



CSUN
POP-UP
PANTRY
YOUR CAMPUS RESOURCES ON THE GO!

CSUN POP-UP PANTRY

A model for multi-level collaboration:
How students, faculty and staff come together to
meet student's basic needs



GOALS OF THE POP-UP PANTRY



1. Provide emergency nourishment
2. Increase access to nutritious foods
3. Diminish stigmatization behind food assistance (changing the experience and culture)
4. Reduce food waste

WHAT DOES FOOD INSECURITY LOOK LIKE AT MY CAMPUS?

Share your narrative.



CORE TEAM:

- COORDINATOR OF VOLUNTEER AND COMMUNITY ENGAGEMENT
- FACULTY SUPPORT
- STUDENT COORDINATOR
- VOLUNTEERS



POP-UP PANTRY

SUPPORTING TEAM:

- ADMINISTRATION
- CAMPUS PARTNERS
- COMMUNITY PARTNERS



COMMUNITY PARTNERS

- MEET EACH NEED WITH DIGNITY
- FOOD FORWARD



CAMPUS PARTNERS

- DIVISION OF STUDENT AFFAIRS
- UNIVERSITY STUDENT UNION
- PHYSICAL PLANT MANAGEMENT
- INSTITUTE FOR SUSTAINABILITY
- FAMILY AND CONSUMER SCIENCES DEPARTMENTS
- STUDENT ORGANIZATIONS



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WHO ARE YOUR KEY PARTNERS/COLLABORATORS?

Core Team: Campus

- _____
- _____
- _____
- _____
- _____
- _____
- _____

- _____
- _____
- _____
- _____
- _____
- _____
- _____

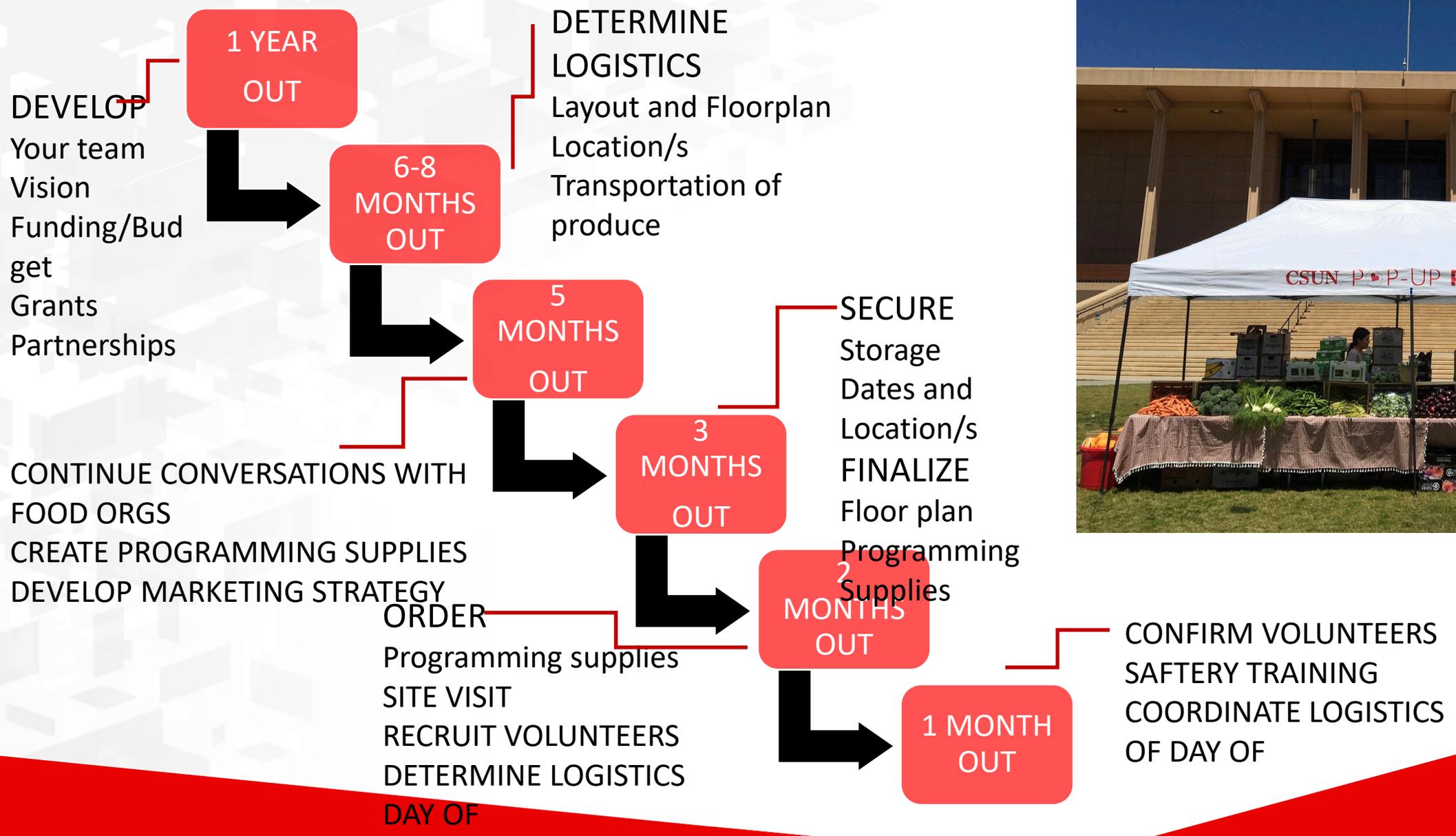
WHO ARE YOUR KEY PARTNERS/COLLABORATORS?

Supporting Team:

Community/External

- _____
- _____
- _____
- _____
- _____
- _____
- _____

- _____
- _____
- _____
- _____
- _____
- _____
- _____



DAY OF POP-UP

SERVICES PROVIDED

- Produce distribution
- Food pantry/CalFresh
- Food samples

SHRDS

- ~~Organize~~ Recovery
- Cleaning and Sorting
- Food Samples
- Distribution
- Breakdown

VOLUNTEERS

- Service-learning group
- 3 leads
 - Set-up, Breakdown, Kitchen
- 15-20 volunteers

HOURS

- 10 hour day (set-up to break down)
- 2 hour minimum requirement
- 4 time blocks
 - 8-10am, 10-1pm, 1-3pm, 3-5pm
 - Floaters



WHERE IS MY CAMPUS ON THE TIMELINE?

Share next three steps.



POP-UP PANTRY

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FACILITATORS & BARRIERS



- Finding advocates that are passionate
- Community relations
- Collaboration
- Transportation
- Continuity
 - Program, funds
 - Leadership
- Logistical barriers
- Buy in from administration

A CONVERSATION ABOUT STUDENT SUCCESS

- JENNIFER RODZIANKO

- Newman Fellowship
- Thesis project
- Research study
 - CSU Basic Needs

- STUDENT VOLUNTEERS

- SLP – Experiential learning
- Volunteers – Building community and Sense Belonging

- PRELIMINARY FINDINGS FROM FOCUS GROUPS

- Student success includes my whole health
- Being able to provide food for my family, including extended family (i.e. grandparent)
- Helps me not think about food and planning day around food
- Like the experience (i.e. leaving with a positive feeling)

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FOOD
PANTRY

YOUR CAMPUS RESOURCE!

   @csunfoodpantry

Questions?
Thank you!

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