

# Student Driven Research about Housing Insecurity & Homelessness at SF State

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February 6, 2020

## CONTEXT

- CSU Basic Needs Study
- SF State Basic Needs Initiative & focus on “student success”
- Student activism; faculty and staff interest in students facing housing insecurity and homelessness
- California and Bay Area housing and homelessness crisis
- MPH program practice & community engaged assessments<sub>2</sub>

## PARTNERS

- Health Promotion and Wellness, SF State
- Department of Health Education, SF State
- Health Equity Institute, SF State
- Guidance provided by  
Rashida Crutchfield, PhD  
Principal Investigator, CSU Basic Needs Study

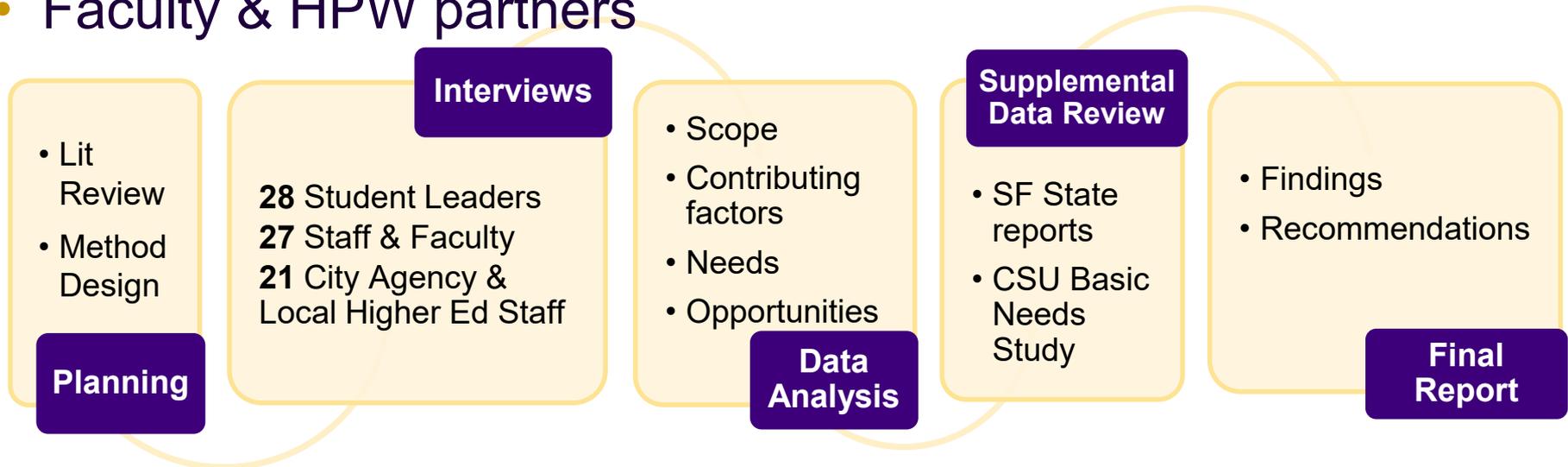
## PURPOSE

Inform strategy and policy development to address SF State student housing insecurity and homelessness.

- What is known about housing insecurity & homelessness amongst students at SF State?
- What services and programs should be implemented?
- What City and SF State resources could be leveraged?

# ASSESSMENT METHODS: January - July 2019

- 13 MPH students, Assessment Course & Practicum
- 1 Undergraduate student intern
- Faculty & HPW partners



# OUTCOMES

<https://basicneeds.sfsu.edu/>



## Student Housing Insecurity and Homelessness at San Francisco State University

December 2019



# LESSONS LEARNED

## 1. Everything is a learning moment

- Students are learning, doing, practicing, analyzing and questioning at the same time
- Research applied within a larger system

## 2. Students have competing priorities

- Time availability and competing schedules

## LESSONS LEARNED

### **3. Students who have basic needs challenges may find researching this topic is intense and difficult**

- Provides opportunity for students to contribute to their campus community

### **4. CBPR in action**

- Student led research may yield better results
- Challenges in taking on the system

# LESSONS LEARNED

## 5. Legitimacy of work

- If not backed by institutional structures, the research may be perceived as illegitimate and amateur
- Well supported student led research is valued

## 6. Huge lift for faculty

- Course requires resources beyond teaching

**THANK YOU!**

**For more information about this work:**

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