suspense [10 July]
SB	1	SB-1		1 Support	Transportation funding	\$2,000,000 annually of the funds available for the program to the California State University... Transportation funding	James Beall Jr. (D-San Jose)	It's a bill for continuing \$2 million yearly for Research in Transportation affecting CSU students. Hertzberg procured funding for the LA-RTD for CSUN. It needs to be supported on an ongoing basis.			Support	Approved by Governor Brown and chaptered
SB	307	SB-307		1 Support	Postsecondary education: student housing insecurity and homelessness	To enact legislation to create a task force to implement guidelines to create a postsecondary student housing insecurity framework for use in legislative bill analysis.	Janet Nguyen (R-Garden Grove)	Establishes a task force and results in a LAO report on housing insecurity among existing or potential CSU students. Report is due Deember 2018 and presumably will be used to recommend financial aid to mitagate such occurrence. Since its estimated 20% of of our students suffer this fate, it is our obligation to support				at ASM Appropriations [12 July]
SB	319	SB-319		5 Watch	Public postsecondary education: remedial coursework	Provide for entrance counseling and assessment or other suitable means to fully inform an incoming student, prior to that student completing registration, of any remedial coursework the student will be required to register for or complete and the reasons for the requirement.	Janet Nguyen (R-Garden Grove)	The CSU is presumably already doing this. But remediation is a major problem in us getting students through in four years. This may help.				Held at SEN Appropriations [25 May]
SB	483	SB-483		1 Support	Education finance: Higher Education Facilities Bond Act of 2018	This bill would enact the Higher Education Facilities Bond Act of 2018, which, upon approval by the state electorate, would authorize the issuance of state general obligation bonds in an amount not to exceed \$2,000,000,000 for purposes similar to those specified in the Higher Education Facilities	Steve Glazer (D - Orinda), Ben Allen (D-Santa Monica)	Allows bonds to be issued for educational facilities			Watch	Held at SEN Appropriations [25 May]
AB	10	AB-10		2 Support in Concept	Feminine hygiene products: school and college bathrooms and shelters.	This bill would require the department to provide public and private schools, including charter schools, with an adequate supply of feminine hygiene products sufficient to meet the needs of all female pupils and to ensure that female pupils have direct access to feminine hygiene products in school bathrooms.	Cristina Garcia (D Bell Gardens)	Reasonable requirements.	Approve		Watch	At SEN Appropriations – Suspense [10 July]
AB	17	AB-17		2 Support in Concept	Transit Pass Program: free or reduced-fare transit passes.	The bill would require the Controller of the State of California to allocate moneys made available for the program, upon appropriation by the Legislature, to support transit pass programs that provide free or reduced-fare transit passes to specified pupils and students.	Chris R. Holden (D-Pasadena)	Introduced 12/16. Doesn't appear to be an unfunded mandate for CSU; focus is Dept of Transportation.	Approve		Support	At SEN Appropriations – Suspense [12 July]
AB	21	AB-21		2 Support in Concept	Public postsecondary education: Access to Higher Education for Every Student	Would require the Trustees of the California State University ... to the fullest extent consistent with federal law, to: refrain from releasing certain information regarding the immigration status of students and other members of the communities served by these	Ash Kalra (D-San José)	There are definite cost concerns relative to this Bill; but protects privacy.	Sponsor		Watch	At SEN Judiciary [5 July]

