

EdQ DataView Survey Key Findings

JUNE 2017

BACKGROUND: IT'S ABOUT EDUCATOR QUALITY

The CSU Center for Teacher Quality is developing a new data dashboard system to support educator preparation programs. Called EdQ DataView, this system will provide timely data that can inform continuous improvement by all campuses and departments involved with preparing teachers and other professionals for success in educational settings.

This spring, stakeholders from 23 CSU campuses and the CSU Chancellor's office participated in a survey to help us understand their priorities for data and data uses. We were pleased to gain inputs from 445 respondents, including 280 faculty as well as deans, credential analysts, program directors, and field supervisors.

WHY DO CSU CAMPUSES WANT DATA?

Survey respondents identified 58 unique ways that they would like to use the dashboard. The most frequently requested uses are categorized as follows.

- ✓ Improving programs (42%)
- Advising and supporting students (18%)
- ☑ Reporting (14%)

WHAT DATA MATTERS MOST?

The top five types of data requested by survey respondents are:

- 1 Candidate and graduate perceptions
- 2 Post-graduate employment
- Candidate progress and graduation
- 4 Candidate demographics
- 5 Post-graduate employment retention

See page 2 for more detailed information on survey responses. Contact the Center for Teacher Quality to learn more about survey results.

MOVING FORWARD

The information gathered through the survey is shaping our current development and future planning for the data system. Many survey inputs affirmed our direction for EdQ DataView dashboards. For example, our approach includes data on applicant, candidate, and graduate demographics; on perceptions of programs and program satisfaction; and on post-graduate employment data.

Other survey inputs identified high-priority data elements that are not yet fully incorporated into our plans. For example, respondents would like the dashboard to show data related to teacher candidates' academic performance, progress toward the California Teaching Performance Expectations, and fieldwork observation data. While these types of data are not systematically collected across all campuses today, we are actively seeking a software solution that could help programs manage these data and integrate them in EdQ DataView dashboards.

We look forward to launching our first dashboards later this summer; please contact the Center for Teacher Quality if you would like to be in the early implementation group. Also, we invite you to talk about this effort with any of the steering committee members listed on page 3.

EXHIBIT 1: TYPES OF DATA DESIRED RELATED TO KEY STAKEHOLDERS

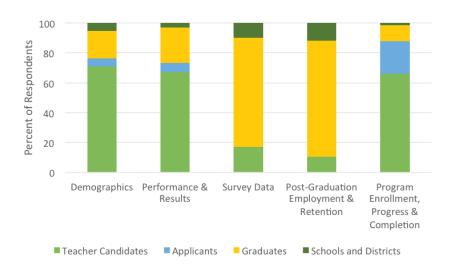


EXHIBIT 2. TYPES OF DATA USES

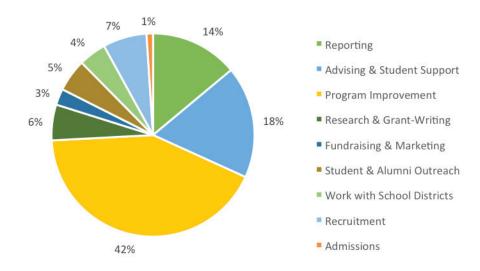
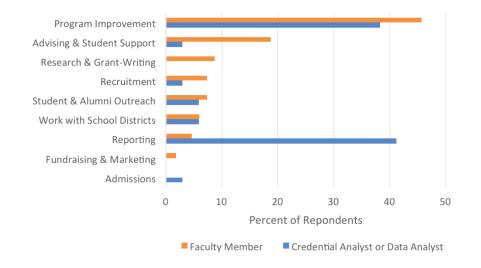


EXHIBIT 3. A CLOSER LOOK: TYPES OF DATA USES IDENTIFIED BY FACULTY AND CREDENTIAL ANALYSTS (OUR TWO LARGEST RESPONDENT GROUPS)



STEERING COMMITTEE FOR THE CSU EDUCATOR QUALITY

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Marita Mahoney	CSU San Bernardino
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OTHER ADVISORS

Member	Affiliation
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