AB	172	AB-172		2 Support in Concept	Public postsecondary education: residency: dependents of armed forces members	This bill would extend the resident classification for designated dependents of transferred and retired members of the Armed Forces of the United States to those dependents who have been admitted to a public postsecondary institution before the transfer or	Rocky John Chávez - (R-Northern San Diego County)	Good idea that ASCSU also supported last year.	Approve			At SEN Appropriations [28 June]
AB	214	AB-214		2 Support in Concept	Postsecondary education: student hunger	Postsecondary education: student hunger. This bill would express the intent of the Legislature to enact legislation to reduce the incidence of hunger and homelessness among college students in California.	Shirley N. Weber (D-San Diego)	There are definite cost concerns relative to this Bill; but an important issue.	Watch			At ASM Appropriations [29 June]
AB	217	AB-217		2 Support in Concept	Postsecondary education: Office of Higher Education Performance and Accountability	Would require the governing boards and institutions of public postsecondary education to submit data to the office on plans and programs, costs, selection and retention of students, enrollments, plant capacities, and other matters pertinent to effective planning, policy development, and articulation and coordination. To the extent that this provision would impose new duties on community college districts, it would constitute a state-mandated	Evan Low, (D-Campbell)	Sounds like another office in the bureaucratic labyrinth. Do we not have functionaries in place that already collect this data and submit it to the appropriate State legislative bodies? Nonetheless, such information is important.	Support			At ASM Appropriations – held in Suspense [26 May]
AB	1038	AB-1038		2 Support in Concept	Postsecondary education: higher education policy	California must create and fund a Blue Ribbon Commission on Public Postsecondary Education to develop a written plan to ensure that public universities and colleges in California are tuition-free and affordable to all students, including low-income and underrepresented students, and have the capacity to provide universal participation for all high school graduates by the year 2030. <i>Re Master Plan</i>	Rob Bonta (D-Oakland), David Chiu (D-San Francisco), Jimmy Gomez (D-Los Angeles)	Creates a Blue Ribbon Commission on Public Postsecondary Education to make recommendations on improving access to and affordability in postsecondary education for Californians. Funding is an issue.	Support			At ASM Appropriations – held in Suspense [26 May]
AB	1306	AB-1306		2 Support in Concept	California Cybersecurity Integration Center	This bill would establish in statute the California Cybersecurity Integration Center (Cal-CSIC) within the Office of Emergency Services to develop a cybersecurity strategy for California in coordination with the Cybersecurity Task Force.	Jay Obernolte (R-Adelanto)	CAL-CSIC includes at least one CSU person - support in concept; no reason to oppose.				At SEN Governmental Organization [8 June]
AB	1307	AB-1307		2 Support in Concept	Public postsecondary education: exemption from nonresident tuition	A student, other than a nonimmigrant alien within the meaning of paragraph (15) of subsection (a) of Section 1101 of Title 8 of the United States Code, who meets all of the following requirements shall be exempt from paying nonresident tuition at the California State University.	Jimmy Gomez (D-Los Angeles)	This is stated to be a non-substantive change to existing law. Is the exclusion of nonimmigrant aliens an issue?				At SEN Appropriations [27 June]
SB	54	SB-54		2 Support in Concept	Law enforcement: sharing data	This bill would, among other things, prohibit state and local law enforcement agencies and school police and security departments from using resources to investigate, interrogate, detain, detect, or arrest persons for	Kevin de León (D-Los Angeles)	Good to not target immigrants, not sure how additional reporting requirements would impact fiscally.	Support			At ASM Appropriations [10 July]
SB	244	SB-244		2 Support in Concept	Privacy: agencies: personal information	This bill would prohibit the department from disclosing this information except in response to a warrant issued by a state or federal court in an individual criminal prosecution.	Ricardo Lara (D-Bell Gardens)	Raises the bar from request to warrant under criminal investigation for state to disclose personal information from any of its databases (e.g. DMV) to state or Federal law enforcement. Promotes privacy.			Watch	At ASM Appropriations [13 July]

AB	847	AB-847		3 Oppose Unless Amended	Academic senates: membership rosters	This bill would require the local academic senate to post its membership roster on its Internet Web site or Internet Web page.	Raul Bocanegra (D-Pacoima)	Another state interference (work and costs). Since senate membership changes constantly this would create constant work for no visible reason. Some senates are ALL faculty. Requirement, at most, should be to place names at beginning of academic year.				at SEN Education [7 June]
AB	957	AB-957		3 Oppose Unless Amended	Public postsecondary education: higher education regional workforce coordination	Participate in regional conversations pursuant to the federal Workforce Innovation and Opportunity Act. submit, by Jan. 2019, a report on the efforts made to increase the number of degrees that meet regional workforce demands and on barriers to addressing regional workforce demands and the progress made in overcoming these demands	Marc Levine (D-Marin County)	In effect, another unfunded mandate. Amendment - provided no interference in curriculum.				At SEN Appropriations - Suspense [10 July]
AB	405	AB-405		4 Oppose	Public postsecondary education: community college districts: baccalaureate degree cybersecurity pilot program	This bill would authorize the board of governors, in consultation with the California State University and the University of California, to establish a statewide baccalaureate degree cybersecurity pilot program at not more than 10 community college districts, to be determined by the Chancellor of the California Community Colleges and approved by the board	Jacqui Irwin (D-Thousand Oaks)	This is mission creep; the CSU should maintain priority in such baccalaureate programs. The CSU focuses on education and just training; and accreditation may be an issue.			Watch	Held at ASM Higher Ed [28 March]
SB	577	SB-577		4 Oppose	Public postsecondary education: community college districts: teacher credentialing programs of	This bill would authorize the board of governors, in consultation with the California State University and the University of California, to authorize a community college district to offer a teacher credentialing program of	Bill Dodd (D-Napa)	Bill authorizes Community Colleges to offer teacher credentialing programs. It is mission creep, should be responsibility of the CSU.			Watch	At ASM Higher Education, hearing cancelled at request of author [11 July]
SB	769	SB-769		4 Oppose	Baccalaureate Degree Pilot Program	The bill would extend the operation of the CCC statewide baccalaureate degree pilot program indefinitely and would no longer require a student to complete his or her degree by the end of the 2022-23 academic year. The bill would increase the maximum number of district baccalaureate degree pilot programs to 30	Jerry Hill (D-San Mateo)	Allows the CCC Baccalaureate Degree Pilot Program to permit programs up to within 100 miles of a CSU -- too permissive. Existing law limited to programs not offered by a CSU.			Watch	At ASM Appropriations [13 July]
SCA	10	SCA-10		4 Oppose	Public employee retirement benefits	State Constitutional Amendment. This measure would prohibit a government employer from providing public employees any retirement benefit increase until that increase is approved by a 2/3 vote of the electorate of the applicable jurisdiction and that vote is certified.	John Moorlach (R-Sacramento)	Existing law permit CALPERS (for example) to have authority over retirement benefits.	Watch			At PE & R and E & CA, hearing cancelled at request of author [20 June]

Legislative Advocacy Guidelines for the Academic Senate of the California State University (ASCSU)

AS-3148-13/FGA (Rev)

RESOLVED: That the Academic Senate of the California State University (ASCSU) adopt ASCSU Legislative Advocacy Guidelines & Priorities (below) to guide its legislative advocacy:

ASCSU Legislative Advocacy Guidelines & Priorities

- I. Legislative advocacy of the California State University (ASCSU) shall give priority to legislation that:
 - A. Has the potential to affect access, affordability, and quality in California higher education, as broadly defined. The topics of such legislation may include, but are not limited to:
 - Student admissions and transfer;**
 - Student fees and financial aid;**
 - State budgetary support for higher education;**
 - The instructional work environment;**
 - Composition of the academic community**
 - Graduation and completion rates**
 - B. Affects faculty purview over the curriculum and modes of instruction.
 - C. Affects the academic freedom of faculty, students, and institutions of higher education. In these areas, highest priority shall be given to addressing legislation that is specifically directed toward the California State University (CSU).
- II. Advocacy efforts should be a year-round activity and not confined to any single point in the legislative process.
- III. Advocacy efforts should be carried out not only for the purpose of influencing specific bills, but also for the purposes of:
 - A. Raising legislative awareness of the ASCSU as the voice of the CSU faculty in academic and curricular matters;
 - B. Developing on-going working relationships with individual legislators and their staffs;
 - C. Encouraging early consultation with CSU faculty through the Academic Senate in the drafting of bills affecting academic matters within the CSU;
- IV. To maximize the effectiveness of ASCSU advocacy efforts, the Academic Senate should:
 - A. Establish its positions on proposed legislation as early as possible in the legislative process (ideally no later than mid-March) so that these positions can serve to guide both individual and collective advocacy efforts.
 - B. Positions adopted on legislation should typically be one of the following:
 - OPPOSE** -- the ASCSU is in opposition to the bill in its entirety and sees no way in which it could be amended to make it acceptable;
 - OPPOSE UNLESS AMENDED** – aspects of the bill as currently written make it unacceptable but if they are corrected or eliminated, the ASCSU will drop its opposition.
 - NO POSITION/WATCH** – the ASCSU neither supports nor opposes the bill in its current form.

SUPPORT IN CONCEPT – while the ASCSU objects to certain elements in the bill’s language as currently written, it supports the overall goal of the bill.

SUPPORT – the ASCSU is in favor of the bill as currently written, or finds that what minor objections may exist are not sufficient to prevent the ASCSU from supporting it.

C. The full Senate shall be consulted when developing positions on legislation, but there will be times when this may not be practical, such as during the summer, or in the rapidly evolving committee process in the spring. On such occasions, as per the Academic Senate of the California State University Bylaws, the ASCSU Executive Committee is empowered to act on behalf of the Senate. In such cases, however, the Executive Committee must exercise all due diligence in keeping the Senate informed of its actions.

D. The Fiscal & Governmental Affairs Committee and the Legislative Specialist shall have the responsibility for regularly reporting to the Senate on the status of legislation in which it has an interest.

V. The ASCSU shall coordinate its advocacy efforts, where possible, with other stakeholders in California higher education in order to maximize effectiveness. Such groups may include, but are not limited to: the California State University, Academic Senates of the University of California and California Community Colleges, the California Faculty Association, the Emeriti and Retired Faculty Association and the California State Student Association.

VI. The ASCSU may consider developing its own legislative proposals and seeking a legislative sponsor to carry them. This should be done carefully, however, and only after consultation with other interested parties.

; and be it further

RESOLVED: That the ASCSU distribute this resolution to CSU Board of Trustees, CSU Chancellor, CSU campus Senate Chairs, California Faculty Association, the CSU Emeriti and Retired Faculty Association, Academic Senate for the California Community Colleges, Academic Senate of the University of California, California State Student Association.

RATIONALE: *Over the past several years, legislative advocacy efforts by the ASCSU have become more extensive as (1) state legislative activity affecting California higher education has increased, both in terms of the number of bills and in the willingness of the legislature to involve itself directly with matters of access, curriculum, and modes of instruction, and (2) the ASCSU itself has become more active in responding to and helping shape proposed legislation. One result of this has been recognition of a need for a set of generally agreed upon guidelines that will allow the ASCSU prioritize and direct its advocacy activities, whether carried out individually or collectively, in an ongoing and strategic manner. The document “ASCSU Legislative Advocacy Guidelines & Priorities” is intended to provide this guidance*

Approved Unanimously – November 1, 2013

NAME: RECOMMENDATION

OPPOSE

OPPOSE UNLESS AMENDED

NO POSITION/WATCH

SUPPORT IN CONCEPT

SUPPORT